

The Lamron



VOLUME VII

OREGON NORMAL SCHOOL, MONMOUTH, OREGON, TUESDAY, FEBRUARY 18, 1930

NUMBER 16

WOLVES WIN LAST GAME OF CONTEST

Ashland Victory Thursday; Wolves Score Friday 33-30 vs. 34-27

The Wolves lost their first game to Ashland 33-30 but took the second 34-27. The two games were among the best ever witnessed at Monmouth. The Ashland team had two ex-Wolves in its lineup, Tiny Ayers and Ed Swartz, which served to make the rivalry more keen.

Tiny was guarded by Rolly Watkins who did an exceptional job of it. Thursday night Rolly held his big opponent to 4 points while making 5 himself. On Friday night Tiny only collected 6 points while Watkins scored 7. Bramhall again proved beyond all doubt that he is the best shot in the business. Thursday night it was the Ace who kept the score close by scoring 18 points. These were all made from the center of the floor or on the follow-in shots with from two to four men hanging on him.

Friday night, with the whole Ashland team trying to guard him, Bram made 14 points and played a whale of a floor game beside. Bob Ashby proved that he is the "fightenlist" little guard ever seen on these courts. Scotty Marr convinced everyone that Scotchmen can play other games besides golf. It was Scotty who turned the tide of battle in the second game. He outplayed his rival, "Pa" Swartz and showed his racial characteristics in not allowing Pa and shots. Edwards demonstrated that all fight isn't confined to football by showing how it could be combined to advantage in basketball. Eddie won the admiration of the crowd with the game he turned in the other night.

John Drager was in the game, heart and soul and played a great game. Holt played a fine game and while not scoring much himself paved the way for many markers with his passing. Holt fits in to any style of play with his great team work. Pete Rasmussen had hard luck with his shots but all felt that if it had been Pete's on night, the first game might have been another story.

Running account of the second game:

Before a packed house the game opened with a rush. Pete fouled Wilson but the latter's try missed.

Drager scored a free throw giving ONS a 1-0 lead. Hines was fouled making his toss, score 1-1. Ayers hit the net, 3-1, and Swartz made a basket, 5-1 in favor of the Siskiyous. Wilson made a free throw, 6-1, Ashland. Scottie Marr made it 6-3 with a nice shot and Watkins came down the floor to sink one, 6-5 SONS. Wilson the lanky center for Ashland dropped in one, 8-5, Ashland. With a free throw Holt made it 8-6. Bram tied the score 8-8 and Edwards broke the tie with a 2 pointer. Watkins then increased the ONS lead to 12-8. Watkins with a free throw brought the Wolves up 13-8 and the Ace made one with three men hanging on, 15-8. The crowd yelled itself hoarse in approval and the gun ended the half.

Second Half

Edwards fouled Wilson, 15-9, Monmouth. Bram made a one hand special which found the net making the score 19-9 Wolves. Again the Ace made an unbelievable shot, 21-9. When he is on its just too bad. Wilson made a point for Ashland, 21-10, and then the Scotchman made a hoop, 23-10, ONS. Ayers converted with a lone one for the visitors, 23-12. Scotty followed in raising the score 25-13 for the Wolves. Edwards was fouled, converting 26-12. Callan made it 26-13; Scotty fouled Callan, 26-4. Swartz hit one and then Scotty scored for ONS, score 28-18. Watkins raised the score, 30-18, and

CALENDAR

Tuesday—
Staff and Key, 6:30 p. m.
Wednesday—
Art Club, 6:45 p. m.
La Danza
W. A. A. Party
Friday—
Social Hour
Saturday—
Movie.

Campfire Pirate Recruits Locate Lost Treasure

On Wednesday, February 12, the Pirates of the Normal, high school, Junior high, and grammar school, appeared in full regalia at the high school gym and staged a real pirate jamboree.

The experienced Campfire pirates of the Normal school, headed the blood-thirsty gangs and enrolled the timid landlubbers as soon as they were shanghaied into their groups and gave them swords, equipment and names—such as John Silver, Billy Bones, and Long John. The younger seamen were introduced into the mysteries of the sea chantey, swabbing the deck, and reefing the sails, and kindred duties of all good deep sea ships. They then displayed their new won prowess in the sea-drill relays. After some half-dozen inefficient greenhorns had been sent down the plank and others had proved themselves sea-worthy, the captain called for the treasure and learning it was not to be found, demanded its discovery. Whereupon a treasure hunt was started and excitement reigned until the finding of the chest of candybars.

After the excitement Miss Crain gave the junior girls a talk on Campfire and laid the plans for the organization of groups in the schools and the new-made pirates gathered their sea-bags and trooped down the gang plank toward home.

Start Donut Volley Ball Practices This Week

One thing follows another in girls athletics. basketball ends and volleyball begins this week.

The houses have chosen their volleyball managers and these have arranged the practice schedule. The schedule is posted on the W.A.A. bulletin board which is at the foot of the stairs leading to the girls dressing room. It is requested that every girl notice the schedule and appear on time.

Failure to comply involves certain penalties. Every player to be eligible must have had three half-hour practice periods. The practices begin on the hour and half-hour regardless of whether a team arrives on time or not. Practice lasts only one week so there will be little opportunity for make-up. Enthusiasm over volleyball was very keen last year. There were enough players for fifteen teams and Arnold Arms had a good deal of competition to win the championship.

Lamron Trophy Discussed Spring Term Draws Near

A prize of a silver loving cup that has been given for several years for the best all around reporter on the Lamron is to be given again this year. Two years ago Julia Finn was the winner. Last year, Helen Hogue received the cup.

Who is to get it this year? Reporters here is your chance to show what you can do.

The winner is chosen by the Lamron editor and assistant editor with the assistance of their advisers.

Some of the qualifications are: dependability, assignments in on time, willingness, use of English and presence on the staff at least two terms.

GOLDA WICKHAM, EX-STUDENT SETS GRADE RECORD AT U. of O.

Making 95 grade points, the highest number possible to make in the university, is the record set by Golda C. Wickham, former student at Oregon normal who is now attending the University of Oregon.

Mrs. Wickham carried 19 hours of fall term studies and received a grade of I in all her courses. Quoting the Oregon Emerald, "This is probably a record at the University, it is declared by officials in the statistician's office who have just released information on high grades for the fall term."

Mrs. Wickham attended O.N.S. last year and also leaves an excellent record here.

Mrs. Wickham was also very active in student organizations being a member of the debate team and president of the Women's League.

PRIMARY-KINDERGARTEN CLUB TO MEET TODAY AT 12:30

The Primary-Kindergarten Club at its regular meeting last week discussed material for Washington's and Lincoln's birthdays. There will be a meeting at 12:30 today, Tuesday, in the training school auditorium. Everyone is invited.

DEBATE TEAMS IN ACTIVE WEEK

Three Debates Held; Win From Ashland; Lose to Wheaton and Webber

Last week was a busy one of debates for O.N.S. Three debates were held at home and although O.N.S. was victor but once, that being Saturday morning, she presented keen competition for her winning opponents.

The topic, "Resolved, that the nation should adopt the plan of complete disarmament, excepting such forces as are needed for police purposes," was debated thrice by the Normal squad.

Wednesday evening, a trio composed of Stephen Paine, Allen Zaun, and Clarence Sorensen, from Wheaton college, located at Wheaton, Illinois, upheld the affirmative; while Edith Starret, Bob Mitchell, and Earl Steward carried the negative for O.N.S. The spicy argument was judged evenly but the opponents won on their delivery. Dr. Earl W. Wells, associate professor of the public speaking department and drama at the state college, acted as judge Wednesday evening and Saturday morning. He complimented Edith Starret on her delivery.

Saturday morning at 10, the O.N.S. affirmative team met Ashland, victory going to the home team. The affirmative was upheld by Earl Steward and Eugene Dove while Richard Joy and Frank Swartz represented Ashland on the negative. Robert Mitchell was chairman. O.N.S. won. Although the delivery of Steward and Dove was not up to that of Joy and Swartz, the argument, including authority, and understanding of the question was better. The Ashland team was not able to overthrow the plan presented by the O.N.S. team.

In the evening O.N.S. came up against Webber college of Ogden, Utah in the persons of Eugene Dove and Earl Steward who again carried the

(Continued on Page 4)

Hindus Relates Details of Experiences In Travels Among Russian Groups

Maurice Hindus, the man who knows Russia as no one else knows Russia, addressed the students in chapel Wednesday. He introduced himself by saying he had no permanent residence during the past eight years because he has traveled to extensively in the interval. Then Mr. Hindus introduced the groups of people of Russia. In order that he might gather material for a book on gypsies, Mr. Hindus lived among them, travelling and joining with them. The gypsy comes from northern India, bringing a language similar to the Indian. Although they pick up the language of any environment quickly, they nevertheless, remain gypsies. The gypsies are the least numerous and still the most conspicuous people. They are everywhere, in cabarets, moving pictures and every other public place. They get their income by telling fortunes.

Once while among the gypsies, a storm broke out and Mrs. Hindus took shelter under a large tent. A young Russian boy was lying on a rug while the storm was raging all around him. On speaking to this young man Mr. Hindus was ordered to lie down beside him. During the conversation the Russian who was an unusually handsome young fellow, asked, "Do good looking men get big dowries in America?" The lad was much disappointed and decided America was a queer place when he was informed that American girls gave no dowries.

This young Russian lad was considered quite a catch but refused all the offers of marriage unless the bride brought with her a large dowry consisting of a horse, a wagon and a dog.

At another time when travelling with a gypsy caravan, Mr. Hindus was walking beside one of the wagons. Sitting on top of one of the wagons was an old man with his jaw bound up with toothache. The old gypsy asked Mr. Hindus if he were a doctor. Then he began talking about America. Russian doctors can only make old men ten years younger. He wanted to be thirty years younger. The old Russian was much disappointed when he found out that he could not go to America in his wagon but would have to cross

SENIORS SINK AS END DRAWS NEAR

Juniors See Championship In Distance as Last Game Approaches

The juniors overwhelmed the seniors in the class basketball tournament. The junior teams won all their series with one exception. Senior second team is the last hope of the seniors in that it still has a chance to win over junior second.

These two teams seem to be the most closely matched in the tournament. Each has won one game by a close score and they tied one game. Their last and deciding game will be played this week.

Junior third's defeat of senior second in their series was something of a surprise. In their final game both these teams were playing great basketball, the team work being especially good.

The scores of the games played last week were: senior second from junior third 6-5; junior second from senior second 9-7; junior first from senior first 18-13; junior third from senior second 13-3.

The girls who played on their class teams this year are:

Senior first: F. Custer and L. Cordill forwards; O. Beeher, J.C.; B. Toner, R.C.; J. Runkus and G. Riley, guards; Helen Clem, sub.

Senior second: I. Huber and P. Philbrick, forwards; W. Alley, J.C.; M. Wideman, R.C.; H. Woodward and G. McMullen guards; S. Dyke, B. Thomas and G. Michael, subs.

Junior first: Z. Davidson and B. Winegar, forwards; L. Stevens, J.C.; E. Burch, R.C.; A. Bjorg and K. Dutton, guards.

Junior second: E. Cameron and D. Frewing, forwards; H. J. Woodward, J. C.; M. Litton, R.C.; H. Elser and A. Beauregard, guards.

Junior third: P. Blemis, M. Lehr, L. Powers, G. Plummer, H. Glad, E. Goodknecht, A. Lindamood.

PATRICIA MacDONALD



Under the title of songs of the Danube and Vistula she brings us songs ballads, and folk tunes and from reports where she has been presented before her audiences composed of many nationalities, all enjoyed her charming monologues.

U. of O. and Willamette Place in Speaking Contest

The extemporaneous speaking contest was held last Friday evening at Linfield college. Miss Johnson, our coach, and Miss Starret, our contestant, went to McMinnville Friday at 5:45 in the afternoon and they were joined by the other coaches and contestants. On arrival there they were guests at dinner in the administration building.

There were eight participants in the contest. Miss Starret was the second speaker on the program. She drew her topic exactly one hour before she spoke, as did all the other speakers. The president of Linfield college presided over the contest. Some very excellent speaking was presented there by the two girls and six boys.

While the judges compared their scores, music was presented by different students. The coaches acted as judges also; each coach compared every contestant with his own. The decision of the judges gave the University of Oregon the first place and Willamette university the second place.

The minor subjects on which the contestants spoke were on the broad subject of "World Disarmament." The subject which Miss Starret drew was on "The Menace of Submarines." Miss Starret's manner and voice were very commendable but she failed to stay with her subject consistently.

The contest took place in Linfield's beautiful new chapel. At the opening of the program a student played a selection on the pipe organ. Then each contestant drew his paper naming his place on the program. Then exactly an hour before his speech was to be given he drew a second time. This time the paper gave him his subject. After he got his subject he went to a little room where he could be in solitude to concentrate on his subject and speech for an hour.

Coaches and Team Enjoy Outing by the Oceanside

As a reward for their hard work of last week, Coaches Wolfe and Cox took the basketball team to Waldport and Yachats for a well earned vacation.

The basketball habit has grown so strong with the boys that they could not keep from playing a couple of games while on the trip. The second team tangled with the Waldport high school drubbing them 74-15. The first team determined to play some one and challenged the town team. They were only able to defeat this aggregation 59 to 16. On Sunday morning wading in the surf and an indoor baseball game furnished the fun. When this grew tiresome the boys tossed Coach Wolfe in the water by way of thanking him for the trip. "A good time was had by all, etc."

PLAY CAST GIVES MISS JOHNSON BIRTHDAY SURPRISE

A delightful birthday surprise party was given Miss Johnson by the Senior play cast in her apartment Thursday evening following rehearsal.

While a jolly warm fire blazed in the fire place, songs were sung and refreshments served, consisting of ice-cream, cake, candy, and coffee. When the evening was over everyone left wishes with Miss Johnson for many more such happy birthdays.

"The Last of Mrs. Cheney." March 8th is the date.

FAMOUS SINGER TO GIVE CONCERT

Patricia MacDonald Comes With Folk Songs of the People of the Danube

Patricia MacDonald, who is booked on a long tour which takes transcontinentally, is to appear in the chapel auditorium Wednesday, February 26, at 8:00 P. M.

Miss MacDonald is the daughter of Pierre MacDonald who for years was president of the New York Rotary and recognized as the "Photographer of Men." Patricia MacDonald received her college degree and Phi Beta Kappa at Radcliff and the University of Chicago.

Although with such a background and a scientific career planned she turned to the artistic after visiting Prague and becoming fascinated with the music of the "hinterland." This led to a prolonged sojourn of research, the first of several, each one more intensive and prolonged and into the more remote regions of the Balkan countries where she studied their people's music and costumes.

Years went into the collecting of them, and still more years into the translating and perfecting the "finds" into a "show."

As she herself puts it: "If I were to come out upon the stage and sing these songs 'cold', or even with the usual few words of explanation, they would not register with our audiences."

Then I hit upon the idea of introducing them in little monologues, little word pictures which give episodes in the lives of just such types as I had them from. This gives them a natural background, which the costumes serve to amplify."

Miss MacDonald's costume collection is said to be extraordinary, not only in its uniqueness but in the absolute completeness of the costume detail boots, scarfs, jewelry, laces, etc. She reports that it took lawlessness in high places to get some of them, which because of age and rarity are not supposed to leave their countries.

MRS. MORRIS AND MISS SMITH ATTEND CLOVERDALE INSTITUTE

Local institute was held at Cloverdale February 8, and was attended by two faculty members, Mrs. Morris and Miss Smith. Mrs. Morris spoke on intermediate education and Miss Smith spoke on primary education.

Superintendent Goin gave very favorable reports of the work being done by former Oregon normal school students. Some of the graduates now teaching there are Dorothy Blackerby, Joe Watt, LaDelle Otness, Eleanor Jenne, Lenora Rogers and Agnes Arney who graduated last December.

PERSONAL GUIDANCE CLASSES SEE MISS TODD'S SOUVENIRS

On different days of last week the personal guidance classes of the normal school, under Miss Taylor and Mrs. Robards, were escorted through the Dormitory and Senior Cottage and permitted to see the many interesting mementoes of Miss Todd's trips through Europe and the Orient.

Of particular interest were the several types of brass vessels—teakettles and handmade bowls from Korea, bowls of China, and coffee pots of Arabia, trays from Italy and enormous old coffee pots of Holland.

Almost equal in attraction were the Mandarin coats and skirts and priests robes of wonderful Chinese stuffs and the great obis the Japanese wear. Then came Chinese, hand made, linen and dishes and fine Japanese Satsuma china covered with tiny figures of men and women.

Florence and Assisi were represented in linen and embroideries—lovely Assisi were represented in linen and embroidery of Palestine.

One thing followed another in rapid succession; the cap of a Nile river boy; the colorful Kiskillum rug; the Cantigallian tea set; the Florentine bellows, lamp, and handcarved chest; the tiny carved figures from France, Japan, and Italy—and all out of the great pigskin covered camphor-wood chest.

As each piece was brought forth, it was greeted with a chorus of "Oh's" and each member of each class went away feeling that here was something so fine that he never had seen the like before.

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NEWS REPORTERS

| | | |
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Sports—Men, Bob Lewis; Girls, Lorena Hurlburt.

Exchanges—Margaret Jones

Typists—Doris Johnson, Helen Hogue

EDUCATION

We read that the main object of education is to fit an individual to become successful in his personal relations with his fellows. We pause to consider and weigh this statement and we find it expresses just what we believe, just what we hope to become and that it expresses just the exact reason for our being here.

To become educated in the full sense of the word we must have a well-rounded-out life. We must be students in quest for knowledge in order that we may later impart it to others. We must be humanly interested in others. Book knowledge certainly has its place in our lives. It is essential and vital for how can we expect to become successful teachers if our heads are vacuums, void of the subject matter we expect to teach? More than this we must know how to present what we have learned. Again we find much of our future success or failure as a teacher depends upon our manner of presentation of subject matter in the classroom. But added to these two essentials, we must be understanding, considerate and sympathetic in order that the child's problems and difficulties may be smoothed out.

All these worth while goals can become ours to a richer and fuller extent if we catch our school spirit and enter into classroom and student activities. The former will prepare us for our lifework, the latter for deeper understanding and social contact so necessary for a successful and meaningful career. And the more experience we gain the broader becomes our education and the more we will want. At the same time will come increased realization of how small and insignificant our horizon is as compared with the vast horizon of opportunity.

COOPERATION LACKING IN STUDENT TEACHING PROBLEM

Part of the necessary training of each student who graduates from the Oregon Normal school is one term of practice teaching. Most of the students want the very best training and preparation it is possible to obtain before going out to teach. In a way, and to a very great extent, the quality of the training which the students get depends upon the students themselves. It is a vital problem and deserves each person's attention and consideration and his cooperation in solving it.

The state has provided an opportunity for one hundred and eight students to practice teach each term: twelve at Rickreall, sixteen at Valse, sixteen at Farm Home, thirty six at Independence and twenty eight at Monmouth. This is the normal capacity and when all these places are filled there are two student teachers under each supervisor each half day. This schedule which gives each student a little over one hour of actual practice each day, comes up to the standards of, and is approved by the national association of teachers colleges and normal schools.

Each term when the time comes for signing up for practice teaching certain students, for perfectly natural reasons, refuse to go to the outside centers and wait until later to do their student teaching in the hope that they will get in at Monmouth or Independence. The last two terms this thing happened and there were, as a result, forty two places left vacant which might have been filled if the training department had forced students to teach then. But, believing in democracy and freedom, nothing was done, and students did not go to these centers by their own volition. Now, for the spring term, the centers are filled to normal capacity and there are still twenty two June graduates who have no place to do their practice teaching. There are also many students left over for summer practice teaching, in fact, more than can be trained successfully considering the conditions which exist in the summer. If these outside centers had been filled in the fall and winter terms, this difficulty would not now be confronting the training department. These surplus students may be put in with the other students, making more than the standard for each room, but this would reduce the amount of practice for each student and thus lower the quality of his training. This would be the simplest solution to the training department's problem, but they are considering the students' welfare and are hesitant to lower the standards of practice teaching.

As many as possible should sign up for practice teaching in the fall, and should go wherever they can, in order to receive the most value from their work. Because of ungrounded prejudices, the majority of the students wish to avoid going to outside centers, but the work is of exactly the same nature as in Monmouth and Independence. It will be to every person's advantage, then to cooperate with the training department, and to do these things of his own will, not being too particular. It doesn't pay in the end.

THE STROLLER

In our strolling about the campus we saw:

WILLIE HELD—going after her daily bottle of milk at The Shack.

ANSEL HAYWARD—turning woman hater.

MRS. ROBARDS—learning to talk Swedish.

MR. DODDS—playing a good game of basketball.

JEAN HAGMEIER—deciding to play tennis after dark.

A Year Ago

The second six weeks of this term in girls athletics will be devoted to donut series of volleyball games between the members of 12 women's houses.

Tuesday evening the combative forces of the senior first and second teams met on the uncertain slipperiness of the gym floor and waged a conflict which favored the senior first team by a score of 14 to 10.

—1-2-1-

The junior formal, Saturday night, February 9, was well attended and proved a very enjoyable occasion. The gymnasium was decorated in red and white.

—1-2-1-

The game with Pacific college played Friday evening was won by the O. N. S. Wolves 32 to 28.

—1-2-1-

The Moroni Olsen players were well received Wednesday evening when they presented "Autumn Fire." Those who saw it were of the unanimous opinion that it was the best yet presented by this company.

Training School News Items

INDEPENDENCE

Under the supervision of Mr. Nolan several of the seventh grade pupils held a very interesting arithmetic class last Wednesday in the administration building for the benefit of Mrs. Barnum's junior high education class.

After hearing Maurice Hindus' lecture on Russia, Mr. Nolan retold to the seventh grade some of the many interesting stories of Russian life.

The seventh grade is nearing the completion of its marionettes and plans have begun for a play and a series of stunts to be given. The pupils have begun to make books on the history of puppets.

The seventh grade boys are working very hard to have a good basketball team. Although they were defeated by the Monmouth seventh grade they do not feel the defeat so great as to be discouraging.

The observation of Oregon's birthday has become a very pleasant tradition with the sixth grade. For the past several years the interest of Mrs. Keeney's Oregon history classes has been evident in the parties, exhibits and programs given to celebrate that occasion, February 14.

This year, after enjoying the valentine box and having ice cream and cookies together the class joined the other grades in the auditorium to enjoy a program in which they took the first part. All of the class sang to Miss Oregon, the song "Oregon, My Oregon." The boys next gave a clever little skit on the locations and routes which played such an important part in the founding of Oregon, which they arranged to see the upon the completion of the very realistic air plane now being finished in haste for the large amount of business.

A genuine old square dance was given with costumes which must have at a previous time participated in such a same form of hilarity. The last was the dancing and singing of the "Four Leaf Clover," a song written by an Oregon woman. This program was carried on entirely by the students, the announcements, a reading, the piano accompaniment and manipulation of the curtains being done by members of the class.

OAK POINT

The Women's Community club held an interesting meeting one afternoon recently in their club room at the school. All the teachers were later invited to join them in having delicious refreshments.

The choir met last Friday evening for practice and a delightful party afterwards at the home of Roberta Peterson. All the teachers were invited.

The school is to have a new set of World Books and everyone is eagerly awaiting their arrival.

The third grade is very interested in the collections they are making for their new museum, which is being made for them by the boys in their manual training work. The collections are being made in their study of foods in geography. They have collected various grains thus far, and also all the many things made from them. To their own collection, is being added educational exhibits which have been ordered from food products companies.

During their recent study of water supply and health, the sixth grade sent to the Bacteriology department of the Oregon State College, for the class containers to be used in sending in a sample of the water supply in each of their homes, as well as the school. Now after returning the samples, they are eagerly awaiting the results of the test.

As a part of the activity work on the airplane unit which is being carried out in the seventh and eighth grades, the boys are building model airplanes. Each boy is building a plane which will be his own when completed. They are quite enthusiastic about it, and their work is extremely promising.

The fifth grade is taking an imaginary journey through the Panama Canal. They are building locks to demonstrate the method in which the ships pass through the canal.

On Friday, February 14 an informal entertainment, sponsored by the fifth grade was given before the school and a few of the parents. All of the classes contributed numbers on the program which was suggestive of Lincoln and Washington birthdays, Oregon's birthday, the 71 anniversary of its admittance to the union, and numbers also in keeping with Valentine's day. Later the Valentine box was opened and the postmaster with the assistance

The Monmouth wrestlers held the strong O.S.C. team to a 45 to 69 score Tuesday night. O.N.S. won three of the seven matches. All of the tilts were close.

of his messengers, delivered the Valentines.

MONMOUTH

The fifth grade geography class is studying South America. They found the Spanish names so interesting that they organized a class in simple Spanish. They wanted to know the meaning of the countries and in the daily Spanish lesson they are mastering simple vocabularies for classroom use and learning to count to twenty.

The fourth grade geography class is making a study of the industries of the United States. They are making a snap shot album illustrating their industries.

Last week the fifth grade Nature study class was invited to explain their work to Mrs. Morris' intermediate education class. The pupils exhibited their daffodil, hyacinth and tulip plants which they planted last term and are now in bloom. They also accompanied their explanations of their bird study with the bird houses which have been completed and stained, ready to put up.

China has proved a very interesting subject in Mrs. Pense's room. An original sandtable has been constructed and attractive posters give evidence of hard work.

The eighth grade civics class is studying the functions of the courts. They will organize themselves into a mock court and follow its procedure.

—1-2-1-

"This, my dear, is the painting 'The Angelus' by Millet."

"Shameful! This painter has copied the calendar that has hung in our kitchen for years."

P.S.—O.N.S. students may not copy "The Angelus," but we've heard they copy other things.

Alumni Doings

Georgia Merrifield, December graduate, is now teaching a short distance from The Dalles.

Lawrence Chestnut, teaching at Saginaw, was here for the Ashland games.

Bob Slawson, now teaching at Sheridan, attended the games over the week end.

Mr. and Mrs. Frank Ingham who are teaching at Liberty visited here this week-end and attended the games.

Elaine Gray, December graduate, was on the campus over the week-end.

Fred Harrison, football player last fall, is at his home in Medford.

Nada Eilers, graduate, is now attending the University of Oregon.

Ralph Sells of San Jose, student of '27, is planning to return to O.N.S. for football next year.

Virginia Thompson, teaching in Salem, was visiting friends on the campus this week-end.

—1-2-1-

Seniors

Lives of seniors all remind us,
We should strive to do our best;
Nor departing leave behind us,
Note-books that will harm the rest.

Exchanges

The dean's office has made arrangements for special tutoring for students in grammar. "The object of this work is to reduce the high mortality inflicted by grammar each quarter," said Dr. R. E. Liege, promoter of the plan. The classes are divided in groups each having 20 students. The classes meet in the administration building four times a week for special instruction. Dr. Liege makes out assignments each day and specific difficulties to be cleared up in the review.—Cheney Washington Journal.

Alumni and members of the faculty of the conservatory of music will be heard in a concert sponsored by Rho Psi Upsilon in the Music Hall auditorium. The recital is being given to establish the Linfield college song book fund, a project of Rho Psi Upsilon. No admission is to be charged for the program but an offering will be taken to start a fund with which the musical sorority hopes to print and bind a book of Linfield college songs.—Linfield Review, McMinnville, Oregon.

—1-2-1-

Little spots of wisdom,
Hidden on the desk;
Make some little juniors
Wiser than the rest.

INFIRMARY NEWS

During the week three girls have been in the infirmary. Earlier in the week Leona Cordill and Norma Livingston were ill with colds and sore throats. Saturday, Ruby Hughes was reported ill with a severe cold.

O.N.S. is full of willing people—a few willing to work, and the rest willing to let them.

Student Forum

In last week's Lamron we noted with interest the report of the Student Council meeting with the honor committee, which had been called for the express purpose of discussing cheating. Evidently, however, they felt that the problem was too much for them for nothing seems to have been done.

Perhaps they were wise, for the problem of cheating is rather a big one, even for a council as capable as this one.

We have a great deal of cheating, not only in examinations but also in classroom work and in notebooks. The situation, deplorable to say the least, is one which must, of necessity, be handled by the students themselves, not by the faculty or council.

Cheating, in our estimation, has come to be the accepted mode of procedure at the Oregon normal. Shall we let this condition continue?

Most of the students, we feel, cheat, not because they think it is the right thing to do, but because everyone else "gets away with it." Someone has said, "Why should we be honest when we can be dishonest and get better grades?"

The reasons for this cheating are the fault of three things: the physically crowded conditions in classrooms, the carelessness of certain faculty members in making cheating possible, and the thoughtless attitude of the students themselves. The problem is three fold and must be handled as such. What are we going to do about it? —A Student.

Warning Issued Against Writing in Mail Parcels

The Monmouth post office force is finding some difficulty with packages sent by students. In some cases students have been found to send packages in which they include note books and typewritten material but the packages are not mailed as first class matter.

First class matter includes notebooks, typewritten matter, and manuscripts of any kind except those accompanied by proof sheets. Especially in sending suit cases the students become careless and include notebooks. If the packages are open and found to contain written material it becomes very expensive for the receiver. The students are urged to cooperate with the post office force in this matter.

TO OUR DAUGHTER

(When leaving for school)

A smile, a nod thru auto door,
A faint good bye through auto's roar,
Our girl is gone whom we adore,
We're lonesome.

Around the house where all is still,
In vain we summon all our will,
Perforce we think of you until,
We're lonesome.

We think of you, remember this;
We speak of you and how we miss
Those loving arms, that farewell kiss
We're lonesome.

A smile, a nod thru auto's door,
A faint good bye thru auto's roar;

—Margaret Jones

Come back and scold your Dad some more,
We're lonesome.

—"Dad"

THE NEW EDUCATION

We have left the smooth, well-traveled highway,
The narrow road with bound'ries well defined;
With each step charted, every turning posted,
And all the journey from the first outlined.

We are in a maze of untried pathways,
Where we are going, how and when—who knows?

We only know the why, a steady purpose,
No longer faint, that ever clearer grows—

A glorious dream of brotherhood Utopian,
When each for all, his best of brain and brawn,

In labor gives, each happy in the work
He does the best—democracy's bright dawn.

Oh, tis a broad, wide wilderness, we're crossing,
As many paths as travellers on the way;

And many those who lose sight of this purpose,
In aimless wandering from day to day.

And others see a pathway that seems smoother,
A pleasant, easy road with ne'er a bend;

They follow it to find it growing fainter
And obstacles that bar the glorious end.

From this great problem often far removed,
The theorists hold forth and beckon on

Toward a state so gloriously portrayed
That we take heart and struggle bravely on.

And ever do they point the scolding hand,
At the old highway still traversed by few;

But never do they designate the way,
The how, the when, the where, about the new.
—Echo S. McMahon

WISHES

I wish I were a bird
And oh, I'd sail so high;
I'd fly away on my airy wings,
And almost touch the sky.

I wish I were a star,
Shining brightly in the night;
Oh, I'd be the brightest one,
And give the fairest light.

I wish I were a tree,
Beside a rippling stream;
I'd look at my reflection,
And think and smile and dream.

I wish I were a gentle breeze,
Softly kissing all the flowers,
So that I could see the fairies,
Dancing in their bowers.

I wish I were a violet
Hid in a mossy nook;
And be lulled to sleep at night,
By the tinkling of the brook.

I wish I were a fairy,
And couldn't by mortals be seen;
And I'd have the mostest fun,
Dancing with my favorite moonbeam.

Ah, there's lots of things
That I wish that could be;
But, after all my wishing,
I guess I'm glad I'm me.

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EXPERT SERVICE
Monmouth, Oregon

Did you hear of the boy who broke a finger yelling "Fire" at a deaf and dumb school.

-1-?-1-

Macbeth: Make haste, old woman, make haste.

The Three Witches: All right, Mac, all right, we'll bewitcha in a minute.

-1-?-1-

Santee: Wilson, I take great pleasure in giving you 91 in your test.

Wilson: Oh, make it a hundred and enjoy yourself.

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Couples Enjoy Dancing In Gay Valentine Spirit

Girls who entered the gymnasium February 7 and 8 had to daintily lift their long skirts and step high, while they bowed their heads to escape pending little hearts dropped by ribbon. Boys followed graciously but cautiously not knowing just what they were being led into. Yes, to enter the gymnasium, it was necessary to step through a heart for the Junior and Senior forms.

The gymnasium was completely transformed into a valentine idea with elaborate use of red and white coloring. The ceiling was constructed of red and white streamers hung low to the center where a large red heart glowed warmly. Iris Phillips and Ted Phahl with their committee members were responsible for this.

On the walls were many interesting lacey things to admire. Here a young lad held a heart for his love's inspection and then two hearts were pierced to the message, "I love you." There was a sweet young miss framed in heart and flagree and silver and other beautiful posters which dancing couples lingered to inspect. Alice Macintosh aptly cut and designed these while a host of assistants followed her commandings. In the northwest corner a big surprise was in store. Up a few steps, amid trellises, standing on a platform was found a bouffant gracious lady in silhouette against a screen. So natural looking was she that the girls were warned by one superior to beware that their prince charming did not leave them standing there while he frolicked with Miss Valentine in silhouette. Ella Sampert designed while Mary Grace Rush arranged for this bit of art. Violette Hugh and Margaret Fuller were responsible for walls and corners.

The faculty were part of a huge valentine left open to show its pretty contents. Three dainty misses clad in lacey loveliness looked down upon the chaperones. A gay rope of red and white closed all but a small opening for students to enter. Norma Parrish and Mary Helen Carney we find contributed to this.

Strains of music floated from a large blood red heart. Marguerite Blake and Eldon Riddell did well by the orchestra. Even punch was received from a heart. It was Helen Burk and Rose Marie Schield who cared for that and placed lovely old-fashioned ladies to serve the dancing couples.

The feature, danced by Wilda Held, Alice Dyer and Elizabeth Langille, was the crowning event of the evening. The trio in lovely old fashioned costumes, interpreted "Song of Love" from Blossom Time. The feature was directed by Mrs. Osika of La Danza.

Helen Osborn and Isabelle Bigot were chief administrators of the whole affair. Many other worthy names could be mentioned for their faithful application to the work.

People are agreeing it was a lovely formal—quite the finest known in recent times.

Most Significant Things Not Learned from Books

"Education is not merely a matter of book learning. In fact it is doubtful whether the most significant things are learned from books," asserts J. Mace Address, Discussing mental health in the home in the February Journal of the National Education association. "One learns by the responses which he makes to the world around him. We do not learn self control primarily by reading about it and committing to memory many facts about the nature of self control and its value, but by practicing self control. Similarly we learn honesty by being honest and courage by being courageous."

"More and more," says Mr. Address, "we tend to realize that education is a matter of behavior. Our best schools are accepting this educational psychology but even those that do must realize that the school is in the control of children not more than five or six hours a day. Less than 15 per cent of the child's entire year is in the school-room."

Stresses Home Influence
Mr. Address believes the school can

make no great progress in furthering the mental health of the child without the hearty support of the home, since so much of the child's life is spent in responding to influences outside the school.

The writer deprecates the well nigh universal failure of teachers today to know the homes of their pupil. He points out that the kindergarten was the first division of the school to realize the value of home cooperation. One reason for this was the theory of Froebel, founder of the kindergarten, that there could be and ought to be a school without books.

In the kindergarten the children continue their play life under the guidance of trained teachers who seek to correlate home experiences with that of the school. Mr. Address recalls that in Boston all kindergarten teachers are expected to visit the homes of their pupils as part of their work.

He urges the continuance of this home and school relationship into the higher grades of the school, and encourages parent-teacher cooperation in associations and through exchange of visits on the part of the parent and teacher. The visiting teacher Mr. Address sees as a partial solution of the problem of bringing home and school closer together in educational purposes.—J. N. E. A.

Wolves Win Double Header Two Salem Teams Trounced

On Tuesday night the Wolves played a double header with two strong independent teams from Salem to get in shape for the Ashland Siskiyou. The first game with Anderson's Sporting Goods Company was a thriller. First one team was ahead and then the other. Finally Bramhall began connecting and the score began to rise in favor of O.N.S. Coach Wolfe tried out several combinations of players but the one which seemed to work the best was to give the ball to the "Ace" and then watch the score come up two more points. The final score was 46 to 35 in favor of the Wolves. By the time the second game began the boys were well organized and had little trouble vanquishing the Northwest Cannery team by a score of 54 to 20. Mark Jones, a boy who has great possibilities showed the Salem team how a good guard plays by checking his man and then breaking down the floor to score 20 points in little more than one half a game. The two games gave the boys a good work out. Others who stood out in these games were Rasmussen, Edwards, Drager, Ashby and Holt.

WALLULAH HALL

Activities have been carried on by some of the group belonging to church organizations. During the past two past two months there have been conventions of various denominations on the Pacific coast.

Miss Myrtle Johnson and Miss Judith Severson were delegates to the B. Y. P. U. state convention held at the Hinson Memorial Baptist church in Portland. The girls expressed especial interest and pleasure in the hospitality of the Portland church and in the program presented. Mr. Dodds who was also present stated that it was the best or one of the best conventions that he ever attended.

Miss Esther Ulrich and Miss Eda Hult went to Seattle as delegates to the Lutheran Student association.

This meeting was sponsored by the Inkwell club of the University of Washington. Their report at house meeting was well worth while.

Who Is This Mrs. Cheney? Identity Unsolved

WHO REALLY IS THE MYSTERIOUS MRS. CHENEY? We asked Alice Walton, feeling sure she would know all about her. But the lady said, "Oh, wouldn't you love to know. Well, come and find out." And I don't know, but she seemed to have a look in her eye which held a secret.

WHO IS MRS. CHENEY? We asked Alva Blackerby. "Do you know?" "A crook," he hissed. But somehow we couldn't feature the swanky society dude, Lord Arthur Dilling, in love with a crook, so we asked Roland Wurster.

"She was one of the most beautiful and charming society women I have ever known," he replied reverently.

Mm-mm-mmm, the mystery deepened. We had heard other things about Mrs. Cheney, and her mysterious origin. Ah, Carl Rasmussen should know, so we trotted over.

"Who is Mrs. Cheney?" we demanded. "Oh no, you don't mean that," he murmured rapturously. "You mean, who was she." What could he mean by that? I'm sure I don't know, unless—

Mary Whitlow said something about a priceless string of pearls when we asked her, which were missing. We don't know whether the extremely intellectual butler had a secret. But the more we asked the more mixed up we became.

In desperation we threw ourselves on

the mercy of Miss Johnson. "Who is Mrs. Cheney?" we gasped.

"I'm not telling, Perhaps I don't know," she said. "But I think if you'll be in the auditorium on the night of March 8, you can find out." We thot Miss Johnson was laughing at us secretly, so we sneaked humbly away.

Still there is a mystery. A string of pearls, a butler who is an Oxford graduate, a mysterious personality, and lords and ladies running around loose. There must be a connection somewhere. And, after all,—Who is Mrs. Cheney?

-1-?-1-

The man who wins is the one whose head is a parking place for ideas and not a mere rendezvous for hair.

Appointment Bureau Notes

Superintendent James Goin called at the bureau the past week and spent more than a day in interviewing prospective candidates for the schools in his county. Among other reports made and one that will interest many now on the campus, is that Joe Watt is doing an outstanding piece of work this year, and will no doubt stay in Tillamook county for some time.

Those teachers desiring to obtain positions in the large systems of the state should write directly to the superintendents for their application forms.

These forms are made out to suit the particular system in question. Often formal letters of application are also required but it is always best to use the form provided unless instructed by the superintendent to do otherwise.

This information explains why the bureau does not give out application forms for the use of registrants in applying to school officers. It would be impossible for it to meet all demands in one form.

-1-?-1-

"I guess I've lost another pupil," said the professor as his glass eye rolled down the sink.

-1-?-1-

"Great minds have purposes, others have wishes."—Irving.

Have you a purpose at O.N.S?

Electrical Line Work with Indian Help On Peruvian Andes in Thunder Storm

In a letter from Trujillo, Peru, dated January 19, W. W. LeMasters writes to J. B. V. Butler and from the letter we take the following:

My day begins at 7:30 a. m. each day and ends at 5 p. m., providing lightning doesn't burn down a transmission line or a Peruvian operator doesn't forget to come to work. Last February, one evening, a severe thunder storm started operating on our double transmission line, but away up in the Andes, at about 12,000 feet. First one line and then another would get a jolt of lightning and I would have to switch that section out of service.

My switchmen are Peruvian Indians and my Spanish is rotten, so it all took time. At about 11 p. m. both lines were so badly out of commission that I couldn't give service to the mines and smelter and the general manager told me to desert the power house and go up in an auto to superintend the repairs. My men were climbing in and out of those steep canyons with only small carbide lamps to aid them. It was raining and the ground so soft they could barely make headway. The rain softened the soil and big rocks that were merely stuck in the hill were letting loose and tumbling on all sides.

Where the lines crossed over the men had to go around and it took a lot of time to get anywhere. I had an American driving, a young garage man, a good driver. The road was along a deep canyon wall, at times dipping down to the river and again climbing the steep walls, a trail wide enough for one car. This trail terminates in the mountain more than 2,000 feet above the river but we did not have to go to the top. Sometimes the edge of the road broke off in a vertical drop to the river of 1000 feet.

To complicate matters the rain stopped and we were in the clouds so dense the headlights of the car showed only ten feet ahead. Often we had to get out and inspect the road ahead, always keeping a lookout for falling rocks from above. At 1 a. m. we reached an elevation of 11,000 feet and left the road, driving out on a long ridge to the power line. With a portable phone I located my Indians and found out what material was needed. We drove down in the valley to a hacienda rented by the company where I collected some men and material and hauled them to within three miles of the job. The men took the material on their backs and went off through the fog, looking like ghosts. They were laughing and singing and perfectly

The Ravin'

Hey, you folks! You've heard the old gag about: "You're not in kindergarten or grade school, you're in Normal school, and realize your importance. You're not wilfully disobedient but on the verge of temporary forgetfulness. Now, I know in the future you will not only remember but become so dependable that you will not be an example to other wayward students!"

Well, it's not quite so bad, but watch out—for traffic signs and try surprising the photographers—for a change!

-1-?-1-

Bert: Do you know why the new Chevrolets are painted green,

Irene: No. Why?

Bert: So they can hide in the grass when the new Fords go by.

-1-?-1-

Smithy: I'm afraid, sir, I can't deliver this mail until your bill is paid.

Barney: Then cancel it! cancel it! I can't wait all that time.

-1-?-1-

Miss Arbutnot: When was Rome built?

Hoot: At night.

Miss Arbutnot: Who told you that?

Hoot: You did. You said—Rome was not built in a day.

-1-?-1-

Christie: I want a room and a bath.

Clerk: Have you a reservation?

Christie: What do you think I am, An Indian?

-1-?-1-

REVIEW OF REVIEWS

White paper! White paper! Pins, I say Who has those valentines?

Here's the ladder! Where's the tacks? Carol Webster is most rushed to death. Whitlow and her trusty aids did rush thither—

Morlan's for the baker, to the attic for the wire.

Blackie beams thru crimson streamers, Carl attempts to stem the time of loggers—

Namely: Shorty, Blondie, and John Steelhammer.

Phillips yields a mighty hammer—

Fague moves past, calm and serene—

Are cutting, curling, white small Gosa Tries to reach for the heating pipes.

Confusion, noise, and more confusion—

Laugh and talk—and plenty work—

But the way is paved for the formal.

—May Nettleton

is a fine young fellow. He is of one of the oldest families in these parts whose money was made in small ranches and small mines that yielded rich silver ore and in many cases, pure silver.

You can tell those south bound teachers the only way to come to Peru is to take a W. R. Grace excursion boat from New York during vacation. They may drive through such cities as Molendo, Arigulpa, Callao, Lima, Trujillo, Payta, Talara and see for themselves how far behind these people are.

Right now the government is trying to put money into the treasury to establish a financial standing in the world. The government sells all the salt, tobacco, dynamite, matches and owns the merchant marine. The slogan is "less grafting and more money in the government." This surely is a step for the better.—W. W. Le Masters.

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On and About The Campus

"My dear! Oh, I should say! Exquisite taste! Marvelous! He chooses the best companions—well really, I adore him."

Away from the group of coeds the camera flashes and shifts to a group of tennis players. "Wonder if we can have him for our champion this year. Don't remember him before—say—we just must get him!"

But the lens has more important scenes to photo so they join a conference, of dignified professors. "I'll tell you, Mr. Chairman, we must look into this situation carefully. Yes, I'll admit he may bother some—we all are, but he is dependable, loyal, faithful, popular, friendly, gay and talented in singing as well as in the running sports. No, we can't say too much in favor of his accepting the cup,—yes, I suppose!"

Again the camera moves, but oh so rapidly for now it beholds the scenes of a stag party.

"Hey, Keezer, when's Brownie coming? Won't it be fun without him. No fooling! He's a great little fellow—a regular guy."

But as the guest does not arrive, the ruthless fault finding eye of the camera peers out to watch his coming. Oh, here he is!

A little brown and black dog segately or joyously trotting or romping through the halls or on the lawn, at the laundry, gym or shack. It doesn't matter! He's an all around man!

Important Kindergarten Council Meeting Tonight

There will be a meeting of the Kindergarten - primary council, Tuesday evening, February 18 in Room 20 in the training school at 6:30 p. m.

Mrs. Bolt, critic teacher of Independence, will address the meeting. Alice Metzler accompanied by Jane Hammer, will render a solo. Following a short business session Lillie Kincaid will have charge of the social hour.

There will be on display in Room 20, samples of articles which primary children could make in a free work period. We hope they will prove suggestive of what may be done in your own school room.

An invitation is extended to all students who are interested in kindergarten-primary work to be present.

FACULTY WOMENS' CLUB ENJOYS MEETING AT WINEGAR APTS.

The faculty womens' club was entertained by the faculty women of Winegar Apartments at their monthly meeting, Monday evening. A dramatic reading of "Anne of Green Gables," was given by Mrs. Maude Pratt Smith, after which refreshments were served in a manner in keeping with Valentine's Day. The next meeting will be held with Miss Arbuthnot.

FEW STUDENTS TO PRACTICE TEACH, LAST SIX WEEKS

Only a few students are beginning their practice teaching the last six weeks of the winter term.

Lella Pound is going to Valsetz; Eda Hult, Janice Dunivan and Mary Freed have been assigned to the children's farm home near Corvallis.

Mrs. Parker: I want to see some kid gloves for my little daughter, please.

Clerk: Yes, Madame, white kid?

Mrs. Parker: Of course. It's my daughter.

-1-?-1-

De Loach: Punctuate this sentence. Miss Carter, the beautiful young lady, walked down the street.

Worth: I'd make a dash after Miss Carter.

DEBATE TEAMS ACTIVE

(Continued From Page 1)

affirmative, Kent Bramwell and W.S. Shruve stood for the negative. Dr. Paul Knoll, instructor of public speaking at the Oregon State college, judged the debate.

E. L. Hiteman served as chairman. The speakers were judged on ten points such as clearness of delivery, analysis, evidence, method of development, sportsmanship, directness, earnestness, and ease. According to the decision, the two teams tied on most points. However, the opponents possessed more ease, earnestness and effectiveness, which made them victorious.

Debating at O.N.S. is an active thing at this moment. The student body is proud of the fighting spirit and courage found in its debaters.

WOLVES WIN LAST GAME

(Continued From Page 1)

Kinney, Ashland, made it 30-20. The Ace cracked in a long one, 32-20 and not satisfied with this shot again and changed the score to 34-20. Hines the dark horse from Ashland, made it 34-21 and Tiny made it 34-25.

with a pair of baskets. Callan made it 34-27 as the gun ended the battle.

The first game though lost to the visitors, was as big a thriller as the second. The first half was a breath taking race, ending 15-15. In the second half the Wolves opened converting two free throws giving them the lead, but after that Ashland went on a scoring spree with the Wolves following close on the trail. The time was getting short and in the few remaining minutes raised the score from 33-24 to 33-30 leaving victory with Ashland.

Lineups:

First Game

| | |
|--------------------|------------|
| ONS 30 | 33 SONS |
| Bramhall 18..... F | 4 Ayers |
| Drager 1..... F | 6 Le Clair |
| Rasmussen..... C | 6 Wilson |
| Ashby 1..... G | 11 Swartz |
| Watkins 4..... G | 2 Hines |
| Holt..... S | 4 Callan |

Additional O N S substitutes: Edwards 2, Jones, Marr, 2.

Second Game

| | |
|--------------------|------------|
| ONS 34 | 27 SONS |
| Bramhall 14..... F | 4 Wilson |
| Marr 8..... F | 2 Le Clair |
| Holt 1..... C | 6 Ayers |
| Ashby..... G | 5 Swartz |
| Watkins 7..... G | 2 Hines |
| Drager 1..... G | 4 Kinney |
| Edwards 3..... S | 4 Callan |
| Rasmussen..... S | |

HINDUS RELATES EXPERIENCES

(Continued From Page 1)

ment, no lumber is used on the Russian farm. All the fences and roofs are made out of straw; the cow and

her calf are brought in the one room with the family in the winter months. The Russian peasant is extremely hospitable. He is not so suspicious as the Chinese. The Chinese is courteous and formal while the Russian peasant is rare and informal, always serving plenty of food and telling you everything and expects you to do the same. Are you married? How many children have you? What are their names? What future are you planning for them? etc. The Russian peasant can ask more questions than any other people.

The Russian peasant has two kinds of funerals, one with a priest and singing, the other with a band and singing but no priest. These funerals are solemn and harrowing, probably because of the effects of the war. They weep, howl, and wail over a dead person. They lament and moan, and at the same time they talk to a neighbor about the virtues of the deceased. Mr. Hindus gave an imitation of the Russian mourner which made it easy to imagine what a whole crowd would sound like. The body of the deceased is always uncovered. Everybody, even children, kiss the dead body. After the funeral they celebrate with a big feast consisting of cabbage soup and wine.

It is said that the Russian people are losing their religion, which is a terrible thing for any people. Mr. Hindus says the Russian peasants never had any religion. The Greek church touched only the external side. The Russian church has marvelous music and probably the best choirs in the world and decorations that are known internationally. There never

was an appeal to the heart, but always an appeal to the eye or ear. To test the people, Mr. Hindus asked of church going people how many really liked the sermon on the mount. They only looked at him blankly. He then asked how many of them had Bibles in their homes. Then he asked how many had had Bibles before the revolution. Six or more hands went up. A few more questions revealed that the Bibles had been used for cigarette paper. The Russians had smoked up their Bibles. In another place a half demolished building was under guard. This building was a church. The priest had left and since there was no priest the peasants knew there was no church so they took whatever they needed from the church, windows, bricks, doors and tin; and the government had to call out soldiers to guard what remained. All of these he cited to prove that the Russian peasants never had a religion.

The religion is collapsing because it is hung on a frail structure. There are no Catholics. The one small surviving religious group is protestant.

The peasants have always lived like animals, now only twenty to twenty-five percent go to universities. The outstanding amusement in Russia is public weddings. They love to celebrate. They still have the old customs of their fathers in doing the courting. The father who has a son of nineteen or twenty takes a loaf of bread (not like an American loaf, but a loaf that weighs twenty or thirty pounds). After he has found a girl who can "work well," he puts his loaf of bread into a

sack as a disguise and goes with the company of a neighbor to the home of the bride's parents and puts the loaf of bread on the table. Everybody knows what this means. The girl in question usually runs out of the house while the father talks about the weather, the crops, the news of the world, but not proposals. After several hours, he bids his host adieu. The next mornin he goes again. If the loaf is cut it means good luck; if not he puts the loaf in his sack and goes home, then tries another girl until he is accepted.

Church weddings are very old and very picturesque, sometimes the feasting and dancing and drinking lasting for seven days. There are two kinds of weddings—the hitching of the horse where the bride has to throw the harness over the barn to decide whether she will be a successful wife; and another ceremony is the braiding of hair.

In Russia the business people are neither hired in factories nor are they

admitted into the universities because of the law against it. Nevertheless, the people are good at getting around this law—the daughters of the merchants get jobs as housemaids for five or six months and then are admitted to the universities.

In conclusion Mr. Hindus said that no people suffer as much, physically and mentally, as the Russians. Nevertheless they have a joy and are working slowly toward independence and self-respect. They are slowly getting away from the greatest tragedy in their lives and the Russian youth, especially the women, increases in self-respect. Until recently, mothers never bathed their children and thirtyseven per cent of the babes died in infancy. Girls are studying more than than boys and will get out and help their primitive people. Youth and a new self respect are bound to produce a prosperous self government in Russia.

-1-?-1-

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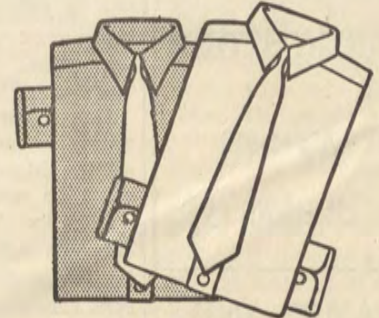
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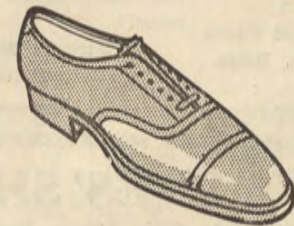
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