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The OCE Lamron, 1958-07-21

Oregon College of Education

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SHIRER SPEAKS AT 11

Famed Analyst To Give Insight on 'The World Today'

Noted correspondent, broadcaster and author, William L. Shirer, will analyze the current world situation at an OCE assembly Monday, July 21, at 11 a.m.

Shirer is the author of a number of books, best known of which are "Berlin Diary" and "Mid-Century Journey." He has been a recipient of the Peabody Award and France's Legion of Honor. His radio broadcasts from Berlin during the early Hitler era made his voice familiar to Americans.

Long recognized as a keen observer and highly able reporter on the state of the nation and the world, Mr. Shirer's lectures have come to be known as virtual front-page reports of the day's developments. His lectures are enriched with a wide variety of personal experiences as an American foreign correspondent, radio commentator and author. These have enabled him to present an unusual insight into the problems that need to be brought to public attention.

To the millions of Americans who have listened to his broadcasts and who have read his best-sellers, Mr. Shirer is regarded as a genius of journalism, a reporter who has the faculty of being on the scene when anything important and newsworthy occurs and one who can impart to his audiences the feeling that they too are participants.

Title of his address is "The World Today."

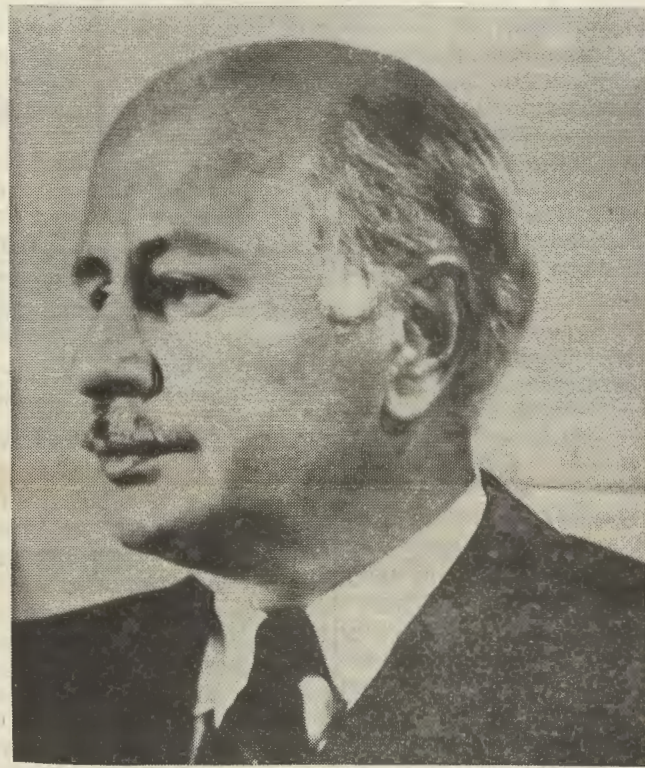
SPECIAL NOTICE!

Students must contact the business office no later than the early part of this week for ticket reservations for the Mt. Hood trip if they plan to go. The weekend trip (July 26-27) will cost \$7 (including transportation and lodging). A bus will leave Todd hall at 7 a.m. Saturday and will return late Sunday afternoon.

THE OCE LAMORON



Vol. 35, No. 32 Monmouth, Oregon, Monday, July 21, 1958 Oregon College of Education



William L. Shirer

Exchange Student From Hungary Due This Fall at OCE

Rudolph Sellei, son of Erno and Anna Selli, Budapest, Hungary, will have an opportunity to study at Oregon College of Education this fall. He comes to the United States through the World University Service, an organization OCE has worked with in the past in the All-Campus Drives.



Born in Budapest, December 31, 1937, Sellei completed his elementary education and in 1956 graduated from a business high school in that same city. He has been studying English, which he now speaks fluently.

He will be enrolled in general studies at the college but eventually plans to major in psychology.

A number of OCE organizations and individuals have pledged finances for his local support. Among these are Phi Beta Sigma, International Relations club, the sophomore and freshman classes, Staff and Key, Collecto Coeds, Sigma Epsilon Pi, SOEA and Todd hall.

Individuals pledging support are Dr. Roy Lieuallen, Dr. Jack Edling, Dr. Arthur Glogau, Dr. Mildred Kane, Dr. Ruth Lautenbach, Dr. Charles McClure, Dr. Walter Snyder, Dr. and Mrs. M. R. Thompson, Miss Mary Donaldson and Mr. Stanley Ruckman.

The \$381 raised from the above (Continued on page four)

OSEA Plans Picnic At Helmick July 22

At an Oregon State Employees Association meeting earlier this month Dr. H. Kent Farley was appointed as alternate to the general council meeting to be held later in Eugene. Mr. Bob Scott, president of the local OSEA chapter, No. 43, is the regular delegate.

Other action saw Dr. M. R. Thompson appointed to the chairmanship of the insurance committee replacing Mrs. Minnie Andrews who resigned; Mr. Clarence Tomkins, chairman of civil service; Marie Miller, retirement; Audrey Hargreaves, mem-

Monmouth Elementary Given Invitation

Len Tabor, summer student representative, wishes to extend an invitation to both teachers and classes at the elementary school to avail themselves of the opportunity of hearing the speakers who are being featured in this summer's assembly programs.

bership; and Dr. Jack Edling, public relations.

Dr. Francis Haines and Mr. Le-land Hess were appointed to carry out the arrangements for this summer's OSEA staff picnic to be held July 22 at 6 p.m. at Helmick state park.

THE OCE LAMRON

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Monmouth, Oregon

OTTO BARNELL & JACK LITTLE CO-EDITORS
LOGAN FORSTER & ED PALMER FEATURE WRITERS

GUEST EDITORIAL

Teaching Science Today

By Ernie Cummins, Science Department

A shortage of scientists and engineers during the past several years has developed into a problem of great importance to our Nation. It is evident that our progress is dependent upon the contributions of a relatively small minority of highly trained specialists. In order to maintain a position of leadership we must provide methods of obtaining the services of such individuals. In the past we have attracted many of the outstanding scientists of foreign lands. That we can continue to do so is very doubtful because the status of scientists has been improved elsewhere in the world to the extent that the inducements we offer are no longer attractive.

Many factors have combined to produce declining enrollments in science courses at a time when we are in great need of science-trained individuals. One of the most significant reasons is undoubtedly the low birth rate of the 1930's, but it is only natural to turn questioning eyes toward the sources of our home trained scientists—namely the public schools and the colleges.

Most of the people who turn to a career in science do so at the junior or senior high school age level. The importance of providing proper guidance and course work at these grade levels can not be overemphasized. The high school of today offers a much wider variety of courses than was offered a generation ago. The average high school pupil of today has a far greater choice of subjects than did his parents. All too frequently the choice has been to take the easiest path and not one that will lead to predetermined objectives. The pupil often fails to recognize that by avoiding the more difficult subjects he may be closing the door to opportunities in many fields. Approximately one-half of the superior high school pupils do not go on to college at a time when their services are critically needed. Examination of enrollment trends over the past 20 years indicates that the percentage of high school pupils enrolled has remained fairly constant in biology and chemistry, but has declined considerably in physics. It is significant that 27% do not study biology, 68% avoid chemistry, and 77% avoid physics.

In order to increase the enrollments in the high school and college science courses, industry and government have combined efforts. Private industry has been encouraging gifted students and outstanding science teachers for a number of years. Congress has appropriated funds to be administered through the National Science Foundation for the following purposes:

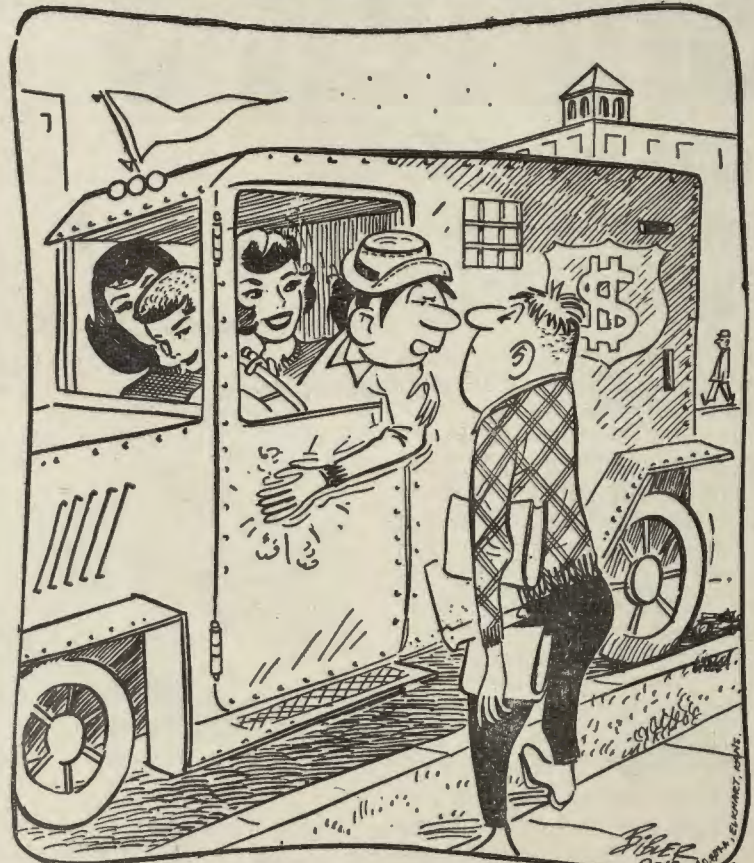
1. Improvement of the preparation of science teachers.
2. Improvement of science courses.
3. Encouragement of more students to study science courses.

The improvement of the preparation of science teachers has been directed primarily at experienced teachers in the field because of the high percentage of recent graduates that accept jobs in industry rather than in teaching. The number of summer institutes in which the teachers receive full expenses and a stipend to compensate for loss of summer earnings has grown from two in 1953 to 108 in 1958. Academic year programs with similar financial arrangements were held at two colleges in 1956 and were offered at 16 colleges in 1957. In these programs the science courses are tailored to fit the needs of high school science teachers.

The improvement of science offerings has been directed toward the physical sciences and especially toward high school physics. The Physical Science Study Committee has spent a number of years in redesigning this course in so far as to completely rewrite textbooks, produce special films, design special laboratory equipment, and suggest other striking changes in the course. The

LITTLE MAN ON CAMPUS

by Dick Bibler



"YES, I FIND IT'S A LOT EASIER TO GET DATES NOW THAT I HAVE A CAR!"

program as developed by the committee was offered in eight schools during 1957-58. There are now in session five summer institutes held specifically to present this course to high school physics teachers.

The Education Committee of the House of Representatives has recently approved the sponsorship of 18,000 to 23,000 scholarships annually for needy students of superior ability to study college science, mathematics, and language courses as there is a continuing shortage of individuals trained in these areas.

The results of these large scale educational programs, like the results of all education, will lie many years in the future and will be considerable interest to the public as well as to professional educators.



ERNIE CUMMINS

Dean Glogau Has Article Published

Dr. Arthur H. Glogau, acting director of student affairs at Oregon College of Education, has two articles appearing in the current issue of the Northwest College, Personnel Association publication **Newsletter**.

One article analyzes time scheduling of college freshmen. The other is a humorous commentary on "Forms."

Tonight's Movie:
"DESERT FOX"
Campbell Hall Aud., 8 p.m.
Maple Hall Open
After the Show

Since Nobody Asked Me . . .

By Logan Forster

Well, I guess you know, that Dr. Farley is certainly not a man you can trust around the corner!

The other day I made the mistake of asking, "By the way, when is our first test in here?"



to which he — may he be cast into outer darkness — replied, "Right now."

Well!

This was all very well and good; but what I want to know is why in the name of heaven he didn't have the grace to warn me in advance! (I don't care if he **did** give us a complete schedule the very first day! That has nothing whatsoever to do with this particular underhanded piece of business!) If I'd had the sense God gave a goose I'd have followed Gertrude Stein's lead, written, "I do not feel like taking a test today," and stalked out in high dudgeon; but I am not cut in the mold of Gertrude (worse luck) nor is Dr. Farley graven in the image of Dr. James (worse luck yet). I took the test (if you want to put it that way) and kept my dudgeon waiting until I had completed the farce.

Now all this is by way of saying that something has got to be done about giving tests around here. For my money, Mr. Christensen is the only person present who possesses the nack of testing my particular brand of intelligence with any degree of validity.

Here I go along day after day compiling all manner of fascinating information about apples falling on Sir Isaac Newton's head and Roger Williams getting himself drummed out of Massachusetts Bay Colony and why leaves turn brown and I could write reams about all this but do you think any of these characters of Dr. Farley's ilk are going to ask me? Not on your life! They're going to want to know precisely what Sir Isaac **did** (aside from jumping and saying, "Ouch!") when the apple hit him and exactly how many other people did what Roger did but managed to keep their names out of print and went on underground **before** the leaf ever appeared

and if I refuse to cooperate, they will think I'm just being stubborn or aboriginal or something and we will all end up at loggerheads by the time the term is terminated.

What they ought to do is give tests reading something like, "What do you think of Roger Williams' ideas?" or "Do you by any chance recall anything that might have happened after Sir Isaac said, "Ouch!" or "Tell me a little something about leaves and what they do, if you care to."

This sort of testing would be worth I don't know how much in lots of ways to everybody concerned and a body could be truthful, moreover, which should not be overlooked if we're to go forward into the next millenium with any degree of self-respect. And people would just plain look forward to taking tests, too, and that's something to think about. Instead of blankly staring at the wall for two solid hours, they could simply write, "I am doing my best to forget I ever know Roger," "To the best of my recollection, Isaac was never known to utter another word during his lifetime, much less do anything worth talking about," and "If you're so hep on the subject of leaves, why don't you go out and look at some yourself?"

Of course, Dr. Farley and his cohorts would be robbed of their sole means of enjoyment in this life, i.e. chortling and inscribing big fat F's on papers as fast as they could, but on the other hand a lot of us would sleep more soundly at night — not to say during class. The percentage of mental breakdowns and suicides would take a turn for the better, too.

I've thought of this a long while and I've come to the conclusion that we are long overdue for a complete overhauling of the whole testing program, so I'd like to see some brave soul step forward about now and say, "I'll be the first!" and ask me something I know instead of vice versa.

Well? I'm waiting!

Just as I thought! Reactionaries! That's all they are! Every last one of them! Ah, well, 'twas worth a try, at any rate. Now . . . let's seeeee . . . Sir Isaac Newton,

Campus Personality

By Ed Palmer
(Lamron Feature Writer)

Guest speaker at the Thursday Theta Delta Phi luncheon, was Mrs. Martin E. (Marie Ring) Erickson. Mrs. Erickson is a visiting faculty member at OCE this summer, serving in the art department. She is an OCE alumnus, and has served on the staff here on various occasions.

World Traveler

Mrs. Erickson and her husband have been permanent members of the University of Louisiana faculty for the past 10 years: she in art, and he in languages. Pooling their interests and talents, the Ericksons have traveled to many parts of the world. In speaking to the Theta Delta Phi group Thursday, Mrs. Erickson revealed her particularly warm feelings toward Mexico and the Mexican people.

Go Slow; See More

"To derive the most from a tour," Mrs. Erickson advises, "go slow and get to know the people. The faster you go, the more blurred the images become, varying somewhat with your background." Her husband is presently conducting a tour in Mexico.

Recalls First Mexico Trip

Her first trip to Mexico, Mrs. Erickson relates in retrospect, was back when "Christie" was just a blushing groom!

At that time the Mexican government required of all visitors evidence that they were not, nor ever had been, in jail, a street-walker or a prostitute; that they were "Christian citizens," and that they were clean citizens with no communicable disease! She had to carry a character reference from the Monmouth chief of police, and a typewritten letter from President Churchill. The

latter was most impressive to the Mexicans, especially the non-English speaking ones, because of a prominent gold seal in one corner!

Today, you need only a \$3 tourist's permit in place of all this.

Tour For Half Price

If you know your way around Mexico: the right type hotels, the language, transportation, etc, you can get by for half or less of what the ordinary American tourist spends, Mrs. Erickson believes.

If you travel by train, according to Mrs. Erickson, you must be prepared for all sorts of difficulties. For instance in the summer, when teachers travel, is the rainy season, and wash-outs are quite common.

Relates Experiences

At one re-fueling stop the workers drained all the hot water from the boilers for baths, causing a train delay of several hours.

Furthermore, you never know when you will eat! One cook in particular, called Diablo, waited until the first stop after lunch to even begin preparing anything to eat. Then he came aboard with a live chicken which had to be plucked, drawn, cooled and cooked before it could be served! If you asked him what was to be for dinner the next day, he simply shrugged his shoulders and replied, "I don't know, whatever God provides!"

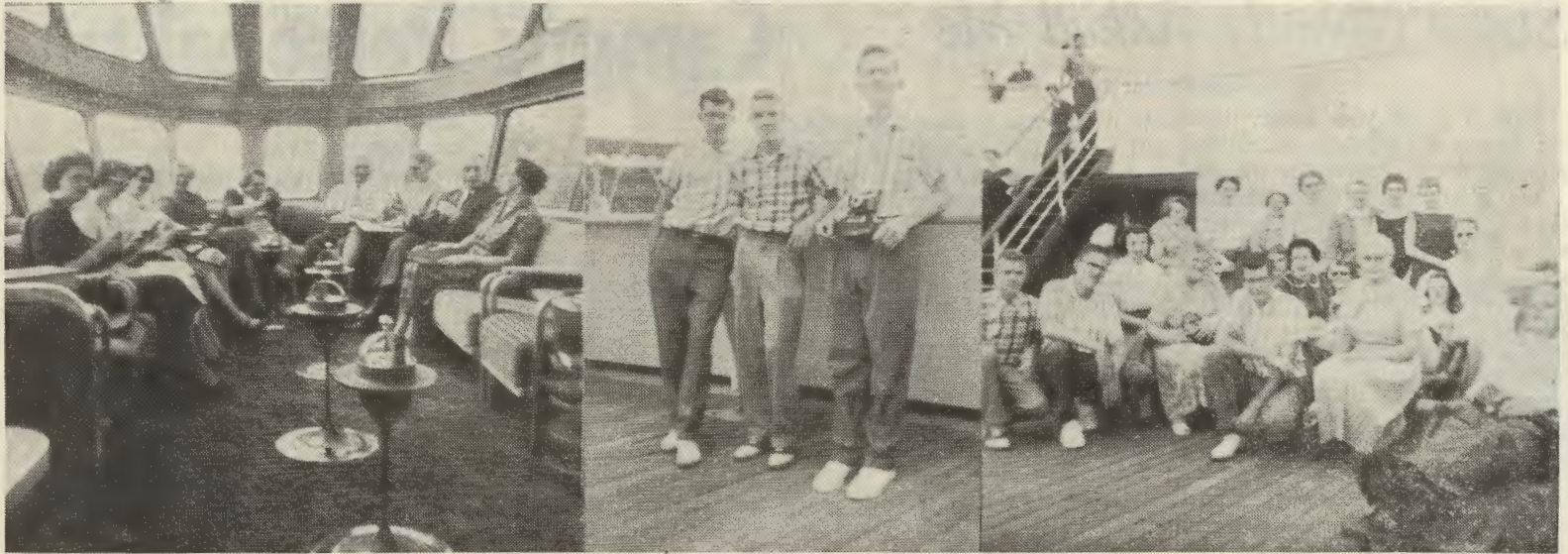
Miss Kempston To Be Beauty Contest Judge

Miss Virginia Kempston, dean of women at Oregon College of Education, will serve as a judge at the 1958 Miss Oregon Pageant at Seaside, July 24-27. She has been asked to judge the "poise and personality" category.

More than 95% of vehicles involved in fatal accidents on U.S. highways in 1957 were in apparently good condition.

Bad highway conditions prevailed in less than 15% of the fatal highway accidents in the U.S. in 1957.

for no very good reason that I can see, invented, discovered or ran afoul of three laws of gravitational or centrifugal (that means "center - fleeing." remember, though Dr. Postl would die before asking me **that**, you can bet your sweet life!) force or something like that and the first of these is like unto Roger Williams' first municipal law which he trumped up to keep pedestrians from suffocating in piles of old dead leaves and . . .



The seventh annual OCE European Tour group is pictured above (left) while in the lounge car of the Canadian Pacific Railroad, and (center and right) aboard the S.S. Empress of England enroute to the continent. Mr. Charles Noxon, assistant professor of social science at OCE, is leading the 25-member entourage to Europe. An additional story will appear in next week's issue of the Lamron as they begin their visit to a number of European countries and in particular the World's Fair in Brussels, Belgium

CALENDAR

Monday, July 21:

Art Workshop Opens
 Gifted Child Workshop Opens
 Assembly, 11 a.m., CH auditorium, William L. Shirer
 College Recreational Swim
 3-5 p.m.
 Movie, "Desert Fox"
 8 p.m., CH auditorium
 Maple hall open after movie

Tuesday, July 22:

Ed. Film Previews, 2-3 and 3-4 p.m. "Gifted Child"
 College Recreational Swim
 4-5 p.m.
 Faculty Swim, 7:30-8:30 p.m.

Wednesday, July 23:

Graduate Club Luncheon
 College Recreational Swim
 4-5 p.m.
 Graduate-Faculty Evening in Library Lounge

Thursday, July 24:

All-College Tea, Library Lounge, 3-4:30 p.m.
 College Recreational Swim
 4-5 p.m.
 Family Public Swim, 7-9 p.m.
 Drama Evening, 8 p.m.
 Theta Delta Phi Luncheon
 Square Dancing, 8 p.m. in P.E. building

Friday, July 25:

Movie, "Travel Films," CH auditorium, 7 p.m.
 Graduate Final Written Exams
 1:30 p.m.

Saturday, July 26:

Bus Trip to Mt. Hood (overnight)

Antonia Crater To Address Grad Club at Wed. Noon Meeting

Congress—is it disinterested in education? Antonia Crater, representative of the Western Region of Classroom Teachers' Association, will discuss this attitude and other pertinent and enlightening situations that she experienced at the National Educational Association Convention this year at the Wednesday noon meeting of the Graduate club in Todd hall:

In addition to Congressional lassitude, she will discuss national legislation, size-of-the-classroom problems, and other items which she believes are keyed to a graduate-faculty audience.

Tony Crater, an eighth grade teacher at Newberg and past president of the Oregon Education Association, will be brought to the campus by John Chipley, her administrator.

A. Norman Brooks will take the OCE graduate-faculty group "Around the World in Eighty Minutes" with slides during the Wednesday evening meeting, beginning at 7:30.

Dr. James Enjoyed

It was very gratifying to see such a large turn-out at the graduate-faculty social hour last Wednesday evening. Everyone who attended thoroughly enjoyed Dr. James' remarks on his travels in Pakistan.

Due to the warm weather, cas-

ual dress seems to be in order for the Wednesday night programs.

The liaison committee has held its first meeting to plan and outline the program for the rest of the summer. In the near future there will be a general graduate student meeting to further direct the liaison committee. In the meantime if you have any suggestions or ideas please contact any one of the following committee members: John Chipley, Merlin Marsh, George Long, James Dawes or Helen Addison.

Exchange Student

(Continued from page one)

sources will be used for room and board, but will only cover the fall and winter terms. An additional \$250 is needed to see Sellei through the entire school year of 1959.

His tuition is to be covered by the Foreign Student Scholarship. Sellei will be living in Maaske hall while at OCE. Pat Pitardi, senior from Alsea, is the student chairman in charge of the various details involved in locating Mr. Sellei on the OCE campus.

I LAUGHED TOO

"Pay no attention to what the critics say; there has never been set up a statue in honor of a critic."—J. Sibelius.

§ — § — §

"His huff arrived and he departed in it."—Alexander Woollcott.

§ — § — §

"In how many lives does love really play a dominant part? The average taxpayer is no more capable of a 'grand passion' than of a grand opera."—Israel Zangwill.

§ — § — §

"The difference between modern and old-fashioned educational methods is simply a matter of which end of the child you pat."—Changing Times.

FILM SERVICE

In By 4:30 p.m. -- Back at 9:00 a.m.

49c per Roll (8 Exposure)

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