

# Lasses Wind Pole



Miss Kay Feldman, junior, assists in the traditional Maypole winding at the annual Mom's Day celebration on campus last weekend.

## Mom's Day Program Is Well Attended

Approximately 175 mothers were guests of OCE on Sat., April 29th, for the annual Mom's Day. The day began with registration and a coffee hour at the Student Center, where the moms and dads mingled and became acquainted with other parents.

At 11:00 am the Fashion Show was presented, with Judi Wells as commentator. Those girls modeling sports, casual, dress, and sleep wear were: Brenda Craig, Pat Lantis, Janet Beeler, Bev Anderson, Ruth Christensen and Loree King.

Following this event was the luncheon where 359 people were served. The luncheon program included Pres. Lieualen and Mrs. Stump as the speakers, and Sue Ellen Zank as the vocalist. At this time, Mike Wendt announced the results of the Joe College - Betty Coed contest. Amidst much applause, Gini Hopkins was named Betty Coed and Dave Austin was elected Joe College.

Following the Mom's Club meeting, Gini Hopkins introduced the Maypole dancers, the OCE Dance band, and the X singers.

This officially ended the Mom's Day program; however, many parents remained to hear Basil Rathbone and to attend the Spring Cotillion.

General chairman Diane Magnuson reports that "This was the largest turnout of parents that we have had at a Mom's Day.

## Workshop In Linguistics By Dr. H. Allen

One of the country's leading linguists, Dr. Harold Allen, will conduct a two-week workshop in linguistics for teachers this summer at Oregon College of Education.

The workshop is scheduled from June 19 to June 30, and will be co-sponsored by the National Council of Teachers of English. Dr. Allen is a professor of English and director of the communications program at the University of Minnesota.

The workshop will seek to examine what linguistics has to offer the classroom teacher and to determine some of its implications for him.

Dr. Allen has written many articles and several books dealing with linguistics. Among his most recent books are: "An Introduction to English Sound Structure" and "Readings in Applied English Linguistics," an anthology covering topics ranging from structural linguistics to linguistics and literature.

Dr. Allen noted that within the past 30 years revolutionary and basic changes have occurred in this field. The new insights and radically different approaches of modern linguistics already have begun to affect content and curriculum in the teaching of the language arts, he said, and present indications point to a vastly wider impact within a short time.

# OREGON COLLEGE of education AMMERMAN

Volume 38, No. 23.

Monmouth, Oregon, Friday, May 5, 1961

Oregon College of Education

## Guest Speaker: Dr. N. A. Scott

According to Dr. McClure, Dr. Nathan A. Scott Jr., of the University of Chicago Divinity School is to be the guest speaker for the Annual Religious Philosophic Lecture. On Monday, May 8, at 8:00 pm he will speak in CH auditorium on "The Christian Ethos in the American Literary Tradition." The lecture will relate ideas in philosophy and religion.

Dr. Scott is a graduate of the University of Michigan. His advanced degrees are from Columbia University and Union Theological Seminary. His more recent writings include "Vision in the Poetic Act" and "Modern Literature and the Religious Frontier."

Books which may be obtained in the library as background material for the lecture include:

Abrams: "Literature and Belief"; Chase: "American Novel and Its Tradition"; Friendler: "Love and Death in the American Novel"; Levin: "Power of Blackness"; Matthiessen: "American Renaissance"; : Stewart "American Literature and Christian Doctrine."

Please use these books only in the library—except over weekends. There are a few copies of "Literature and Belief" available in the College Book Store.

OCE was once part of a group which conducted a five-year study concerning religion, especially the moral and spiritual values in education. Other institutes which participated were New York University, Ohio State, Arizona State at Tempe and a number of private colleges. The present lecture series is a continuation of the purpose OCE adopted as a result of the five-year study, from which our faculty has approved in principle a policy of developing moral and spiritual values in education. The values, however, are to be determined on a non-sectarian

basis. Dr. Scott holds the theistic point of view and is concerned with modern literature and literary criticism, especially the theory of poetics.

The public is invited to the lecture and admission is free. It is hoped that there will be a large turn-out of humanities majors and other interested persons. A reception in the Faculty Lounge will follow the address.

## Salem Offers Art Attractions

The Bush House, Salem's art museum, is featuring an exhibition of DADA. The exhibit will run for three weeks, starting last Sunday April 30 and continuing until May 21.

DADA, a form of art begun after the Great War in Europe, tended to mock the shams of European culture; modern DADA mocks existing politics. The Dadaist painters and poets were moved by indignation and despair at the catastrophe of the war and the hollow conventions of the ensuing peace. The attacked the modern artists of the day and lashed out at politics, morals, and especially art.

Under the title, "Wat is DADA?", the exhibition will include not only a fair portion of the works recently displayed in the month-old outburst in Portland of DADA, but also the works and facsimiles of work by Marcel Duchamp, Kurt Schwitters, Hans Arp and others of the original period.

DADA, the name given to this type of deeply ridiculing art, was taken from the childish nonsense word to apply to the illogical juxtapositions of the art objects seen in the Dadaism works.

Admission is being charged to cover expenses in organization and installing the exhibition, 50 cents for adults and 25 cents for students. Bush House is open 2 to 5 pm Tuesday through Sunday, and is located in Bush's Pasture Park at Mission and High streets in Salem.

### Salem Receives Exhibit

The Portland exhibit, EXHIBITION SYNDROME has been moved to Salem and the opera AN AMERICAN TRAVERSITY by Robert Crowley and the play RED RUFFLES by Lois Izquierdo will be presented Sunday evening, May 12 at 8:30 in the Salem Heights Community Building, at South Liberty Road and Madrona Avenue. Tickets for this program at \$1.00 and can be obtained at Stevens and Son Jewelers in Salem and the Lloyd Center in Portland.

## KOAC Presents Special Non-Academic Programs

KOAC-TV, channel 7, presents many enjoyable non-academic programs each week that are also very informative. Information concerning the programs are made available through the OSU general extension division.

The agenda for this weekend reads as follows:

### Friday, May 5

6:45 pm—Oregon Legislature '61. News and interviews and events in the Oregon State Legislature. A general analysis of current legislation.

8:00 pm—The Individual. A group discusses the individual in our changing world.

9:00pm—Music that Endures.

### Saturday, May 6

1:00 pm—Prospects of Man-kind. What can we look forward to?

2:00 pm—Music of the Masters. Two hours of musical enjoyment.

5:30 pm—Special of the Week. Surprise!!

7:15 pm—Grand Opera.

## Play Adds Thursday Showing

Mr. Harding has announced that a Thurs. performance of The Crucible has been added for the benefit of students who will be going home for Mother's Day. It is his feeling that the extra performance is worthwhile so that all students may have a chance to see the spring play.

The play, if seen for no other reason, should be attended for its illumination of how a fanatical minority—whether political or religious—can take over and lead a people. To be remembered also is that the premiere of the play was in 1953 when McCarthyism was "prominent." In addition, the Crucible can be used as a stimulating thought in today's world of HUAC, the John Birch Society, and totalitarian governments.

The play is set for 8:15, May 11-13. Student admission will be 25c while adult tickets will be 80c.

## Dean Glogau Is 'Killed'

An effigy of Dean Glogau was found hanging in the grove, early Saturday morning.

The effigy was found hanging in a tree and carried a sign, saying "Our Two Faced Dean." The hanging apparently grew out of the sequence of events following the publishing of the article **Who's on First** by Bud Harrison. Several students had protested earlier the interrogation of Mr. Harrison by Dr. Glogau.

The administration has indicated that it will take no action in the matter.

from the simple hand-operated types to the latest styles which utilize audio and visual techniques.

## Ammerman Talks On Food Problems

By Pam Wyatt

Dorm food problems which have recently been causing much heated debate were talked over at the Monday counseling class with Mr. Neil Ammerman, Director of Food Services.

To the various complaints brought to Mr. Ammerman, he made replies which frequently satisfied the complaint by revealing little-known facts. Many people came from the meeting feeling quite differently.

Following is what came out of the discussion:

Although each dormitory student pays \$1.80 per day for food and \$54.00 per month, only 40 to 45% of this can be spent for food—60% goes for student wages, plant overhead, equipment, etc. One hundred fewer students are being served this term than during the last two terms, and—at 72c per day per student—Mr. Ammerman has \$5400 less with which to work. He has been able to find much of the same quality food at much less expensive prices. All the money is being spent on the above indicated items.

Mr. Ammerman attempts not to duplicate items too closely together. However, he must adapt to the limitations of the physical plant and the food on hand. For example, there are no facilities for broiling meat. Also, we have in storage a quantity of figs, prunes, and we also have usable frozen fruits that have been here since 1957. We have specials like steak, turkey, and chicken during the week so that those who are not here on week-ends will receive the same benefits. Similarly, the weekend breakfasts are so arranged to give more students a chance to eat. (Twice as many are eating breakfasts on these days as did previously.)

State Board of Education legal requirements are being fulfilled by covering sugar, mustard, and ketchup containers.

The quality of lunches is a result of limited funds and of having the other two meals of higher quality. Milk and eggs are foods which are extremely high in nutrition content.

According to Mr. Ammerman, the boys may get as many potatoes and vegetables as they like. The quantity of meat, however, is limited by the state as in other schools. Meat and milk are the only things that are limited

(this doesn't mean that we can have all we want of everything because only a certain amount is prepared for each meal, and it has to go around). Other state schools allow only one glass of milk.

More than 328 students paying for board eat lunch each day in the OCE cafeteria, and snack bar records indicate no increase in number of customers.

Henceforth, there will be a choice of salads for at least one meal each day; most meals will have a choice of vegetables; toast will be available at every breakfast (although not for those who have pancakes or french toast).

We do not have frozen vegetables because they are so much more expensive than canned ones.

Mr. Ammerman was unaware of any uncooked food. He apologizes and will see that the situation is corrected.

Those who are getting too much starch will have to eliminate some of it themselves by being selective. The menu is planned to contain 3600 calories each day—the requirement for college age men. (Most girls require 3000 calories, and those people who want to lose weight require 2400 or less.)

Mr. Ammerman does observe which foods come back uneaten on the trays and tries to eliminate those items which apparently are not favored. He is trying each time to serve better fish—there will be a choice of meat on Fri., but when one runs out the other must be eaten by all those who have not yet been served.

Mr. Ammerman stressed that he is really trying to make each person happy with the meals.

A standing committee will be meeting with Mr. Ammerman, and he welcomes constructive criticism at any time.

## Distinguished Faculty Lectures at Summer Session

A distinguished visiting faculty, including several nationally-known educators, will lecture at Oregon College of Education during the coming summer session.

Dr. Evan R. Keislar and Dr. Harry Silberman, two of the nation's outstanding authorities on teaching machines, will conduct a two-week workshop on programmed learning from June 19 to 30.

Dr. Harold Allen, president of the National Council of Teachers of English and a member of the University of Minnesota staff, will lead a two-week workshop in linguistics for classroom teachers from June 19 to 30.

A visiting staff of 20 lecturers will supplement some 50 resident faculty members. The regular eight-week summer program runs from June 19 to Aug. 11. More than a dozen workshops and special educational conferences will be included.

The visiting faculty will also include seven educational specialists from the state department of education in Salem. They are Joy Hills Gubser, assistant superintendent; Verna E. Hogg, school psychologist; Raymond S. Myers, consultant, education of blind children; Glenn A. Purdom, consultant, education of crippled and chronically ill children; John E. Taylor, assistant director of special education; and Lloyd T. Thomas, consultant, speech correction.

The visitors also include: Lloyd D. Sunderman, lecturer in music, University of Toledo; Clifford C. Norris, lecturer in education, Monmouth - Independence schools; Fay Mort, lecturer in science, Salem public schools; Jean Jones, lecturer in education, Salem public schools; Emma F.

Henkle, associate professor emeritus of OCE; Erhard K. Dortmund, lecturer in social science, Novato, Calif.; Ruth P. Culbertson, lecturer in art, Eureka city schools, Eureka, Calif.; Donald S. Bryant, lecturer in education, on leave from State System of Higher Education; Ledford J. Bischof, lecturer in education, Northern Illinois University.

## New Regulations To Reduce Missing Library Books

Library regulations keeping all personal books from the stacks have greatly reduced the number of missing library books.

According to Mrs. Hofstetter, head OCE librarian, this new arrangement has proven very satisfactory and student cooperation has been extremely good.

This new situation has done away with the quiet study area in the library proper, but similar study conditions are now located in the magazine section of the library.

## Improvements Begun On Center

The landscaping of the Student Center was begun this week by the P. E. Baltz Co. of Portland.

The job will entail the moving of the boundary fence of Vet's Village a few feet west, the construction of a paved road to the new heating plant, the construction of a parking lot to accommodate about 200 cars directly west of Maaske Hall, and the

Continued on page 2



THE OREGON COLLEGE OF EDUCATION

# LAMRON

Monmouth, Oregon

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## Improvements Begun On Center

Continued from page 1  
planting of shrubs and the like in the planter boxes and area immediately surrounding the Student Center.

Other improvements of the Student Center will be the purchase and installation of a new stereo player for the P.A. system and the acquisition of eight table and chair sets for use on the patio.

## Crozier Added To Art Staff

Appointment of William K. Crozier Jr. as Assistant Professor of art education at Oregon College of Education for the coming year was announced this week by President Roy E. Lieut.

allen. Crozier comes to OCE from the University of Washington where he has been curator of slides in the school of art. Previously he taught art in the Olympia public schools.

Crozier earned his bachelor's and master's degrees from the University of Washington. His major fields of study were general art, design and art education.

He is a member of the Washington Art Association, Pacific Arts Association, and the National Art Education Association.

## Subscriptions for Gilbert and Sullivan Operettas Offered

Oregon's only professional Gilbert & Sullivan troupe is offering four-night subscriptions to its summer series of 16 operettas, for the first time in its three-year history.

Reed College professor, Herbert Gladstone, conducting his 14th season of Gilbert & Sullivan, will stage "Trial by Jury," "The Sorcerer," "The Gondoliers," "H.M.S. Pinafore," and "Ruddigore" this season. A different operetta will be presented each evening.

Additional information and subscriptions are available at the New Savoy Ticket Office, 1013 SW Broadway, Portland; or by writing to the New Savoy Ticket Office, P. Box 881, Portland.

## 'The African'

by William Conton  
Little, Brown & Company  
1961, 192 pages

"The African" is a book about Africa by an African. The book traces the rise of a young man from his humble beginnings in the primitive African bush to Prime Minister of his country.

On the surface "The African" appears to be mostly pro-African independence, anti-colonialism, and down with the Union of South Africa propaganda. Beneath this somewhat crude exterior, however, there lies an amazingly detailed portrayal of today's Africans, the men who are leading their countries toward self-government and equality.

We in the United States so often think of the African people as an abstraction, something to feel smugly noble and self-righteous about. Mr. Conton brings the African down from our pedestal to a level with ourselves. He gives him a soul.

It is somewhat hard for the average American to imagine that the average African is just as proud if not prouder of a thousand years of tribal history and culture as the American is of his two hundred some odd years. This is one of the many points Mr. Conton brings very forcibly home. Africans are proud people, people struggling for freedom, people who will be free.

Mr. Conton illustrates the curious paradox of the African, the combination of witch doctor and nuclear power. While espousing Western culture and technology at least outwardly the African still clings to the old tribal ways.

The book is easy to read and extremely informative, a must for anyone interested in understanding today's Africa.

Tell the merchants you saw their ad in the Lamron.

## Teaching Major Point Of Peace Corps Program

(Washington, April 28)—Richard M. Carrigan, director of the Student National Education Association, today announced a co-operative program between the Student NEA and Peace Corps officials to recruit teachers for Peace Corps work. The program will operate on 840 college and university campuses where there are Student NEA chapters.

Peace Corps questionnaires and information booklets are being distributed by Student NEA to its 70,000 members following a meeting April 3 of NEA officials and Thomas Quimby of the Peace Corps staff, Mr. Carrigan said. Additional materials have been sent to chapter headquarters for distribution to other students.

"President Kennedy has stated that teaching will be a major point of emphasis of the program," NEA president Clarence Kline wrote in a letter accompanying the questionnaires. She added that no youth group "is more virtually concerned than students of the Student National Education Association."

Until Congress passes the necessary legislation, the Peace Corps is operating on a temporary basis. The President has

said that he hopes for at least 500 recruits to be working at the "Grass Roots" level in underdeveloped countries by the end of the year.

## A Student Teacher's Work

By ROBERT REICH

Many college students are curious to know what student teachers think of teaching. Henry Hanson, previous editor of the Lamron and now a student teacher at Central High in Independence, said that he finds his work "interesting and absorbing."

Hanson has charge of classes in World Geography, Journalism, regular senior English, and College Prep. senior English. He said thorough preparation prior to going before a class is a policy that proves its worth to student teachers. Between classes he finds time for preparing the class subject material as well as observing other classes in the high school.

Humanities and Social Science are his first and second teaching areas, respectively. Previous outside reading and required college class reading, Hanson said, is serving him well as a backlog of information, especially in literature classes. Hanson said that the more outside reading a student in college does, the more he will find a use of it in teaching. He also finds it helpful to keep a list of all that he has read, for handy reference.

In an interview with him here at OCE where he had stopped in for the Central Relays, Hanson stated that he has become re-oriented in his interests. He is less concerned with extracurricular activities of the OCE campus and is more concerned with his schools' (Central) activities. He said that he believes this process of reorientation is common to most student teachers.

In the process of reorienting from student to teacher, Hanson stated that the student teacher has the task of relearning his subject matter, "because you must be able to give the facts to students who do not know things by the same code, or language, you learned."

He said college teacher and

## Dr. Kenneth Yost Addresses Council

On Mon., May 1, Dr. Kenneth Yost, Assoc. Prof. of Art, presented a luncheon talk-demonstration to the newly-formed Oregon Retail Council, in Eugene. The Council is an expanded part of the Association of Oregon Industries.

The luncheon talk, given at the Erb Memorial Union, was a graphic presentation of some aspects of communication as related to display and selling.

About one hundred high school students accompanied owners and managers of Oregon Retail outlets to the annual two-day meeting. Dr. Yost's talk was presented as a preliminary to a series of seminar-clinics on communication, display and selling problems, which will be conducted in various parts of the state next year. Members of the University Business and Journalism staffs assisted in the meetings.

college student become familiar with the same terminology, but that high school students may not be able to understand facts in like terminology.

Hanson, in addition to his high school work, goes to the Seminar for student teachers here at OCE, held once a week. The Seminar is held for discussion of problems that arise in the classroom.

## Teacher Ed Test Results Released

The results of the teacher education writing tests were released today. Of the 119 students taking the test, 84 were given satisfactory ratings.

YOUR GOOD WILL HELPS THE HANDICAPPED HELP THEMSELVES



AT GOODWILL Industries

GOODWILL WEEK MAY 7-13, 1961

## "TORCHY"

PREPARED BY OREGON STATE SYSTEM OF HIGHER EDUCATION



**NEXT IN IMPORTANCE TO FREEDOM AND JUSTICE IS POPULAR EDUCATION, WITHOUT WHICH NEITHER FREEDOM NOR JUSTICE CAN BE PERMANENTLY MAINTAINED.**

**JAMES A. GARFIELD**

**SCHOOLS IN OREGON ARE BETTER DUE TO EDUCATIONAL RESEARCH IN INSTITUTIONS OPERATED BY THE OREGON STATE SYSTEM OF HIGHER EDUCATION.**

**SCHOOL DISTRICTS ARE FINDING ANSWERS TO KNOTTY PROBLEMS, IMPROVING EFFICIENCY AND CUTTING COSTS WHILE TAXPAYERS BENEFIT BY IMPORTANT SAVINGS THROUGH EDUCATIONAL RESEARCH AND STUDY.**

**EXCELLENCE IN EDUCATION**

**UP** COSTS **DOWN**

**OREGON STATE SYSTEM OF HIGHER EDUCATION**

## Age of Paradox

Future historians may well call this the Age of Paradox, an age in which Authority presents noble idealism to its youth, practices the antithesis of this idealism, and yet fails to understand indifference or disrespect, especially on the part of students.

For example, not many days ago our government presented the youth of the nation a program, the Peace Corps, that in theory might well become one of the most humanitarian movements in the history of mankind. The excitement and enthusiasm, however, was limited and brief for most "volunteers."

This apathy is bred by incidents similar to the recent snafu in Cuba, which has partially destroyed the potential good of the Peace Corps.

Having fought two wars to "end all wars" and "make the world safe for democracy," the U. S. is now dedicated to the overthrow of a people that only two short years ago fought a struggle that was different only in degree from the revolt that made possible the establishment of the United States of America. We do not deny that encroachment of Communism in Cuba can be the beginning of a very real and dangerous threat to freedom in the Western hemisphere. We do, however, question the methods involved in combating this encroachment. To quote Senator Wayne Morse, "Last week on this broadcast (Radio Broadcast to Oregon, April 30, 1961), I spoke about Cuba, and what I thought then was a combined landing and rebellion by Cubans alone. Since then, it has become well known that the invasion attempt, while engaged in only by Cubans, was largely managed by American intelligence agents and supported by the United States." This, despite headlines stating that the Anti-Castro invasion was supported only in sympathy by the U. S.

Such hypocrisy is detrimental to the Peace Corps which is designed to help underdeveloped countries such as the Latin American nations, for what group of people will support or what nation will have faith in the program of a government which employs Machiavellian methods it denounces in its enemies? Thus we see paradox, contradiction, disillusionment, apathy.

Another blow to idealism has been the maneuvering of the House Un-American Activities Committee during the past few years. Having within the framework of our constitution the basic ideals, we Americans have long exercised freedom of speech and press, the delightful right to criticize. The advent of Communism, however, seems to have twisted the minds of some Americans and filled them with such an all consuming fear that they must strike-out blindly at what they cannot see. And in the flailing by HUAC, innocent criticism (innocent of intent to overthrow or damage the basic philosophy of our government) often becomes construed as Communist influenced. These "Communists," real or imaginary, who offer criticism of the government, HUAC, or anything "American" may be branded forever as the genuine article, with or without proof. Any outspoken individual may be subpoenaed by HUAC, his name and address publicized, denounced as a Communist, and his life ruined, for many people accept such accusations as truth, in spite of a legal system that states a person is innocent until proven guilty. Consequently, this well meaning but bumbling body of men, because of the fear it creates, stifles the basic freedoms of press and speech which are linked inseparably with the right to criticize, and thereby actually injures that which it strives to protect. Once again, paradox, contradiction, disillusionment.

Can anyone wonder at the cynicism, the apathy, the "I don't give a damn," attitude of many students? Yet, despite such hypocrisy and accusations of "Communist" or "Radical," students are gradually becoming aware that soon they will be the leaders of tomorrow, not tomorrow, that there are some ideals worth struggling to preserve and that these same ideals must be saved through their own efforts.

Drive Carefully, The Life You Save May Be Your Own.



# The 'Itchin' Post Here In Booneysville

With some notable exceptions, a good number of students have penetrated the sophomoric surface of two recent sports articles in the Lamron.

But though students are re-discovering their pencils and are actually writing letters to the editor, a foggy and unreal air hovers over much of the argument and action. For this situation, much blame falls on the Lamron itself. Nevertheless, while the initial onus is on the Lamron, it is equally true that a whole series of errors of judgment have run it a close second.

The Lamron's first faux pas was its omission of an author's by-line for the article "Who's on First." Its second blunder was that writer's decision to use an anonymous source as a springboard for personal criticism. Had there been a by-line, had there been a straightforward and honest reference to the identity of the critic in the article, then perhaps, little more would have occurred in the way of recriminations than a red face or two.

However, what did happen next was the increasingly common practice (not only at this college, but elsewhere) of meeting student protest with the anonymous forms of administrative power and coercion rather than head-on with rational discussion and explanation.

I think a great many students share a feeling of disgust for the "yellow journalism" displayed in the article "Who's on First" and they would have applauded a reasoned refutation of its content and logic. (One student at least, detected some humor in its clumsiness—and wrote a letter pointing it out). But the hasty actions and threats that followed did nothing to clarify the faulty thinking of the Lamron; instead, they only confirmed student suspicions that administrative power often rests more on force than on understanding. Unfortunate business, all of this, and for a week now we have had to listen to wild rumors, and read half-informed letters to the editor.

And once again we are back to the role of the college press. Who should be exempt from published criticism? The students? The administration and faculty? Campus organizations? These questions emerge from two opposed interests. On the one hand, students sometimes feel their liberties are restricted by the college press. On the other, administrative officers and faculty are often unjustly put upon by irresponsible students who seek only the bizarre when looking for controversy. Even so, the free circulation of provocative ideas can be accomplished—in a responsible fashion—and it can cause students and faculty alike to strive for rational views towards issues vital to us all.

One hopes that student protest will continue. One also hopes it will take responsible, honest forms. And finally, one looks with hope to the day when OCE students recognize that while athletics are worthwhile and important, they are not the *raison d'être* of the college.

—FRED STAAB

## Inside The Council

# Council Works Hard To Meet Deadline

By RON THEISEN

With only three remaining meetings the council is faced with many serious decisions still to be met. They seem to realize this situation and are working hard and fast to meet the deadline. This week's meeting was a good example.

Gary Graham, editor elect of the Grove, presented the progress report for this year's book in the absence of the present editor Dot Neuschwanger. It was reported that 318 Groves had been sold to date although the sales were still open. It might also be added that more than half of these have been sold since Mr. Graham became the business manager. With a hard worker like Gary at the helm next year, the Grove can't go wrong.

A progress report on the "Recognition Dessert" was also presented. It was announced that "Who Dun It" is the theme and the price will be 50 cents per person.

### Constitution Presented

The constitution committee submitted to council, for the first run through, the newly revised ASOCE constitution. This constitution will be worked over very carefully and made complete before coming to a vote of approval by the student body. It is noted, by this author, that many necessary changes were made. The only objectionable change would be the addition of a 2.25 GPA qualification for those seeking positions as ASOCE commissioners. Is this necessary?

Jean Ferguson, chairman of the constitution committee and her hard working committee members Gini Hopkins, Judy Wade, Wayne Hammersly, Mike Owings and Eddie McMahon certainly deserve a lot of credit for a job well done.

It was announced by Fayette White, women's athletic commissioner, that the WRA will be sponsoring a swim and play night this coming Saturday, May 6th. For those interested in a Saturday night dip... here's your chance.

Council, through the direction of assemblies commissioner Fred

Matteucci, voted to purchase a cinemascope screen and two lenses for the school. Fred explained that most movies can only be ordered through this process, so this would be a wise investment. The bid of \$288.05 from Films Incorporated was accepted and these will be ordered at once. A wise decision if you ask me.

### Sorry Donna

My apologies to Donna Larson, chairman of the Freshman Week evaluation committee, and the whole freshman class. I had said that Miss Larson had failed to present her report on time. I found that my information was wrong... and actually Donna and her committee had done a splendid job. My apology for this misunderstanding.

I have to admit that although I have given council a bad time in past editions, they had some of it coming. But, it must also be made known that they deserve a lot of credit. They have proven that they are willing to work and work hard... even though they are sometimes hampered by disorganization. But who isn't.

MAY 24



Robert G. Davis — to speak on "The Correlation Between Politics, Government and Education."

## Robert G. Davis To Speak At OCE

Robert G. Davis of Grants Pass, Oregon's new Republican state chairman, will give a public address at Oregon College of Education May 10 at 3 p.m. in the library lounge.

Davis will discuss "The Correlation Between Politics, Government and Education." His appearance was arranged by the Young Republicans at OCE.

The talk will mark his first campus appearance since he became the new GOP chairman this year. In addition to students and the public, several state Republican leaders are expected to attend.

Davis, 36, is general manager of Southern Oregon Plywood, Inc. He graduated from the University of Oregon Law School in 1948 and was appointed Douglas county district attorney in 1949 and elected district attorney in 1950.

He was Josephine County chairman of the Durno for Congress committee last year and has been active in other political campaigns.

## President Lieuallen To Attend Meeting In Washington, D.C.

President R. E. Lieuallen of Oregon College of Education goes to Washington D. C. next Monday and Tuesday (May 8 and 9) to meet with the committees on studies of American Association of Colleges for Teacher Education.

He was recently named to a five-year term on the committee.

The 10-man committee establishes the research policies of the AACTE and initiates research in teacher education in the nation's schools and colleges.

Co-Weds will hold their election of officers Tues., May 9th, at 8:00 p.m. in the Faculty Lounge. All members are urged to attend and help select next year's officers.

Discussion will also be held on the family picnic to be held soon.

## Rings

Mr. and Mrs. Floyd J. McFarlane announce the engagement of their daughter, Betty, to Ronald L. Kerlee, son of Mr. and Mrs. L. O. Kerlee of Monroe.

Betty is a graduate of Dayton High school and Ron is a graduate of Monroe H. Both are majoring in secondary education at OCE.

No date has been set for the wedding.

## Foreign Student Interviews

By Verda Magness

### Alex Panasenکو

In 1952 Alex Panasenکو came to the United States from Germany, where he and his parents had lived since their escape from Russia shortly after World War II. Leaving his parents in Chicago, Alex came to Salem, Oregon, to live. After graduating in 1955 from South Salem High School, he attended Willamette University for a term. He then worked for a while before deciding to return to Europe in order to attend the Brussels World Fair and see what he could of the country there. He considered the U.S. and the Belgium Congo exhibits the best that the World Fair had to offer. Alex also attended a Russian attempt at panarama movies; unfortunately the dialogue was in French, a language he doesn't understand.

His inability to speak French also posed a problem when he later toured France.

Alex found Germany much more crowded and efficient than it had formerly been. He also discovered that Germans travel extensively in Europe. However, since it is four times as expensive to live or travel in the U.S., plus the red tape involved in getting into this country, few of them come here.

After Alex returned to the "States", he attended the University of North Carolina for a Summer session. Finally, in Fall term of 1960, he came to O.C.E. He is in his junior year and is in secondary education.

## 'Jazz Is The Thing'

By MARGARET HANNA  
The Story of Jazz  
by Marshall Stearns  
(pb) Mentor Book, 1958  
263pp

The battle is not yet won — many classical music lovers still look upon jazz as something immoral and unnatural, while jazz enthusiasts protest vehemently the relegation of jazz to "the stepchild of the arts." And in the midst of the wrangling are the jazz performers who understand not only the music they are "blowing," but the history of the language they are using.

Consequently, regardless of those who still insist that jazz is "uncouth," the fact remains that it continues to develop a growing, international audience. Through mass media, the musical academies and even the State Dept., jazz of all types—pure, diluted, or abstracted—is a part of our lives.

Cognizant of this growing universality of jazz, Marshall Stearns, noted jazz proponent, convincingly supports the belief that jazz is a separate and distinct art that should be judged by separate and distinct standards... however, the special qualities of jazz cannot be described in a few words.

The Story of Jazz, then, is Stearns' admirable endeavor to substantiate his belief. He does this by tracing the history of the basic musical elements — West African and European — which converged upon New Orleans, only to disperse again into the mainstream of American culture as the unique music termed "jazz". The description of the fusion of these elements — West African rhythms, West Indies *vodun*, American Negro call-and-response patterns, and European harmony and melody — into individual jazz forms is fascinating, made all the more so through the informative sketches of many of the jazz "greats." These performers range from Louis Armstrong of the early jazz age through Swing King Benny Goodman to the ultra-modern Miles Davis.

In his examination of jazz to 1930, Stearns, like a child with a favorite puzzle, fits each element in its proper surroundings with dexterity and familiarity—and as a result, the whole picture emerges lucid and orderly.

In the post-30's account, however, puzzle pieces are missing,

causing an incomplete picture. The problem is not a shortage of information, but rather, a lack of clear-cut organization and interpretation of the evolving jazz patterns. However, this deficiency is understandable when one examines the digressions and complexity which have descended upon the once naive jazz forms, complicating much of the present trends.

Complex and paradoxical as jazz may seem at the present, Stearns emphasizes the fact that it will continue to progress.

He points out that those of us today who are captivated by jazz rarely comprehend the musical skirmishes, battled out by literally hundreds of fiercely independent jazz performers, from which constitute contemporary jazz patterns.

(It is still unusual for older jazz musicians to appear with young modernists in a jazz program.)

Moreover, jazz still suffers from growing pains, something the jazz lover of today must realize. With all the appeal that jazz possesses it is nevertheless a rapid-changing medium; "new" styles may be outmoded in eight months. This, plus the sad fact that laymen are usually exposed to only a few "all-time greats," leave gaping holes in most people's jazz knowledge.

The book includes photos of famous jazz musicians, a chart of Afro-American music, and an expanded bibliography of jazz literature. But these bonuses mainly serve to emphasize the chief aim of the book.

The Story of Jazz succeeds in providing documented material to fill the gaping holes, for it gives an exciting explanation of the primitive backgrounds and rapid evolution of this music.

## What Makes Jazz 'Jazz'

An exciting program of jazz will be held here Mon., April 8, at 1:00 p.m. in the Music Recital Hall.

Sixteen members of Willamette University's Music School will participate in this analysis of jazz and its styles.

Specifically, they will point out what makes jazz "jazz." In the 55-minute program, the group will play the musical arrangements of jazz performers from old-time dixieland through progressive jazz, demonstrating how it has become a different musical form.

All OCE students are cordially invited to attend.

group of blue-jeaned students stood checked by the all-seeing eyes of several policemen. At the center of the group one student and one policeman talked together.

"It was the darned policy that caused this," the student said. "I mean what are we supposed to do, anyway, stand by while everything that's worthwhile is chucked out the window...?"

"Now wait a minute," interrupted the officer, "our purpose here isn't to find out why you did it. All we need to know is who was in on it."

"Well, in that case," the student replied, "I'll tell you who. We was all in on it."

"You were all in on it!" coaxed the officer.

"Yes!", the student snapped angrily. "And we aren't ashamed to admit it. I mean this was the last straw. Myself, I'd rather stand up for my rights and take the consequences than to stand by and get stepped on. I mean, here we are gonna be teachers and they expect us to sit down and swallow all the crap they can dish up. After all, we've got minds of our own."

While the gymnasium still smoldered, a somewhat smaller group of students, torches in hand, stole up behind the administration building.

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# Letters To The Editor

Dear Sir,

Though we are a considerable distance from Austin, Texas, the students of Oregon College of Education are aware of problems involved in working for integration of the races as well as business establishments.

Because of the small dimensions of our technological world today, we feel that actions of the various areas of the United States reflect upon all citizens of the nation. Furthermore, as future teacher's of America's youth, we cannot justify discrimination, prejudice, and intolerance resulting from difference of race, creed, or color.

With the report before us that most all educational and business establishments of Austin are now integrated, with the exception of the theaters, we as the Student Council, representing the Associated Students of Oregon College of Education, go on record in support of the effort for integration of the theaters in Austin, Texas, which are reported to be refusing the requests of the people of that city.

Sincerely,  
The ASOCE Student Council  
Mike Wendt,  
ASOCE President

A copy of this letter has been sent to Chandler Davidson, President of SDA; and to Leonard Goldenson, President of ABC Paramount.

## Our "Freedom of the Press" Is This Issue Being Ignored?

The *Lamron* can publish articles concerning the dilemma of students in Texas, and of Gayle Osborn's struggle with ethics, but what of OCE's policy concerning the publication of a baseball player's opinions? Why are we ignoring the basic issue—that of "freedom of the press?" Is it because we take our freedoms so much for granted? Or could it be that ignoring is the easy way out? If we take the latter avenue of thinking, then we wouldn't have to worry about discrimination against grades or even perhaps bad recommendations for our future positions.

What we would like to know is WHY the baseball player was released from the team for merely expressing his opinions and some of his teammates? One may say that he should not have spoken for anyone but himself. However, after hearing some of the baseball players BEFORE the article was published, we would say that he was correct in assuming that at least some of his teammates agreed with him. It would be interesting to know how many of them feel the same way now.

Another question is — WHY was "pressure" applied to the reporter to tell the name of the player? Part of the explanation seems to be that the article was not constructive for the school. How many articles or opinions written in any newspaper are always constructive? We are not saying that all opinions are constructive or otherwise, but one should at least have the right to express them without fear of this type of discrimination. Some may say that the player should have approached his opinions in another manner. But what of the manner in which his superiors took after the article was published? Perhaps a more "constructive" approach to the problem may have the "airing out" of feelings within the baseball team only.

We feel that the article did not merit such consequences and the manner in which this situation was handled seemed to be undemocratic. Training to be future teachers, we should have good examples of "freedom of the press" shown to us by our superiors.

We are stating only "our" opinions and questions.

Patti Corra  
Mary Farr

## Good Sportsmanship Works Both Ways

To the Editor,

### GOOD SPORTSMANSHIP

This is what is advocated by the head of O.C.E.'s athletic department. He feels this so strongly that he takes time every year in Freshman Orientation and Student Council to give an hour lecture on O.C.E.'s sports program, emphasizing that O.C.E.'s teams play for participation, not for cut-throat, under-handed reasons. In other words, good sports-

manship. This is impressive and is a quality to be preserved in O.C.E.'s athletic endeavors. We have only one question to ask. If the head of O.C.E.'s athletic department is so concerned over his athletes' sportsmanship, why did he, their coach, express such ungentlemanly hurt feelings when one player, rather innocently, expressed his opinion, one that evidently was contrary to the coach's infallible sportsmanship?

Security in numbers,  
Sondra Frey, Joan Irwin, Gary Gresham, Kathy Kearney, Carolin Losey.

## Issue Concerning Criticism Important to Future Teachers

Dear Editor:

A certain issue that took place within the last two weeks should make any teacher or potential teacher cringe. A baseball player (or should I say ex-ball player) was made the object of assault by coach and P. E. Department because of his criticism (his own personal opinions) of OCE's baseball coaching.

Criticism is a valuable stimulus for personal growth and accomplishment. As with any position that is in the public eye, when we assume a teaching position we will be constant objects of criticism. We will be judged by our students, our associates, administrators, parents, and the general public. The criticism may be faulty and uncalled-for. It may be healthy and constructive.

In any case, a sign of maturity is the ability to accept criticism for what it is worth.

Can you take it?  
Joan Irwin

## Aunt Ante Doesn't Dig

Dear Editor,

Cozily settled, I was reading the latest *Lamron*.

"What's happening at OCE?" queried Aunt Ante, bored with her Saturday Evening Post.

"I'm student teaching . . . out of touch, etc."

"That's the school paper you're reading?" she asked. Her sudden interest in OCE puzzled me. I handed her the *Lamron*, though.

### Who's Studyin' What?

"What d'ya know? The Crucible's studyin' hysteria." "What?" I looked at the headline. "This means that 'The Crucible' is about hysteria."

Her eyes flew over the story. "They predict witchcraft trials in 1962, and compare them to McCarthyism in the '50's."

"Who does?"

"Doesn't say." She read, "The witch hunt of 1962 can be compared a parallel to the McCarthyism of the 1950's."

"That likely means 1692. Probably a misprint," I assured her. "When is the play?" she asked.

"It should say," I replied. "Doesn't, though."

"Here's a picture of the cast. Whoever are they?"

I could only recognize Glenda Aekley, not knowing the male lead; lacking a magnifying glass to enlarge faces of other cast members.

### Students Interested

"Say, OCE students are very interested in student politics — 1004 voted in the last election."

"No! Where does it say that?"

"Here," she pointed out, "of 1004 students—oops—misread it. Only 408 of 1004 voted."

She turned to page three.

### Big Brother Arrives

"Big Brother has arrived at the 'Tchin' Post. I didn't know you had an Indian trading post at OCE."

"We don't. That's more of a trading post of ideas."

"What would anyone do with an idea? Is Big Brother someone's idea?" she queried.

"I hope that's all."

### Ed Majors Changes

"This is nice. Ed Majors has changed—probably for the better. When he was a kid—it's about time he changed. How anyone . . ." she stammered.

"We all can improve," I returned.

She flipped to page four. "How odd. Some wolves wiped PU so the cinders flew. Trained wolves—and that PU must have been dirty."

I just smiled. "How cruel. Racketeers tied up some bearcats. I'll write the

# Forced Silence?

## Guest Editorial

The greatest complaint that has been launched against our generation seems to be that we are, as a group, conformists. We dress alike, we talk alike, we seek to identify with some group, our ideas are unoriginal and tend to follow the ideas of everyone else, and worst of all we rebel against nothing.

Perhaps, to some degree, this is true. On the other hand, what can be expected of a generation that, every time it raises its voice in protest, is told to "shut up" and "get back in line . . . or else!" Examples of the "or else" have been plainly shown in several instances of late, here and elsewhere in this state.

One illustration of the "shut that kid up, I don't like his views" attitude occurred Winter term when literally everyone with any degree of authority at all (including the state legislature), attempted to censor (or censure), a student at the U of O for simply putting forth his views on the "beats" by means of a satire in a literary publication.

More recently, here at OCE, a student was kicked off the baseball squad and it was "requested" that he withdraw from several hours of physical education courses. Perhaps it is the coach's prerogative to kick a player off the team, but is it his prerogative to "request" that the player give up credit hours? All this came about as the result of an article printed in the *Lamron* in which the chastised player put forth " . . . his own opinion . . ." (here I quote from the

SPCA, okay?"

"Yes, yes, Ante, why don't . . ." I began.

"Oversight!" she cut in.

"Huh?"

### Oversight!

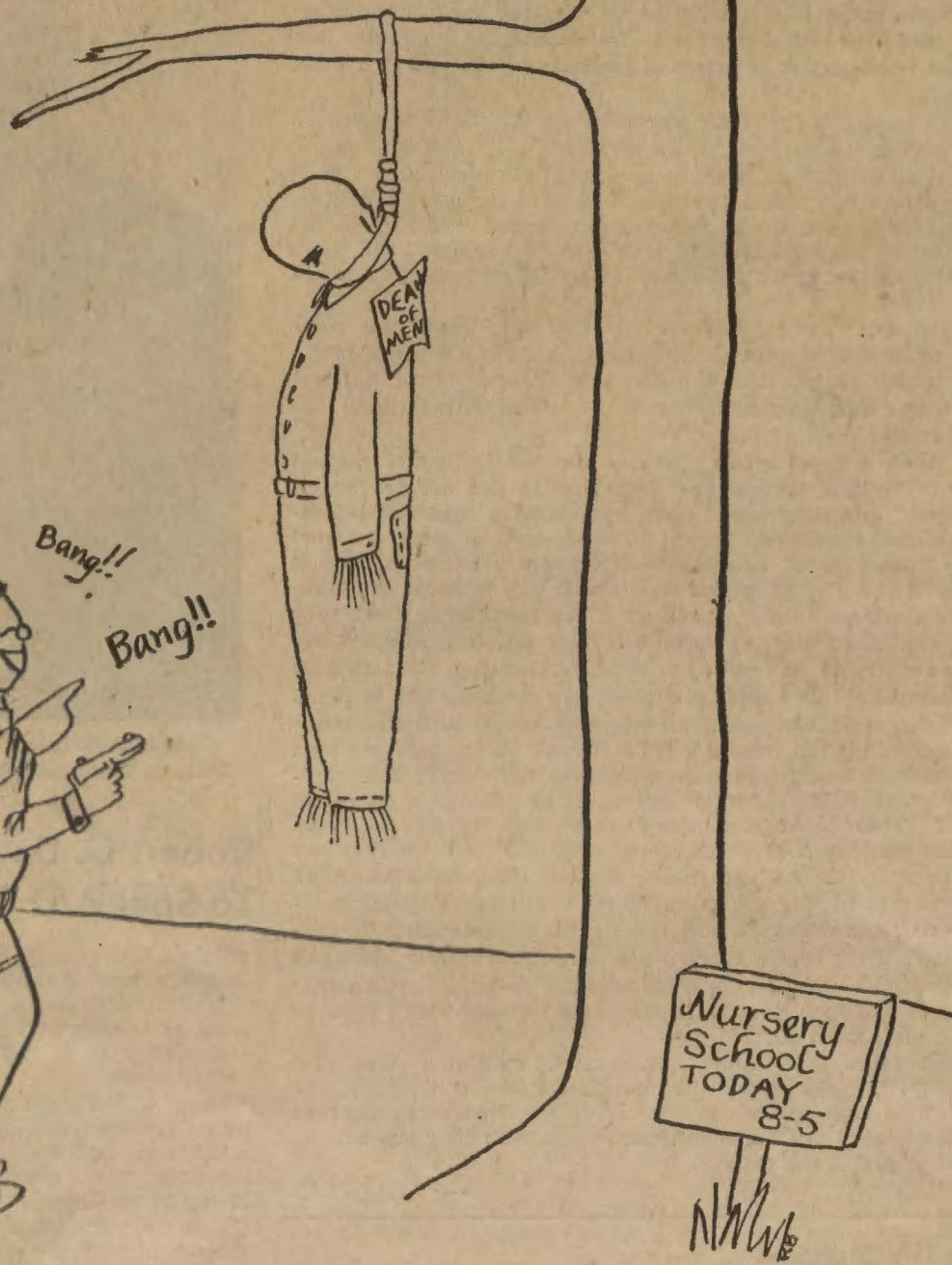
"Says here the editor has oversight—left out an author's name last week."

"Who was that?" I asked.

"Doesn't say."

"Ante. Please re-read the Post's jokes—before you find that some people search for mist rakes . . ."

Most sincerely,  
Henry Hanson



close-mouthed attitude of many students today is brought on by the attacks made upon those who do speak by school administrators who use every means available to coerce students into silence? I leave it to you.  
Patt Ellis

## Scholarships Are Offered Students For Library Study

Graduating seniors and graduate students interested in becoming librarians are invited to apply for a \$300.00 Oregon Library Association 1961-62 Marcia M. Hill Memorial Scholarship.

Two Bryon Company \$100.00 Scholarships are also available.

Applicants must have been accepted as candidates for the Master's Degree at a library school accredited by the American Library Association and must be Oregon residents.

Forms may be secured from the Scholarship Committee Chairman, Miss Helen Farrens,

3956 SW Condor Avenue, Portland 1, Oregon. Completed applications should be filed with the committee by May 15.

### DO YOU JUST BELONG?

Are you an active member, The kind that would be missed Or are you just contented That your name is on the list? Do you attend the meetings And mingle with the flock, Or do you stay at home And criticize and knock? Do you ever go to visit A member that is sick, Or leave the work to just a few And talk about the clique? There's quite a program scheduled That I'm sure you've heard about And we will all appreciate it If you'll come and help us out. So come to meetings often And help with hand and heart, Don't be just a member Dig in, and do your part. Think this over, brother You know right from wrong, Are you an active member, Or do you just belong?

— Unknown



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Bob Marr cracked out second homer against EOC.

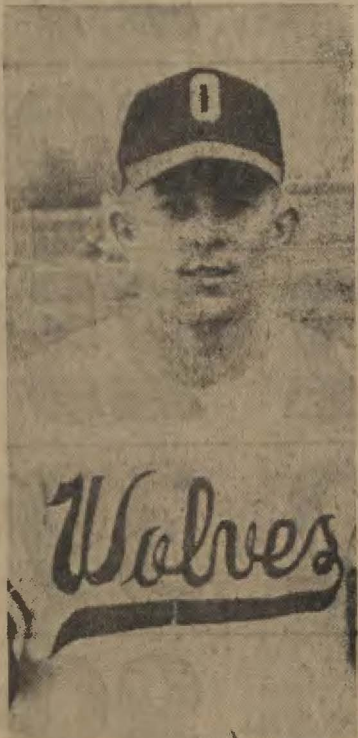
## This Weeks Athlete

This week the Lamron Sports page honors Bob Marr. Bob is a sophomore who is majoring in elementary education. Bob graduated from Central High School in 1959. While at Central he lettered three years in football and baseball, and two years in basketball. As a junior Bob was awarded the trophy for the best defensive football player of the year. This same year he was a prominent member of the state A2, baseball championship team. His senior year Bob was named to the All Capitol Conference baseball team.

Bob is active in campus social life as well as sports. He has recently been accepted as a member in T.K.E., a campus social organization. In his off season he plays intramural sports. The sports page staff feels that Bob will be a prominent member of the OCE student body for the length of his stay in this school.

## Ross Leads OCE Golf Victory

The OCE linksmen traveled to Forest Hills Country Club where they defeated the Pacific U. Badgers 13½ to 4½. Playing under the handicap of 6 temporary greens on the normally beautiful Forest Grove course, the golfers managed a clean sweep of points on the first nine and lost only 4½ points on the back nine. George Ross was medalist with a 77. Dowell Harris of P.U. was medalist for the losers with an 81.



Lemmen's home run cushions Wolves' victory over EOC.

## The Paper

I love the paper, I think it's swell. The day it comes out, I run pell mell. To get my copy and read each line; the stories and columns, I think are just fine. I laugh at the jokes, read all the fads; I note all the news, I take in ads. When I praise the paper, I scorn those who laugh. I'm really loyal—I'm on the staff. from the Gold Beach "Beachcomber"

## Wolves Win Two At EOC

Oregon College Conference

	W	L	Pct.
Portland	5	0	1.000
Southern Oregon	5	3	.625
Oregon Tech	4	4	.500
Eastern Oregon	2	4	.333
Oregon College	3	8	.273

The OCE baseballers dropped their eighth OCC decision to Eastern Oregon in an extra inning game last Friday. The next day, however, the Wolves made a comeback to take the double-header from the Mountaineers by a score of 15-3 and 10-7.

Friday's game was tied 7-7 in the bottom of the tenth when a single to left field scored the needed run.

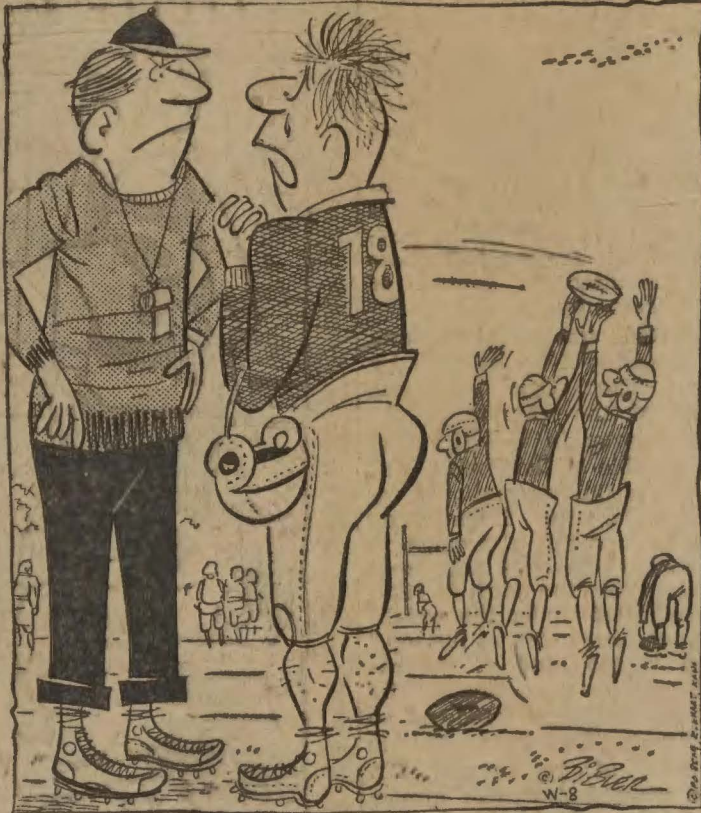
Bob Marr hit his second homer of the season when he lined one out to left-center. Don Philmar also had a homer, but was called out on second because of failing to touch the base on his way around. Bruce Blackman had three hits for OCE.

In Saturday's double-header, Clancy Williams and George Spees held the Mountaineers to 12 hits. The wins were the first for Spees and Williams this year. The 27-hit barrage provided the cushion for the winning pitchers.

Ross Lemen homered in the fifth to help with the cushion. It was his first homer of the season. Ray Derrah and Rick Reentz each had five hits for the Wolves.

The Wolves have only 2 ga-

## LITTLE MAN ON CAMPUS



"DON'T KICK ME OFF TH' TEAM COACH— DO YOU WANT ME TA FLUNK OUTTA COLLEGE?"

## SPORTS

mes left to wind up their season. The last one being with Portland State May 11 one the OCE diamond.

## LC Trips Wolves

The Wolves tennis team ventured up to Portland to play Lewis and Clark last Thursday and lost 5-2. Then on Tuesday of this week the Pioneers came to Monmouth and made it two-in-a-row by squeaking to a 4-3 win. These two losses made the Wolves' record 4-3-1.

Of last week's match very little can be said, other than it was closer than the 5-2. The second match appeared to have been an OCE victory, for the Wolves were leading 3-1 with 3 matches to go, but not one of the matches went to OCE.

Results of First Match (5-2) Singles:

Ron Stephanson def. Art Ellis, OCE, 7-5, 6-4. Jim Barickman def. John Alexander OCE, 6-4, 6-2. Lanny Nivens OCE, def. Jay Butler, 7-5, 6-2. Duane Rhoadarmer def. Ed McMahon OCE, 6-2, 3-6, 6-3. Arlen King OCE, def. Rick Blizzard, 6-1, 6-1. Doubles:

Stephanson & Barickman def. Ellis & Alexander, OCE, 6-4, 5-7, 6-4. Butler & Rhoadarmer def. Nivens & McMahon, OCE, 6-2, 6-3.

Results of Second Match (4-3) Singles:

Art Ellis OCE, def. Ron Stephanson, 5-7, 6-3, 6-3. Jay Butler def. Ed McMahon OCE, 6-0, 6-3. Lanny Nivens OCE def. Bud Garrison, 4-6, 6-0, 6-1. John Alexander OCE def. Duane Rhoadarmer, 4-6, 6-3, 6-4. Rick Blizzard def. Arlen King OCE, 2-6, 9-7, 6-3. Doubles:

Butler & Stephanson def. Ellis & Alexander OCE, 6-4, 7-5. Rhoadarmer & Garrison def. McMahon & Nivens OCE, 6-4, 6-4.

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## Coffin Corner

Melioration or Degeneration?

By BOB WYNIA

Over the past few weeks, the OCE campus has rocked under criticism of the athletic program. It seems quite appropriate at this time to take a real inside look at athletics as OCE practices them. Also, a school system in the east with the same basic program in mind. The Ivy League schools have practiced this same "no athletic scholarships" program for about 6 years and it is working very well for them. Why is it failing at OCE? Why is there so much dissension among athletic "heads" and athletes?

First of all why not give athletic scholarships? Nearly all the students at OCE would agree with A. Whitney Griswold, president of Yale University, that "athletic scholarships confuse educational values in the minds of its supposed beneficiaries. Its aim is not the education of youth but the entertainment of their elders."

## Something Wrong

I feel there is something basically wrong with the school, the faculty, the student body and the alumni if they depend upon a winning ball team for "school spirit."

In the Ivy League they don't talk in terms of scholarships and there is no differentiation between athletes and non-athletes. Any deserving student who meets the high admission standards is eligible for financial aid on the basis of financial need. The alumni, however, concentrate their recruiting efforts on good athletes who are also scholars. The coaches are hard-working energetic men who take college athletics to heart and play to do only one thing "WIN!"

One sports writer says of Bob Blockman, head football coach at Dartmouth: "There is nothing in the regulations to prevent a college from trying to interest athletes in enrolling and Blockman goes about this as systematically and extensively as if Dartmouth were a bigtime football factory. He stays within the league rules and works his boys so hard they should hate him, and his ball clubs win!"

Dartmouth, like four other Ivy League schools, has set up a "school athletic council" composed of 2 students, 2 faculty members and 2 alumni. This board makes all decisions in regards to athletic policy and even has the power to accept or reject a prospective coach of any sport, including director of athletics.

Looking at this type of program and our program at OCE, I see quite a few differences. Where is the energetic athletic department? Where is the drive in the coaching staff that is needed to spark interest instead of antagonism among athletes? I don't think the desire to win has left the hearts of college students... not even the ones at OCE.

If the de-emphasis program is to be continued, it will have to undergo some drastic changes if it hopes to receive full cooperation from the students.

This writer has not overlooked the fact that OCE has only 1000 students to over 5000 among most of the Ivy League schools, nor that most of our students commute. The fact remains, however, that not a day goes by without one hearing at least half a dozen students complaining about "the program." I think most students feel that the manner of the administration in carrying out this policy at the present time is extremely poor. For example, incidents like the one involving Jim Cork-III.

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# Le Monde

By JESSE JOHNSON

## Chaing is Corrupt

By JESSE JOHNSON

Surprise! "Chiang Kai-shek's government is and always has been the most corrupt form known to man." Thus spoke a certain OCE professor to his class this week.

Some students reacted with amazement, as if this was something they were hearing for the first time. Others seemed to snort quietly and smirk as if to say, "Another half-baked professor talking through his hat." However, most reacted with a surprise stemming from lack of knowledge.

The whole truth of China is in the OCE Library—all you have to do is "dig" for it.

There have been hundreds of articles written on this subject and the undeniable truth is—Chiang's government was so corrupt that it would have destroyed itself. He can never go back to the mainland for the people of China would never support him. This does not mean they wholeheartedly support their present government; they merely tolerate it. But they have made their choice between Chiang and Mao and to them, Chiang has proven himself worse than Mao.

A am going to give quotes from three books which deal with the depravity of Chiang's government:

### QUOTES

The first quote deals with Chiang's government as of 1944 and is taken from *The Making of Modern China* by Owen and Eleanor Lattimore. "When the Nationalist armies came into the zone of long-established foreign interests along the Yangtze there was a succession of crises. Some

of the foreigners were arrogantly determined to maintain the traditional attitude that the Chinese, no matter what they fought about among themselves, had no right to disturb foreign 'law and order.' Some of the Chinese were impetuously determined to show that the time had now come when the Chinese were going to do what they liked in their own country and that foreigners had better accept new dispensations or get out of the way, at the risk of being hurt.

China's system of politics and government is difficult for most people in democratic countries to understand as the Russian system as it existed in Russia fifteen or twenty years ago rather than as it exists today. It does not have such democratic features as wide participation by non-Party members in government affairs, factory councils, and responsible functions of all kinds; wide use of the secret ballot; actual equality of women in all kinds of activities instead of nominal legal equality, and so on; which the Russian system has been developing.

The most urgent reality is the fact that, under prevailing conditions, the landlords transfer almost the whole burden of taxes to the peasants, in the form of extra rent. . . . Every provincial government in China has always been dominated by landlord interest."

The second quote talks of Chiang's establishing a government in 1928. It is from *World Political Geography* by G. Etzel Percy and N. Marbury Efimenco. "A somewhat greater unity was achieved by Chiang Kai-shek in 1928, with the establishment of the government under a new constitution, at Nanking, the so-called 'southern capital,' with its central location. The new con-

stitution provided for what was in effect a one-party dictatorship, that of the Kuomintang with Chiang Kai-shek at the head. There was no provision for elected legislature, nor was here a Bill of Rights. For twenty-one years Chiang Kai-shek remained in power despite an inefficient, graft-ridden government and foreign influences that amounted to control of China's economy.

The final quote, taken from *The Changing Map of Asia* by Gordon East O.H.K. Spate, speaks of the gamble of the Pacific theater in WW II. "The great gamble of the Pacific War failed; the Chinese national revival under the Kuomintang which seemed full of promise in the stirring days of the great campaign into the north in 1927-28, has failed under the weight of its own corruption at the top."

This is the kind of government we are protecting. "The defender of Chinese freedom," so says Senator Knowland. This is the type of government Mr. Nixon wanted American armies to fight for. Could this be Mr. Nixon's way of repaying the huge contributions donated to his campaign fund by the Nationalist Bank of China—a bank which the American taxpayer supplies with money through American aid to Nationalist China?

### MORE AID?

Yet some people criticize the US government for not giving Chiang more aid. This criticism is ridiculous, for Gen. Stillwell, Gen. Marshall and others reported after visiting and inspecting Chiang's army—prior to his exile to Formosa—that members of the Nationalist government were selling US supplies to the Communist forces as fast as our government could send them. The money from these sales was pocketed by Chiang's generals, government officials, his family and by Chiang himself.

The only opposition party to Chiang on Formosa was out-

## LITTLE MAN ON CAMPUS



"MIGHT BE DANGEROUS TO ASK A FACULTY MEMBER TO INTRODUCE OUR COMMENCEMENT SPEAKER—THEY'RE USED TO GIVING 50-MINUTE LECTURES."

On the Monmouth campus, as elsewhere, counselors make out a "Dormitory Counselor Report." However, "our form is a report and definitely not a rating of the various students," states Dr. Glogau, "and their use is optional."

The form, which also identifies the counselor, is as follows: name of counselee; residence; age of counselee; home address; number of siblings (indicate older or younger); information about parents; vocational and travel experience; professional plans or goals; information about scholastic ability; counselor's comments; and anecdotal record. The counselor fills out only the last two sections from his or her own judgement, as the remaining information is received from the deans or counselees.

Both deans said that the object of the forms is two-fold: to give (1) the counselor more information about the counselees in order to do a more effective job and (2) a student's viewpoint of the counselee as to how he or she acts with adults and peers. Another point made by Mrs. Stump was that the forms give the counselors good experience; for as teachers many of them will have to keep anecdotal records of their students.

Once completed, the forms are read by the deans and then placed in their confidential files. Occasionally the forms are used by the academic requirements or the teacher education committees. However, Mrs. Stump mentioned that the reports "have never been read other than by the deans as far as I know."

Presently the reports play an unimportant part, or the campus is small enough so that either the deans or one faculty member knows every student. But as the campus grows, the forms will become more important.

Revisions of the sheet, the last one in March, have resulted in a form that as Dr. Glogau states, "I am not ashamed of it and I think it's pretty good."

## Rating Sheets For Counselors Are Reviewed

lawed and its leaders imprisoned. There is not and never has been a democratic Chinese government.

Chiang receives American aid but he himself received his military training in Japan and his political indoctrination in Moscow under the Communist regime. His philosophy of government was far to the left of Mao's until he met and married Madame Chiang. In reality she rules Nationalist China not Chiang.

China has two totalitarian forms of government, Mao's and Chiang's. If the US refuses to recognize one because it is not democratic then, for the sake of consistency, it should not recognize the other. Or, why not recognize both for what they "really" are?

Recently the University of Oregon's Gayle Osborn voiced her disapproval of unqualified dormitory counselors having to fill out extensive rating sheets on their counselees. Many other campuses have now realized, belatedly, that they too have counselor fill-out forms. With this discovery, the germ of panic has invaded thoughts as students recall their past experiences and deeds as dormitory students.

# LIBBYS

CANNED FOOD SALE!!

LIBBY'S — GARDEN SWEET

## PEAS

5

303 TINS

\$1<sup>00</sup>

LIBBY'S — WHOLE KERNEL OR CREAM

## CORN

5

303 TINS

\$1<sup>00</sup>

LIBBY'S — IN TOMATO SAUCE

## Pork & Beans

4

2½ TINS

\$1<sup>00</sup>

LIBBY'S — VINE RIPENED

## Tomato Juice

3

46-OZ. TINS

89<sup>c</sup>

WHITE STAR CHUNK

## Tuna Fish

4

½ TINS

95<sup>c</sup>

GERBER'S STRAINED FRUIT AND VEGETABLE

## Baby Food

10

TINS

88<sup>c</sup>

GERBER'S JUNIOR FRUIT AND VEGETABLE

## Baby Food

8

TINS

88<sup>c</sup>

KP PARTY LOAF

## Luncheon Meat

3

12-OZ. TINS

\$1<sup>00</sup>

ORCHID — 11-oz. Tin

## Mandarin Oranges

5/\$1

ARMOUR STAR

# HAM

Shank Portion Semi-Boneless

lb. 49<sup>c</sup>

ERICKSONS SUPER QUALITY — Blade Cut

## Chuck Roast

LB.

45<sup>c</sup>

ERICKSONS SUPER QUALITY

## Chuck Steak

LB.

59<sup>c</sup>

FRESH DAILY

## Ground Beef

LB.

39<sup>c</sup>

OXNARD — FRESH CRISP

## LETTUCE

LBS.

2 25<sup>c</sup>

COACHELLA — RED RIPE

## TOMATOES

LBS.

2 39<sup>c</sup>

U. S. NO. 2

## POTATOES

20 LB. BAG

89<sup>c</sup>

MISSION ELBOW — 24-oz. Pkg.

## Macaroni

And Heinz Cheese Soup BOTH FOR

49<sup>c</sup>

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