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MONMOUTH

The State Normal School at Monmouth was established in 1882 and is now in its twenty-fifth scholastic year. Over 800 graduates in 24 years shows that the school is doing the work for which the state maintains it. The class of 1906 contained 46 members; and 1907 will have about the same number.

THREE COURSES OFFERED

Students who have completed the Eighth Grade are admitted to two of the courses, one requiring three years to complete, the other four. Students who have had one or more years of high school work are given credit for subjects in which their instructor certifies that they have made satisfactory grades. The third course is two years in length, to which graduates from the Twelfth Grade only are admitted. The diplomas for the last two courses are recognized by the State of Washington as valid teachers' certificates.

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School directors and officers are becoming acquainted with the superior ability of professionally trained teachers and the demand far exceeds the supply. Longer terms, higher wages and better opportunities for promotion award the young man or woman who has the enterprise and persistence to complete the course and earn the diploma. Many teachers, realizing these advantages, come to Monmouth, although some of them already hold state papers.

SECOND SEMESTER BEGINS FEBRUARY 18, 1907

Instruction is begun in all subjects twice a year, in September and in February, so that students can enter to equal advantage in either semester.

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February '07 Class

Oregon State Normal School

Milton Force, President.......................................................Monmouth
Carrie Brown, Vice President...........................................Scappoose
Ellen Nelson, Secretary......................................................La Fayette
Minnie Blough, Treasurer....................................................La Fayette
May Tracer, Sergeant-at-Arms.............................................Junction
Freda Gist.............................................................................North Yamhill
Ellen Laurance......................................................................Prairie City
Florence Bowden..................................................................Monmouth
Dora Neilsen..........................................................................The Dalles
Lelah McGee...........................................................................Burns
Ruby Shearer..........................................................................Portland
Lulu Keller...............................................................................Pendleton
Isabelle Elliott..........................................................................Dallas
Nellie Beckett..........................................................................Portland

Calendar Of Week

Friday, February 8.................................................................8:15 p. m.
Drama “Mr. Bob”

Saturday, February 9.............................................................8 to 11 p. m.
Junior Reception

Sunday, February 10..............................................................10:30 p. m.
Sermon to Graduates, Rev. E. W. Mowre, Portland.

Monday, February 11
9:00 a. m. .......... Closing Semester Assembly
2:30 p. m. .......... Class Day
4:00 p. m. .......... Faculty Reception
8:15 p. m. .......... Commencement Program

Address to Class, Prof. Joseph Schafer, University of Oregon.
# Directory of the Senior Class

<table>
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<tr>
<th>Name</th>
<th>Age, more or less</th>
<th>General Appearance</th>
<th>Favorite Pastime</th>
<th>Favorite Expression</th>
<th>Future Occupation</th>
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<td>Reproving boys</td>
<td>Whang</td>
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<td>Capable</td>
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<td>20</td>
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<td>Well</td>
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<td>Tum tum</td>
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<tr>
<td>Minnie Blough</td>
<td>20</td>
<td>Lovable</td>
<td>Working the faculty</td>
<td>Oh Lord</td>
<td>Taming cannibals</td>
</tr>
<tr>
<td>Ruby Shearer</td>
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<td>Self Possessed</td>
<td>Public speaking</td>
<td>Great</td>
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<tr>
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<td>25</td>
<td>Commanding</td>
<td>Teaching calisthenics</td>
<td>Holy cats</td>
<td>Trapeze performer</td>
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<tr>
<td>Nellie Becket</td>
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<td>Amiable</td>
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<td>Leila McGee</td>
<td>20</td>
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<td>Teaching in the T. D.</td>
<td>Easy</td>
<td>Critic teacher in a normal</td>
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</table>
My Last Assignment

It is a fact generally accepted by students of psychology that dreams are merely the continuance of the thoughts of one's waking hours arranged in a fantastic manner.

Last night while my room-mate and I were sitting around the fire just before retiring, the principal topic of our conversation was of course, the events of the morrow. Notwithstanding the fact that it would be a day to which we had long looked forward with joy, we were in a thoughtful, meditative mood. For did it not mark the close of our school days and the parting from many dear friends? Then the fact that we were to go out from the Normal to join the ranks of the Alumni, so many of whom are engaged in teaching, naturally directed our conversation; our thoughts drifted to the Training Department and after a few remarks about the happiness of the week, especially the last assignments, our cheerful spirits returned once more and we retired for the night.

After a brief period of unconsciousness, the goddess of dreams touched me with her wand and I was again receiving my last assignment. Taking the text-books which I would need and the indispensable little red book, I left the library and wended my way to the office for an assignment in spelling. There were two or three others ahead of me, so I sat down and awaited my turn, using this time to arrange my stock of general notions that they might be ready to receive the individual notions and to place them in their proper apperceiving group.

While thus occupied my attention was attracted by the low, impressive voice of Mr. Rice as with his usual dignity he assigned to Mr. Force, not five pages of problems in square root but the following: "The fact that you have been so fortunate in securing the responsible position as president of a senior class composed of thirteen young women and yourself, suggests to me that I assign you to be manager of the 'Infirmary for Superannuated Lady Teachers.' It is located on the South Sea Islands. These inmates will, under your supervision become famous. You will organize a ladies basket-ball team composed of ladies weighing at least two hundred and fifty pounds each. Feed them nothing but predigested cereals. This, together with the presence of one so suggestive of Sunny Jim, will work wonders. Use Dr. White's method of teaching and read carefully every report of Wm. T. Harris.'" Mr. Force rose meekly and left the office.

In a business like manner Mr. Rice proceeded to give Miss Brown her assignment in spelling for the second grade. "I will assign you to the position of Primary Critic in the Normal school in Pribilof Is-
land. Your specialty will be spelling. Take the following words which were used in today's nature study for your spelling Monday: Caribou, vertebrate, ungulate, quadruped, mamalia, ruminants and herbivorous. These will suggest others. When in doubt as to the method of teaching, apply either the theory of automatism or parallelism. If still in doubt refer to Charles McMurry, Harry Thurston Peck or Nicholas Murry Butler; should they not be able to keep you, a thorough review of Gordan will certainly do so. Pay particular attention to correlation and concentration and so teach those little folk the true end of education." I became alarmed and began to doubt my sanity, but before I could hear more I was wafted on the wings of mystery to the sixth grade room. There I heard Mr. Petteys in his effusive manner assuring Miss Nelson that she will acquire fame and fortune as a kindergarten teacher. He was urging her to go to Leipzig for further study. The inspiration for this line of work is due to the song: "Thumpkin Says I'll Dance."

To Miss Bowden who appeared for her assignment in physiology, Mr. Petteys offered the position: Head of the Department of Chemistry at Harvard, where she will teach an advanced class, especially for observers. This offer was brought about through the newspaper account of Miss Bowden's discovery of the cyanide process of freeing gold. We understand this discovery was made in the Normal laboratory, where Miss Bowden in her search for an unknown, let some H. 2 S. gas, so familiar to O. S. N. S. students, come in contact with the varied mixture of chemicals with which her chemistry apron was saturated. This caused a sheet of pure gold to form over the entire garment. Through a persistent study she has succeeded in preparing a list of the elements that entered into the process.

I now advanced to get my assignment but was again mysteriously transferred to room eight, where Mr. Evenden was saying in his most dignified manner: "Miss Keller, your work will be in connection with the mirror maze at the Jamestown exposition, guiding the sight-seer through this modern wonder. I make no suggestions, for with all your experience with mirrors, especially in the Training Department Library, suggestions would be superfluous. You will feel very much at home and I predict that you will thoroughly enjoy your work."

Miss Keller passes out and Miss Gist advances for her assignment in geography, to whom he says: "Since you have developed such remarkable lung capacity at the games this year, I am happy to tell you that you are to be head rooter for the Chicago Stars for the season 1907-1908. The salary is fifty thousand dollars."

After listening to such an assignment I was firmly convinced that some strange spell had come over us.

In some unaccountable manner I reached the library just in time to hear Mrs. Babbitt say to Miss Shearer: "You have been
be well equipped for your life work. You will be honored with the presidency of the Society for the Destruction of Niagara Falls. Your work will be that of a public lecturer, and your mission the changing of public sentiment in reference to Niagara.

Just how it happened I don't know, but Mr. Tharp took Miss Galloway's place, and Miss Blough that of Miss Tracer. The next that I remember hearing was the mellow, vigorous, indistinct voice of Mr. Tharp as he was telling Miss Blough of a vocation recently opened for women. It was that of public sympathizer. Mr. Tharp went on to say, "I assign you work in the tenement district of New York City. As a passport to your sympathy all that will be necessary, is that each applicant shed a few tears. I suggest that you give a musical at least once a week. Of course you will include only classical music. For the first program I suggest that you sing in your usual style the following: "Why Don't You Try"; "My Name Is Morgan, But It aint J. P."; "Sucking Cider Through a Straw."

They disappear and I am again alone and in utter darkness. Am I to receive no assignment whatever? Do they think I am good for nothing? Is this the reason our grades are withheld? Perhaps I am the only one who has not received a grade?

Suddenly the lights are turned on; there sits Miss Galloway ready to give me my assignment. Re-assured by her smile, I sit down hopefully expectant that she will unfold to me a bright and glorious future. Instead it is my regular assignment in Literature and is as follows: "You will outline every chapter. The class will define every word of more than one syllable, and will supply fourteen synonyms for all adjectives. You will number the paragraphs; the class will memorize and explain the paragraphs with odd numbers and write paraphrases on even numbered ones. Read at least one hundred and fifty pages a day. This is merely the mechanical part. Your principal work will be in so interpreting Hawthorne's "House of Seven Gables", that the pupils will enter into the emotions of the characters especially those of Clifford and Hepzibah."
A New England Snowstorm

The time was drawing near for Thanksgiving. The days were shorter and colder, frost following frost, until all the trees were stripped of their autumn dresses and vegetation seemed dead.

We watched longingly for the snow and soon the sun hid itself, specks of white began to fall and the little children rushed into the room, shouting: "Oh! the snow, the snow has come," and Mother told them that, "Mother Goose was picking her geese."

Thicker and thicker fell the flakes, until the moving mass of white was so dense the sight could hardly penetrate it. So steadily and yet so silently they fell that unless watching them you could not tell whether the storm continued or not.

In the distance, dimly outlined, could be seen the boys and girls coming home from school. What fun they were having; pelting each other, back and forth, not willing to give up, hurrying as fast as possible in their excitement, to make a pile of snow-balls so that they would have time to slap their hands to warm them, while someone else was making his snow-ball. Darkness overtook us but still it snowed.

The next day with unabating energy the flakes still fell, but a north wind sent the flakes dancing hither and thither making the scene more beautiful, if possible, than before.

The air became colder and here and there the road was swept bare by the angry gusts of wind.

When we awoke that night wrapped in warm blankets, the wind was still whistling around the corner of the house.

In the morning the window panes were covered with wondrous castles, tall pine trees, and long drooping ferns traced by "Jack Frost."

Everything was hidden under this beautiful white cover and we seemed in a world unknown before.

Great drifts and intervening valleys were seen and where the well had been was only a mound of snow. The branches of the fir trees were bent down, almost to the ground, with their burden of sparkling white.

All day long sleighs sped merrily over the snow and the air was filled with the sound of bells ringing and chiming; snowbirds were chirping and everything seemed alive and happy to the beauty of the scene.

During the night a crust had formed on the snow so we decided to go coasting by moonlight. Two sleds were fastened together with a long board and away we went, down one hill, along a level stretch and then down again, never stopping until we were far away from our starting place.
Then came the fun of walking back. Some of the girls were generous enough to help the boys pull the sleds up the hills while other sat on the sleds and were hauled up. Almost before we knew it we were back at the top, ready to speed away and so repeat until warned by the strokes of the town-clock that it was time for us to go home.

Thus ended our fun and we returned to our numerous duties, with happy memories of the first snowstorm of the year.

W. G. W. '08
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W. G. W. '08
Philosophian Review

The following items are taken from "The Philosophian Review", a paper published by the Old Christian College Society, "The Philosophian," the copies of which are dated 1871 and 1872. One item will show the difference between the student-body of that day and this. "The company of all the ladies having been engaged three months ahead, all Monmouth boys who wish such company will be compelled to import their girls."

Here is a paragraph which might apply to our last holiday: "The holidays have passed away very pleasantly and quietly with the citizens of Monmouth. Several parties of a social and noisy were given in which the young folks displayed a decided interest. Everybody went and his girl went and so did we. The courting done in the corners was truly marvelous, considering the weather and the youthful appearance of the participants." And here is another called: "A Riot." Not many days since several boys collected upon the sidewalk in front of the residence of a certain manufacturer of patent medicines. After a while they made more noise than the delicate nerves of the aforesaid person could stand. He therefore came forth from his den like unto Diogones from his tub, and with equal wisdom pronounced the gathering to be a riot. He therefore immediately commenced to write their names upon a piece of paper. After wearing out three or four pencils he desisted from his labors and thus endeth the first chapter." Nor were the students of that day lacking musical appreciation. A band is mentioned several times in different copies. Among the locals of one number is this "concert": "The Monmouth Silver Cornet Band favored our citizens with one of their justly esteemed entertainments last Monday evening, January 1, 1872. Among their best productions was a song in character: I saw Esau, kissing Kate, and the fact is we all three saw, for I saw Esau, he saw me and she saw, I saw Esau; and also the Obstinate family in which several men tried to compel several women to say: "Thank goodness the table's spread."

It was in "The Philosophian" and other society of that day, "The Hesperian", that some of the ablest men of the state today, learned to argue. Here are two of their subjects: "Resolved that it is wrong to press 'Injun' baby heads", and "Resolved that it is perfectly proper for the young gentlemen to see the young ladies home from church Sunday evening." In both debates the affirmative won.

Here are some enigmas for sharp wits: "From a word of five letters take away two and have two left. Take away my first letter, take away my second letter, take away my third letter and I am always the same."

To end with here is some poetry:

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"The Modern Alexander"

Son—"How big was Alexander, pa, that people call him great?
  Was he so big that he could come
  And walk this whole state?
  Was he as big do you suppose as our old pantry door,
  That while his head was on the wall
  His feet would touch the floor?
Daughters—Oh dear papa and did he have
  Blue hair and curly eyes,
  Could he excel in making love,
  Or beat Frank Campbell eating pies?"

I Cut My Foot With an Ax

My foot is cut, I cannot shop
  And when I go I only hop,
And if it does become much worse
  I'll yell and scream and make a "furse',
Until you drive me from your sight
  So you can sleep when it is night.
But if I stay I'll make you mad,
  And that you know would be too bad.
As I don't "zackly" want to fight,
  I bid you now a kind good night.

"Hully gee! Look and see.
  Seniors, Seniors, You sabbee?
Vas is das; Vas is das;
  Das is Seniors, Das is vas.
Yah! You bet me, Ain't it? Yah.
EDITORIAL

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The Courier is published four times during the school year, in the months of December, February, April and June, by the students of the Oregon State Normal School, at Monmouth, Oregon. Subscription price, fifty cents a year; single copy, fifteen cents.

Meritorious contributions are solicited from all students, members of the faculty, alumni and friends.

Address all communications to The Courier, O. S. N. S., Monmouth, Oregon.

Entered as second class matter, December 16, 1905, at the postoffice at Monmouth, Oregon, under the act of Congress of March 3, 1879.

"HE ONLY IS GOOD WHO IS GOOD FOR SOMETHING"

To the February class of 1907—Health, prosperity, success, realization of highest hopes and ambitions; to each member we wish life's fullest measure.

It is with mingled feelings of pride and pain that we approach this season of parting; pride in the achievements and attainments of our schoolmates; pain that the ties which bind us here for a time must be severed. Yet it is with satisfaction we note their record as students among us and feel that their opportunities for efficiency have been grasped, that they go as the finished product, ready to pick up and grapple with the problems, possibilities and duties before them.

"There is rest alone in duty done." If we are to attain our highest purposes, if we are to press on to the goal of our endeavors which should ever be before us, we must wrestle with the difficulties, discouragements, disappointments; we must overcome, and in rising above feel that we are the victors.

With sincere congratulations we bid you farewell. In the Great School may you feel that our hopes, aspirations, best wishes are with you still. May these, with the many and various reminders of school

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which in the past has led us to support our Alma Mater, lead you to support it always and urge you to pursue your chosen course with greater vigor, stronger determination, firmer will and may the just reward of merit descend to you and descending, bestow a benediction.

M. W. C.

Silver Anniversary

A state can make no better investment than one which advances the standard of her citizenship. Oregon realized this twenty-five years ago, took forward steps to better qualify her public school teachers for this work and established the Oregon State Normal School at Monmouth. Now on this twenty-fifth anniversary she points proudly to more than two thousand alumni; a public school system second to none west of the Mississippi. Oregon is justly proud of this product of her enthusiastic spirit to advance her commonwealth.

The class of 1907 will be the twenty-fifth to graduate from the Oregon State Normal. Such an event as the twenty-fifth anniversary of an educational institution, is usually observed with appropriate ceremonies. The Board of Regents has authorized the President and the faculty to arrange a program to be given in connection with the June commencement. Former President Stanley, now residing in Philadelphia, Pa., and Campbell, now at the head of the State University of Oregon, have agreed to attend and make addresses.

Former members of the faculty and of the Board of Regents have also been invited. Of the old graduates and former students, it is expected that several hundred will be in attendance. We trust the people of Monmouth will throw open their doors for entertainment on this occasion.

M. G.

That the Normal is much in need of new buildings and equipments is very noticeable.

In the first place our number of class rooms is not sufficient to meet the demands. Teachers are forced to take their classes into the hall for instruction, where the heating and ventilation are very poor and the interest of the class cannot be held on account of noise which is unavoidable. We also need additional laboratories and special class rooms for music, and much larger quarters should be provided for manual and industrial training. All these need rooms adapted to their wants and uses.

We are sorrowfully in need of a good dormitory where the students can stay and receive the best of accommodation.

The Societies should have a home where they can have a fixed habitation and what is put into them by the members will become
part of the society, and in this way a home is built up. As the societies are one of the most important features in the school, nothing should be allowed to impede their progress. Money should be expended, a large amount if necessary, to help them reach the high standard which they must reach, in order that the student may obtain the most good.

We realize that this will take a large sum of money, but our cause is just and we confidently expect favorable action by the present State Legislature.

R. R.

To the student working day after day at routine work there comes many discouragements. Not the least of these is the inability to see the progress which one is making. The student realizes that a certain amount of new knowledge is acquired each day, but turning to review the knowledge gained last year it is found that much of the detail of the work has slipped away. This at first seems to prove that the effort was in vain. If it be true that to a certain extent new knowledge is supplanting the old, may the student not better stop? In discouragement one may say: "I am making no advance."

That this is an absolutely wrong conclusion may be proven in two ways. Let one review the subject of last year and it is found that the mind slips back into its old grooves with a readiness which convinces one that the mind does not forget but that the knowledge was stored up in the outskirts of the memory called the fringes. But this is not the best criterion to use in measuring our advance in school. It is rather that one feels a confidence in growing power. If this year the lessons are not learned easier than those of last year, then it is time for alarm. Always the freshman admires the easy nonchalance with which the senior faces his work and especially his examinations.

An examination is more than a test of the student's knowledge. It is part of the student's training. It is work that must be done correctly under pressure or the results are disastrous. The senior has met this before and knows he can again, and faces it quietly. So it becomes a measure of ability. I once knew a student who made this resolve: "I will increase my power to read Virgil by reading each night six lines more in an hour than I did the night before." When the lesson was not difficult the matter was easy but when the text was hard he would strain every nerve and work with a concentration which was desperate. Let us supply his standard to our mental growth. Can I do more in an hour this year than last year? Have I a greater power of concentration than I had? Can I pit myself to an appointed task and dropping everything which is not directly connected with that one task, force my mind through it quickly, understandingly and thoroughly. If I have this power of concentration, then last year's work was not in vain and the daily lesson gave, all unknown, the daily growth in strength.

W. H. M.
Music Notes

The choruses are rehearsing: "Be Not Afraid" from Mendelssohn's Elijah, and "Heaven And The Earth Display" from Athalie.

Mr. Burns Powell has given up his position as director of the band for a short while, while Mr. Petteys is taking his place.

The concert and lecture course has been highly successful. The first concert was given by Mrs. Susie Fennell-Pipes and Mr. Arthur Alexander, assisted by Miss Huggins. It was a very enjoyable evening, being the first appearance of Mrs. Pipes since her return from Europe. She was warmly welcomed by her many friends and proved herself to be a thorough artist. Mr. Alexander's singing was a rare musical treat.

The concert given by the Leonora Jackson Company was attended by a large and appreciative audience. It was probably one of the best given in Monmouth. It afforded an opportunity to hear a violinist of world-wide reputation. Miss Jackson, of course, was the star, but the selections on the piano by Mr. Plumer and the singing by Miss Pace and Mr. Clark were highly appreciated.
Exchanges

"Crimson and White" (Albany, N. Y.) for December, had a very attractive cover design, the cover scheme being well carried out. The number was good all through.

"Crimson and White" criticised the cover of the "Ilakawinn."

"Ilakawinn" of December has some good stories and an interesting editorial department. This is perhaps due in part to the fact that the faculty allows credit in English for articles submitted to the "Ilakawinn."

We hunted all through the "ads" to find that the "Polytechnic" is published in Pasadena. We wanted to compliment the description of the "University of Chicago", printed in the December number.

Some cuts would improve "The Oracle", of Bakersfield. We hope those delinquent "fifty students" will hurry with their subscriptions. Fifty dollars will provide several good cuts.

"The Student" of Columbus, Kansas, is very good for twenty-five cents a year. An improvement would be to exclude advertisements from the literary departments.

"High School Recorder", Saratoga Springs, N. Y., why not attempt some cuts?

"The Clarion" for December contains some stories but the names of the authors were not printed. The "Exchanges" cut is amusing.

"The Courier" welcomes the "Hesperian", Oregon City's first high school paper. It is a credit to the staff. We extend congratulations and best wishes for its successful continuance. "Hesperian", add an exchange department.

The "University of Oregon Monthly" for December is an excellent number. The tinted cuts are first class. The article on "Football in The Northwest" is very interesting.

The "Chemawa American" of the Indian Training School, shows faithful work on the part of the students who publish it themselves. Publishers, fasten the sheets together so that we will not loose them.

"The Barometer" was prompt in replying to our exchange. We enjoy reading the college news.

It is very evident that the students of the Baker City High School take pride in their paper. "The Nugget" contains an excellent literary department.

The life of any school is apt to be judged by the way it is reflected in the paper.—Exchange.

Brutus—"Hello, Caesar, how many eggs did you eat for breakfast this morning?"

Caesar—"Et tu, Brute."—Exchange.

"Student Life", U. A. C. is one of our best exchanges. It is very well illustrated.
Boys' Basket Ball Team
Kemo Kimo, Wero, Wa Wa;
O. S. N. S. Rah, Rah, Rah;
Oh, Ki, Krickle, Krackle
Soly, Wople, Wickle, Wackle;
Chop, Chop, Chop, Chop, Va;
Rah, Rah, Rah. Normal.

The O. S. N. S. basket-ball team was defeated by the Portland Y. M. C. A. on the evening of December 21, in the Y. M. C. A. gymnasium at Portland. This was the first appearance of the Normal School team in the state series. It was a case of men against boys, and although our boys were defeated, they played a fast clean game. Their team work was good and they repeatedly worked the ball down to their end of the gymnasium but were unable to throw goals, even from even angles. The Portland men also played a fast game. Their team work was excellent, but their chief strength lay in their ability to throw baskets, which they did from almost impossible positions. The final score, O. S. N. S. 18; Y. M. C. A. 46, tells the story of the game.

The line up of the teams was as follows:

Monmouth
Evenden
Goode - Burt
Butler
Force
Allen

Y. M. C. A.
Center
Guard
Guard
Forward
Forward

Forbes
Olney
McKinzie
Hartman
Russell

After a busy day of sight-seeing the O. S. N. S. boys met the M. A. A. C. basket-ball team on the evening of December 22, in the M. A. A. C. gymnasium. A large crowd witnessed the contest, which was a fast exhibition of the popular indoor game. The Normal boys played good fast ball but were unable to prevent Multnomah's frequent scoring. The half ended with the score 20 to 0 in favor of M. A. A. C. In the second half a slight shifting of the
men was made; Goode going to forward and Burt taking his place at guard. The boys made a bold stand and in this half outplayed M. A. A. C. in every department of the game. The final score was O. S. N. S. 17, M. A. A. C. 29.

On the evening of December 21, the O. S. N. S. second team defeated the Independence second team in the Normal School gymnasium at Monmouth. The Independence boys took the lead early in the game and kept it through the first half, but in the second our boys "got busy" and threw several baskets in quick succession. The final score was 17 to 11 in favor of O. S. N. S.

On January 2, the O. S. N. S. second team played a return game with the Independence second team at Independence. From start to finish the game was the roughest our boys have taken part in this season. Independence scored 9 points in the first half, and 3 in the second, while the Normal scored 2 in the first and 9 in the second half.

On the evening of January 5, O. S. N. S. defeated the Albany Athletic Club basketball team at Monmouth. The game was played in the Normal School gymnasium and was the first the boys played on the home floor. A large crowd assembled to witness the contest which was a walkover for the Normal team. The visitors were outclassed in every department of the game, being able to score only 8 points during the entire game, while the O. S. N. S. rolled the score to 73 points.

The O. S. N. S. basketball team played Pacific College at Newberg, on January 11. The game was a poor exhibition of basketball. Our boys played a faster game than Newberg and excelled in teamwork but were unable to "cage" the ball. Time after time the guards worked the ball down to the forwards only to be shot at the basket and returned by a Newberg man. During the first half our boys threw but one basket and the half ended with the score 2 to 7 in favor of Newberg. In the second half Newberg continued to increase the lead until about the middle of the half when the O. S. N. S. boys made a brave stand and commenced playing good ball. They succeeded in throwing several goals in quick succession, but were unable to overcome the lead that Newberg had gained. The game was clean and free from wrangling and few fouls were called. McCord of M. A. A. C. officiated, and gave the best of satisfaction. The final score was 18 to 13 in favor of Newberg.

An exciting game of basketball was played in the Normal School gymnasium on January 19, between the O. S. N. S. basketball team and Dallas College. A large enthusiastic crowd accompanied the Dallas team and by 8:30 the gymnasium was filled to its utmost
-capacity. Each team received its share of applause, and the best of feeling prevailed throughout the entire game, which was one of the fastest and roughest ever played on the Monmouth floor. Dallas took the lead early in the first half and kept it through the entire game, scoring 9 points in the first half and 16 in the second. The Normal boys scored 3 in the first and 6 in the second half, making the final score 25 to 9 in favor of Dallas. C. C. Cate, of Hillsboro, officiated at the game and both teams were satisfied with his decisions.

The line-up was as follows:

<table>
<thead>
<tr>
<th>Monmouth</th>
<th>Dallas</th>
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<tr>
<td>Evenden</td>
<td>Center</td>
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<tr>
<td>Burt</td>
<td>Guard</td>
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<td>Butler</td>
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<td>Goode</td>
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<td>Craven</td>
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<td>Launar</td>
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With a Veevo, With a Vivo,
With a Veevo, Vivo, Vum!
Johnny get a rat trap
Bigger than a cat trap;
Johnny get a cat trap
Bigger than a rat trap;
Boom!
Tiger, Tiger, Sis Boom Bah.
O. S. N. S., Rah, Rah, Rah!
Girls' Basketball Team
The Basketball Team

B is for Banna,
The largest of all,
Who plays a good game,
But is death on the ball.

C is for Carmen,
Who guards with great care,
And catches the ball
As it comes through the air.

D is for Dora,
The captain you know,
Who aims at the basket
And makes a sure go.

L is for Lottie,
The center so slim,
Who all through the game
Wears a very broad grin.

M is for Mary,
The forward so small,
But that makes no difference,
She’s there with the ball.

Z is for Zona,
Who plays a good game,
But stands on the side line
To protect her great fame.

One of the most interesting features of Normal life is the athletics. This was especially true when the Chemawa Girls' Basketball Team visited us January 12, 1907.

The gymnasium was crowded. It was well known that the game would be a hotly contested one.

A preliminary contest between the Freshmen and Training School girls' team, which resulted in a victory for the Freshmen, furnished much amusement for the spectators.

The scheduled game was called at 8:30. It was an unusually clean game. Chemawa is to be complimented upon having such a splendid team. The score stood at the end of the game 27 to 11, in favor of Chemawa. The lineup was as follows:

<table>
<thead>
<tr>
<th>Chemawa</th>
<th>O. S. N. S.</th>
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<td>Sowiegner</td>
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<td>H. Mann</td>
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<td>Winslow</td>
<td>C</td>
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<tr>
<td>Manns</td>
<td>G</td>
</tr>
<tr>
<td>Charles</td>
<td>G</td>
</tr>
</tbody>
</table>

31
One of the most enjoyable events of the season was the reception given by Mr. and Mrs. J. B. V. Butler, in honor of the senior class, on November 24. At 8:30 o'clock the guests began to arrive, and, after a cordial greeting, were ushered into the spacious reception hall, which was beautifully decorated with delicately tinted chrysanthemums and potted plants. Here, all were delightfully entertained with conversation and dancing, Lorence’s orchestra accompanying. At eleven o'clock the guests were invited to partake of a delicious supper, which was enjoyed by all. The menu cards were very cleverly gotten up, having a picture of the Butler residence upon the front of them. Mr. and Mrs. Butler were assisted in entertaining by the Misses Shearer, Butler and Boothby. The guests all spent a very pleasant evening, and the seniors voted Mr. and Mrs. Butler delightful entertainers.

The Senior Reception, given in the chapel on the evening of December 15th, was a very successful affair. The chapel was most uniquely and beautifully decorated in festoons of mistletoe and class pennants in the class color—red with white ‘07—while above the door the class motto, “Plus Ultra,” was displayed by red electric lights. The scheme of the program for the evening was Scotch. The following selections were well rendered, the participants being dressed in Highland Scotch costumes: Song, “Bonnie Dundee,” by the Senior Quartet, the Misses Isabelle Elliott and Sarah Gray, Messrs. William Weist and Dell Butler; Solo, “My Ain Folk,” Miss Irma Campbell; Reading, (selected), Miss Gertrude Cobb; Solo, “We’d Better Bide a Wee,” Miss Freda Gist; Reading, (selected), Mr. H. R. Buckham; Song, “Bonnie, Sweet Bessie,” Quartet; Pantomime, “Comin’ Thru the Rye,” Misses Eugenie Snelling and Ethel McKee; Song, “Robin
Adair," Quartet. The several selections delightfully rendered by the College Orchestra were greatly enjoyed by all.

During Christmas holidays, two receptions were given for the benefit of Normal students who remained in town. The first was given on the evening of December 27, by Mrs. Babbitt; the second on the evening of December 29, by Mr. Ressler and Miss Tuthill. Both receptions were well attended and greatly enjoyed by the students.

As the students arrived at Mrs. Babbitt's they received bows of ribbons which corresponded in color with bows of ribbon attached to tables in the room. They were expected to find their tables by matching the ribbons. The tables were soon filled, and for a couple of hours excitement ran high over a variety of games, among which were panic and flinch. After the games, refreshments were served. Before the students departed, and after they had joined in singing a few songs, they listened to a vocal solo by Winifred Arant.

On the evening that Mr. Ressler and Miss Tuthill gave their reception, the students, as they arrived at Mr. Johnson's residence, were first shown into Mr. Ressler's rooms on the second floor, where they were made welcome by examining his various collections. Later in the evening they were asked to descend to the drawing room, where they were entertained and were served with refreshments. They enjoyed an excellent program, consisting of instrumental solos by Miss Bowden and Mrs. Babbitt, a reading from Shakespeare by Miss Tuthill, a vocal duet by Mabel Johnson and Dorris Herrin, and a vocal solo by Mr. Ressler.
We are proud to note that J. C. McCue '96 was at the recent election honored with a seat in the state legislature as representative from Clatsop County. Mr. McCue for several years held the position of principal of one of the Astoria High Schools and also was deputy collector of customs for the port of Astoria. He then took up the study of law and was admitted to the bar; his experience in his school work as well as his official capacity, renders him especially fitted for the position as a law-maker and we are sure he will reflect credit upon himself and honor upon the state.

Among the members of the Alumni who have recently joined the ranks of the "blissfully united" are: T. J. Newbill '01, for some years past principal of the Independence High School, was this summer married to Miss Ida Hopper of that place. They are at present living at Woodlawn where Mr. Newbill is principal of the school. Rose Hull '02 who married I. J. Hawley of Monroe, where they are now residing. Inus Pitney '04 who last year taught at Hood River is now Mrs. D. O. Flanigan of Toledo, Wash. Gertrude Eddy '05 of Portland, who is now Mrs. E. C. Ewing, is living near her former home in East Portland. Phoebe McCaleb '06 left the profession to become Mrs. Alfred Demoss of Forest Grove.

The engagement of Elwin McCormack '05 and Miss Bernice Adams of Portland, has been announced. The wedding is to take place the first of February.—Oregon Weekly. Miss Adams is an Alumnus of the O. S. N. S. Class of '05.

In our last issue we gave the location of some of the members of the '06 classes, since which time we have been informed that the remaining members are working at the following places: Emma Kienow, Portland; Lilli Schmidli, Oregon City; Harry Stine, Perrydale; Bertha Allen, Rickreal; Edward Pierson, Parker; Minerva Thiessen, Arlington; Lizzie Cooper, Mt. Hood; Marguerite Dooley, Albany; Viola Gwynne, McMinnville; Mary Harper, Co. Supt. Washington County, Idaho; Hattie Hawley, Creswell; Zella Henkle, Boise, Idaho; Lillie Kylonen, Fossil; Minnie Markert, Park Place; Myrtle Porter, near Forest Grove; Carrie Sharp, Athena; Elizabeth Walker, near Pendleton; Elizabeth Warner, near Pilot Rock; Cecile Wilcox at home, Independence.

We hear indirectly from Opal Hall '97 every now and then when her writings appear in the daily papers of Portland. We understand that she is also making a special study of cover-designing in addition to her other work.

All members of the Alumni are most earnestly requested to contribute items of interest to this department of The Courier—manifest your interest by your cheerful response.
Good morning, have you subscribed for The Courier?

The radiators in the Normal were frozen up during the cold spell, but the students managed to keep warm bumping the bums over the scanty coat of fleecy snow on Cupid's Knoll. Bob sleds, toboggans and boards have all had their terms of carry-alls. The coasting was enjoyed by members of the faculty as well as students and towns people. The attraction was made even greater by the rarity of the sport, as it is the first coasting the knoll has afforded for several years. Though the sleds came down with tremendous speed and many narrow escapes were witnessed, the enjoyment was unmarred by serious accident.

Since our last issue we have listened to three interesting chapel talks by Mrs. Pennell and Miss Smith and Mr. Robinson. Their subjects were "The Boston Public Library," "The Teacher's Library," and "Modern Theory of Matter as Illustrated by a Candle Flame."

The Courier is pleased to learn of the success of some of its former students among whom are the following:

Miss Lura Jackson who has been successfully teaching at Clatskanie, has resigned to accept a position in the Hillsboro school.

Miss Harriet Sears, Edna Peterson, Ruth Saxon and Christie Burkhead, are all teaching near The Dalles. Miss Florence Stoddard is teaching at Macksburg.

Miss Myrtle Tooze is taking music and Kathleen Cooper is attending the Business College in Portland, Oregon.

Miss Emma Baker is now living in Seattle.

Miss Golda Mumma is a student at the University at Westerville, Ohio.

Louis Macken is teaching at McCoy this year.

The February Class has organized with a membership of fourteen and have elected the following officers: Milton Force, president; Carrie Brown, vice-president; Ellen Laurence, secretary; Minnie Blough, treasurer; Mae Tracer, sergeant-at-arms.
Preparations are being made for the Local Oratorical Contest which is to be held on Friday, January 25, in the Normal assembly hall. The following are the contestants: Ernest E. Arant, "The Spirit of the West;" Adrian B. Owen, "Is It Worth While;" Maisie O'Donnell, "The Tendency Toward Modified Socialism;" Grace W. Whitehouse, "Strength Through Opposition;" J. Edwin Dunton, "The Power of the Human Mind;" Juanita Engdahl, "The Passing of the West;" Effie Fisher, "Madame de Stael." We are confident of a place in the State Contest as we have an excellent list from which to choose our orator.

The first team basket ball girls are going to Monmouth Saturday to play; Monmouth is a favorite town of the Chemawa pupils. They always receive the most polite treatment there.—Chemawa American.

A prize of one dollar was offered for the best cover design for this issue of The Courier. A number of good designs were handed in from which the most suitable one was selected and the prize awarded to Miss Dora Neilson.

The following assignment in the T. D. has been made for the second semester: Kindergarten, Grace Whitehouse; first grade, Daisy Thomas, Alpha Donica; second grade, Alpha Wilson, Hazel Gearhart; third grade, Ella Davidson, Nora Sorenson; fourth grade, Ethel McKee, Edna Caldwell; fifth grade, Eugenie Snelling, Gertrude Cobb; sixth grade, Lura Austin, Edna Hays; seventh grade, Sarah Gray, Ada Belshe; eighth grade, Maisie O'Donnell, Bess Hammond; ninth grade, Royal Allen, Maude Cooke.

**Our Advertisers.**

All who have ever engaged in student journalism realize how very essential to success is the financial support given by the advertisers.

The Courier has been royally treated by the business men of Monmouth and Independence. With scarcely an exception, Monmouth's business men have patronized our advertising pages in every issue.

Two firms in Portland and one in Salem have also gladdened our hearts by taking liberal space.

The staff urges upon all Courier readers and especially upon Normal students the desirability of carefully reading their ads and patronizing the houses. Kindly also mention The Courier when purchasing of these firms.
St. Peter—"And where are you from?"
Student—"O. S. N. S."
St. Peter—"Did you pay your Student Body dues?"
Student—"No, I—for—"
St. Peter—Ex.

Lura—"Adrian, are you an Oregonian?"
Adrian—"No, I was born in Benton County."

Mr. Evenden: (with his hand on the boy's coat collar) "Charley, I think Satan has hold of you."
Charley: "I think so too."

In Sophomore English,
Mrs. Pennell: "Now dear, you may turn over in your book."

In history of Education,
Mr. Buckham: "Students you may double up so that all may have books."

One of the first year Latin's: "Isn't it strange how many words the Latin takes from the English?"

"Having scarcity, of subjects
Being fond of writing rhymes
Here's about the boy's late fancy
Half a year behind the times.

"If you are stopping at the book store
Or to get your mail by chance,
If your eyes are sharp you'll notice
The fancy's "Pumpkin Colonial Pants."
"Like a ray of sunshine  
On an honest day,  
Like a bill board you can see 'em  
Half a mile away."

Teacher—"Newell Dwight Hillis is one of the first preachers of New York."
Freshman—"He must be awful old!"
S. K. (Giving calisthenics.)—"Charge to the right, trunk to the left, bend."
Pupils—"Oh! Oh! Oh!"
Lulu—"I hung my coat besides Mr. Pettey's and it smelled terribly of tobacco."
Pansy—"That's nothing. I hung mine by Critical Sam's and it froze stiff!"

"Why did Ray quit playing football?"
"Because he was afraid he would lose his (Hyde)."

"What causes the longing expression on Miss Gray's face?"
"The 'Craven' she has for Joe."

Which is the most interesting game?  
Foot Ball, Basket Ball—or Bauna Ball.
M. O'D.—"I wonder why we never have any fish here?"
Annie—"What kind do you like best?"
M. O'D.—"Herrin."

Mr. R. (In Algebra Class, Louis sitting with Hilda with his arm on the back of the seat)—"Mr. M., what are you doing back there?"

The greatest result of the snow storm was effected in the Murdock family. Dora strained her ankle and Mary caught a "strain."

What is Albert's favorite tune? Me, Do-ra.

What is Myrtle's highest ambition? To be a Baker.

The wind was blowing,  
The girl was fat;  
The walk was slick,  
What became of his hat?

Dora N.—"I wonder what effect glasses would have on me."
Maisie—"We can imagine what effect too many glasses would have."

E. D.—"Coasting is fine on the Knoll now."
Miss S.—"Oh, I should so like to go!"
E. D.—"Excuse me, I must finish my outline."
M. D. is quite a favorite with the primary teacher.
Pansy—"I really think Bess is in love with you."
Dell—"Really? Why?"
Pansy—"I heard her remark yesterday that homeliness in a man
is not really a drawback but a sign of charity."
Mr. Robinson—"Mr. O., what do you know?"
Mr. O.—"I am not certain I know anything."
Myrtle—"What a finely shaped mouth you have, Paul. It ought
to be in a girl's face."
Paul—"I seldom miss an opportunity."
Mr. Robinson—"Mr. Evenden, you may tell us how heat is trans-
formed into some other kind of energy."
Mr. Evenden—"Heat is made do some kinds of work."
Mr. Robinson—"Coasting for example."
    Said a wise old fox, "I have spent
    Every dollar I had;" and he went
    To a wealthy old skunk for the loan of a plunk,
    But the skunk wouldn't give him a scent.
Mr. Buckham—"Some people have a greater appreciation for
the beautiful than others, I have heard about a man who stood at the
foot of Niagara Falls and said, 'Ain't it handsome?'"

Why could Miss S. never get lost in the forests?
Because she is lost in (the) Woods.

Lost—On Cupid's Knoll, five nights study. Finder please re-
turn to Percy Stroud.
Renel (during history examination)—"Say Stump, was Char-
lamente's reign B. C. or G. P.?"
Fred (confidentially)—"Mr. Sharp, can you give me a position
as assistant coach for the girls' basket ball team?"
Mr. T.—"Well, how much will you give me for the honorable
place?"
Fred—"Well, I can afford to give you $25 a week."
Sam (standing near)—"Why kid, that's nothing, I gave $50 a
week last year."
    (Seen on the bulletin board)—All news for The Courier should
be handed in to Miss Cooke (or) to-Day.

A bob tailed, yellow and white dog, a good friend to all girls,
who was formerly a mascot of the O. S. N. S. $10 reward offered
by Miss Kate Wood, any one giving any information in regard to it
if found. Please return to her or President's office. K. W.

J. B. V. B. (to E. D. R.)—"A good way to get Jim, the janitor,
into the habit of sweeping under the radiators would be to leave a
quarter there occasionally.
BICE & GALBREATH

Complete House Furnishers
Undertaking in all Its Branches

Independence, Oregon

D. G. DOVE
Successor to A. S. LOCKE

Drugs, Sundries and Toilet Articles. Prescriptions a Specialty
Lime, Sulphur, Blue Stone and Liquid Sprays
at Right Prices

Independence, Oregon

M. C. WILLIAMS, Manager

R. M. WADE & CO.

Hardware, Implements and Farm Machinery
O. U. B. Cutlery and 1847 Rogers Silverware
Tinning and Plumbing

Main St. Phone, 21

MESSEUR, CONKEY & WALKER
The Leading Store of Independence

Dry Goods, Notions, Shirt Waists, Skirts, Clothing, Shoes, Hats, Caps
Also a complete line of Staple and fancy Groceries

OUR MOTTO: “Good Goods at Lowest Prices.”

Telephone 193

INDEPENDENCE, OREGON
<table>
<thead>
<tr>
<th>Dr. William Allin</th>
<th>Monmouth Tonsorial Parlor</th>
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<tbody>
<tr>
<td>DENTIST</td>
<td>Poreclain Baths</td>
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<tr>
<td>Phone 241</td>
<td>C. E. FORCE, Prop.</td>
</tr>
<tr>
<td>Cooper Block</td>
<td>Always good</td>
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<td></td>
<td>Always ready</td>
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<td>IND.OREGON</td>
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<thead>
<tr>
<th>The White House</th>
<th>Have your trunks, boxes and other hauling done by</th>
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</thead>
<tbody>
<tr>
<td>Will furnish you with the finest Clothing Boots, Shoes and Hats</td>
<td>R. H. SIMPSON</td>
</tr>
<tr>
<td>ZED ROENDRORF</td>
<td>The Drayman</td>
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<td>Monmouth</td>
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<tr>
<th>The Red Front</th>
<th>Normal Dining Hall</th>
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<tr>
<td>For Dry Goods and Clothing. Best Goods. Lowest Prices</td>
<td>BOARD $2.00</td>
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<tr>
<td>IND.OREGON</td>
<td>Board and Room $2.75, with two in a Room</td>
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<td></td>
<td>Phone 91</td>
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<td>S. L. COATS, Proprietor</td>
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<tr>
<th>Sperling Brothers</th>
<th>Mrs. Burkhead</th>
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<td>Fresh and Preserved Meats</td>
<td>ROOMS</td>
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<tr>
<td>Telephone 231</td>
<td>For Batching and Boarding at the Hall</td>
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<tr>
<td>Independence, Oregon</td>
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<thead>
<tr>
<th>Normal Cadet Band and Orchestra</th>
<th>V. O. Boots</th>
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<tbody>
<tr>
<td>Burns Powell, Conductor</td>
<td>MONMOUTH</td>
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<tr>
<td>Music furnished for all occasions</td>
<td>Only man in Polk County devoting exclusive attention to</td>
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<td>Inquire for terms</td>
<td>INSURANCE</td>
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<td>LIFE</td>
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<td>ACCIDENT</td>
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<td></td>
<td>FIRE</td>
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<td>Normal Students may find Good Board —at—</td>
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<tr>
<th>Shoes and Harness Repaired</th>
<th>Mrs. A. E. Brewster's</th>
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<tr>
<td>Z. WING</td>
<td>Board $2.25 per week</td>
</tr>
<tr>
<td>Over Neal and Lindsay's</td>
<td>Two blocks east of College. Also Rooms</td>
</tr>
<tr>
<td>CIGARS, TOBACCO and CONFECTIONERY</td>
<td>TIME TABLE</td>
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<tr>
<td>Davidson &amp; Hedges</td>
<td>Independence &amp; Monmouth Ry.</td>
</tr>
<tr>
<td>Independence, Oregon</td>
<td>FROM INDEPENDENCE</td>
</tr>
<tr>
<td>P. M. Kirkland THE DRUGGIST</td>
<td>For Dallas—Daily except Sunday, 7:50 a.m. leave Monmouth 8:00 a.m.; arrive Dallas 8:25 a.m.</td>
</tr>
<tr>
<td>Hazelwood Ice Cream, Lowney's Candies</td>
<td>For Dallas—Daily 11:05 a.m.; leave Monmouth 11:20 a.m.; arrive Dallas 11:45 a.m.</td>
</tr>
<tr>
<td>Prescriptions a Specialty</td>
<td>For Dallas—Daily 6:15 p.m.; leave Monmouth 6:30 p.m.; arrive Dallas 6:55 p.m.</td>
</tr>
<tr>
<td>INDEPENDENCE Oregon</td>
<td>For Airlie—Daily 7:30 a.m.; leave Monmouth 7:40 a.m.; arrive Airlie 8:15 a.m.</td>
</tr>
<tr>
<td>O. A. Kramer &amp; Co.</td>
<td>For Airlie—Daily 3:30 p.m.; leave Monmouth 3:50 p.m.; arrive Airlie 4:25 p.m.</td>
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<td>OPTICAL WORK a SPECIALTY</td>
<td>For Monmouth only, daily 2:15 p.m.</td>
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<td>We use the best Instruments and Systems known to Optical Science.</td>
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<td>INDEPENDENCE Oregon</td>
<td>For Independence—Daily except Sunday 9:45 a.m.; leave Monmouth 10:15 a.m.; arrive Independence 10:25 a.m.</td>
</tr>
<tr>
<td>Reliable Dry Goods</td>
<td>For Independence—Daily 1:00 p.m.; leave Monmouth 1:25 p.m.; arrive Independence 1:40 p.m. (This train connects at Monmouth for Airlie.)</td>
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<tr>
<td>Reliable Shoes</td>
<td>For Independence—Daily 7:35 p.m.; leave Monmouth 8:00 p.m.; arrive Independence 8:15 p.m.</td>
</tr>
<tr>
<td>Students always welcome</td>
<td>FROM AIRLIE</td>
</tr>
<tr>
<td>Reliable Mercantile Co.</td>
<td>For Independence—Daily 9:00 a.m.; leave Monmouth 9:35 a.m.; arrive Independence 9:50 a.m. (This train connects at Monmouth for Dallas.)</td>
</tr>
<tr>
<td>Cooper Block Cor. Main and C Sts</td>
<td>For Independence—Daily 5:05 p.m.; leave Monmouth 5:40 p.m.; arrive Independence 5:55 p.m.</td>
</tr>
<tr>
<td>Reliable Clothing Reliable Furnishings</td>
<td>Leaves Monmouth only for Independence daily at 2:15 p.m.</td>
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