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VOLUME IX

OREGON NORMAL SCHOOL, MONMOUTH, OREGON, TUESDAY, APRIL 19, 1932

NUMBER 29 24

Linfield Wins In Track Meet

Normal Wolves Take Four First Places; Final Score Seventy to Fifty-Six

The Oregon Normal Wolves lost a hard fought early season track meet to Linfield college Thursday afternoon. The Wolves were strengthened by the addition of the three lettermen, Engbretsen, Gordon and Bush, who recently joined the squad, but there is still opportunity for men to make places on the team, especially in the distance events, in which the Wolves are woefully weak. The squad has not rounded into condition very swiftly this season due to the inclement weather, but with the promise of fairer weather in the future the track squad holds high hopes of making a big improvement in its performance.

Linfield achieved 9 first places to 4 for the Wolves and took clean sweeps in the distance events. Sargent of Linfield was high point man of the meet with 18 counters, while Wedin of the Wolves was second with 11.

A return meet will be held at Linfield next week and the Wolves are hopeful of obtaining a victory.

The summary:

100 yard dash: Gretsche, ONS, 1st: Wedin, ONS, 2nd: Stewart, Linfield, 3rd. Time 10:5

1 mile run: Weeks, Linfield, 1st: Buckingham, Linfield, 2nd: Hamilton, ONS, 3rd. Time 5:12.5.

220 yard dash: Stewart, Linfield, 1st: Badley, ONS, 2nd: Gordon, ONS, 3rd. Time 24 flat.

Pole vault: Hollingsworth, ONS, Darby, Linfield, tied for 1st: Gardner, Linfield, 3rd. Height 10 feet, 6 in.

120 yard high hurdles: Petteys, ONS, 1st: Sargent, Linfield 2nd: Hollingsworth, ONS, 3rd. Time 16:2.

Shot put: Wedin, ONS, 1st: Darby, Linfield, 2nd: Petteys, ONS, 3rd. Distance 41 feet.

440 yard run: Gardner, Linfield, 1st: Badly, Linfield, 2nd: Pulford, Linfield, 3rd. Time 55 seconds.

Discus: Sargent, Linfield, 1st: Wedin ONS, 2nd: McKenzie, ONS, 3rd. Distance 110 feet, 8 inches.

2 mile run: Strong, Linfield, 1st: Kingsley, Linfield, 2nd: Weeks, Linfield, 3rd. Time 11 minutes, 10 seconds.

Broad jump: Stewart, Linfield, 1st: Edwards, ONS, 2nd: Hollingsworth, ONS, 3rd. Distance 19 feet, 7 inches.

220 yard low hurdles: Sargent, Linfield, 1st: Bush, ONS, 2nd: Wood, Linfield, 3rd. Time 27 seconds.

Javelin: Squires, ONS, 1st: Gretsche, ONS, 2nd: Gridley, Linfield, 3rd. Distance 148 feet, 5 inches.

880 yard run: Woodell, Linfield, 1st: Gardner, Linfield, 2nd: Santee, ONS, 3rd. Time, 2 minutes, 20 seconds.

High jump: Sargent, Linfield, first: Petteys, ONS, 2nd: Hollingsworth, ONS 3rd: Height 5 feet, 10 inches.

—BUY A NORM—

Girls' Volleyball Finals Postponed Indefinitely

The finals in the girls' volleyball series has been indefinitely postponed until the next rainy weather. This has been done in order that the girls may take advantage of the nice evenings to practice baseball.

Mr. Delmer Dewey Speaks Before Albany Rotary Club

Mr. Delmer Dewey spoke before the Rotary club in Albany, April 16, at their weekly luncheon, on the subject of Kindergarten. This group is actively interested in this type of school instruction as in June the city is voting upon the establishment of a kindergarten as a part of their public school system.

He explained to them the extent to which the kindergarten is in operation in the United States, what it does for the children and the advantageous part which it plays during the first grade year. During the course of the lecture he cited the fact that 200,000 children of the ages of four and five years are in attendance at kindergartens. This includes 30 per cent of the children of this age in towns of 2500 and over.

The kindergarten group also emphasizes socialization, problem solving, building a background for skill subjects, building appreciations, and building health habits and attitudes, all of which are exceedingly useful during their later school life.

Others in the party were Miss Oma Belle Emmons, Miss Mignonne Goddard, who sang and Frances Shogren, her accompanist.

—BUY A NORM—

Faculty Dinner Held Last Thursday Night

Members of the faculty enjoyed a dinner and get-together Thursday evening in the Training school cafeteria. The tables were decorated with yellow flowers, and the room was lighted by yellow candles, groups of three on each table.

A delectable dinner was served, the dessert being strawberry shortcake. The meal was prepared by Miss Florence McClay, assisted by her cafeteria students.

Speakers at the dinner included Miss Oma Belle Emmons, principal of the Independence training school, Mr. Delmer Dewey, supervisor of teacher training, and President J. S. Landers. Miss Emmons gave a report on the address made by Judge Florence E. Allen of the supreme court of Ohio at the Inland Empire Educational association. She pronounced Judge Allen the best woman platform speaker she has ever heard. Mr. Dewey spoke on the conference as a whole, and President Landers talked about the present financial depression, emphasizing the harmful psychological attitude of the people.

This year the faculty has held a series of dinners and this was the last of the season.

—BUY A NORM—

Russian Students Will Address Club Meeting

Interesting features of the International club meeting tonight are talks of Russia by Frances Kovtynovich and Vera Graf who both lived in Russia during the trying times of the revolution. The discussion promises to be lively and informational giving an insight into the conditions of the revolution Russia underwent.

Besides these talks there will be a report from the "Fortnightly Summary," which is the International club bulletin.

The meeting is at 7:30 p. m. in room 15 of the administration building.

Old Education Versus The New

Mr. Dewey Gives Instructive Address On Differences Of the Two Schools

A very interesting and instructive address was enjoyed during the chapel hour last week when Mr. Delmer Dewey, head of the teachers training division, spoke to the students on the "Conventional School Versus the Progressive School", citing the differences and giving a comprehensive discussion of them.

His first point was that the conventional school is preparing children for life, but it is preparing them to live someday, always pointing forward to adult life when they will need what they are now learning, while the progressive school is helping the child live more fully today, believing that being at six years the best citizen possible, he will be able to take care of himself at twenty-one.

Under the conventional school system education and school are synonymous, the children being present every day and able to answer textbook questions from that day and the days previous, in fact, the conventional school holds forth in a school room with a textbook, the two largely limiting the educational program. Exactly opposite in the progressive school, education and life are synonymous, teaching the children to be courteous, sympathetic, to cooperate and to be able to meet problems every where, that is, the progressive school holds forth in a child's world, using his entire day's experiences as a textbook, with the educational program unbounded.

Another great difference between these two lies in the fact that the conventional school relies largely upon the memorization process in learning, and in the progressive school, where the child learns by doing, is stressed the experiencing mode of attack.

A teacher centered school is a conventional school, the teacher being very active and everyone concerned with a single performance. A main characteristic of the progressive school is the child as the important factor. Instead of the teacher's success being measured by teacher-activity it is measured by pupil-activity.

Emphasis is placed upon the method, the teaching side of education, by the conventional school, just as in the progressive school the learning side of education is emphasized, situations being arranged so that learning may take place.

A result of the conventional school is that it maintains teacher and pupil relationship while the other plan sets (Continued on Page Four)

BIRTHDAY WISHES

May all the showers that you meet
Be blessings "showered" at your feet
Wallace Baldwin,

Franklin Buhman,
Paul Doughty,
Florence Grady,
Clyde Larabee,
Lois Smith,
Lucille Sommer,
Lyla Tittle.

Answer To Resolution Is Received From Churchill

In response to the resolution sent to the state board of higher education by the executive committee of the student body association of the Oregon Normal school concerning the possible change in the faculty of the physical education department, the following reply was received from Mr. J. A. Churchill who will be the new president of the Oregon Normal school and to whom a copy of this resolution was sent. The reply gives a virtual assurance that the faculty in the physical education department will remain the same as it is at present. The essence of the letter is as follows:

"Replying now will say that I am not responsible in any way for the persistent rumors of curtailment in physical education department, with even the possibility of loss of present instructors. I am very interested in promoting physical education and athletics in the Monmouth Normal school and expect to promote just as large a program as our finances will warrant. The program will depend largely upon any action taken by the board in maintaining present student fees and in permitting salaries for a coaching staff."

—BUY A NORM—

Mrs. Barnum Is Elected To Kappa Delta Pi Frat

Mrs. Sophie Barnum of the Oregon Normal school faculty recently received the distinction of being elected to Kappa Delta Pi, national educational honorary fraternity at Oregon State college at Corvallis. Teaching here at the Normal school in addition to attending classes at the state college greatly adds to the honor of her achievement.

Vodvil For Benefit Of Norm Displays A Galaxy Of Stars And Variety Of Talent

Entertainment for eye, ear, throat and nose. The kind that tickles all your senses, inhibitions and instincts. Such was the brand of the Normal Vodvil presented in the ONS chapel Saturday night.

In spite of inclement weather a good crowd turned out to be entertained for an hour and a half. It might have been a larger crowd but it could not have been more appreciative. This was evidenced by the numerous encores that were given by the artists.

The setting was decorated by the various properties of the acts, some of which carried as many as a professional show. The gangster idea was carried out by the subtle lighting, interesting shadows and the acts themselves. The orchestra of the ONS racketeers furnished music that as usual kept the numbers speeded up and on their toes.

The Sunkist or Sunbaked beauties opened the show with a strut routine followed by a singer of southland songs. Peggy Dougherty nearly made me buy a ticket for the south as she recounted its charms in her personality voice. Not to be outdone, Badley and his girl friend held the spot for several minutes. The dance they achieved will long be remembered by those who saw it. The performance was a gem of wise cracks and song and especially the "dawhence."

Ruth Naef then showed just what a well trained girl can do when she decides to take some exercise. A charm-

Conference Plans Near Completion

Splendid Program Prepared Noted Educators Coming For Big Annual Event

The plans of the sixth annual Educational Conference which is being held at the Oregon Normal school, April 23, are well under way and a feeling of keen anticipation is being experienced by all. On the program are many noted speakers who will talk on leading educational views at the present time. Special effort is being made to make this the most outstanding conference ever held.

The program for the conference is as follows:

MORNING PROGRAM

9:00—10:00 General Assembly.

Music, ONS orchestra; Male Quartet (Miss Grace Mitchell, Director) Welcome—President J. S. Landers. Address—"The Teacher in a Troubled World", Dr. Curtis T. Williams, University of Washington.

10:00—12:00 Section Meetings.

1. Primary-Kindergarten 10:00-11:00 Address—"New Schools Versus Old" Miss Emily De Vore, San Jose Teachers College. (Miss Emmons, presiding.)

Address by Dean J. R. Jewell, Oregon State college. (Miss Ida Mae Smith, presiding.)

2. Intermediate 10:00-11:00. Address, "A Case Study of Better Teaching," Dr. C. T. Williams, (Mrs. Grace Morris, presiding.) Address, "Literature," Miss Emily De Vore, Miss Vida Hammond, presiding.

(Continued on Page Four)

ing Limehouse Lady then told us some melodious tales with the aid of her xylophone. I finally discovered Kristine Kallander was the musical lady.


Fanny Brice's helper, as Joyce Emmett was billed, told us about her man and sent shivers down the spines of the audience with her entreating voice. Slim Summerville as impersonated by Don Sundland sent gurgles, laughs and chuckles all over the audience. It was one of the high spots of the evening.

Maurice Adams did things with his sax until the audience thought there was nothing left to do but encored him just the same. Imagine their surprise when he returned and gave them a solo of "sax laughs."

Erle Mae Murdock dropped in from "De Winegar Woiks" and danced a number for de guys and what came with 'em. Two Black Crows, Amos and Andy, or two highly colored gentlemen then amused the audience with their "patter." Huntington and Guilliams were the gentlemen.

The famous sisters Shogren gave the audience a taste of real team work in a fast song and a close harmony version of a blues with a real ending. Frances was staff accompanist for the vodvil and deserves a big hand just for herself. Alex Hays performed a hazardous number on top of a table and nearly "fell for the audience."

Timmy West who instituted the vodvil and introduced the acts, closed the show with a couple of numbers of his usual classy type.



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TODAY AND YESTERDAY

In days of yore when every kingdom met at its annual tournament, it was indeed a gala affair.

The scene was brilliant with its colorful banners, gleaming armor, glossy steeds, and gallant knights. In the tapestried balcony watching with interest every move of the clashing of arms below were the fairest of the fairer sex, all bedecked and bejewelled in their satin and velvet finery. It was a glorious sight—a panorama of splendor and action—and reigning supreme over it all was the most beautiful maiden of the entire court. Hers was the position of influence and authority. All eyes centered upon her when not engaged in watching the physical feats being performed in the arena. It was she who commanded the situation.

This delightful tradition has been handed down from one century to another until now we have our annual May day fetes when a reenactment of all these ancient customs is held. On our own campus we shall be privileged to hark back to these medieval days and live again the days of chivalry.

Though less awkwardly attired than the ancients, the juniors and seniors will compete in a similar manner for honor in a series of field events. Archery, tennis, baseball, horseshoes, and dancing, all will share a major part in the day's activities, and ruling with dignity will be the Queen of the May, whose gracious manner and regal bearing will dominate the entire spirit of the day. It is a momentous occasion for the Normal school girl who receives this honor, and one which she strives to make the most memorable of all her school life.

BLOSSOM TIME

Have you ever seen an apple orchard in the spring?
In the Spring?
An English apple orchard in the Spring?
When the spreading trees are hoary
With their wealth of promised glory,
And the mavis sings its story
In the Spring?

So wrote the Englishman, William Martin, about his country's beautiful orchards but his poem can readily apply to our own Oregon orchards whose trees at this time of the year are waving their white feather-like branches in the crisp sunlit air like sweet flower girls spreading garlands in the pathway of a bridal train. For weeks Spring has wooed Earth and now with his suit won, he sings and laughs. The birds calling from tree to tree, the brooklet glistening in the sunlight, and the whole world bursting with delight takes up his song and echos and reechos it.

ONE YEAR AGO

Mr. Finnerty, Superintendent of Public Instruction, Albany, Oregon, spoke before the Intermediate Council. His subject was, "What I Expect in a Teacher."

Miss Margaret Lee Slusher was elected secretary at the Northwest Music Supervisors conference in Spokane the previous week.

The Crimson O Plays: "At the Junction," "Pink and Patches," and "The Man in the Bowler Hat," were presented last Friday night to a large and appreciative audience.

Hazel Goyette was chosen queen of the May Day festivities.

An excellent program was presented by the O. N. S. orchestra last Thursday night. A delightful feature of the concert was a group of solos by Irlene Athey, the first number, "Caro Nome" from Rigoletto being particularly lovely.

Arlene Estes won the first prize in

The effect of fine clothes or a modish appearance is lost if the voice accompanying them is harsh or the speech careless. "Ain't," "He don't" and like expressions ruin all that a morning at the dressmaker's has done.

It is the voice which denotes more sharply and, on the whole, more accurately than anything else a cultural classification and distinguishes the golden from the gilded.—Exchange.

We may think that we have a hard time of it, but just read this! Regina D' Arino came to America from Italy at the age of 17 without the knowledge of a word of English. When placed on a train she saw black faces and hands for the first time, and the awful feeling came over her that she must be in hell. However, she wasn't. Fighting ill health from overstudy homesickness and great discouragement, she finished high school with good marks and is making a good record at the teachers' college.—The Columns (Fairmont, W. Va.)

It was 47 years ago that the school savings bank was first introduced to America, an idea which is probably the greatest and most popular way of teaching the American youth of today the principles of thrift and economy. An automobile was first used to collect the money and the teacher was the manager of the bank.—Grantonian.

Governor Albert C. Ritchie of Maryland, wet candidate for the Democratic presidential nomination, declared that there is no "deplorable situation" in regard to drinking among the college and university students of the country. The governor admitted that his experience with the modern universities was not very great, but said that from all he had seen there was no evidence for the many criticisms of students imbibing.—The Columns (Fairmont, W. Va.)

The Bok Singing Tower, at Lake Wales, Florida, is undoubtedly a wonderful work of art but, after seeing it, it makes no lasting impression and brings no quietude or reverence to the mind.

This great tower, built by Edward Bok, it has been so commercialized that is 205 feet high and partakes of Florida both in materials and motif. It was intended as a place of repose for human beings and a sanctuary for birds. But it has been so commercialized that immense crowds come to gasp and titter, and all the birds have been frightened away.—Columns (Fairmont, W. Va.)

Professor A. G. Alley, professor of International Law at Dana College, N. J., has attended nine different sessions of the League of Nations at Geneva. He states that these conferences do an immense amount of useful work and that the U. S. should join for the prestige it would give our delegation. The World Court and Assembly are two other valuable assets according to Mr. Alley.—Newberg "Crescent".

Quite fortunately, for weak memories the number of stars in our "island universe," the age of the earth and the number of the human inhabitants upon the earth can be designated by the same number, namely two billions.—Newberg "Crescent".

Mr. Ralph Strebel, director of teacher training in Syracuse university, finds that "teaching is no longer the first resort of the incapable" or a "stepping stone to law, medicine or maternity." The slang expression "school man" is now taking the place of "school ma'am."—The Vista (Edmond, Okla.)

ARCHERY

I used to read quite breathlessly
Of sport beneath the greenwood tree
In Sherwood forest.

How Robin Hood could outshoot all—
Good, kind Robin, strong and tall—
With his yew bow.

And now I, too, thrill at the sound
As arrows from my long bow bound
They sing so!

Oh, graceful bow, and arrow swift,
With you through the centuries back
I drift,
To Merrie England.
—Helen Linneberg.

BLOSSOM DAY

I heard the breezes whispering
About a week ago,
That everything is blossoming
And now I know it's so.

'Cause all around the campus
New bonnets tilt and perch
And she who has a bonnet
Invariably goes to church.

Now, boy friends, rub your tired eyes,
Sit up and take a look
Your girl friend has a brand new hat,
Just like a picture book.

When trees are looking upward
Enchanting breeze and sky
The coeds buy themselves new hats
I used to wonder why.
—Percy Green.

Kindler: Say, is your dog clever?
Pat: Clever! I should say so. When I say, "Are you coming or aren't you," he comes or he doesn't.
—!—?—!—

"Oh, yes," she said, "We can trace our ancestors back to—to—to—well, I don't know exactly who, but we've been descending for centuries."
—!—?—!—

"I'll get rich some day," said Alex as the horse gave him a buck.
—!—?—!—

Milt. B.: "It feels like rain."
Lila S.: "What feels like rain?"
Milt. B.: "Water."
—!—?—!—

Miss Mingus: Doesn't that boy swear terribly?
Miss Johnson: Yes, he certainly does. He doesn't put any expression in it at all.
—!—?—!—

Larrabee to Evelyn: "I like you because I'm different."

Book Nook

Mary Roberts Rinehart's "If I had a Daughter," a short article, appears in the March Forum. Mrs. Rinehart has three sons, but no daughters, and her point of view is one which a person in her position could easily take. However, one thing she does emphasize is the change of problems facing the modern youth. "Their problems are not the ones I faced in my adolescence or young womanhood," she states.

Even in the days of Grecian supremacy the old problem reigned: youth against age. In our own generation: "what is the modern youth coming to?" Mrs. Rinehart does not attempt to answer the problem. She merely states that if she had a daughter she would realize that her daughter has natural rights which she must not violate. The author states many things in favor of youth and one is giving them credit for facing economic facts squarely. She tells us that youth is against sentimentalism, but is romantic, although this is closely concealed.

"Youth tears down, and then in maturity sets to work to build up again", and "this new world of youth is not so frightening when we understand it. It wants primarily to be let alone by its elders." This is one of the criticisms elders have of the youth of today, and one which Mrs. Rinehart fails to take under consideration. Parents are justified in many respects in telling, directing and criticizing their children, but few children are willing to accept this even from their parents—the very ones who deserve to give it. Are not they the ones who have to feed, protect and defend?

Mrs. Rinehart discusses many problems openly and frankly, insisting that "The new morality consists very simply in regarding the old social structure as outworn, and developing a new one in which liberty of action is important largely for its effect on the actor."

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Training School News Items

INDEPENDENCE

Even the birds have enjoyed the garden which the kindergarten children have been planting. A little songster was seen appropriating a bit of string which he no doubt will use in building his nest. The children are now eagerly watching for the first sprouts to appear.

Mrs. Bolt's third graders gave a delightful program before the supervisors, student teachers and children of the lower boor. The first number was a play, "The Polite Bunnies," in which five children, dressed in white rabbit costumes with flapping pink ears, acted. The Dutch clog dance given by eight girls, four in typical boys' Dutch costumes and four in girls' Dutch costumes, was well received by the audience. The children partaking in the program enjoyed doing so a great deal.

The seventh grade, supervised by Mrs. Sheldon, has been studying Scotland and Ireland the past week. During the afternoon appreciation hour, they have been reading stories about King Arthur and the Knights of the Round Table. Along with this they have been studying the types of horses

that the knights used, and the descendants of these horses. This topic of horses has enlarged into a study of the horses of all nations.

Last week Wednesday the main feature of the morning was the play, "Crowning of Queen Victoria," written by Elaine Sohn and Mildred Howard. The actors carried out the coronation in a manner that reflected credit on the English nation. The costumes were remarkable in several respects, and at the appropriate time the audience sang, "God Save the King." The curtain closed with the aged Queen placing the crown upon the head of her worthy son who succeeded her. We all anticipate other plays of a like nature.

On the same day they enjoyed a talk on England by Mr. Nemeyer who spent his young manhood there. He gave a very interesting background of England telling of the monetary system and showing coins. He described the old Roman roads and the castles, typical thatched roof cottages, the moorlands, flowers and trees. The pupils were much interested in his description of whippet racing which is a popular sport in England.

Couples are so thick on the campus at night that a traffic cop is needed. Please make personal applications. Pay? See all, hear all and know all.

We notice that the students aren't the only ones that go to sleep in chapel.

The book "Pride and Prejudice" has caused much prejudice in the library lately.

Note: A bigger and better Stroller from now on; the old assistant is back.

—BUY A NORM—

SHORT SERMONS

It is better to lose in loving than to gain by self seeking.

Your friends are worthless if no one ever finds a friend in you.

We never know how much we miss when we let slip an opportunity of giving pleasure.

No one who is indifferent to the sorrows of others can ever hope to have heaven in his heart.

Hate may be conquered by love, but love can not be conquered by hate.

There is no better world for those who do nothing to make this a better one.

Would you do your whole duty—then be pleasant.

Would you acknowledge your inferiority? Be jealous of some one.

This and that

"It's scandalous to think they're going to charge you all that money for towing three or four miles."

"Never mind! I have the brakes on."

—!—?—!—

High school is just like a washing machine. You get out of it just what you put in—but you'd never recognize it.

—!—?—!—

Freshman—"I don't know."

Sophomore—"I am not prepared."

Junior—"I do not remember."

Senior—"I don't believe I can add anything to what has been said."

—!—?—!—

—!—?—!—

Carrol S.: "I see by your palm that you are very economical in two things."

Arlene E.: "What are they?"

C. S.: "Soap and water."

—!—?—!—

Dodds: "And so we find that heat expands things and cold contracts. Can anyone give an example of this?"

Jean Rogers: "The days are longer in summer."

—!—?—!—

Guest: Well, I must be going.

Friend of hostess (aside): He said that once before.

Hostess (also aside): Yes, he always says it twice when he's going. He's an auctioneer.

—!—?—!—

Wedin: "Have you ever heard the story about the eye?"

Squires: "No, what is it?"

Wedin: "You have two."

Schutt: Hey Dolan, lend me a dollar.

Dolan: How do you get that way?

What did you do with the last half dollar I promised you?

—!—?—!—

M. Petteys: "See that fellow taking the hurdles now? Well, he'll be our best man in a week."

L. Wynne: "Oh, come, let's tell father."

—!—?—!—

He: "Won't you give me one kiss?"

She: "No, I'm saving them until the right man comes along."

Little brother (under the sofa): "You mean that Wednesday night fellow, don't you, Dolly?"

—!—?—!—

According to a scientific writer, our jungle ancestors sprang from lions, tigers and other ferocious beasts. Well, who wouldn't?

—!—?—!—

She: "Will you please call me a taxi."

He: "All right. You're a taxi."

—!—?—!—

Cop: "Why are you parking?"

McKenzie: "There's a 'miss' in my car."

—!—?—!—

Santee: "What is meant by the Renaissance?"

LaMar: "The revival of learning."

Santee: "Good, and when did it take place?"

LaMar: "The day before exams—"

—!—?—!—

Jack Clarke: "Well, I guess that I'm it."

Alvin Poole: "How come?"

Jack Clarke: "I parked my car and a cop tagged me."

JUST IMAGINE!

Billie Marrs without a smile.

Alma Grischow without a man.

Rahkola hurrying.

Helen Lettow looking messy.

Beth without Martin.

Martin without Beth.

"Rook" looking fat.

Peggy Doherty not selling Norms.

Kathleen Lavin not into mischief.

Santee not wisecracking.

Frances Shogren two minutes early.

Arlene Estes not giggling in class.

Grubby not being in the thick of things.

Barbara Nelson not blushing.

Bessie Price without her dignity.

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WHO'S WHO

"Oh, my man, I love him so!" Well, that that's the gospel truth we won't venture to say, but, never-the-less, the pretty blonde girl who sang in the Vodvil Saturday night, meaning Joyce Emmot, certainly made us feel as she did. Can she act and can she sing? I just guess so. In that song, "What Can I Do?" was that something which melted even the coldest heart.

Joyce, as some of us know, comes from Hillsboro, where her home is and where she attended high school. There, as well as here, she was known for her vim, vigor and vitality. She's the kind that just bubbles with joy and seems to be without worry or care. The real secret is probably that she has a good philosophy of life—"Look for the silver lining."

She is a member of La Danza, and right here is a good place to whisper that her favorite hobbies are dancing and singing. You never attend a funeral but what Joyce is there having the best time, and remember she doesn't only attend the dance, she works in the gym before and after, putting up and taking down decorations.

In closing we might add what perhaps you already know that it isn't only us Normalites that like her, but—nuff said.

—And in speaking of the Vodvil (and who isn't) we just have to say a word about the comedian, Don Sundland. Of course we all knew Don could sing, because isn't he one of the two serenaders whose voice often wafts through

the still night to the delighted girls above? Yes, but more than that, we now know that he can act and act well, but I guess dancing and acting sort of go hand in hand and comments on Don's dancing are superfluous for his dancing speaks for itself.

Don's home is in Mist, Oregon, and before coming to dear old ONS he attended Pacific university. We suppose the lure of our campus has completely captured him because at present he is doing his practice teaching in Monmouth, and next year he will probably be a full fledged teacher, doing his duty by his country and his flag.

—BUY A NORM—

THE STROLLER

(While dodging Fords observes that)

Most of us look embarrassed about being so sunkissed.

Much ado about nothing is what to wear at commencement—everyone will wear what she pleases anyway.

Coach Wolfe's pet name for Boring is "Fat Man Boring."

Certain lovely ladies around the campus went on a picnic Sunday and brought back a memento—poison oak is pleasant.

Too bad Dr. Jensen isn't a junior. He'd make such a dainty, lovely queen.

We hope we're all seated in chapel now—it is such a strain getting everyone settled.

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Three Out of Fifteen Remain In Tournament

Before the rain which came toward the end of last week, was able to dampen the ardor of the tennis enthusiast in the men's tournament, the field of undefeated candidates for the varsity team had dwindled from 15 to the total of 3.

These three racketeers are: Holt, Rahkola, and Foster, and the winner of the Holt-Foster match will play Rahkola in the finals for the school championship. The four players who reached the semi-finals in this tournament and who will comprise the ONS tennis team until some successful challengers are able to replace them, are Milt Boring, John Foster, Floyd Holt, and Arvo Rahkola.

Results of matches played:

First round: Dodds beat Edwards, 6-1, 6-2.
Wilson beat Ness: 9-7, 6-3.
Boring beat Petteys: 6-1, 6-0.
Foster beat Ruel: 6-1, 4-6, 6-3.
Clarke beat O'Brien: 6-0, 6-0.
Tompkins beat Johnson: 6-4, 6-4.
Holt beat Sweeney: 6-2, 6-4.
2nd round: Rahkola beat Dodds, 6-0, 6-4.
Boring beat Wilson, 5-7, 7-5, 6-4.
Foster beat Clarke: 6-2, 6-2.
Holt beat Tompkins: default.
Semi-finals: Rahkola beat Boring: 6-3, 6-2.

Matches remaining to be played:

Holt vs. Foster: Rahkola vs. winner Holt-Foster match.

—BUY A NORM—

Girls' Tennis Tournament Draws to Close This Week

The womens' tennis tournament is going forward in leaps and bounds and it is expected that the end of this week will see the champion of the womens' matches, the final selection of the varsity team and the scheduling of inter-collegiat games.

Wanda Sosnick reached the semi-finals and the right as a member of the varsity by defeating Irene Jones in two sets, 6-0 and 6-1. Odelpha Hoskins and Lila Schumacher reached the semi-finals, the former having defeated Evelyn Johnson 6-1 and 6-0, and the latter having taken Ruth Naef 6-1 and 6-2. Lila Schumacher quite upset the dope when she won over Naef, as Naef was generally picked to win. There is yet one place on the team to be decided when Eva DePries meets Virginia Smith for that honor.

—BUY A NORM—

Girls' Baseball Season Opens; 14 Houses Turn Out

The first scheduled turn-out in the girls' donut baseball practice was held last Wednesday evening. Judging from the number who turned out and the enthusiasm displayed, it is predicted that this year's donut series will be one of the most successful on record. Below is a list of the houses who have thus far signed up as entrants:

Senior Cottage, First Floor Todd Hall,

SOCIAL CALENDAR

TUESDAY	
Student Council	4:15
WEDNESDAY	
La Danza	7:30
International Club	7:30
THURSDAY	
Rural Life Club	7:00
SATURDAY	
Educational Conference Assembly ..	9:00
Section Meetings	10:00
Assn. for Child. Ed. Luncheon	12:10
Intermediate Council Luncheon ..	12:10
General Assembly	1:15
Section Meetings	2:30
Crimson O Plays	7:30
Social Hour	8:30
MONDAY	
Orchestra	6:30
4-H Campus Club	7:00

Second Floor Todd Hall, Third Floor Todd Hall, Howell Hall, Colonial Coeds, Town Team, Merrimac, Loan Cari Van, Wallulah Hall, Independents, White Hall, Thoumanons, Omega Nu Sigma.

—BUY A NORM—

Miss Slusher Returns From Four Weeks Trip

Miss Margaret Lee Slusher, secretary of the Northwest Music Supervisor's conference returned April 12 from a four week's leave of absence.

On her way to New York, from where she sailed to the West Indies, she stopped at Cleveland, Ohio, where she attended the Music Supervisors National conference. At this conference were all musical celebrities and supervisors of the whole nation. The National High School chorus of five hundred voices sang and Percy Granger's national orchestra of 380 pieces including ten harps and eight pianos, presented several selections. Many solos were sung by as many celebrities.

From New York Miss Slusher sailed on a Dutch boat for a twelve day cruise of the West Indies. The first stop was made at Bermuda, an island 23 miles wide, of coral formation and vast vegetation growing on it of all descriptions. It is the fairy land of the idle rich and the houses are made of pink coral or stucco with white roofs which furnish the water supply by catching the rainfall. No automobiles are seen on this very English island. Instead the people travel over pink-baked coral roads in Victorian carriages or on bicycles. Her next stop was at Havana, where is located the University of Havana, which was closed two years ago by the Cuban president because of a revolt of the students against him.

The island of Nassau, also visited by Miss Slusher, is a hot, dry, treeless island surrounded by a clear, cool, turquoise-blue sea. Being in a cyclonic district it is not a beautiful place, but is interesting because of its mythical background. Bluebeard and other pirates are said to have lived here, and tourists are shown many dungeons and other places of quaint legendry.

Miss Slusher brings back many pleasant memories of this trip along with her many valuable ideas from the conference of music supervisors.

—BUY A NORM—

Inspirational Service Is Held By The Y. W. C. A.

At an impressive meeting Wednesday night approximately twenty members of the Y.W.C.A held their candlelight services at West House in their recently redecorated clubroom.

The room which was brightened with huge bouquets of flowers and tall tapers, formed an attractive background for the ceremony. The recognition service, led by Viola Tyler, was followed by a program of group singing, vocal duets, informal talks, and repeating of the creed. A procession, in which the girls carried small candles lighted from tapers, finally resulted in the forming of a circle where the girls sang the national Y.W.C.A. song, "Follow the Gleam." A word of welcome to the new members was given by the president, Anna Moses, who spoke to them further on the purpose of the organization.

To conclude a delightful evening a short party was held, at which time refreshments consisting of cookies and punch were served.

—BUY A NORM—

Junior High Students Give Colorful Opera

One of the best juvenile performances of its kind was seen by a good crowd Friday night when the seventh, eighth and ninth grades of the Monmouth junior high school, presented the operetta, "Ali Baba and the Forty Thieves," in the Normal school auditorium.

The singing and speaking portions of the production were especially well achieved, the students entering into their respective characters with such enthusiasm that they fairly lived the parts. The operetta was enhanced by the elaborate costumes and stage settings which it revealed. Every costume in the play was the creation of the boy or girl who wore it. The costumes required 190 yards of unbleached muslin which the ninth grade dyed in lovely colors while the tie-dyeing was the work of other grades. The colorful scenery was made by the boys in their manual training classes.

Much credit is due Mrs. Osika and Miss Ring who cooperated with Mrs. Hutchinson, the director, in supervising the dancing, costuming and stage settings.

—BUY A NORM—

DON'T TELL A POET

Have you a deep, dark secret
You never want in print?
Don't tell it to a Poet
Cause he'll be telling it.

And never breath a secret woe
That might be put in rhyme,
Because a poet mustn't know
Your heart's most loved design.

Poets can't keep secrets
They wouldn't if they could,
But they must be inspired
So tell them all you should.
—Carroll Schroeder

—BUY A NORM—

CONFERENCE PLANS COMPLETED

(Continued From Page One)

3. Upper Grade 10:00-11:00. Address, "History Teaching in the Elementary School," Dean H. D. Sheldon, University of Oregon, (Principal W. A. Petteys, presiding). Address, Mrs. Agnes Booth, Salem Heights, (Superintendent Frank Fagan presiding).

4. History Section 10:00-11:00 Combined with Upper Grades, Exhibit room 26.

5. Mental Hygiene 10:00-11:00. Address, "Mental Hygiene Problems of the Adolescent," Dr. E. S. Conklin, Dr. O. R. Chambers.

Association for Childhood Education luncheon and the Intermediate Council luncheon during the noon hour.

AFTERNOON PROGRAM

1:30-2:45, General Assembly: Dances,

Physical Education entertainment, Gloria Parker Osika, director; Address, "Supervised Study — A Constructive Program," Dr. C. T. Williams; Address, "China, Present and Future," Miss Grace Lee, Portland, Oregon; (Superintendent C. A. Howard presiding).

2:45-4:30 Section Meetings:

1. Primary-Kindergarten: Address, "An Integrating Program for Progressive Teachers," Miss Emily De Vore. Address, "Rejuvenation of Old Buildings," Miss K. Crowley, (Jane Barnet presiding).

2. Intermediate: Combined with Mental Hygiene Section.

3. Upper Grades Section: Combined with History Section.

4. Mental Hygiene: Address, "Mental Hygiene for Younger Children," Miss Sarah Prentiss; Discussion.

5. History Section: Address, "Oregon's Trail Blazers," Mr. Fred Lockley, Portland, Oregon; Discussion. (Superintendent Roy Cannon presiding).

6. Administration: Theme: Financing Education. Speakers: Superintendent C. A. Rice, Portland, Oregon; Superintendent C. A. Howard, Salem, Oregon. (Superintendent George W. Hugg presiding).

7. Oregon Research Council: Program in charge of Professor F. L. Stetson.

Besides the program there is to be exhibits in various rooms. A very lovely exhibit of children's books will be held in the library. In room 23 there will be a display by the children of the intermediate grades of the Monmouth and Independence training schools, and in the Art Room there will be a historical exhibit brought here by Mr. Tozier and his sister, Mrs. Wethered, both persons of high repute concerning historical matters. An effort is being made to have other exhibits from schools from the different parts of the state.

OLD EDUCATION VS. THE NEW

(Continued From Page One)

up a cooperative learning environment in which teacher and pupils work out problems together.

Exact antonyms typify the work of the two systems. Through segregation the conventional breaks life up into small bits and offers it to the children as reading, geography and arithmetic. Integration of the progressive plan recognizes the fact that children see life as one big challenging whole and thereby helps them to live it.

By standardizing, the conventional school is a school of repression, failing to recognize the child's individual and natural desires in getting him ready to live. In the creative school of expression each has the right to become that which God planned him to be.

Not only do the systems affect the pupils but also the teacher. In the routine plan there is no incentive and thereby tends to stunt the teacher's growth, but the always challenging program of the progressive system stimulates teachers to study, grow and develop.

And as his last point he developed the thought that a school and community relationship is maintained by the conventional school as compared with the cooperative relationship developed between the school and the community by the progressive plan.

At the close of his talk, Mr. Dewey was highly complimented by President J. S. Landers upon his very excellent organization and presentation of these points.

This is the same subject upon which Mr. Dewey spoke at the Inland Empire Conference. As his audience there was composed of prominent educators the points were developed to a greater length and in more detail.

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