

# THE LAMRON

VOLUME IV

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NUMBER

## EDUCATORS HOLD MEET AT O. N. S.

### Supervisors and Principals of Oregon Gather For Conference

A forward movement which will have a far reaching effect on elementary school education in Oregon, was initiated at a conference of elementary school principals and supervisors held at the Oregon Normal School at Monmouth on November 13, 1926, under the direction of the department of education.

The response to the invitations sent to every section of the state was most gratifying. Superintendents of both city and country schools as well as principals and supervisors were in attendance and gave evidence of genuine interest in the main topic of the conference—the professionalization of elementary school supervision.

In conjunction with the conference were held business meetings of the Oregon Educational Research Council and of the Oregon Educational Tests Association, the latter being organized in Monmouth during the summer session of the Normal school.

The full program as carried out during the day is found on page 3. Sectional meetings were held both in the morning and in the afternoon and some extremely interesting discussions were held.

The necessity for an adequate financial basis upon which to build an educational system was clearly indicated by Dr. Homer P. Rainey of the University of Oregon. He said that Oregon is facing a critical situation in regard to financial support of education. Oregon has long since outgrown the financial system of supporting schools which was adopted in the early days.

"Our system of educational finance," said Dr. Rainey, "is in many places fifty years and in some places one hundred years behind the times. Educational procedure cannot reach its deserved efficiency until adequate finance is provided."

"The funds which Oregon collects and expends are entirely insufficient to carry on a progressive educational program in any of our state institutions, or in our elementary and secondary schools. Although our requirements for teacher's certificates are of the highest, salaries are on the average from three hundred to six hundred dollars lower than in our sister states. The natural tendency is for our best teachers to go to the states where they receive higher salaries, and through this many excellent teachers are lost to Oregon each year."

"We need Trained Supervisors" was the topic of Superintendent C. A. Rice of Portland who said that his subject had been covered by earlier speakers and that he agreed with them as to the duties of a supervisor, but felt that only through cooperation would the supervisor be able to carry out the

### Educational Needs Stressed at Banquet

Oregon's educational needs formed the central core toward which a series of five-minute speeches by various of Oregon's educators were directed at the conference luncheon which was attended by over 150 members of the group.

Dean Butler introduced Toastmaster E. T. Reid, College Editor of the Oregon Agricultural College who opened the series with a discussion of the need for a forward look in Education. Professor Reid indicated that of all the social enterprises in which we are engaged education has a prior claim on the "far-seeing glance" of the people that would make the greatest ultimate progress.

Superintendent J. O. McLaughlin of Corvallis followed the toastmaster, outlining a second educational need; namely, the need for an educational program. Mr. McLaughlin stressed the need for a crystallization of our educational objectives into a few generalized aims toward which all of our teachers should be directed to work simultaneously.

The need of a teachers' college program was discussed by President Landers, who feels keenly the inadequacy of a two-year course of training for elementary teachers. The professional training and cultural background so necessary to efficient teaching can best be acquired at a teachers' college whose curricula are organized around school problems. President Landers made the statement, always startling no matter how frequently repeated, that Oregon is one of the eight states which has not placed its normal schools on a teachers' college basis. He also said that of the money which Oregon had to spend on all its needs in 1924-5 it expended less on education than any other state in the union, save one. It was encouraging to hear as a final word that the Board of Regents of the Normal schools of Oregon is now formulating a plan for furthering expansion of the present normal school program into a four-year course.

State Superintendent-elect Howard of Marshfield stressed the need for a trained personnel in the schools of Oregon. He indicated the present inadequacies of standards for admittance to the profession and urged an early program for the correction of this difficulty.

big program laid out for him. The work of a supervisor requires the use of so much tact and wisdom and which may be gained in part through actual class room experience, but should be augmented by professional training. Therefore, Superintendent Rice believes that special courses for training supervisors should be a part of a forward looking program of education in Oregon.

"We need Trained Teachers" was handled by Superintendent C. A. Howard of Marshfield. A generous burst of applause greeted our new state superintendent when he arose to discuss the subject assigned him. Superintendent Howard said that the whole educational structure rests upon the work of

(Continued on page 4)

## Temporary Organization of Music Supervisors Formed

A group of highly enthusiastic teachers and supervisors of music in the public schools of Oregon met in one of the sections of the conference for elementary school principals and supervisors at the Oregon Normal school last Saturday. After the presentation of a paper by Mr. Robert H. Walsh, director of music in Franklin High school of Portland on the problem of "Music in Every School in Oregon", it was decided to make a permanent organization of those interested in music instruction in order that greater advancement might be made toward the provision for adequate music instruction.

Accordingly a nucleus for a Pacific Coast Branch of the National Music Supervisors Association was formed. The organization is to be completed at the meeting of the music section of the Oregon State Teachers' Association during the Christmas holidays.

Miss Louise Woodruff, head of the music department of the Oregon Normal, was appointed temporary chairman to serve until

the holidays. A nominating committee was appointed to present their report for officers: the officers to be president, vice president, secretary, treasurer. The members of the nominating committee are: Robert H. Walsh, chairman; J. A. Finley and Mrs. Belle Henney.

This organization hopes to have the national meeting on the Pacific coast in the near future and in the meantime unify the Pacific coast and Northwest as to music objectives. In addition Oregon will derive a benefit from this organization as it is working for the accomplishment of this slogan, "Music in every school in Oregon".

Two meetings of this group were held during the conference. The morning session was presided over by Mrs. Anna Landsbury Beck of the School of Music of the U. of O. and Miss Louise Woodruff, head of the music department of the Normal school, wielded the gavel for the afternoon meeting.

Those present were delighted with the result in the temporary organization and believe that much good will come from this meeting.

### Women's Glee Club Organizes for Year

Music hath charms! So say the members of the Women's Glee Club. The new music is so delightfully unusual, especially the chorus from "Madame Butterfly" by Puccini. All these surpassing harmonies make Glee club work an interesting and pleasant task.

The Women's Glee club has been working under the splendid leadership of Mrs. Osborne, and combining diligent labor with (more or less) harmonious execution. The piano accompaniment to these melodies is ably supplied by Margaret Lee Slusher.

At the rehearsal on November 3 the question of organization was considered. Dorothy Cadwell acted as temporary chairman and the following officers were elected:

President, Dorothy Cadwell; secretary, Ruth Melendy; reporter, Bertha Pentney.

The Glee club could use a few more singers, especially in the alto section, so girls if you sing and have not yet displayed your talent "come and join our happy band" on Wednesday evenings at the Training School. Christmas music is the present chief concern, but those unique gypsy choruses promise to develop into something very interesting later on. The Glee club is sure to fill an important place in school affairs this year.

### FRANSEEN TESTS ARE ADOPTED IN WASHINGTON

The Franseen Diagnostic tests in Language have been adopted for use in Washington, D. C. The first order was for 42,000 copies. These tests were devised by Professor C. E. Franseen, head of the Rural department of the Oregon Normal school.

### Klose Tillicum Holds Annual Armistice Tea

Klose Tillicum house held its annual tea Thursday, afternoon from 2:30 to 5.

The house was beautifully decorated with lavender and yellow chrysanthemums, and long yellowapers cast a soft glow in the room. The color scheme was carried out in dainty refreshments.

During the afternoon musical numbers were given by a girls' trio consisting of Ellen Hopkins, Dorothy Cadwell, and Margaret Simms. There was a vocal solo by Dorothy Cadwell and Little Elizabeth Brennen gave a charming ballroom dance.

Dean Todd, Mrs. Miller and Miss Taylor received, assisted by Miss Eve, president of the Klose Tillicum, and several other girls.

Members, the house mother, Brennen poured and the of the house served to and members of the who called at the house Monday.

### Novel Chapel Stunt Opens Sale of Caps

Wednesday's chapel period proved a gala affair because of the happy stunt introduced at the beginning of the program. The lusty throats, the convincing conversation and the school spirit betrayed in every action and word, carried the plea for school loyalty to the students. Who could have refrained from rushing to the toe of the "well-worn stocking" to dig forth the sixty-five coppers, necessary to buy a "rooter's cap," when they saw how becoming the headgear was on the models on the platform? Besides that, it was evident that the Rooter's Cap was a decidedly effective means for showing school spirit. Credit for the successful presentation of the stunt is due to Louise Howard and Ted Graham.

"There are always two sides to a question" it is said, so the second feature of the chapel period proved as interesting as the first, for it unfolded in a most comprehensive discourse by Mr. Seaman, the Pacific coast secretary for the Y. M. C. A. His talk was based on reflections upon his recent trip to Europe.

### Educational Research Council Holds Session

The Oregon Educational Research Council, an organization having for its purpose the stimulation and direction of educational research in the State of Oregon, held a short business session immediately following the close of the conference program for elementary principals and supervisors.

Officers were elected as follows: President, Earl R. Douglass, University of Oregon; vice president, C. A. Howard, state superintendent-elect; secretary-treasurer, Chas. E. Franseen, Oregon Normal School. F. L. Stetson of the University of Oregon was appointed as a member of the executive committee. Arrangements were made to hold the next meeting in Portland at the O.S.T.A. convention during the holidays.

At the present time the personnel of the organization consists of but ten members—the four above mentioned and the following: J. S. Landers and P. I. Spencer of the Oregon Normal School; H. D. Sheldon, F. C. Wooten and H. P. Rainey of the University of Oregon, and E. A. Carlton, executive secretary of the O.S.T.A. The late E. D. Ressler of the Oregon Agricultural College was also a charter member of the group. The present body is a nucleus.

Deans Entertained  
Miss Todd and Mrs. Robards had the very enjoyable experience of being entertained by the women at Waller and Tetherow houses last Monday.

### Seattle Educational Leader Gives Address

Principal A. S. Gist, of the B. F. Day School, Seattle, Washington, presented a discussion of unusual interest to supervisors. His discussion follows:

The standardization of efficiency in supervision may be called the problem of supervision in the future. How are we to improve our supervision? Our view is from the standpoint of service.

The first thing is the matter of salaries. In order to have the right type of personality we must have adequate salaries. An adequate salary in any line of work is one which will attract to that work the right kind of ability. We must have a salary which will attract marked ability.

There is too much shifting about in the educational field. In the commercial world this is called the labor turn-over. We must get over the idea that being an elementary principal is the stepping stone to something else. Can we not realize the importance of the supervisor so that he will stay in that position?

The principalship or supervisory in general will never be what it should be until we have definite training for that work. In some cases training has been of a technical nature such as the training of a music supervisor, but generally the training has been of a broad academic and broad cultural character. When a person has been well trained academically he has only made a beginning. The educational courses are usually very general in character. They do not give the training for supervision. We know that the schools of the country are just beginning to recognize this.

The experience which a supervisor has had as a teacher is very, very necessary training. This is only one qualification. A person might be highly qualified as a teacher but yet not qualified as a supervisor.

We are just beginning to launch a campaign to rate principals. The superintendent can help but most of the work comes from the principals themselves. A few years ago very few schools had a rating sheet. There was no specialized information.

Some years ago in Seattle, a questionnaire was sent to teachers asking how a principal could be of most service to them. Only five per cent of the teachers indulged in personalities. Such a questionnaire should eliminate personalities entirely.

There might be a special superintendent whose duty it would be to supervise the principals. Seattle affords a very good example. Mr. McClure's chief duty is to see that principals function and function to advantage. An executive of this kind could aid materially in keeping on the look-out for scientific tests which might benefit the principal.

The principal must be relieved from work which is unnecessary. In so far as possible we should standardize the work of the principal.

We can judge the principal from the standpoint of the attitude of pupils and teachers toward their work and toward their school. We

## LINFIELD TAKES GRIDIRON GAME

### Meador's Men Defeated on Rain Soaked Field In One Sided Contest

Rain! By the drop and by the bucketful failed to dampen the Normal "pep" and fighting spirit even though Linfield skidded to a 56 to 0 victory in Saturday's game on Butler field. Intermittent showers added to the moistness of an already sloppy field and players, officials and ball were impartially daubed with mud. But was the Normal spirit bowed? Not so anyone would notice it.

Linfield kicked off and aided by a Normal fumble, slid across for their first touchdown early in the first period. Three more they skidded across the goal line before the half ended and they converted two of the extra points for a total of 26 to 0.

The same thing and more of it featured the third quarter. The Pedagogues tried desperately to stem the roaring Preachers from Linfield but they couldn't be stemmed. Five times in the quarter they crossed the Normal goal line for a total of 30 points. The try for an extra point was awarded (both literally and figuratively) every time.

In the final period the Teachers put in some high power fighting and held the Preachers even. Numerous substitutions were made by both sides in the strain; the reserves proved strength.

Mud hooks gave Linfield mud cleats told heavy ing and permitted them the Teachers about at will.

This game completes the season for O.N.S. with one victory and three defeats.

The Lineups:  
O.N.S. Linfield  
Heffley ..... C ..... I  
Darren ..... RG ..... Peal  
McGowan ..... RT ..... A. Le  
Blazer ..... RE ..... Waken  
Stewart ..... LG ..... C  
Neuth ..... LT ..... C  
McCrae ..... LB ..... F  
Kahse(Moko) ..... F ..... F  
Ray ..... LH ..... F  
Chestnut ..... RH ..... F  
Reuf ..... Q ..... Q

are getting into an intangib here—one which involves th tion of judgment. Bu to rely upon human anyhow.

One of the teachers al for a principal says, "What the alertness of his teachers cationally? What are his aims? What does he read? what organizations does he long? What provision has principal made for handling ex tional children?"

A principal should be well ed. He may train himself pserve work in which technical training. However, would be a fine thing if the p cipal could become an expert some recognized field.

## Student Rally Precedes Linfield Game; Huge Bonfire is Burned

A jolly band of students made still more jovial and enthusiastic by the O. N. S. band, Friday evening led the way to a huge bonfire and pep rally preceding the Normal-Linfield college clash of Saturday.

"Skip" Lehman acted as moderator of the evening, ably assisted by "Rusty" Russell and Ellen Hopkins.

The band gave several selections in the gymnasium, after which the student group, desirous of a victory over their opponents of the following day, braved the stormy weather and found their way to a corner of the gridiron where a large pile of lumber, boxes, tires and other fuels had been deposited the night previous by an

energetic bunch of juniors. was poured on the bonfire-to-be a match was touched to the portions of the wood. Pre-Flames shot forth into the downpour of rain, and the gloom which may have been caused by the pressing weather vanished "as by magic."

After a few words were said coach and some of the members the grid squad, and the yell k had led the crowd in a few he-cheers, an adjournment was to the gymnasium.

There were short talk ball players, presidents rious organizations, and of the "Norm" after while songs and more yells ended er-to-be-forgotten" rally 2.

## Mischa Elman With His Quartet Present Pleasing Chapel Program

The noted violinist, Mischa Elman, and his string quartet which appeared in the Oregon Normal School chapel on Saturday, November 13, won the high praise and appreciation of the students, the faculty, the citizens of Monmouth, and many out-of-town visitors who attended. The members of the quartet are: Mischa Elman, first violin; Louis Bachman, sec-

ond violin; D. Minor Haydn

Allegro  
Andante o piuttosto allegretto  
M. o. tto (Allegro) non

Quartet, D Minor Haydn

Allegro  
Andante o piuttosto allegretto  
M. o. tto (Allegro) non

Quartet, D Minor Haydn

Allegro  
Andante o piuttosto allegretto  
M. o. tto (Allegro) non

Quartet, D Minor Haydn



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Editor ..... Una Hyatt  
Associate-Editor ..... Myra Adcock  
Business Manager ..... Earl Rogers

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## EDITORIALS

Have you bought your rooster's cap  
P-e-P

Or bet your sweet life I have.  
P-e-P

Is there when it comes to looks,  
P-e-P

Isn't they, gang? Eh what?  
P-e-P

Looks don't count, you say?  
P-e-P

A case like this they do, because  
P-e-P

Spirit's behind the looks.  
P-e-P

Well, all together, gang, say it,  
P-e-P

About it, sing it.  
P-e-P

Let's show our spirit by wearing  
P-e-P

Our rooster's caps, and,  
P-e-P

Edging our love and honor to old  
P-e-P

Normal.  
P-e-P

PEP!!!

Let it! Now keep it!

Let it! I think

these days

best dis-

er been

ledge.

Is it all about? Of what

a pep rally? Is it only an

aid to winning a game?

Then, if the game is lost, our

has been a failure. Whether

the big or little score our

is always victor; we are

proud of it. What are we

about? What is pep? Pep

is a new term and hasn't

any tangible definition

it is going to decide

what is attached to

we, the present gen-

erall determine that usage,

ing to mean just noise,

fever and excitement?

It takes meaning from

this class; enthusiasm,

rit and life? This is the

called: Push-Earnest-

W. W.

COLORFUL PAIR

Days—Ch, they're not so

any rate they used to be

more than they are now. Not

the rainfall, itself, has dimin-

ished, but did you ever

wonder what it is that

them "not so bad"? In fact,

enjoy them.

It's because of the bright

apparel we see on the

these rainy days. Little red,

and blue umbrellas bob

as we pass by. Rain-coats

another striking contrast,

the caps of another color set

upon the brow; floppy gait-

ers their part in setting off

ent.

Are jolly, these snappy col-

ors they gleam out from under

cloudburst. Black is a col-

or the past—at least in greeting

weather man as the rainy

cast back the vivid hues of

a new rainbow.—B. G.

Aspect

boats and green boats,

quaint dock,

eyes slanting,

asants in the flock,

patter feet

at scuttling way:

what I thought

China quay.

and aqualor,

run with mice,

a bending

nds of rice,

about hope there,

at dead'n'g sort;

is mistak'nd

ina port.—B. A. A. '27.

## The Ravin'

By

Slipton Fell

When we have studied hard all day and along in the evening are feeling as blue as the bay of Naples and as sweet-tempered and playful as a centipede with ingrowing toenails, here is one method of restoring our spirits—give us a serenade.

Let there be Light (Paul) and all the other players and a goodly number of lusty-voiced songsters to stand beneath our windows and sing "O Sole Meow", "Show Me the Way to Go Home" and other classics, and our cares vanish into thin air. We immediately begin to feel like a million dollars even if we do look like two cents.

But there is always a fly in the mentholatum,—an Ethiopian in the coal-bin, so to speak! Just as we are trying our best to keep the boys in good humor so they'll come oftener, some one leans out of a second story window and says "Blah!"

How anyone can think of "Blah-ing" at our gallant troubadours is more than we can see! Possibly it is because they know nothing about music—have never done anything but play on the linoleum or sing: "He was True to Me but His Teeth Were False" in Asia Minor; anyway we sincerely hope they'll desist.

As a parting word we might also suggest a course in music appreciation.

Come forth with your bright ideas, folks; don't let poor Slipton Fell do all the ravin'. If you don't like this Thomas-rot, say so. If you have a heavy case on the girl next door, publish it! If your roomy keeps you awake by chewing gum or playing the saxophone, tell us and we'll see what we can do about it.

## The Spirit

It isn't how loud you sing your songs that sounds good to the teams that hear it; It isn't how hoarse we get when we yell, it's the motive behind—The Spirit.

It isn't your physical strength and vim, that brightens the dark—seems to cheer it, That carries you on when you want to give in, it's the motive inside you—The Spirit.

It isn't a man's might that moves the world 'round, though many there are who revere it, It's the motive pervading the human race, the staunch, irresistible Spirit.—L. A. M. (a Junior)

Ray:—I've decided to be a teacher, because as a salesman I got only two kinds of orders.  
Brown:—What were they?  
Ray:—Get out, and stay out.

## The Shriver

Day fades from off the sky, her light  
All colors lose, and ghostly white,  
She yields her feeble reign to night.  
With sable veils about her pressed,  
With shadowed moon upon her crest,  
Dusk floats out across the west.

Wan child of night whose shadows lay  
Across the face of dying day,  
And hid her pallor with thy gray.  
Let mortal hearts thy fingers feel,  
From their dark depths their sadness steal,  
And in day's grave that burden seal.—Marie Zeller.

## A Warning

My teacher told me yesterday  
That we would have a quiz;  
So then I studied long and hard,  
And thought I'd be a whizz.

At guessing all the questions,  
That might be asked of me;  
Oh, yes, they would be easy,  
So why worry what they'd be?  
I didn't care, so no one did,  
I'd crammed and yes, I knew;  
I'd get a hundred or at least,  
I might miss just a few.

Well, I took the test,  
But oh, my head was stuffed  
So full, and jammed  
That I just couldn't think at all  
Of all the things I'd crammed,—  
Into my head the night before  
For that old test, so gaily,  
I just guess that after  
I'll get my lessons daily.

## Rabbi Merritt Gives Armistice Address

Armistice day was fittingly observed by a well rounded program, Thursday in the Normal chapel. After the entrance of the guests who marched to Schubert's "Militaire" played very capably by the orchestra, the audience pledged again allegiance to the flag of their beloved country. The Star Spangled Banner, next on the program, added spirit to the occasion.

The bugle calls by Carl Morrison and "Arise America" harmoniously sung by the double quartette, added interest and beauty to the program.

The speaker of the occasion, Rabbi Max J. Merritt of Portland, gave a splendid address which, because of the beauty of language and thought, did full justice to the program commemorating the service for those who made the supreme sacrifice. One particular thought that Rabbi Merritt expressed remains fixed in the mind: the real pathos and sadness which accompanies Armistice Day is the failure of the cause for which men died. In other words, that cruel war did not bring ideal peace, the desire of all mankind.

The closing numbers of the program were "America", the beloved anthem of our country, and "National Honor" by the orchestra, which was the accompaniment for the departure of the guests.

## FACULTY TAKES PART IN COUNTY INSTITUTE

The teachers' institute for Polk county was held November 9 and 10 in Dallas. President Landers and Mr. Gentle attended and gave some helpful addresses. From Independence, Mrs. Barnum, Miss Wolfer and Miss Gilbertson attended and gave departmental work, which was appreciated by everyone present.

The practice teachers enjoyed their vacations during institute very much, which time was spent in writing model lesson plans.

## DORIS GARDNER HEADS WOMEN'S ORGANIZATION

The regular meeting of the Women's League was November 4 and the officers for this term's organization are: Doris Gardner, president; Audrey Waite, vice president; Mildred Busch, secretary; and Zella Halley, reporter. Miss Todd told the girls how they might be of advantage to a community as teachers if they would rightly adjust themselves and be concerned with their conduct and conspicuousness on the streets and in other public places.

Graduate Visits O. N. S.  
Miss Cora Turnidge, graduate of O. N. S., and at present instructor in University high, Eugene, spent the past week at the N. A. Nelson residence with her sister, Pearl Turnidge and also with friends of Normal school days.

Goes A-Courtin'  
Our president went a "courtin'" this last week! Incidentally, she was called to Portland as a witness in a trial of an accident. At present she has regained her memory, but at the time she even forgot her name.—Junior House.

It's a wonderful thing for the women,

The popular permanent wave,  
Now it's up to some struggling inventor,

To get out a permanent shave.

Individuality

On the first day of school  
They pour into their seats,  
Little nonentities,

All the same,  
Like so much batter in cake-rings,  
Then they begin to rise,

Each reveals a separate sweetness  
And a worth all his own.

From "Teachers are People"

Miss Wood: (At cafeteria)—Mr. Johnston, will you have a piece of pie?

Mr. Johnston:—Is it compulsory?  
Miss Wood:—No, apple.

McGowan: I wish I went to a barber college.

McQueen:—How come?

McGowan:—Then I could cut all my classes.

First to second?—What caused the explosion when you went to see your girl last night?

Second to first?—The powder on

## FORMER INSTRUCTOR REMEMBERS DORM GIRLS

Who is it who fails to get a thrill from the beauties of nature! Nature bespeaks God's handiwork, and is significant of His love for us—His children.

A poem, whose author is unknown, expresses our sentiments in the best of language:

"A garden is a lovely thing,  
Rose plat,  
Fringed pool,  
Fern grot,  
The veriest school

Of peace and yet the fool  
Contents that God is not.  
Not God? In gardens? When  
the eve is cool?

Nay, but I have a sign,  
'Tis very sure, He walks in mine."

This past week, the girls of the dormitory were overjoyed when Miss Blanche Clark, who taught art in our Normal school last year, remembered them with unusually fine bouquets of bright flowers, which were placed on the tables in the dining rooms. Those of us who have had the privilege of studying under Miss Clark, whether in the grades or in the Normal, realize the beauty and significance of this gift which radiates her charming personality and ever-loving smile.

Modern Times

He-man:—Say, why don't you get a haircut?  
Jazz:—Too effeminate.

## CRITICS ENTERTAIN PRACTICE TEACHERS

The witches and cats at Mrs. Lambert's home in Corvallis were in a great flurry one night. What could be wrong? They could not quite decide. Their radio batteries were run down, and so it took them a long while to find out what it was all about, but the moon smiled and beamed brightly. He knew that the critic teachers from Farm Home and Fair Play were entertaining the student teachers. If you would only ask him, he would tell you that such an evening was spent as to be never forgotten, with smiles and lots of fun.

First he saw a unique program; and he chuckled as he heard the merry laughter float out upon the breeze. Following the program came games, and oh, so much more hilarity for the October skies to note. Then a bustle in the kitchen! They were all eating candy. When he saw all go home so joyously, his grin broadened. I wonder about that; yet I know he will not be the only one who remembers.

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## CONFIDENCE

That's the Reason  
Why Our Bank  
Has Grown.

FIRST NATIONAL BANK  
Monmouth, Oregon  
Established 1889

## A Good Place to Trade

MULKEYS' GROCERY

## HOT TAMALES

Get them at the

Monmouth Market

FRESH

every Monday and

Thursday.

Bank

## Annual Flower Show Held Last Tuesday

"Oh, aren't the flowers—" and the speaker paused in search of adjectives to fitly describe the delightful display of floral beauty.

"Where did they get these flowers?" "You say they were grown in Monmouth?" "And to think it is November and some sections are already having winter."

Such was the language heard at the annual flower fair held in the basement of the Evangelical church Tuesday afternoon. It was under the auspices of the Homelike society of the church and faculty, students and towns folk came to see the pleasing spectacle.

There were gorgeous chrysanthemums and dahlias, exquisite little straw-flowers, delicate roses and such marigolds, anemones, fuschias, geraniums and begonia as to baffle description. Among the premium winners were Mrs. John Fuller, Mrs. T. J. Edwards, Mrs. Harriett Phillips and Mrs. Elva Neal.

The Homelike society also served a fine chicken dinner which was patronized by many.

At 7:30 there was an address given upstairs on Christian Citizenship by Bishop M. T. Maze, D. of Harrisburg, Pennsylvania.

## Alpha Chi

Miss Martha Mohr spent the week-end at Dayton as the guest of Rev. and Mrs. Leroy Walker. While there she attended the District Epworth League cabinet meeting. Miss Mohr is district intermediate superintendent.

Freida McMullen spent the week end at her home at Lexington.

## ALUMNI NOTES

Where are you Alumni?  
What are you doing?

Dorothy Harris, May Morgan, and Franklin Rose have taken rural positions in Wasco county.

Miss Margaret Crank, one of our summer student graduates, is now in the Public school in Klamath Falls.

Dorothy Clark has accepted the position in the Junior High at Milwaukie, which was made vacant by the death of a former graduate, Miss Elizabeth Hart.

Miss Fanny Konigin, a June graduate of Oregon Normal, is

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teaching the fifth grade in the Hillsboro public schools.

Miss Tunia Komgina, a June graduate, is teaching in the Forest Grove Public school.

Helen Grubbs is teaching at Dallas, Ethel Young is near Enterprise, and Martha Dixon is teaching near Eugene.

Elyra Dyer, now Mrs. Dayton Thomson, lives at Vida, Oregon.

L. R. Travers, formerly superintendent of the Monmouth Training school, was a caller at the Normal school the past week. He has been in Chicago a number of years and also in other Eastern cities.

Margaret Kelley is teaching at Ada.

Alice Walker is teaching at Reedsport. Cleone Kurts, '24, now Mrs. Mac Cauley, is living at the same place.

Katherine Montgomery is at Ten Mile, busy teaching. Bessie Brietenbucker Smith, '24, is living at Ten Mile.

Velma Wilson, '21, is at Oakland, Oregon.

Waurita Germond is at Reedsport.

Margaret Schelling, teacher at Ada, Oregon, Luella Daniel at Elkton, Miss Reed in Sutherlin, and Barbara Tudor in Roseburg are other members of O. N. S. alumni.

Mrs. Viola Godfrey, now Dr. Viola Case, who taught at Oregon City at one time, has completed four years of work at Columbia university, having two degrees conferred upon her from that institution. She has had special work at Cornell and later did war work in New York city. She spent seven years at Rochester, Minn. in the state teacher's college. At present she is holding a position in the state teacher's college of North Dakota.

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