

The Lamron

VOLUME II

MONMOUTH, OREGON, MONDAY, MAY 4, 1925

NUMBER 28

FIRST GOVERNMENT ON THE WEST COAST

Champoeg Day Observes Making of Important Pioneer Decision in 1843

Saturday morning at 9:30 twenty-four students packed "an egg and a bit o' ham" and left for Champoeg where they spent an enjoyable day.

But, pray, what is the significance of that? Just a picnic? No, that is but half of the story.

The first American government on the Pacific coast was organized at Champoeg, May 2, 1843. It was there that one hundred and two men engaged in a contest that decided whether the fertile stretch of country half as large as the best portion of Europe should belong to Uncle Sam or Great Britain! Is it a wonder then that the anniversary of that meeting is celebrated? It was a great day for the pioneers who needed the protection of a government but a greater one for us who are benefited by the decision.

Champoeg was the site of the first warehouse of the Hudson's Bay Company on the Willamette river, south of Oregon City, and the shipping point of Willamette valley wheat. Its accessibility by land and water caused it to be chosen as the meeting place for establishing the provisional government. It was known as "Champoick" and also by its French name, "Camp-mend du Sable" or "place of sand."

The atmosphere was charged with apprehension for the Hudson's Bay men were on hand to vote against any sort of a plan proposed by the Americans and the latter had summoned every man from California to Great Britain. Much confusion resulted when the Committee of Twelve presented the outlines of their plan and the motion was put that the report be adopted. Excited men were loud in debate and heated discussions. The chairman was unable to decide which party had the majority. Suddenly Joseph Meek sprang to his feet and called for a division. "Who's for a divide? All for the support of the committee and an organization, follow me!" he shouted. The men on either side fell into their places and a count disclosed the fact that fifty had followed Jo Meek and fifty had opposed, with two Canadians half way between, debating earnestly. After a suspense of a few minutes the Canadians turned suddenly and joined the American group! The opposed rode away and the victors lost no time in carrying out their plans.

Each recurring May 2 since 1901, large assemblages have gathered in old fashioned picnic style to listen to

Origin of May Day Found In England of Robin Hood

In the Cornish towns of old England one used to wear a sprig of "narrow-leaf" elm on May Day, or suffer the penalty, which was a good sousing in a near by stream. The leaf had to be picked on May Day and it also had to be that certain kind of leaf or the same punishment would be inflicted. The boys of a village would gather at a stream (which often flowed through the main streets) and watch for victims who were usually strangers, as the villagers were too wary. Some transgressor approached and then the fun began. The boys shouted, "Ha' penny or a penny or a good wet back", and if the coppers weren't forthcoming immediately, alas for the victim, be he man, woman, or child. Nothing but good stout legs could save him from his merciless tormentors.

One favorite way of celebrating May Day used to be in staging the Robin Hood games. Robin Hood, Friar Tuck, Little John, and all of the rest of those characters famous in Merry Old England were seen scampering about dressed in green garments and carrying their bows

and arrows. They entertained the crowds who gathered to see them in various ways, one of them being, of course, a bow and arrow match, which by the way, Robin Hood always won. The maid Marian was there in her long, flowing robes and 'tis said that here is the origin of May Queens.

In Scotland there are still remnants of the more barbarous ways of celebrating May Day. Very very long ago people used to sacrifice human beings by throwing them in fires built on the hill-tops. In a few spots in Scotland there are yet people who play a game in which the loser must jump through the flames of a fire three times. Sometimes fathers jump over a fire with a child in their arms.

And now lend me your ears, girls, if you want to hear the secret of rosy cheeks for the rest of the year. Early May Day morn you must arise and steal forth into the soft green meadows where the dew is on the grass and there wash your bonny faces in the dew. I assure you it is the only way to reflect the pink-petaled rose.

the interesting story rehearsed by pioneers who greatly enjoyed the reunions.

The victory at Champoeg belongs to a long story of hardships and significant factors in the growth of Oregon that every young Oregonian has a right to know. Upon the teacher does the matter rest. Is she going to teach the unification of Italy and the growth of constitutional government in England while the vital Oregon story gathers dust on memory's shelf? No it is the duty of each one of us as future teachers to tell and retell it if for no other purpose than its ennobling influence.

Wife—How short shall I have my new suit made?

Husband—Oh, I like them a little over two feet.

MAY DAY PROGRAM

Saturday, May 9

- 9:00—Procession and crowning of the May Queen
- 10:30—Maypole, Seniors
- 10:45—Maypole, Juniors
- 11:00—Volleyball, Women
- 11:30—Volleyball, Men
- 1:00—Tennis
- 2:00—Folk dancing
- 2:15—Original drill, Seniors
- 2:30—Original drill, Juniors
- 2:45—Baseball, Women
- 2:30—Baseball, Men

The baseball game this year will be a regular conference game between Linfield College and the Normal School.

WE LOSE AND WIN AT SEASON'S START

Normal Baseball Team is Beaten By Albany But Gets Game at Newberg

Albany 9, Monmouth 8

The Normal base ball squad lost the first game of the conference schedule at Albany Saturday, April 25 by the count of 9 to 8.

The game was marred by loose fielding and mental lapses on both sides. Albany college was charged with seven misplays while O. N. S. was credited with six. However, the score at all times was close enough to keep the small crowd hopped up.

Monmouth took the lead in the first inning by scoring three runs. G. Ray was out on a swinging bunt. Stanwood and Ferguson both singled and M. Ray brought them both in on a hit between first and second. "Red" went to third on an infield out and scored when the catcher returned the ball a little high to the pitcher. Monmouth held this lead until the third when with the aid of a couple of errors, Albany forged ahead by one run.

Monmouth scored three more runs in the sixth but Albany evened it up in their half. Monmouth had a two run lead when the last half of the ninth arrived. Albany got two men on bases and then a batsman knocked

(Continued on page 4)

Alaska Climate and People Some Facts About Eskimos

Since coming to the Oregon Normal School I have been stormed with questions about Alaska. "What kind of weather do you have up there?" "Aren't the winters awfully cold?" etc. Not that I don't like to answer the questions. Far from it, I'd rather talk Alaska than anything else!

There are points of that country which are quite barren and cold, yet even in Point Barrow, which boasts of having the farthest north mission station and public school in North America, people can wade in the ocean or perhaps even swim. You don't believe it? Well, I didn't either until I saw a snapshot of a teacher and his wife in bathing suits, and they were really out in the ocean.

When spring does come in the far north it comes swiftly and flowers and grass grow unbelievably fast. The summer is decidedly short however. A rather erroneous idea is current that the Eskimos spend their long winters in snow huts. In reality

they use them only when they are out on hunting trips. Shelters made of skins stretched over poles are their homes the year round.

In central Alaska the winters are quite severe but the summers more than make up for lost time. Almost as soon as the snow is melted the ground is warm and crops can be planted. Vegetables grow well here and wheat is raised with good success, a testimony to warm sunshine.

After all it is Southeastern Alaska which is most widely known and visited. Tourists are amazed at the thick vegetation, the spruce-covered hills and mountains, the gardens on all sides, then, above it all, the snow-capped ranges with hanging glaciers reaching down the ravines but never attaining the valleys. The summer excursionists are rewarded by close views of real living glaciers, beautiful with their shades of blue and green, ever changing.

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ON THE GENTLE ART OF LETTER WRITING

Letter writing to many people is a very difficult and much dreaded task so a few helpful hints would perhaps not be amiss. When you receive a letter always make up your mind to answer it promptly and then put it in your drawer or any place where you can not see it (the pangs of conscience are terrible) and leave it for at least four weeks. Some night when you have a great amount of studying to do bring out your letters—there will probably be quite an accumulation by this time—sort them and compare the writing, postage stamps, etc., then make up your mind that you must study anyway and leave the letters scattered over the desk. Open your history or whatever it may be and study intensively for ten minutes. By that time the room will be too warm or too cold, you will be thirsty or your roommate will laugh aloud at some joke that she will refuse to tell. Any of these or

others may serve as excuses to stop studying. The letters are before you. Gather them in a neat pile and then and there decide to answer them. (If your history teacher gives a test there is always your neighbor.) Procure the necessary paper and pen—pencil is permitted only when letters are written in class—and make the proper heading. Now you are ready to write a very interesting letter except that you don't know what to say. Your room mate may be able to tell you what has happened of moment, that is, if she keeps a diary. If it has been more than a month since you received the letter it is best to begin by commenting on the weather. After fifteen minutes of deep concentration and fruitless effort, grab a College Humor (preferably one that your roommate hasn't yet read) and cut out all the rich, rare and racy jokes, paste them on your note paper and adding clever comment, let it go at that.

CRIMSON RAMBLER

Mr. Franseen (In School Admin.)
—Have any of you seen a head louse under a microscope?

Clay—Where did you get it?

Mr. F.—In Schutte's room.

Teacher—Let's have the room so quiet we can hear a pin drop.

Little Boy (After so long a time)

—Let it drop. I'm getting tired of waiting.

A little girl was watching a man harrow a strip of ground. "What is the man doing?"

Mr. Gentle—He's scratching the ground.

Little Girl (perplexed) Does it itch?

Mr. Gentle thinks that he will furnish ice water and an automatic squirt for his 5th period methods class during the summer months, so as to keep the students awake. It was wintry and cold when the schedule was made out. Hence the error in time.

Who Knows?

We wonder how the girls won their red sweaters. Was it by making points in hiking?

In Geography Methods

Carol Rice used "You bet" in her

lesson.

Miss Arbuthnot—You will be careful about using that word, won't you?
Carol—You bet.

In Psychology

Mr. Savage: How many have had hallucinations?

Dorothy Jo—I have.

Mr. Savage—You will find only three kinds of people who have them. Those whose nervous systems are disturbed by high fever; those who are addicted to the use of drugs; and those who are mentally deficient.

Science in pedagogy is wonderful. Mr. Gentle has presented a new form of story telling which enables a child to tell a story that he doesn't know.

Thelma—Did you get all the questions in history?

Louise—Yes I got the questions all right. It was the answers that bothered me.

Earl—When will there be only twentyfive letters in the alphabet?

Genevieve—I don't know.

Earl—When U and I are one.

Mr. Franseen—What is play?

Mr. Jackman—A very important business that school interrupts.

Personality and Happiness Recipe

Take a large quantity of cheerfulness and let it simmer without stopping. Put with it a brimming basin full of kindness, then add a full measure of good thoughts for other people. Mix into these a piling tablespoon of sympathy. Flavor with the essence of charity. Stir well together and then carefully strain off any grains of selfishness. Let the whole be served with love sauce and fruit of the spirit.

"What became of that gate you and your girl used to swing on?"

"She gave it to me."

She—It's very good of you to ask me to this dance.

He—Don't mention it. It's a charity ball.

Wise: I see that the University of Pittsburg is going to build a skyscraper fifty stories high to house all departments.

Guy: Gosh, I won't go there.

Wise: Why not?

Guy: Well, how'd you like to be dropped from a school like that?—Blue Moon.

MYSTERY DRIPS

The rain drives over my window aslant,

With an eerie, soulless, mystery chant.

I hear strange sailors shout at sea
As their boat careens like a fallen tree
I hear high geese in a V shaped flight
Honking southward thru the night.

I hear strange hands at my doorways tug,

Strange shadows fall across my rug.

I hear wild winds thru my clotheslines whip;

Queer knocks on my roof where the elm trees dip.

I listen, I pause, breathless I see,
Things that are pregnant with mystery.

My throat grows tight with a nameless dread.

One never repeats what the rain has said.

—M. Gregg

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Annual May Day Program Attracts Interest of All

This year May Day in Monmouth
will be Saturday, May the ninth.

Following a long-established cus-
tom the season will be celebrated ap-
propriately at the Oregon Normal
School by a series of sparkling events
beginning with the queen's procession
at 9 in the morning and ending in
the evening with an all-normal school
dance that will serve as a fitting cli-
max to a day crowded with the pleas-
ures and gaieties that can be afforded
only by an Oregon springtime.

The May Day committee has been
at some pains to secure a perfect
day, and after shearing off a cloud
here, pinning on a sunbeam there, and
ordering a million brand new spring
zephyrs, the outlook is promising in-
deed.

For the Normal School, festivities
begin on Friday with an invigorating
campus breakfast cooked over a score
of glowing campfires at 6:30 in the
morning. At eight o'clock the cham-
pion horseshoe twirlers of Junior and
Senior men and women enter the lists
to do combat for the honor of the
queen and the glory of the day. The
events are scheduled as women's sin-
gles, men's singles, woman's doubles,
men's doubles and mixed doubles. To
the victors of each event go two points
toward the winning of the trophy.

At the conclusion of the horseshoe
tournament the junior and senior men
engage in a tug of war to determine
who shall receive an additional five
points toward victory and the honors
of the season. The remainder of the
day will be spent in putting on the
finishing touches and in final practice
for the grand program on Saturday.

It goes without saying that the citi-
zens of our community and the gener-
al public as well are cordially invited
to attend the program of events on
Saturday, May 9.

As a special feature of the evening
program there has been added this
year an open air concert to take place
in the Normal grove at seven o'clock.

Remember This

Dolly—Whatever became of "Pop"
Gunz, our champion cross-country
runner at college.

Molly—Oh, he's working for a real
estate firm measuring off distances
of "ten minutes from the station."
Brown Jug.

Why Not?

We feel that many students are
missing a great treat who do not
avail themselves of the opportunity
to learn from the personal experi-
ences of Mrs. Price and Miss Eva
Whipple in Ecuador and the Canal
Zone, and in the Hawaii Islands re-
spectively. Each has some very in-
teresting pictures and specimens of
work by the natives, and their ex-
periences are both instructive and
helpful. We wonder if a brief Chapel
talk by each would not prove inter-
esting.

(Continued from page 1)

What a lovely setting that makes
for the towns and villages! The In-
dian villages attract particular at-
tention, especially the old ones. The
houses at present are made much like
those of white people, without the us-
ual coat of paint, but once in a while
an old house is found made of logs
shaved or cut into slabs. These are

always decorated with carved work
or some sort. In front of the building
may be a totem pole, the standard
or emblem of that family. They are
far from beautiful but what a wealth
of meaning can be found there by one
who understands them as they show
the history of either the tribe or the
family. The inside of the walls may
be adorned with wider and shorter
totems which generally illustrate a
legend. But after all the usual In-
dian home, with the exception of that
of the well educated, is very plain,
even to unattractiveness.

You may readily see the hardships
of working with this superstitious
type of people in trying to educate
them to higher standards of life. Most
of them are eager to learn but they
have a hard time of it. Remember
that it was only a comparatively
short time ago that education of any
sort was given them. Few grand-
parents of the present generation had
any schooling at all. So the minds of
most of the children are slow to grasp
the common fundamentals of school
work. Yet they are so pleased when
they have learned it.

Most of the schools for natives are
rural in form since the villages are
small, yet a number have all eight
grades with a teacher for two or
three grades. An Indian boy or girl
may attend a white high school in
Alaska or come to the States to an
Indian school like Chemawa. Be-
cause of their strength they do well
in athletics, and in music and handi-
work they show remarkable progress.
An orchestra may be organized with-
out any trouble even though its pre-
formers have had little training. All
Indians love music in every form, and
bands with native leaders are common.
They love to sing and the men have
particularly fine voices.

The Indian schools are under the
direct supervision of the United States
Bureau of Education while the white
schools are under a Commissioner of
Education for the Territory, corres-
ponding to a state superintendent.
In every town there is a board of
school directors and a city superin-
tendent. Though not every high

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Alaska but it may serve to arouse
some interest in that great land of
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(Continued from page 1)

a liner over the corner of the bleachers which was foul by twenty feet, but the umpire ruled it fair and the game was won for Albany. It was a bad decision but the boys have decided to get even by beating Albany badly when they come here. Box score:

Monmouth	AB	H	R
G. Ray, 3rd	5	2	0
Stanwood, ss	5	2	2
Ferguson, lf	5	2	3
M. Ray, 2	5	3	1
Dodson, cf	4	1	1
Baird, 1	5	1	0
Egelston, c	5	1	1
Caldwell, rf	3	0	0
Condit, p	4	1	0
Nelson, rf	1	0	0
McGowan, cf	1	0	0
Totals.	43	13	8
Albany	AB	H	R
McDonald	4	2	1
Campbell	3	0	0
Stewart	3	0	2
Laws	4	0	2
Uhrhammer	5	2	1
Smith	5	4	1
Wilfert	3	1	1
Cox	4	1	1
Hatch	2	0	0
Totals.	33	10	9

O. N. S. 12, Pacific College 5

The Normal baseball squad journeyed to Newberg last Friday and defeated the Quakers 12-5. This win gives the Normal squad a percentage of .500 in the Willamette Valley Conference.

Pacific College got the first run of the game in the second when Woodward tripped over Underhill's head

and scored on an infield out.

O. N. S. came back with two markers in the third. With Stanwood on base, Ferguson hit a drive over short, Crosier came in to field it and it went thru his legs for a home run.

Pacific got two more runs in their half of the third and Monmouth came back with three in the fourth on hits by Caldwell, Condit and Stanwood and Nelson's walk.

The Normal didn't score in the fifth but in the sixth inning they got four runs and in the eighth they got three more for a total of twelve.

McLinn relieved Condit in the eighth and got by with only one run being scored off his delivery. Altho Ferguson pulled him out of a hole in the ninth by making a spectacular one handed catch of a drive that looked like a homer. The bases were thickly populated at the time.

Monmouth	AB	H	R
Stanwood, 3	6	1	2
Nelson, ss	4	1	2
Ferguson, lf	6	3	2
M. Ray, 2	5	3	2
Egelston, c	3	1	1
Baird, 1	5	1	0
Caldwell, rf	5	1	1
Underhill, cf	5	1	1
Condit, p	4	1	1
McLinn, p	0	0	0
Totals.	43	13	12

Pacific College	AB	H	R
Sweet	6	1	2
Nordyke	5	1	0
Armstrong	4	0	0
Lienard	4	0	1
Smith	3	0	1
Woodward	5	3	1
Hibbs	5	3	0
Crosier	4	2	0

Elliot	4	2	0
Totals.	48	12	5

Batting Averages

The following is the Normal squad's batting averages for the first two conference games. They will be published from time to time, and in all probability will change with each game. The low averages should rise and the high ones, according to all precedence should fall until the grand average will reach about .300. Watch them.

	At bat	Hits	Pct.
M. Ray	10	6	.600
Ferguson	11	5	.455
G. Ray	5	2	.400
Stanwood	11	3	.273
Dodson	4	1	.250
Egelston	8	2	.250
Condit	8	2	.250
Baird	10	2	.200
Underhill	5	1	.200
Nelson	5	1	.200
Caldwell	8	1	.125
McGowan	1	0	.000
McLinn	0	0	.000

Staats' House Organizes

For the first time in many years, the girls living with Mrs. E. W. Staats have formed an active organized house.

After permission was gained from the Organized House Committee, a meeting was called to elect officers. The following girls were elected:

President, Norma Mayger; Vice-President, Gertrude Mintorye; Secretary, Gladys Malmstem; Sergeant at arms, Ida Correlson; Reporter, Marie Christensen.

During the last term two of the original number have left. However,

from time to time new girls have entered until there are now the following members: Ann Stewart, Norma Mayger, Mary Holman, Yvonne Smith, Eileen Morelock, Blanch Harmon, Barbara Tudor, Emma Persson, Gladys Malmister, and Marie Christensen.

THE VISION OF MAY DAY

Are we ever more rushed than before May Day?

Then, if ever, come busy days.

Then Juniors and Seniors join the fray,

To set their class with flame ablaze; Whether we sing of whether we dance We rehearse and practice at every chance;

Each schoolmarm feels a stir of might,

An instinct within her that seems to say,

"I must fill our queen with joy and delight,

I'll not disappoint her this lovely May Day."

The work of Miss Taylor may well be seen

Drilling dancers by the peck;

And her store of ideas, you never would dream

That just one woman would have such a stack,

Why, if the need arose, she would find a scheme

To make a nymph of Frederick Beck. —Sagebrush Sal

He—You looked so absent minded when I spoke to you this morning.

She—I was probably all wrapped up in thought.

He (nothing on him)—It's a wonder you didn't take cold.

Spring and Summer

Merchandise in Full Sway At

MILLER'S
Good Goods

Beaded Voiles

Beautiful new patterns of beaded veil, fast color, washable beads.

Chinese Parasols

Fancy Chinese parasols, oiled finish, decorated cover with closely ribbed bamboo frame. Assorted colors.

98c, \$1.19 \$1.95

Sport Stripe Crepe

Broad stripe, silk finish, bright shades in the wanted colors.

New Spring Pumps

"If it's new in footwear, we have it."

We are featuring several exclusive styles this season. Each one is an established mode—and has the additional feature of fine quality leather and workmanship. These important factors make choosing here most satisfactory. Spring's favorite is the New Tan and we are showing it in several styles. Patents are also in evidence and we have several styles of them. See us for footwear. We use the utmost care in fitting shoes properly.



B177

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