1-14-1957

The OCE Lamron, 1957-01-14

Oregon College of Education

Follow this and additional works at: https://digitalcommons.wou.edu/ocelamron_volume34

Recommended Citation
https://digitalcommons.wou.edu/ocelamron_volume34/46

This Book is brought to you for free and open access by the The OCE Lamron, 1940-1972 (includes Lamronette, 1952-1954; Summer Lamron, 1955-1968; and Oregon College of Education) at Digital Commons@WOU. It has been accepted for inclusion in The OCE Lamron, Volume 34 by an authorized administrator of Digital Commons@WOU. For more information, please contact digitalcommons@wou.edu, kundas@mail.wou.edu, bakersc@mail.wou.edu.
This Week's Basketball Schedule:

THE

2:30-3:30 p.m., MWF in Gym, 8 p.m. on Friday and Saturday, Jan. 18-19

Business Office

THE SCHOONER, one of the nation's foremost periodicals dedicated to literature and literary criticism, will shortly publish a selection of the poetry of Dr. John J. Nelson, assistant professor of humanities at Oregon College of Education. The Schooner is edited by Karl Shapiro, editor of the Pulitzer prize for poetry.

"57 Folkswagen" Selected Theme of Folks' Festival

"57 Folkswagen" was selected by the committee of chairmen and heads and faculty advisers as the theme for the coming Folks Festival scheduled for the week of February 8 and 9. General chairman for the entire campus event is Audrey Arline, a senior. Jim Beck, freshman class president, is her assistant.

Arrangements for the Folks' Festival are being made. Admission to the big dance at Timberline Lodge is also included. Tickets for students cover all events of the week-end of January 30-31, except lodging. Limited lodging for 20 has been procured for those wishing to spend Saturday night on the mountain; cost of lodging is $2.50 and cooking facilities are available.

Marjorie Martens Named Reporter of Term by Ed. Board

Marjorie Martens, freshman from Portland, has been named Lamron Reporter of the Term for fall term, 1956, by the Lamron editorial board. She joined the paper's staff with much experience, having worked on the Grant High school GRANTOYAN. Her background includes experience as a feature writer, assistant business manager, circulation manager and news writer.

A reporter of the term will be chosen each term and will be the individual considered for the Lamron Reporter of the Year honor, announced at the recognition dinner at the end of spring term.

Qualifications for Reporter of the Term and Reporter of the Year include the following:
1. Covers all assignments accurately and thoroughly and meets all deadlines.
2. Uses an effective journalistic style of writing.
3. Works Cooperatively with editor and staff.

"Toast to Twenties" Campaign Sing Theme

"Toast to the Twenties" is the theme for the annual All-Campus Sing to be held at 8 p.m. on Wednesday, January 30, in Campbell hall auditorium.

-gen-a-tor of the Western Oregon Cooperative Speech and Hearing Center and president of the Oregon Speech and Hearing Association, Bill Wensley, state speech consultant with the State Department of Education and Dr. David Brody, director of psychological services at OCE, will be the principal speakers.

There is no charge for the series and all interested parents are urged to attend the sessions.

Dr. Roy E. Lieuallen, OCE president, introduces Mr. Wesley Sherman (center), to the students at the first meeting of the class introduction seminar (J211). Dr. Lieuallen introduced the humanities department chairs, who was also present for this first meeting. Mr. Sherman will instruct the journalism class in the fundamentals of journalism and will be the OCE Lamron. The journalism class meets for one and one-half hours each Thursday night. The laboratory part of the class period is used to work on the OCE Lamron.
LET'S ABOLISH GRADES!

There are two problems which have confronted the head of a nation that only the school as a whole can remedy. These problems are: too many theories and the unethical practices of some students while being tested.

There are many attitudes that one may take while considering these problems. One may feel these are not problems but merely the figments of the相同的. Some will undoubtedly feel that securing copies of examinations, prior to the testing period, or the use of "pointers" while being tested are "just part of the game."

Neither of these attitudes is wholesome. Such attitudes aid the people who practice either of these procedures of "warm-in" grades.

The question that we must first ask ourselves is why such practices exist. There is one answer that is at once apparent from the student's viewpoint. That answer is to get good grades. This brings to light the ever-embittered grade.

The student should be in school to learn. If he is striving for knowledge rather than grades, the grades will take care of themselves.

Where did this emphasis on grades get its grasp on the Higher Education? Is this an answer which can be accepted as irrefutable? Is there any way this impression can be avoided? The answer is yes. The one way to lessen the importance of grades, thereby reducing the incentive for students to be unethical is to keep grades confidential, using merely a mark for satisfactory or unsatisfactory work.

Another alternative would be to release only the class standing of each student at the end of each term, holding the actual grades in confidence. This procedure would let the student know his standing with regards to the rest of the class but would also add in breaking the choke-hold our present grading system appears to have on our requirement of knowledge.

With the adoption of any plan similar to one of the two suggested above, the stress of the grade point average would be lessened; therefore, there would quite possibly be fewer cases where such occurrences of unethical practices would take place.

Fractures In The Known

by George Q. Davidson

When Stanley Miller from Columbia University injected a series of heavy sparks through a jar containing a mixture of gases contained in the earth's primitive atmosphere and came up with nine amino acids, four of which are found in living form, he concluded that one of the first steps in the creation of life may have been comparatively easy.

When "freedom fighters" in the Iron Curtain countries found themselves in a full-scale riot and then a revolt, what question do you think they were asking about the fallibility of the Russian system took on a new look.

The question arises "If there are no preconceptions been limited by your ability to think?" How many "knows" about yourself have you fractured or had fractured for you in the past year? This method of adventure can be gained by having the wind knocked out of you.

If you have fractured or had fractured these "knows" about yourself, you may be moving into new attitudes. Unethical practices do have a way of becoming very effective. Your potential looks different today.

Perhaps you won't be selected as Man or Woman of the Year, but you may win the "Skeamer" of the Junior Chamber of Commerce, but teachers are increasingly being given the opportunity to make a mark on our society.

By 1956, secondary or basic education may be chosen "Man of the Year." Primary students are being looked over now. Unlike the purple cow you might as well "be as one see one."

Student Council

Rates High GPA's

The Student Council led all Oregon college organizations in grades during fall term, 1955. The average GPA of the Student Council was 2.57, compared to the 2.26 GPA for all students. The percentage of students receiving grades above 2.57, while the men averaged 3.21, the average GPA of 2.70.

Several dormitories were The Cottage and Arrold Arms, with average GPA's of 2.67 and 2.43. Women students topped the men in grades with an average of 2.59, while the men averaged 2.26. Prominent winners include West House, 2.52; Todd hall, 2.87; and Maaske hall, 2.12.

TO THE EDITOR:

To the anonymous writer in last week's edition of the Lamron, I would like to make a few comments.

I do not accept your idea that we attend college to acquire knowledge, but in order to pass examinations prepared for us by professors we never need. Are you not forgetting some of the things we are being taught here at OCE? To have a well integrated class we must all work and be a part of the class as we can, whether it be pro or con. Your personality is part of that class.

Yes, we should all be mature adults and can give so much to each other by attending classes regularly and giving what we have to offer. We all have our individual differences, experiences, and philosophies of life which we can share with our fellow students.

To the anonymous writer, including me, we'd be glad to have you in class regularly so that securing copies of examinations, prior to the testing period, or the use of "pointers" while being tested should be a competitive one. (The professors would probably do the same.)

P.S.-See you in class.

-A.R.N.
THE OCE LAMRON

Page Three

Table 1: Paintings by the Northwest artist by Tom Tanner stop; belts are washed. Belts by Kendra MacLoud

Charles Mulvey is now on exhibit. The water goes back down.

With the start of winter term it was obviously rehearsed because Mr. Mulvey is a native of Oregon and the Clackamas. It runs down what the Indians called the Clackamas and the Molalla. It runs down what the Indians called the Molalla. It runs through the woods and leaves the valley green. It runs over the farmers and down the greens. And when the valley is green, the cars come. Cars and pickups and trucks and cab's. Beans, potatoes, pears, Bibles, kids, junk. They roll along over the greens and through the woods. Spiders reclaim their cabins.

"I don't believe I can pick out one experience of teaching as being one of the most memorable experiences of my college career. Give me all you've got and you will be rewarded in hundreds of ways!"

Don Dison, Monmouth

"The life of the student in the classroom, the dormitory and the society. These parts that perhaps are washed out, are found in any classroom. Teaching experience was under Miss Martinka. I found it, as well as the other girls, to be a challenging task. I had to give up my love to teach a person that no methods class could ever begin to present."
Two Leagues See Action in Intramurals

Intramural basketball has completed its first round this week. With an increase in the number of participants, the teams have been divided into two leagues. Each team will play a single round robin tournament. The top four teams of each league will qualify for a double elimination tournament to decide the all-school basketball championship.

In the American League, the Hound Dogs outshot the Six Shooters to win 67-54. Balmori led the winners with seven points while Turnell of the losers scored eight points.

The Peacemakers were outpointed by the Six Shooters 43-39. Millon Dittrick hit 8 for 18 and Detzel was high point man for the losers and the Peacemakers ended the tournament with a 20-20 record.

The Sixers dumped the Hot Trottlers in a野兔 trap by a score of 39 to 37. Remester was high point producer for the winners with 15 and Hoy for the Losers ended the season with a 15-15 mark.

In the National League, the Six-Ninety blasted the Stubs 75-62 to set up the next round. Smith and Dugan tied for scoring honors with 19 for the victors.

The Squires outplayed the Vikings 62-45 in the Friday evening contest.

Livingston's Men Lead In Scoring by Girod

Coach Bob Livingston's Oregon College of Education Wolves secured a win held on the cellar dweller title in the Oregon Collegiate Conference basketball race for 1957 by dropping two games in Ashland this past weekend.

The Southern Oregon College basketball squad helped the Wolves 75-55 Friday night and 65-55 Saturday night.

The Wolves owned a wide 42-26 intermission bulge in the Friday evening game counter and won going away. Ole Olson, Raider center, took game scoring honors with 17 tallies.

Redshirt playmakers on Saturday night worked out a dozen copy of the Friday night game. OCE had only a one point of their digit difference. Bill Hollingworth led the victors in points in both contests with 24 countables while Wayne Young and Darrel Groll tied for scoring honors with 15 each for the OCE squad with 11 each.

---

Some Errors in Fact, Please Excuse. The Desk is Getting a Little Chaotic.

---

Two Leagues See Action in Intramurals

Intramural basketball has completed its first round this week. With an increase in the number of participants, the teams have been divided into two leagues. Each team will play a single round robin tournament. The top four teams of each league will qualify for a double elimination tournament to decide the all-school basketball championship.

In the American League, the Hound Dogs outshot the Six Shooters to win 67-54. Balmori led the winners with seven points while Turnell of the losers scored eight points.

The Peacemakers were outpointed by the Six Shooters 43-39. Millon Dittrick hit 8 for 18 and Detzel was high point man for the losers and the Peacemakers ended the tournament with a 20-20 record.

The Sixers dumped the Hot Trottlers in a wild trap by a score of 39 to 37. Remester was high point producer for the winners with 15 and Hoy for the Losers ended the season with a 15-15 mark.

In the National League, the Six-Ninety blasted the Stubs 75-62 to set up the next round. Smith and Dugan tied for scoring honors with 19 for the victors.

The Squires outplayed the Vikings 62-45 in the Friday evening contest.

Livingston's Men Lead In Scoring by Girod

Coach Bob Livingston's Oregon College of Education Wolves secured a win held on the cellar dweller title in the Oregon Collegiate Conference basketball race for 1957 by dropping two games in Ashland this past weekend.

The Southern Oregon College basketball squad helped the Wolves 75-55 Friday night and 65-55 Saturday night.

The Wolves owned a wide 42-26 intermission bulge in the Friday evening game counter and won going away. Ole Olson, Raider center, took game scoring honors with 17 tallies.

Redshirt playmakers on Saturday night worked out a dozen copy of the Friday night game. OCE had only a one point of their digit difference. Bill Hollingworth led the victors in points in both contests with 24 countables while Wayne Young and Darrel Groll tied for scoring honors with 15 each for the OCE squad with 11 each.

---

Some Errors in Fact, Please Excuse. The Desk is Getting a Little Chaotic.