

# Thirteen Make Top Marks

Thirteen students earned perfect four-point grades to lead the winter term honor roll at OCE. Another 101 students earned 3.5 grade point averages or better to make the honor roll.

The straight A students included Gary Allison, Gary Holman and Jane Elizabeth Trezise, all of Salem; Lois Anne Courtney, Rebecca J. Crowell and Betty Marie Nancarrow, Lebanon; Ronald R. Fultz and Zenas Hartvigson, Monmouth; Donna Rose Hereford, Prineville; Mary M. Hollis, Manning; Patricia Osgood, Corvallis; Naomi Paolo, Yamhill; and William J. Stalnaker, Winston.

Others on the honor roll include: Marilyn E. Aleshire, Daniel D. Brummer, Michele G. Close, Jack M. Eiswerth, Phyllis Jean Franklin, Robert R. Gates, Robert P. Grobe, Jr., Betty L. Henderson, Mary Elaine Hoyle, Donna L. Hubble, Linda Diane Maas, Linda Louise Metz, Corrina A. Partie, Glenn S. Pfau, Winnie Joan Sample, Sharon Jean Schneider, Sheryl D. Schneider, Cheryl E. Singer, Michele Diane Snyder, Janet Irene Spicer, and Mark D. Williams of Salem; Sandra Lee Ashbaugh, of Odell;

Darlene Brixius, Daniel R. Cogswell, Billie F. Downing, Loraine Irene Hogan, Dennis R. Judd, Rachel Mae Lee, Linda Joy Martin, Kathryn McSherry, Timothy J. Pettibone, Nancy Carolyn Ross, Mary Harris Scanlon, Charlene Schlettman, Wayne R. Sherk, Joyce N. Takamura and Daniel A. Van Otten, of Monmouth; Robert Wayne Altus, of Sheridan; Richard W. Beck and Carl R. Shinkle, of The Dalles; Dianne A. Bible, of Milwaukie; John E. Bohlander, of Molalla; William J. Bohnaker, Jr., of Vancouver, Wash.; Jean Marie Borders, of Jewell; Kathleen R. Bowman, of Falls City; Karen Lee Brown and Frances Ann Stevens, of Coquille; Judd L. Browne, Ruth Hagen Browne and Linda Joan Slate, of Bend; Howard D. Clark, of Turner; Maralee Copeland, of Springfield; Janet Lee Pearson, of Lebanon; Sherwin C. Cullison, of Aumsville; Dawn Marie David, of Dexter; Judith Lynn Day, Pamela Kae Farnen, Mary Louise Gillen, Jeanne Gay Mumford, Nancy Ann Rohrer and Zena M. Watson, of Portland; Steve L. Ensign, of Hubbard; Candace Firestone, William Gary Gentemann, Helen Ruth Pierce and Patience Reynolds, of Independence; Scott B. Fischer, of Ashland; John W. Geil, of Estacada; Margaret V. Geyman, of Oregon City; Michael J. Greig, of Blodgett; Nancy M. Jackson, of Kernville; Audrey Lee Joslin, of Coburg; Shirley J. Krake, of Tillamook; Rosalie D. Law, of Silverton; Sharon Lee Lucas, of Shedd; Hursheila Marie Lyon and Joan Mary Lyon, of Hood River; Saramarie McLin, of Klamath Falls; Barbara Anne McPherson, of Amity; Garold L. Means, of Yoncalla; Donna Lee Meyer, of Blue River; James Richard Moore, of Lorane; James Lee Musgrave, of Sweet Home; Gail Yasue Nitta, Naomi Taketa, Louise Yamase, Eileen N. Sakata, of Hawaii; Wayne K. Palmer, Roy Allen Reimer and Sandra Sue Thiesen, of Dallas; Dennis Ray Parker, of Oakland; Vicki Suzanne Priem, of Scottsburg; Donna Joyce Sandstrom, of Beaverton; Norma S. Severson, of Parkdale; Lowell Alan Stewart, of Redmond; Henry Frank Storey of Idanha; John Svicarovich and Velva LaVerne Wood, of Forest Grove; Georgie M. Thompson, of Roosevelt, Wash.; Shirley Jean Weaver, of Agate Beach; Joann S. Weber, of West Linn.

## Court Hears Ouster Suit

The Oregon Supreme Court heard arguments Monday in the suit by Senator Ben Musa (D-The Dalles) to oust Dr. Leon P. Minear, State Superintendent of Public Instruction.

Musa says that a 1961 law providing that the State Board of Education appoint the superintendent is unconstitutional. Before 1961, the superintendent was elected by the people.

The argument centered about the word "election", in the constitution, which says the legislature shall provide for the election of the superintendent. Musa's attorneys argued that the word "election" means election by the people, as was done from 1859, when Oregon became a state.

Minear's lawyer said the word "election" means the same as "selection" and therefore the legislature was within its rights when it decided that the Board of Education should name the superintendent.

Musa pointed out that in 1952, the people voted against the proposed constitutional amendment to have the superintendent appointed by the Board.

### Notice

"The deadline for applying for admission to Teacher Education and for fall term student teaching is Friday, April 23, 1965. If you have not taken your speech test yet be sure to check your Schedule of Classes for the dates that it will be given. Appointments for the test are made in the Screening Office, Swindel Hall 101, between the hours of 9-12."

## Johnson Publishes Article In Jorual

A geographer at O.C.E. has written an article on changes in the beef industry in the February issue of the Journal of Geography.

Charles Wilford Johnson, asst. professor of social science at OCE, discusses breeding and feed problems related to the expansion of cattle in the tropics. The Journal of Geography is published by the National Council for Geographic Education.

Johnson has published a number of articles in various professional geographic publications. He has been at OCE since 1961.

# OREGON COLLEGE of education AMRON

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MONMOUTH, OREGON

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## Carillons Installed

Tuesday, March 31, marked the first day OCE heard the long-awaited Carillon bells.

The Carillon is a gift to OCE from the Alumni Association. The committee responsible for the gift is headed by Mrs. May Lucas, Professor of Education. Other members include President Leonard Rice, Mr. Ellis Stebbins, and Dr. Edgar Smith, advisor to the committee.

Funds for the Carillon were raised by alumni and friends of OCE. However, the set goals have yet to be reached and Mrs. Minnie Andrews at the placement office will be happy to add any new names to her list of donors.

The console for the chimes may be run manually or with stentors. There are two electronic units; one controls the Westminster clock, the other controls the automatic programming of music. As soon as a decision is reached as to the type of music to be played, musical programs will be heard on the OCE campus.

Dedication ceremonies are set for May 2 at two o'clock.

## Requirements Misconcept Clarified

By JERRY FINIGAN

O.C.E. students have, up to now, been given the impression that an elementary school teacher must now have 5 years of training in order to fulfill state requirements. According to Representative Carrol Howe (Rep., Klamath Falls), this is not the case. Howe states that a four year baccalaureate degree is all that is now and has ever previously been required of an elementary teacher. He has taken legislative action to eliminate the confusion caused by false hearsay regarding certification of elementary school teachers.

## Cummisky Bound For Tunisia Duty

Dr. J. Kenneth Cummiskey, associate professor of physical education at Oregon College of Education, has been named acting Deputy Director for the Peace Corps in Tunisia.

The 30-month Peace Corps assignment begins March 29. He will go to Washington, D. C. for an orientation period and then to Tunisia in May.

Cummiskey hopes to return to the United States in June and go through a three-month program at Cornell university where 100 Tunisia-bound Peace Corps volunteers will be in training.

Cummiskey will be on leave of absence from OCE.

Some 200 Peace Corps volunteers will be working in Tunisia by next fall, Cummiskey said. About one-half the volunteers will be teachers and the other half, technicians. In addition to his administrative duties, Cummiskey will serve as an

educational specialist to the Peace Corps teachers.

Cummiskey's wife, Joan, and their two children will join him in Tunisia late this summer. Mrs. Cummiskey hopes to work as a nurse in Tunisia. She has been a migrant labor nurse for Polk county and is now acting director of the health service at OCE.

## U.C.C.F. Aid Rights Cause

Contributions in support of the civil rights cause will be received on campus next Wednesday, Thursday, and Friday. The collection is in response to a national appeal sent out by the national United Campus Christian Fellowship. The local U.C.C.F. will have a table in the Student Center on the above days from 10:00 a.m. to 2:00 p.m. for the purpose of receiving your contributions. The national U.C.C.F. issued such an appeal last year and collected \$1,700 from across the nation; they hope to substantially increase that amount this year.

Agencies receiving funds from this collection include Student Nonviolent Coordinating Committee (SNCC), Council of Federated Organizations (COFO), Northern Student Movement, and the new Southern Student Organizing Committee.

## Air Force ROTC Interviews Held

Fourteen OCE men were interviewed March 31 for the second part of a four-stage program of Air Force ROTC. This plan is specifically designed for initiating men into this branch of the service. These fourteen men have already passed the initial Air Force qualifying and physical tests. If chosen, the initiates will go to ROTC summer training -- camp in either Alabama or Mississippi.

Only 2400 men are chosen annually for these positions. According to Major Hundemer, Air Force interviewer, OCE may possibly send more than ten men to training camp. The summer camp training is stage three of the initiating program. stage.

Two years of college schooling is a prerequisite for entrance. Cadets will receive \$40 per month and three elective credit hours per term for attending classes. The themes for these classes will be "communication" and "executive training." This particular program is part of Detachment 700 from Willamette University.

## Engle Honored For Teacher Ed

Roger Engle, a senior at OCE, from Mulino, has been named the outstanding man in teacher education at OCE for 1965.

Engle was awarded a plaque by Phi Delta Kappa, men's international professional education fraternity, at the annual Oregon Education association meeting in Portland last week.

The annual award is made on the basis of scholastic ability, campus leadership, active membership in the student Oregon Association program, and personal and professional leadership potential. Engle has been president of the campus SOEA program, financial secretary of the student council and was named Who's Who in American College and Universities.



ROGER ENGLE  
Named Outstanding

## Elections Near ; Petition Needed

room. Also posted on the door will be the campaigning regulations. Marilyn Scott (SPO #3) should be contacted for further information on electioneering procedure.

Campaign speeches will be held on Wednesday, April 21, at 6:30 p.m. in the snack bar area of the student center.

Voting is to take place the following week. Primaries will be held: Monday, April 26, 9:00

a.m. - 6 p.m. and 7:00 p.m.- 9:00 p.m. Tuesday, April 27, 9 a.m. - 6 p.m.

The general elections, if necessary, will be: Thursday, April 29, 9:00 a.m. - 5:00 p.m. and 7:00 p.m. - 9:00 p.m. and Friday, April 30, 9:00 - 6:00 p.m.

Accompanying the commissioner names on the primary ballot will be the names of those running for Homecoming Princesses, for Betty Coed, and for Joe College.

## Profs Publish Text

Two Oregon College of Education professors have written a major college geography textbook that was published this month.

The 400 page book was written by Dr. Paul F. Griffin, professor of geography and chairman of the OCE social science department, and Dr. Ronald Chatham, associate professor of geography. It was published by Fearon Publishers of San Francisco.

The book, Introductory College (continued p. 3, col. 3)





THE OREGON COLLEGE OF EDUCATION

**LAMRON**

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## Faculty Evaluation Needed

Student evaluation of faculty teaching seems to be gaining more and more followers on American college campuses. A controversy over this issue is currently flaring at the University of Oregon where faculty segments do not object to a composite evaluation but do insist that it should not be published.

We feel that OCE does need and should have such an evaluation in published form. While a publication of this nature would constitute a new and effective student power, its responsible management would have a great effect on O.C. of Education's own teaching quality.

Student voice in teaching performance is not new and dates back centuries to European institutions where students used less subtle means of protesting teachers' inadequacies, such as occasionally hanging them. Today's less painful effigy hanging may point up a teacher's unpopularity or disagreeableness, but does nothing in the way of specific criticism. What is needed is an honest and well grounded public evaluation which would make an instructor highly conscious of his "faults" and which would serve as a valuable guide to the uninitiated in choosing courses.

The primary objection expressed by Oregon faculty was that students' criteria for evaluating them might not conform to professional standards and that personal prejudice might heavily stain the results. If these fears proved true, faculty employees might correspondingly fear administrative reliance on the evaluations. (To be sure, there are some teachers in every school who would fear an accurate and responsible evaluation.)

While these fears may (hypothetically) be well founded, they may be dispelled in the same manner. At OCE the "Excellence in teacher education" should at least imply that the students here are gaining insight into the qualities which make for a good teacher. An evaluation plan would reflect what they have learned about quality in teaching. And if OCE's teacher education program has done its job in impressing those standards, then (veteran) students should be able to evaluate faculty members on a valid basis.

While some individuals might object that students may be overly prejudiced in their evaluations, they should bear in mind that a composite verbal evaluation exists throughout the student body. This is highly prejudiced and variable. A published account would not only demand a standard evaluation for each teacher, but would hold the evaluators highly accountable for their judgements. A successful and continuing program would demand responsible handling.

In the event that such a program were well handled, administrators, students, and the teachers themselves should pay close heed to its content. OCE has its fair share of poor teachers and good teachers who could improve in some ways.

We seriously suggest that student leaders consider the implications of such a program and the possibilities of its initiation.

### NOTE:

The LAMRON is under new editorship. Beyond those changes which affect staff members, we will have two basic requirements for outside contributions. Letters to the paper must be signed and we suggest that they do not exceed 300 words in length. The Itchin' Post will be reinstated as an essay column for reader contributions. These articles must be signed. We welcome student, faculty and administrative submissions.

## Requirements Misconcept Clarified

(continued from page 1)

Besides House Bill 1815 on teacher certification, there are two other important bills under consideration by this legislative assembly which should be of concern to teachers. House Bill 1414 on teachers' standards establishes a "Teacher Standards and Practices Commission." This commission is to be composed of teachers and administrators. Its function will be "a continuous study of teacher standards and practices and make recommendations to the board." This commission is given the power to suspend or revoke any teaching certificate on grounds of "immorality, intemperance, crime against the law of this state, gross unfitness." The teacher is given the right of hearing by Superintendent of Public Instruction. The aim of the bill is to improve the quality and fitness of teachers in this state.

Senate Bill 88, introduced by Senator Monaghan, concerns the length of teaching contracts. The aim of this bill is to further job security of teachers. The bill states that any district hiring a teacher for more than three years must offer a three year contract to the teacher after the third year. This does not say that a district has to hire a teacher for three years, but that, should the teacher teach in the district for three years and return the fourth, he must automatically be offered a contract for three or more years. Both bills are now in legislative council committee.

## Letter to the Editor

What To Be --

### That Is The Question

Does one have a responsibility to try to correct a badly acting government when that government is his own? By our Nuremberg condemnation of the German people who took orders under Hitler our answer seems to be yes. If people share the responsibility for what their government does in a totalitarian state then we must surely have that responsibility in a democracy!

The truth is our government is acting very badly in Viet Nam, and with a non-philosopher king who wants only to politic the voters at the wheel things are apt to get worse before they get better. I have talked to several people who have spent time in Viet Nam, one of them my brother, who spent two years teaching in native schools there, and according to these people, augmented by right and left wing periodicals, upwards to 80% of the population support the guerrillas.

This explains why we do not dare let an election take place in the south. Ho Chi Minh would be voted into power as he was in the north. The mass of the people want reform and the best way they can get it, with the present arrangement, is through the Viet-Cong.

The air strikes against the north are the result of military frustration at not being able to get on the offensive. General Maxwell Taylor's chief defense of the air strikes in the north is that they help the moral. The aerial blackmail is not paying off and it never will because the Viet Cong can do without the token support of the north. General Taylor says that the Chinese will not come into the war, which reminds us of the time General McArthur told President Truman that the Chinese would not intervene if we escalated the war in Korea.

We must find a new way of solving this type of problem which involves matters of politics, economics, legality, psychology and morality -- matters which cannot be left to soldiers who think only in terms of power. It is not too unlikely that we will see a Guatemala-Cong or an El Salvador-Cong in the near future. If reform is needed we should be on the side of the reformers and not on the side of the landed few.

Idealistic -- perhaps, but it is also very pragmatic in this age.

Henry G. Gerdes

## Aid-Education Bill Rending

The House passed a \$1.3 billion aid-to-education bill last Thursday. The bill has passed through a Senate sub-committee without amendment or dissenting vote and will soon be brought to the Senate floor according to Senate Majority leader Mike Mansfield.

President Johnson said "It would be a wonderful thing for this country if we could have the bill passed by the end of next week."

The bill will provide \$1.3 billion to meet special needs of educationally deprived children, including special services for public school pupils. The bill will provide for \$100 million in grants for establishing supplemental educational services and centers that will be available to all elementary and secondary school children; \$100 million for textbooks and instructional materials for use in public and private schools; lesser grants for educational research, and \$25 million for state educational program planning.

The bill is one of the first which will significantly assist elementary and secondary education in America.

## The Longest Walk In The Universe

By SHERWIN CULLISON

On Thursday, April 1st, poet John Ciardi spoke at Portland State College as part of a lecture series in commemoration of the septi-centennial of the birth of Dante Alighieri. This lecture was well-publicized by the OCE Humanities Society and all interested persons who did not attend should officially feel a sense of loss inversely proportionate to the flimsiness of their excuse for not going; Ciardi is a vital scholar and an excellent speaker who has a real (as opposed to public) sense of humor: "I gave up teaching later because I found my own papers more interesting to work on than those of my students, and because I found a tax problem to be more interesting than planned poverty."

Ciardi was drawn to Dante's Divine Comedy because of its massiveness as a vehicle is no-massiveness as a vehicle: "Dante's vehicle is nothing less than the total universe. Where in all poetry is there an equivalent subject structure? Dante not only draws a map of his universe: he walks it from end to end. But, his map is both of a physical geography and of a structure of values."

Of Dante as a poet, Ciardi says that "a poem may be thought of as a construction for making choices, and it is in the quality of his choices that Dante makes his greatness known." It is precisely in his own "choices" his poetic decisions, that Ciardi was so successful as a translator of Dante. An example of Ciardi's felicitous choices can be seen in his comparison of a passage taken from canto V of The Inferno where Francesco is telling Dante the circumstances behind her presence with Paolo in Hell. The first passage quoted is from Louis How's 1934 revised translation: the second is Ciardi's:

"But since thou would'st discern the hidden wells

From which our love sprang suddenly to light,  
I will proceed like one that weeps and tells.

Upon a day we read for our delight

Lancelot sore wounded by Love's lance;  
Alone were we, not feeling any fright,

More times than one we caught each others glance,

From what we read, and coloured for awhile,  
But one thing was the conquering circumstance.

For when we read of that desired smile

By such a lover kissed, he, none e'er took  
Or e'er shall take from me by force or guile,  
Kissed me upon my mouth, and trembling shook.

Our Gallehaut was the tome and he that wrote.

That day we read no further in the book." --Louis How

"But a day for dalliance we read the rhyme of Lancelot,

"But if there is indeed a soul in Hell  
to ask of the beginning of our love  
out of his pity, I will weep and tell:

On a day for dalliance we read the rhyme  
of Lancelot, how love had mastered him.  
we were alone with innocence and dim time.

Pause after pause that high old story drew  
our eyes together while we blushed and paled;  
but it was one soft passage overthrew

Our caution and our hearts. For when we read  
how her fond smile was kissed by such a lover,  
he who is with me alive and dead

breathed on my lips the tremor of his kiss.

That book, and he who wrote it, was a pander.  
That day we read no further." John Ciardi

Ciardi advises a careful reading of the Divine Comedy, perhaps no more than a canto a night, because Dante "doesn't state meaning--- it is trapped by juxtaposition." The "release of meaning is subject to endless, meaningful interpretation. The inexhaustibility of The Divine Comedy is a consequence of this structural quality. It is for this reason that no one can ever finish reading it."

For those who are interested in reading this lecture, "The Longest Walk In The Universe," it is printed almost verbatim under the title, "How to read Dante," which is in a book the O.C.E. library entitled Dialogue With An Audience, by John Ciardi. It is well worth reading.

## Letter to the Editor..

To those at O.C.E. who plan to become teachers.

Do you really plan to become a teacher?

Then why don't you belong to S.O.E.A.?

There are several good reasons why each of you who is planning to enter the field of teaching should belong to this organization.

S.O.E.A. through its conventions, meetings, and publications bands together those who are planning to enter the profession.

Through the sources mentioned above it better acquaints the student with teaching and possibly some new techniques. It gives the student a chance to learn from discussions with others the many different facets of teaching students, such as materials, the ungraded primary, the regular graded system, and possibly even many other facets of education which you don't always learn in the college classroom.

It shows, to some degree, that the student is really interested in his profession, namely teaching students and learning how to effectively.

The purpose and reason can be summed up in the following quote which can be found above the Elementary school entrance: "Let no one entering the field of Education cease to learn."

Through S.O.E.A. you, as students, learn what teaching is and what you can and must do in order to be a good teacher.

Loren Bundeson

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## School Bands Wind-Up Tour

At 11:30 p.m. Tuesday, the OCE Concert and Pep Bands, accompanied by the "O'Singers," arrived back on campus after completing their second and final day of performances on tour.

Monday the bands preformed at St. Helens High School in the morning, had lunch, and performed at the Jr. High in the afternoon.

The musicians returned to the OCE campus for dinner and for the night. They left early Tuesday morning for the second part of the tour.

Tuesday morning OCE played for the students of Canby High School, and, in a second morning performance, for the students of Woodburn High School. The travelers had lunch in Woodburn and then left for North Marion High.

At North Marion High School a clinic was set up for the bands. In the evening, the OCE contingent and the North Marion High Band held a joint concert.

Each band gave its own program and were then combined for the finale.

## Arby Takes Dorm Awards

The cream of the campus crop winter term seems to have been Arbuthnot Hall, as that women's living organization won both of the two coveted awards sought by the OCE dormitories each term, the Scholarship Award and the Good Housekeeping Award.

The high average GPA of 2.74 enabled the women of Arbuthnot to defeat its five competitors, the other averages being as follows: the Cottage, 2.69; Todd Hall, 2.64; Maaske Hall, 2.62; Arnold Arms, 2.44; and the Village, 2.34.

Arbuthnot Hall President Martha Herrmann was presented the Good Housekeeping Trophy by Mr. Neil Amerman, Director of Dormitories, at the first spring term meeting of Inter-Dorm Council on Thursday night, April 1. There are now two stars behind the name of Arbuthnot Hall on the large rotating trophy, since they also won the Award during spring term of 1964.

## Trivett To Conduct Math Workshop

John Trivett, British-born educator who has done considerable research in mathematics instruction, will conduct two workshops at Oregon College of Education this summer in modern mathematics in the elementary school.

He will conduct a seven-day workshop dealing with supervising modern mathematics in the elementary school for principals, supervisors and other specialists in the schools using the new approach to mathematics instruction. The classes will meet June 5, June 12 and from June 14 through 18.

The second workshop, Modern Mathematics for Elementary Teachers, runs from June 21 to July 2.

## Geology Workshop

OCE will offer a two-week workshop this summer in geology for elementary school teachers.

The session runs from August 16-27, and will include six days of field trips to the central Oregon Coast and Coast Range, Columbia River Gorge, central Oregon, and Cascade Range.

Leaders for the workshop will be Dr. Ray Broderson, Assistant Professor of Physical Science, and Mrs. May F. Lucas, Assistant Professor of Education.

Following the performances, the musicians were treated to a "pot luck" dinner. Then they turned homeward once again.

Dr. Wallace said that he felt the tour was very successful. He said that OCE was enthusiastically accepted at each school visited.

## Great Writers Broadcasted

The words of great writers and the voices of those who interpret them best will be heard during April in a new program series on KOAC-AM (550 KC) and KOAP-FM (91.5 MC). Announcer Bob Roberts will present recorded readings and dramatizations Thursday at 7 p.m. on "Hear Their Words."

On some programs, Roberts says, authors will be heard reading from their own works. At other times, readings will be delivered by accomplished actors interpreting the works of authors such as Samuel Clemens, Alfred Lord Tennyson, Edgar Lee Masters, and Robert Frost.

"Hear Their Words" during April will begin with Masters' "Spoon River Anthology." Succeeding programs will present the works of J. B. Priestly, Tennyson, Eugene O'Neill, and T. S. Eliot (with the late British laureate reading his own works).

## Twilighters Play Beatnik Ball

The annual Beatnik Ball, sponsored by Maaske Hall and under the chairmanship of Bill Caddy, was held in the Student Center Ballroom on Saturday, April 3, from 9-12 p.m.

Music was provided by the Twilighters, a group of blind boys led by Patrick Mulvey, a freshman. Instrumentation included a saxophone, an accordion, a guitar, and drums. Band members were both vocalists and musicians.

Decorations for the dance were unique. Corners of large cardboard boxes, painted in a variety of colors, were suspended from the ceiling. Splattered paint on butcher paper also added to the colorful atmosphere.

Tablecloths were newspaper cuttings splattered with paint. Candles on the tables furnished part of the lighting. Refreshments served were punch and sandwiches.

Student response to the dance appeared to be enthusiastic.

## English Leather



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DEODORANT STICK... \$1.00  
all prices plus tax

## Sandburg "Lives" Through Players

Carl Sandburg may not be America's greatest poet, but his stature increased tenfold for a handful of people who viewed the Kaleidoscope Players presentation of The World of Carl Sandburg last Thursday night in the Music Hall Auditorium. The open playing area of the Music Hall stage was backed by patriotic (Confederate?) bunting, and a chair of large, but comfortable proportions was mounted on a dias surrounded by books and a guitar. The throne-like chair was unoccupied all evening long, but the players evoked the spirit of Sandburg so well that he may well have been sitting there.

Using a narrator and well-chosen bits of praising exposition, the players recited, cried, howled, smiled, sang and laughed their way through an impressive amount of Sandburg's work. There were four men and one woman. And they had the audience, from the beginning, listening, enjoying, and appreciating Sandburg. The material was so well-prepared and so well-presented that the device of the players taking turns was unobtrusive and highly effective.

The Sandburg stuff they used ran the gamut from a series of corny, awful, and awfully American jokes, through the familiar "Fog" and "Grass" and "Cool Tombs" to a good deal of unfamiliar and even unpublished material, and, of course, included parts of Sandburg's noted works on Lincoln. The evening opened with a section of works about babies, children and mothers -- and Sandburg has some good things to say about "Arithmetic" that some educators would disagree with. A young folk singer sang several familiar songs from the American Song Bag with just enough matter-of-factness and difference from expected tune to be interesting. A rousing but carefully sardonic rendition of "Careless Love" by the whole group brought real applause from the audience. The players thwacked and banged their way automatically through "The Machine" and sighed their way through "Jazz Fantasia." The Lincolniana was impressive and convincing. Sandburg's occasional grandeur of phrase and unexpectedly rich imagery was carefully balanced against flat and quaint anecdotes and observations in order to round out a moving sound picture of the Lincoln spirit.

Except for a displeasing affectedness in the narrator's voice (which after the first few minutes grew warmer to its material and was no longer obtrusive), the players came off as well as Sandburg.

## PROFS PUBLISH

(continued from page 1)

Geography, is designed to serve both as an introduction to geography for the student who plans to continue study in the area and as a survey for other students. Included in the book is a world atlas in color, study exercises geared to the textbook, and a glossary of geographic terms.

This is Griffin's ninth major book and the third which he has written with Chatham. They previously published a book on the Geography of Anglo-America which was later published in an international edition.

# SPORTS

## Pilots Sink Wolf Pack

The Portland University Pilots put a damper to a four game OCE winning streak by stopping the Wolves in both ends of a baseball doubleheader, 3-2 and 7-0, last Saturday afternoon Apr. 13 in Portland. The Wolves entered the contest with doubleheader wins over George Fox College and Cascade College to their credit.

In the opening game OCE pitcher Dick Peglow allowed only three hits, but three errors by his teammates opened the door for all three Pilot runs.

Portland started the scoring in the opening frame, but OCE came back in their half of the second inning to knot the count. With two men out, freshman Ron Dufour singled to right. Denny Coleman, transfer catcher from Southern Oregon College, followed with a deep blast to center field which popped out the glove of Pilot center fielder Frank Dierickx and went for a three base error. Peglow followed with a base on balls but the rally was cut short when he was called out at second on an attempted steal.

Portland scored all the runs they needed in the third frame as they combined two hits, one base on balls, and two OCE errors for two runs. OCE scored their final run of the game in the top of the fourth inning. John Ellis, carrying the Wolf's top average, opened the stanza with a single to left. Ken Keller followed with fielder's choice forcing Ellis at second. Bill Coutts followed and was safe on the shortstop's error. The run scored on a double steal with Keller crossing the plate with the Wolves final tally of the afternoon.

In the second game, southpaw

## Linkers Split

The OCE golfers opened their season last Friday at Illahe Hills and finished with a win over Willamette University, 10-18, but dropped a decision to the University of Oregon, 17-1.

The Ducks, led by John Hedlund's 71, proved to be too tough for OCE with only freshmen, Ken Forester and Wally Mull, winning any points. However, Forester's 77 and Scott Fischer's 76 enabled the Wolves to squeak by the Bearcats in a match that was not decided until the last four-some was in.

Success again followed as the Wolves led the college division of the Oregon Statesman Tourney in Salem. At the halfway mark team captain, Mike Kold led the collegiate slate with rounds of 75-74 and held a three stroke lead over Linfield's Ron Mountain.

This Friday the Wolves travel to Ashland where they will meet Southern Oregon College at Rogue Valley City College. The following week Dr. McArthur's divoters will journey to Pasatiempo City College where they will compete in the West Inter-collegiate championship.

Jeno Bean scattered three OCE safeties while striking out ten Wolf batsmen as Portland handily won by a 7-0 count. OCE used three hurlers but freshman starter Kevin Stewart was charged with the loss. Mike Jespersen and Bill Davisson were used in relief by OCE mentor Dr. Robert Livingston in trying to stop the Portland offensive punch.

The Wolves open league play today in a 3:00 p.m. home game against Southern Oregon College. A doubleheader will follow tomorrow with the first game set to start at 10:00 a.m.

## Netmen Lose Openers

OCE's netmen got off to a less than rousing start in their season's openers last week. The team absorbed two defeats at the hands of Linfield and Reed by the identical scores of 5-2.

Coach Bob McCullough's squad came closer to victory than these scores indicate. Long sets and close individual duels continually ended with the Wolves on the short end.

Tough competition is expected again this week as the Wolves tangle with Pacific on Thursday and SOC's defending conference champions on Friday and Saturday. All of these matches are away.

The first home match will be with Lower Columbia, April 13.



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# Wolf Spikers Drub Owls 87-58

The O.C.E. Wolves, led by versatile Dave Sturgis and James Musgrave, ran over the O.T.I. Owls by a 87-58 margin last Friday afternoon on the O.C.E. track.

Excellent track and weather conditions allowed the setting

of respectable marks in most events. The most outstanding performance of the afternoon was a 9:51 two mile by O.C.E.'s Jim Musgrave.

Musgrave turned the very swift time after winning the mile run moments before.



University of Portland tallies first run of the game by stealing home base on a well-executed squeeze play. --See story page 3.



## Sports Aside

By JIM STERUP

Basketball and wrestling enthusiasts as well as athletes have moved outdoors to participate in and/or observe the now popular meets. Thus with Spring sports now occupying the athletic spotlight it is time to wrap up the Winter sports for another year.

When the conversation turns to basketball in any corner of our State, it is only a few minutes until mention of Parkrose High School is made. Last year Parkrose surprised everyone winning the State Championship despite being virtually unheard of in Oregon's basketball circles. This year the Broncos playing like the champs they are, found themselves undefeated at the completion of regular season play and went to the State Tournament to defend their title, going all the way to semifinals before surrendering their crown. One of the more conspicuous features of this ballclub was its poise which is perhaps a reflection on Bob Franz, Parkrose coach, and a 1955 graduate of Oregon College of Education. According to Dr. Livingston who coached Bob for 2 years on the basketball court and baseball field, "Bob was a very poised and dedicated athlete in addition to being a fine student."

Still on the high school basketball scene, the arguments were loud and varied when it was disclosed, following the State A-1 basketball tournament in Eugene, that the Oregon School Activities Association had voted 3-2, with two members not voting, to move the tournament from McArthur Court in Eugene to Portland's Memorial Coliseum.

For 19 years, the City of Eugene has been host to the State High School Basketball Tournament. These 19 years have seen the growth of the tournament from its fledgling beginnings to the "well run present interlude" and attendance record-breaker of this season. With each season bringing a bigger and better tournament, it is easy to see why there have been shouts

of dissent over the move to Portland.

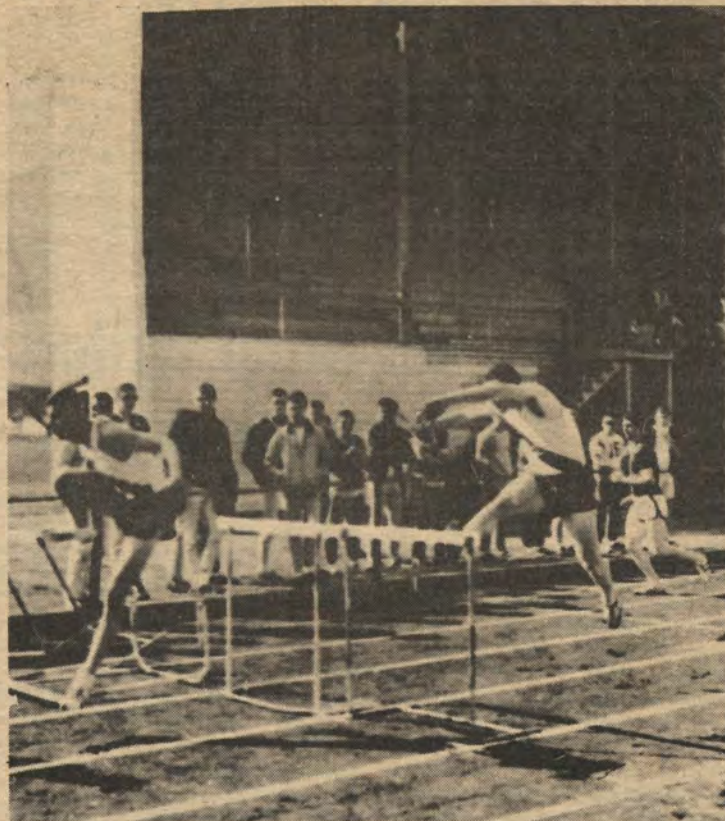
The question as it now stands, is whether Portland is willing or capable of staging a similar affair. The Oregon House and Senate in a Joint Resolution, recommended that the tournament remain in Eugene. It is this writer's opinion that the Resolution is Representative of the views of a majority of Oregon coaches, players, parents, and viewers.

Basketball games are exciting. When Marshfield High and Springfield High held a play-off game in Eugene for second place in the Midwestern League and a berth in State Tournament please note: With 1 second remaining in the game Marshfield guard Ron Caderette scored on a driving lay-in giving the Pirates a 58-56 victory....the Springfield J.V. coach then passed out as did the elderly female spectators....an elated rooter jumped to his feet knocking out a Marshfield rally girl....not to be outdone a group of Coos Bay spectators rushed into the floor knocking out additional bystanders!!

O.C.E. basketballers fared well in All-Conference selections: Dave Sturgis gained a first team berth and Dave Pappin was named to the second team while Stu Merchant and Bill Coutts were given honorable mention. All four will be back next year to spearhead the Wolfpack attack.

Turning to wrestling, the big news seems to center around Cascade High School's Jess Lewis. Lewis, a senior, captured the 178 pound title his sophomore year and came back the next year to repeat this feat in the 191 pound bracket. With all eyes focused on Lewis this year the muscular "clutchbut" had them blinking. Operating in the heavy-weight division, Jess pinned everyone who dared step on the mat with him; nineteen regular season foes and four bodies at the State Tournament to make him the undisputed CHAMP.

Individual winners were:  
H.H.: 1-Carpenter (OTD); 2-Taylor (OCE); 3-Smith (OCE), 16.0.  
100: 1-Rice (OTD); 2-Sturgis (OCE); 3-Clow (OCE), 10.4.  
mile 1: Musgrave (OCE); 2-Peacock (OTD); 3-Wanke (OCE), 4:27.0.  
440: 1-Wienert (OCE); 2-Badger (OTD); 3-Vogel (OCE) 52.8.  
Into H. 1-Joslin (OCE); 2-Badger (OTD); 3-Taylor (OCE), 42.2.  
220: 1-Rice (OTD); 2-Taylor (OCE); 3-Gould (OCE), 23.5.  
880: 1-Stafford (OTD); 2-Williamson (OCE); 3-Braker (OCE), 2:04.6.  
B.J.: 1-Clow (OCE); 2-Pambron (OCE); 3-Gillespie (OTD), 20-1 1/2.  
Disc.: 1-Chard (OTD); 2-Mills (OTD); 3-Peterion (OTD), 137 1/2.  
H.J.: 1-Stugis (OCE); 2-Merchant (OCE); 3-Albracht (OTD), 6-0.  
Vault: 1-Kimball (OCE); 2-Sturgis (OCE); 3-Palm (OTD), 12.0.  
Shot: 1-Werks (OTD); 2-Mills (OTD); 3-Battle (OTD) 48-8 3/4.  
Jav: 1-Chard (OTD); 2-Schular (OCE); 3-Sturgis (OCE) 185-10.  
2 mile: 1-Musgrave (OCE); 2-McPherson (OTD); 3-Barry (OCE) 9:51.0.  
440 Relay: 1-(OCE (Taylor, Pambron, Sturgis, Clow) 46.1.  
Mile Relay: OCE  
Team Scores: OCE 87, OTI 58.



Tim Taylor and Ron Smith trail OTI's Carpenter in 120 yd. high hurdles. Wolves won meet 87-58.

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