'Sky Road' Wins First in Photo Contest

Workshop To Exhibit On Science

Teachers studying applications of science in elementary grades will present a workshop demonstration at OCE all day and evening Thursday, August 4. The demonstration will be held in the campus elementary school from 10 a.m. through 8 p.m.

Workshop To Exhibit On Science

Visitors will see Oregon teachers in demonstrations of how they plan to use easily obtained demonstration materials to apply the experimental methods to science instruction.

Wide Range

Covering a wide-ranging list of science studies, the demonstration will present exhibits in astronomy, weather, sound, magnets and electricity, earth history including geology, rocks, clay stations, animal studies, visual aids to science, conservation, and rehabilitation. Each topic will be the particular field for a group of students in the workshop, and will be the results of specialized study under the direction of Mr. Kenneth Wanless, elementary science specialist from the Detroit, Michigan, public school system, who is directing the OCE summer session workshop on science.

Student Projects

The 28 members of Mr. Wanless' group are hard at work completing their individual projects, which range from star boxes, used in star study, to demonstration and experimental material for all the fields covered in the planned exhibit. Members of the class will be on hand to demonstrate the use of the exhibits.

A prime goal of the workshop has been to show the teachers how much real fun they and their students can have with inexpensive, easily obtained equipment.

SANTÉE AT PORTLAND U.

Dr. Joseph P. Salter, beloved OCE faculty veteran, who retired under state law last June, has become a member of the elementary education faculty at Portland University, it was learned today. In a letter to Dr. Victor M. Phelps, general education professor and summer session lecturer in education, Dr. Salter states that he will offer courses in Child Development and Thesis Writing. His Portland address is 1906 NE 70th Street.

'Sky Road' Wins First in Photo Contest

FIRST PRIZE WINNER: "SKY ROAD," BY HARLEY BRANIGAR

Campus School Plans Program

The Monmouth elementary school plans to close the summer session with a culminating program built around its summer theme, "Beautiful Oregon." The program will be presented on the evening of Tuesday, August 2, at 7:30 o'clock in the OCE gymnasium.

Each school group will make a different contribution to the success of the program. The three workshops will assist in the preparations for the program. The upper grade workshop will have charge of the lighting, the public address system and part of the music. The intermediate workshop will handle the publicity and the primary workshop will help with the costumes and properties.

The program, presented by the room where children were in attendance, will include readings, songs, folk dances and skits to present the activities and information of the summer. The public is cordially invited to attend.

DEGREE STUDENTS TO MEET

All students completing requirements for degree graduation this summer are asked to meet Monday, August 1, at 12:45 p.m. in the art room in Campbell hall.

‘Thanks Fir the Drinks’

A huge Douglas fir tree bought 32 milkshakes at Oregon College of Education this week.

Seems that Sweet Home's centennial celebration, held last week at the town hall, included a log-weight-guessing contest. Mrs. May Dimick, a teacher from Port Orford, asked the students in the summer session, brought the weight of the log to a mathematics class as a problem. The class, taught by Professor Matthew R. Thompson, proceeded to run various equations on the problem, and arrived at a weight of just over 17 tons.

This proved to be within a few hundred pounds of the actual weight. Mrs. Dimick won a $100 U.S. savings bond and paid off at OCE's student union by buying the whole class milkshakes.

Over 500 guesses were entered in the contest but none were within three-fourths of a ton of the actual weight. Second place went to Mrs. Will Hereman, wife of a professional log scaler.

SS Lamron Sails For Last Time

With this issue, the Summer Session Lamron bids adieu to all its readers until another summer term opens at OCE.

We hope you have enjoyed our paper as much as we have enjoyed doing it for you. Your activities, interests and fine cooperation have made the publication possible.

We'll be looking for you again next year!
THE SUMMER SESSION LAMRON
PUBLISHED UNDER AUTHORITY OF
OREGON COLLEGE OF EDUCATION, MONMOUTH, OREGON

As its last Guest Editorialist, Summer Session Lamron presents Dr. H. Barry Rose, professor of psychology at Arizona State Teachers College in Tempe, Arizona, who is visiting lecturer in psychology for OCE's summer term.

THE ISSUE OF TAX SUPPORT
While the constitution does not specifically provide for education, it leaves it to the states as a state function. However, the fullest implications of education must be thought of on a national basis and for the good of the nation rather than an education set up by 48 separate "counties."

If the true meaning of democracy is to be maintained and enhanced, it cannot let itself become the instrument of any minority group even though it may be that we have the threat of Communism before us. It is too much to suppose that we could let ourselves be split on so vital an issue as education.

Some have been trying to be out of its own choosing and if it chooses to educate its own children it does so out of choice and always with the understanding that there is a free public school which can and will do the job of educating all American children.

We have been cautioning those in the teaching profession that the giving of free bus service, free health service, and free milk to parochial school students is in matters of degree the request for full tax subsidy. The problem of private school subsidy is no longer an issue, it is a threat to democracy. The only defense we know whether it prefers to be American first or sectarian first. This is a threat that if allowed to persist will undermine the very foundation of the public school in American life.

In an open letter Cardinal Spellman speaks in defense of "Catholic children" as though there actually was discrimination. Since when are there separate and unequal quality operating under the Constitution? Does equality mean, for the Cardinal, that any time a minority group wishes to set up its own schools the majority must support them? Is this the very equal treatment of tax supported Catholic schools for all children, open and ready to admit them? Do the public schools make a distinction between minority and majority groups?

Any group taken alone by descent or sect would represent a minority in America. But aren't we Americans first as a single majority? Can it be said honestly that the fundamental philosophy of education at the public school level is discriminatory? The right idea is that all children are "American." This is the principle on which the public school system was established, since the public school is as ready today as it ever has been to train the young people of America.

The effort to organize religious, non-religious, and even religiously controlled schools, which are paid for by taxpayer's money, what, then, is all the fuss about? Wouldn't it be better to support federal subsidies for public school usage since it is not controlled by any religion? If he believes that the federal government should provide a bottle of milk for each child in a public school, one can only suggest, following the same logic, that all children not so provided go to a public school where it is provided. Otherwise, they go without milk out of choice. The same can be said of transportation to and from school; and of immunization or other service rendered the child in the public school.

We are reminded by Cardinal Spellman that "taxation without representation is tyranny" and by the same token the same right of representation as an individual, which he has demanded and as a minority group for whom he speaks. Can it be a representation has become the instrument for access to political power for the will of the majority? Is there any tyranny suggested in such a course? Can we not see throughout the world the oppression of the masses through the will of minority group power?

Cardinal Spellman mentions that "America's Catholic youth helped fight a long bitter fight to save American democracy and persecution." Does he mean that they fought against Catholics or Americans? If they fought against Catholics, then all still stand together. Catholics in other countries fought with us. Should we support their schools too?

In the freest country on earth man can worship as he chooses and he has schools as he chooses.

---H. Barry Rose

Sports Review

COACH BILL McARTHUR can be thankful that three football games will be playing together at OCE for their starting line-ups. They are: Marvin Hilsman, left end; Carly Davis, right guard; and W. M. McArthur, fullback. These three players, at the completion of the 1948 season, will probably be the most outstanding on the football oce of OCE. Not only that, but all three players as a fullback Davis and Hilsman alternated at fullback and Hilsman was a reserve player for the majority of the year.

Tackles Archie Pudberg and Bob McKeever will be on hand for the season openers. Mr. McArthur, Van Leo and Robin Lee, are half backs.

The above-mentioned three players are the heart of OCE's 1949 football machine.

Coach McArthur has scheduled several home games which will be played on the school grounds. The football contest will be on a Saturday afternoon.

It is possible that Paul Leo, Rob Hilsman, and Hilsman are three of the best athletes the school has ever had. Coach McArthur, wishing to discover the ability of his team, will schedule a contest will be on a Saturday afternoon.

MIZ REPLEE (to play Republians)

"Now, I'll suffer that guy who will, I will," said I, to myself.

But, I'll sign my name, and my pecy too.

For I'm not the kind that's afraid of the Red, I know the things that Republicans say, and sometimes my head is low.

For we DO need cash and White Ashes.

But, this fact I'd like to know: If you looked all around, shall we meet?

A nation with more, Do you?

I ask you, "Bud, just where Could you find a better place To live?"

Miss Pinnell (a democrat)

EMMA HENKLE Special Ed. Expert

Students Praise Henkles Classes

Those who are in Miss Henkles class in special education are finding that one of the most worthwhile classes they have ever taken.

The course, which is an introduction to special education, is classified in the catalog as a study of the various types of children who do not have the normal ability in the usual school environment. Emphasis is placed on the gifted child, the mentally retarded, the emotionally balanced, and the physically handicapped.

Miss Henkles attended San Francisco State College in the spring and has brought back to the class the latest development in the education of the exceptional child.

The group has divided into committees on Vision, Auditory, Speech, and the children, and each committee has worked extensively on its particular subject, learning the names, characteristics, and treatment of each.

There have been visiting speakers on the various subjects. Mr. John Taylor of the state department of education spoke on child with auditory defects and Miss Thelma Sherman, also of the state department, spoke on speech defects.

The members of the class feel that this should be a subject given to all students and several members have decided to specialize in this field and work for a certificate in special education.

Joe Cole was reported as sleeping all of one night recently. He was said to be the only one of the four whose various versions of what Joe said. According to the last one, he was really a glowing Cole. Mr. Hughes has his own views. Jasper Reeds is also in favor of Cole. (Sounds like blackmail to us—Ed.)

Now that the big snapshot contest pressure is all over—We will be able to relax and get some good pictures of pictures on pictures—see the get the food!"

Ken, Bach looks like a cling for an A in pithole this summer. He seems to be doing pretty much what is on and when.

Dr. Forbush: (Discussing the effects of color) "Just imagine a cute little boy laying in a blanket and "La Leat"

Implicit student: "Now, really, are you sure it was the color that effected you?"

Nobody can blame Mary Walker Climan for practically going crazy writing on pictures of her little girl in the Creve CoeurSchool. (Cradle me down, the Kimmans).

Seems to me that Lusie Knott should be struggling with such an overload of mail. You gentleme will probably would all have been willing to help Lucy pack the mail—if you'd only known.

As for our student with the "average" grades, I said to Willie Keitcher, "I just can't see why you'd only known.

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**Policy Outlined**

Since there will be no August commencement exercises this year, the following explanation regarding commencement and the issuing of diplomas is given.

All students completing requirements for either the three-year or four-year course before June 30, will be invited to participate in the annual commencement exercises near Monmouth at which time degrees earned during the year will be awarded.

**Public Opinion Poll**

**Presents Action Plan**

"What Should Our Schools Do?" is the question upon which the fourth and final forum in the summer series of public opinion polls was based. The question seeks a study of public opinion on seven broad ideas of public school policy.

**Experts in Author**

The study was made by Dr. Paul C. Mart of "Teach" in Columbia. It is concerned with willingness to accept changes in the local educational program, with watering the cultural curriculum, and with respect for the parental role. What should our schools do? Dr. William Backer of U. of Oklahoma is professor of graduate studies in charge of the class which sponsored the forum.

**Christ in Classroom**

**To Be IVCF Topic**

"Christ in the Classroom" is the title of the presentation to be given on August 2 by Dr. Mort Fisher. It is an introduction to Dr. Mort's study this year is "Administrative policy in the public schools of America is largely dependent upon the local democratic processes. In theory, at least, the professionals, administrators and teachers, and citizens, through the school board, social and civic organizations, and the influential individuals, are participants in those processes."

The VFCP meetings are held from 8:45 to 7:45 each Monday evening.

**EXAMINATION SCHEDULE**

All Monday, August 8, morning classes will meet as usual. Examinations for ALL MORNING classes will be held on Monday, August 8.

All Monday, August 8, afternoon classes will be held on the afternoon of Tuesday, August 9.

**Social Calendar**

**Students seeking their graduation in town at the close of the summer session are asked to leave a self-addressed, stamped envelope in the box provided for that purpose in the hall of the administration building. Any student under 21 years of age should address the envelope to the parent or guardian:**

** cấp:**

**P.O. Box:**

**Central Cash Market**

**IGA**

**PHONE 444**

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**FREE DELIVERY ON ORDERS OF $3.00 AND OVER!**

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**SCHOOL SUPPLIES**

**STATIONERY**

**COPPER'S**

**Kids' Fun Plan**

**Draws to Close**

The afternoon recitational program for the campus elementary pupils, under the direction of Mrs. Lawrence, ended with a last camping trip at Camp Tanaw. This trip comprised a very enjoyable and profitable summer for these children.

The next Friday afternoon, the group went to Helmitz Park. This trip also provided excellent opportunity for swimming.

Overnight at Big Elk

Two overnight trips were made to Big Elk state park, after request by the children. This park is a fine spot for hiking, playing basketball, varsity, and swimming.

The children also managed to catch a meal of crawdads, and everyone held a meal of crawdads.

Another trip was to Danke on the Oregon coast. Besides wading and playing in the sun, the children played softball and ended with a watermelon feast.

The everyday program for these children was divided into two parts. Art and crafts, and physical education.

In the arts and crafts program, the children made many of the utensils that they needed on their camping trips, besides bows and arrows, пена, balls, pelota, pictures, bird houses, and many other items. Those handling the P.E. programs were kept busy supervising ping-pong tournaments, basketball games, swimming and softball games.

In summary, this was a very enjoyable summer for the children from all reports heard. Equipment and materials were used to the best.

Assisting Mrs. Lawrence were the program leaders, Gerda Loroc, Eula Machinich, Betty Hajeke, and Sam Ramsey.
FIA Program and Goals
Outlined as Profession Aid

Many teachers returning to summer school have expressed interest in some organization of interest prospective teachers in the profession. Such an organization is the FIA. A large part of the work of the FIA is planned and conducted by the local chapters, and the national organization is the FIA FTA chapter.

The Future Teachers of America is an organization having 22 members as the Oregon state chapter of the national FIA. The Oregon FIA group will receive its national charter from the NEA in Washington, D.C., early in the coming fall term.

Temporary officers were elected during the latter part of the term from the following list: president, Herman H. Johnson, president-elect, Edith Foltz, vice-president, Ross Walker, secretary-treasurer, Clarnette Mary Kinnan.

These are in our high schools and colleges a million or more young people who should be considering teaching as a career. This is the field in which FTA operates. The purposes of this organization are so clearly defined that every school and every college teacher is vitally interested in its work and the members who work for the improvement of the organization.

The FTA movement grew out of the Horsemen Mann centennial. It was sponsored by Dr. Louis Kaplan, director of the college of education at the University of Oregon.

The movement was so clearly defined that it spread rapidly and in a few years many high school and college students were in sympathy with the movement as a method of interest teaching the knowledge and the love of country of former days something of what sponsoring a D.P.'s meant and the job of teaching

OECE's Pictures Get Praise

Naturelly you were fascinated by this little girl when you first saw her in Oregon. She is Mary Beth Kinnan, and she is an OCE student. Her mother, Mary Jane Walker, and her auntie, then Bonnie Beth Walker. Mr. Kinnan died last fall. The Kinnans lived in Bremerton, Wash., until after the war. Then they returned to Oregon and lived in Cottage Grove, Oregon, near Cottage Grove, where they have been mistreated and stoned and were forced to move. Mrs. Kinnan, then Bonnie Beth Walker, finished in 1941. Mary Beth's father, Ross Kinnan, U. B. navy, retired, was a naval officer in both World Wars. Mr. Kinnan died last fall.

Little Mary Beth is one of the fifth generation of a family of Oregon pioneers. She is now at Walker, Oregon, near Cottage Grove, with an uncle and aunt. Walker was named in honor of her great-grandfather Walker who came out from Virginia, about 1840.

Communism Called Threat
By Forbes in Todd Talk

By Jack Holt

"What is there in Communism that any American might want?"

This question was asked of Dr. E. L. Forbes or informal discussion held at Todd Hall Wednesday night. Dr. Forbes' answer was to the effect that Communism appeals to those who are out of work and disillusioned, and to those who are against the system of what they are getting up. "In general the American people don't want Communism," he declared.

Dr. Forbes then expressed the opinion that Communists is a disaster to American society. It is an organization which shall be an integral part of the national and state educational associations.

To develop among young people preparing to be teachers an organization which shall be an integral part of the national and state educational associations.

To support teachers in training with history, ethics and program of the organized profession.

To prepare teachers to train young people to participate in realistic principles of working together in a democratic way on the problems of the profession and the community.

To prepare the best young people for service in education as a lifetime career.

To encourage careful selection of process attended to schools which prepare teachers, with emphasis both character and scholarship.

To seek through the dissemination of higher standards of preparation to bring teaching job and demand some reasonable standards.

Herman H. Johnson

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These articles were bought for summer use in 1933 Bucke 4-Door Sedan, a good car; our cost, $290; Your cost, $193.00. Baby's Crib and Mattress, both new; Our cost, $25.00; Your cost, $15.00. (Baby stroller, kitchen goods sold last week's Lamon, Ad.)

Nelson F. Norman
Vest's Village 4-D; or 102 Campbell Hall

MOMMOUTH MEAT MARKET
All Kinds of Cuts of Meat
Sea Food Specialties "FOOD LOCKERS"

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