For decades, the Western Oregon University campus has been known for its beauty. (page 6)

Friends and family of former Dean of Students Jack Morton work to expand his legacy. (page 4)
Veterans Services Earns Recognition, Grants

WOU VETERANS SUPPORT Services had a terrific winter, earning several accolades from multiple agencies. Most importantly, the WOU chapter of Student Veterans of America (SVA) won the Chapter of the Year award from among 1,300 SVA chapters nationwide. Student Shane Follett is the president of the campus SVA chapter. “Shane has been involved with WOU SVA since its inception on WOU’s campus in 2015,” said Andrew Holbert, Veterans Services coordinator.

“It is an honor for Western Oregon University Student Veterans of America to be chosen as the chapter of the year,” Holbert continued. “The WOU chapter made it their goal to better the community both on and off campus since the chapter’s inception about two years ago. The administration has been an important part of this mission and success in leaving the community better than they found it.”

WOU’s Veterans Services was also awarded an $86,700 grant in December from the Oregon Department of Veterans Affairs to enhance WOU’s Veterans Resource Center.

Last but not least, WOU’s title as a Military Friendly School was upgraded from silver status to gold!

Giving Day Shows Outpouring of Support

ON MARCH 6, WOU held its annual Giving Day, a 24-hour fundraising drive that seeks to raise unrestricted gifts. This year’s event was a huge success, raising more than $41,000 from about 230 generous donors.

There were several groups of donors who offered matches, which helped boost the total raised very quickly, including members of the WOU Foundation board and the DeVolder family.

“My time in the WOU History program was transformative. My history professors came alongside me to encourage me as a young scholar, teaching me how to examine the past, ask good questions, and seek out quality resources. This helped me to pursue a career in education, where I can assist students and faculty with their unique and enriching research pursuits.”

Senator Winters to Deliver Commencement Address

WESTERN OREGON UNIVERSITY will welcome Oregon Sen. Jackie Winters to the stage June 16, 2018, as the Commencement speaker.

The senator represents District 10 in the state Legislature, an area that includes Monmouth and Independence as well as a large portion of Salem. She was first elected to the position in 2002 and had served as a state representative before that.

“Many times throughout the day I was moved by the generosity of our alumni, employees and students,” said Emily Swart, the Annual Fund coordinator who spearheaded the Giving Day effort. “The pride they took in supporting their university and students was exponential this year.”

We are WOU: Academics

THROUGHOUT 2018 and into 2019, WOU will highlight academic programs, student life and athletics on its website and social media platforms. With fun profiles, infographics and other features, each of WOU’s 50+ academic programs and many campus groups will be in the spotlight.

Kicking off the We are WOU campaign is Academics. First up was Information Technology, a popular master’s program often used by working professionals to increase their knowledge—and clout—in the job market. You’ll also see features on the natural sciences, criminal justice, business and the dozens of other career-focused areas of study available on the WOU campus and/or online.

The campaign highlights more than your run-of-the-mill features. We are WOU: Academics gives readers a glimpse inside the hobbies of faculty members, the working lives of program alumni and feedback students have about their course of study.

If you’ve been considering enrolling in WOU courses or sending a child to Western, the We are WOU: Academics spotlights are a great way to learn more about the degree programs the university offers. Alums, you might find something new to brag about!
Alternative Break

Each winter break and spring break, teams of WOU students volunteer in distant countries for the benefit of the communities in the area. This past winter, 27 volunteers on three student-led teams traveled to international locations to give their support to community partners while gaining valuable experience. During winter break 2017:

- A team volunteered at an animal rescue center in Cusco, Peru, working alongside biology faculty from a local university. The team repaired a duck habitat, fed and cleaned the animals and built new bird houses.

The Costa Rica team (left) worked with children at a preschool in La Carpio, one of the poorest communities in Costa Rica. They planned activities and lessons, painted a mural, and deep-cleaned the church and preschool. Team leaders were Amy Watkins '17 and Courtney Cunningham '18; team members included WOU students Ann Marie Matagi, Carter Craig, Efrain Quevedo-Ramos, Haley Morris, Kylie Brandt, Madison Adrian, Samantha Dunaway, Tiffany Lewis, and Veronica Villarreal. Their advisers were Don Boderman and Kaylyn Taylor.

The Peru team (above) worked in a rescue center zoo at a university in Cusco. The team was invited to Chocolatada (Christmas party) where they got to spend a day with the kids from their children's project. Team leaders were WOU students Blanca Escobar and Janie Ramirez Manzo; team members included Claudia Maciel, Daisy Chavez, Damaris Martinez, Hannah Spencer, Leticia Palacios Harness, and Rebecca Bond. Their advisers were Gary Dukes and Ted DeChatelet.

One of the priorities for Western Oregon University is high-impact learning opportunities. The university strives to give students the chance to get hands-on experience in their fields before graduation.

In some cases, that means internships and practicums. In others, that means students volunteer in local or national communities to support residents while building life skills. Still others welcome visitors to campus and create creative and interesting presentations about what they are studying in order to share their knowledge.

WOU alumni often cite practical work skills as one of the best things they gained while at WOU. And many of them are able to parlay their work experience into valued contacts in their industry, setting them up for employment after they leave Monmouth. Although WOU creates dozens of outreach opportunities and on-campus events each academic year, here are some highlights from recent months:
WESTERN EDGE • SPRING/SUMMER 2018

ALTERNATIVE BREAK continued from previous page

- A team spent about two weeks in La Carpio, one of the poorest areas in Costa Rica. Students focused their efforts on helping at-risk youths in a daycare center. They worked alongside local staff to improve the educational, emotional and hygienic conditions of the children.
- A team volunteered in the northernmost province of Thailand, Chiang Rai, which borders Myanmar. The students worked with young children and adults from surrounding hill tribes and local villages. WOU students taught English alongside local teachers, including creating and leading a lesson plan each day. The team contributed positively to the potential of hill tribe children to gain future employment in an area where English knowledge is in demand.

For spring break, 18 WOU students volunteered in Houston, Texas, which was ravaged last year by Hurricane Harvey. They worked on service activities such as volunteering in Houston’s food bank and removing storm debris. Another team went to the Columbia River Gorge in Oregon, where they volunteered in the forest fire relief effort by doing trail work, river restoration and working in a community garden.

In December, more student volunteer activities are planned in Mexico and Honduras. Learn more about Alternative Break at wou.edu/slcd/ab.

WOU students Javier Garcia (left) and Marnasha Fowlkes put together support bags during Martin Luther King, Jr., Day of Service this year.

The Thailand team (left) worked with a foundation that provides English education to hill tribe children in northern Thailand. Team leaders were Jaide Wa’a and Melissa Garcia; team members included WOU students Jaime Hernandez, Kaiana Bradley, Melissa Price, Ploypairian Khotchamit, Rebecca Tew, and Sara Hankins. Their advisers were Adry Clark and Deborah Diehm.

Preliminary Schedule for AES 2018

Morning Break 9:45-10 a.m.
Concurrent Sessions 8 to 11 a.m.
Posters 8 to 10 a.m.
Presidental Plenary 11:30 a.m. to 12:15 p.m.
Meet & greet to follow
Afternoon Break 2:45-3 p.m.
Concurrent Sessions 1 to 5 p.m.
Dinner Break 5 to 6 p.m.
Evening Break with posters
Concurrent Sessions 6 to 9 p.m.

Academic Excellence Showcase

WOU ALLO PRIDES itself on bringing community members onto campus for cultural performances, sporting events and educational opportunities. One of the latter is the annual Academic Excellence Showcase (AES). Presented by WOU’s Program for Undergraduate Research Experiences, AES allows WOU students to share their research on a huge variety of topics. There are presentations given as a talk, panel, poster or performance (for creative arts students). All of the projects are student-created with support from a faculty adviser.

A major part of the event is the Presidential Plenary, which is a keynote address on a specific theme. Last year’s plenary revolved around the solar eclipse that crossed the United States in August. The 2018 topic is “power,” and the plenary session will be about the many meanings of that concept.
Community Outreach

WOU STUDENTS ARE all over the Monmouth, Independence, Dallas and Salem communities, working and volunteering at events that make a difference for residents. One of the recent assignments was early in January, when a team of American Sign Language Interpreting Studies students lended their skills to the TEDx conference in Salem.

Seniors in WOU’s program got valuable, real-world interpreting experience by sharing the stage with presenters at the independent TEDx Salem event. It was the second year that WOU students worked on the project, which required more than a month of preparation for each student.

Every student was assigned a professional interpreter as a mentor, and together they worked through the material to determine the best approach. Often, the presenters’ topics were somewhat esoteric or dealt with concepts the interpreters were unfamiliar with, so students were able to increase the breadth of their sign “vocabulary” as well as figure out how to convey abstract ideas.

In addition to interpreting during the live TEDx talks, the WOU students created translations for the video versions of the presentations that live on YouTube. So after their appearance on stage, the students further tweaked their interpretation for the video.

One student who worked the event in 2017 said she used that video as a work sample for employers. Multiple students were offered positions as interns or employees for different companies.

The presence of WOU students at the event not only helps seniors in the interpreting studies program, it also shows that WOU is a partner in supporting residents in local communities. The TEDx event is just one recent example of many such interactions.

Artist-in-Residence Cayla Skillin-Brauchle shares about traveling to Mumbai and certifying the truth during TEDx Salem 2018. Sarah Ratto ’18 interprets. Photo by Carlee Wright.

In addition to the keynote, the day’s schedule is chock full of field-specific sessions involving a collection of presenters. Both faculty and staff members on campus support student success as demonstrated in AES.

The free event routinely attracts hundreds of visitors throughout the day and into the evening. This year’s event will be May 31 on the WOU campus. Learn more about AES at wou.edu/aes.

Previous student poster session presentations (left/above), the 2018 preliminary schedule (far left).
Collaboration for Commemoration

FRIENDS EXPAND JACK MORTON LEGACY

Jack and Mary Morton were fixtures on the Oregon College of Education campus from 1955 to 1981. Jack Morton was first the registrar and then dean of students. Mary raised their two children and worked for adult and child service agencies. But they were best known for their hospitality. The Mortons opened their home to students who sought the grounding influence of a home base. Students from faraway places and local kids alike lived with the Mortons or visited for weekly ice cream socials or sing-along gatherings.

“It was fun. It seemed totally natural. We got to meet a lot of people from a lot of different places,” said Greg Morton, son of Jack and Mary. He was about 5 years old when the family moved to Monmouth. “Our house seemed like an annex to the college.”

As Greg Morton grew older, he spent his weekends playing baseball or basketball at the campus school or in the gym. Everyone just watched out for each other, he recalls.

“It was so tightly integrated. ‘Community’ is maybe not even a big enough word,” Greg said.

More than a half-century later, the community is still connected. Many OCE alums have gathered together to collaborate on a special commemoration project. They have nearly raised $150,000 to have a space in the upcoming Welcome Center named after the former registrar and dean.

The fundraising effort has been spearheaded by the Morton children, Greg and his sister, Bev, Mike Holland ’70, ’72, Mike ’70 and Jan Morgan ’72, ’76, Byron Darr ’70, and Ted Sittser ’70. Holland attended OCE while Jack Morton was

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Jack Morton and Roy Lieuallen, another former OCE administrator, show off their catch in Homer, Alaska. Jack was an avid fisherman throughout his life and spent many weekends plying the rivers near the Oregon Coast.

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June 21, 1923
Born in Payette, Idaho

June 1941 • Graduated from Newberg High School
Fall 1941 • Enrolled in University of Oregon
Spring 1944 • Enlisted in the U.S. Navy

May 1946 • Discharged from Navy
June 1946 • Married Mary Jeanette Stanley
1949 • Started teaching at Central School (elementary/middle) in Newberg

1950 • Son, Gregory, was born
1951 • Named principal of Central School
dean of students, and he and the Morgans started mulling a memorial soon after Jack and Mary’s funeral in 2015 (they passed away within a few days of each other).

“Jack was such a central part of the entire experience at OCE for students in the ’60 and ’70s, so we needed to do something to memorialize (the couple),” Holland said. “He had such a profound interest in virtually every student and found a way to help them be successful. He did the kind of pushing and prodding a 19-year-old needed. The college was small enough then that the opportunity for interactions was common.”

Even though the lion’s share of the fundraising has only been going on about six months, the group is close to its goal. “We just need a little push to get us the rest of the way,” said Holland. “There are so many people who remember Jack fondly. His influence was deep and pervasive. It was a little bit of magic, I think.”

Jack Morton Memorial Lobby campaign

Goal: $150,000 to name the lobby of the planned Welcome Center (former Oregon Military Academy on north end of campus) after former Registrar/Dean of Students Jack Morton

Use of funds: To grow an established scholarship in Dean Morton’s name that supports returning students who are involved on campus and who maintain at least a 3.0 GPA

Committee: Five alumni and Morton’s two children

To date: Has raised $137,000

To give: wou.edu/giving
Select “other,” then write in Jack Morton

Or call 503-838-8148 or send a check, payable to WOU Foundation, with a note that it’s for the Jack Morton Endowment, to 345 Monmouth Ave. N, Monmouth, OR 97361

‘60s-’80s

1952 • Daughter, Beverly, was born
1955 • Became registrar at Oregon College of Education
1962 • Became dean of students at OCE
1981 • Retired from OCE
Early 1980s • Moved to Black Butte in Central Oregon

‘00s-’10s

2004 • Returned to Salem
Dec. 4, 2015 • Died in Salem

Above: Mary and Jack Morton pose on their 60th wedding anniversary in 2006.

Left: Jack and Mary Morton pause for the camera on June 23, 1946, their wedding day.

Above: Jack Morton in 1961, when he worked as registrar at Oregon College of Education.

Left: Jack Morton in 1971, when he worked as dean of students.
MAKING IT HAPPEN

The Arbor Day Foundation has five requirements for the special designation:

- There must be a campus tree advisory committee that includes students, faculty, facility management workers and community members. WOU’s committee involves two students, four faculty, two grounds crew workers and a member of the Monmouth Tree Advisory Board.
- There must be a campus tree care plan in place that addresses tree care policies, protection and preservation procedures and tree damage assess-
A Weeping Blue Atlas Cedar creates a natural tunnel next to Bellamy Hall (left); early morning shadows near the baseball field (above, left). Mark Fancey, former Community Development Director for Monmouth, helps plant a tree as part of the 2016 Tree Campus USA recognition, with WOU employees Bryan Dutton, Paul Finke and Ava Howard (above). A Prairie Fire Crab Apple graces the front elevation of Hamersly Library (right).

BOOTS ON THE GROUND(S CREW)

Kevin Hughes, the campus grounds supervisor, deserves most of the credit for overseeing the upkeep of the campus trees, according to Dutton.

“His involvement and participation on this committee is fantastic because the committee has some weigh in on the types of trees, if we choose to,” Dutton said. “We continue to plant trees each year according to the priorities of the grounds crew and Kevin Hughes.”

Hughes, who started on campus in 1989, knows a staggering amount of information about trees, nearly all of which he learned on the job at WOU. He said he appreciates working at a university that, for decades, has put such a strong focus on the way in which the grounds make an impact on visitors.

“Whether you drive by, drive through or drive around campus, we want people to really enjoy it,” Hughes said. “We still maintain that value of drive-by impressions for the parents, grandparents, students, prospective students, even the kids who come in for field trips and things like that.”

Every decision around campus trees gets a lot of thought, Hughes explained. If a tree has to be taken out, it is not done lightly. Tall branches are regularly checked for loose sections, parts that to be need trimmed and sections that might be diseased. A great deal of research goes into every tree that is added to campus, including the conditions it needs to grow best, how big it will get and—Hughes’ favorite part—what kind of color it will lend to campus.

“We plant a lot of species that are native to the Pacific Northwest,” Hughes said. “But we really like variety. I look for spring color and fall color. Hopefully we will be planting some cherry trees this year. Those just brighten up the place really quickly.”

continued on page 13
What was your undergraduate experience like?
I started college when I was 17. I'm from upstate New York originally, so I went to the State University of New York at Potsdam, which is really similar to WOU in size and degree programs. I started in music education and vocal performance. I wanted to be a singer because I was into all kinds of music. My fallback plan was to be a music teacher, which was what my dad did. Both my parents are super musical.

So how’d you come to focus on math, then?
I’d taken math in high school, and I was good at it, but I didn’t really get why someone would want to know about math unless they cared about science, which I didn’t. But I had to sign up for classes late, and there were no open classes really, so I signed up for calculus to fill that graduation requirement. It was that teacher, during my freshman year at college, who basically got me hooked. The teacher showed me how math could be creative and interesting. I started thinking about switching...
to a math major, and at the same time I was looking at a program that allowed students to get a bachelor’s and master’s concurrently. I came to a realization. It was 2008, and people weren’t getting jobs as professional singers. And I like kids, but I didn’t want to have 30 of them in a class at a time. Older learners are more my style. So I switched to being a math major. My parents were surprised, but supportive…eventually. I still got a music bachelor’s degree, too, though.

Did you realize at the time that being a woman in a male-dominated subject was notable?
Actually, at the time, I didn’t. The math department at SUNY was really gender balanced. It wasn’t until I was getting my doctorate that I really understood it. There were zero female faculty members in the math department when I arrived at U of O. When I graduated, I was the most senior woman in the math department. I started the Association for Women in Math, which is a national organization, but we started a chapter there. We brought in female speakers that were mathematicians.

What brought you to Oregon?
In the third grade, we had to do a project where we were all assigned a different state to do a report about. It was a written report and an advertising skit-type thing. I probably pronounced it “or-eh-GONE,” and I distinctly remember saying “WILL-uh-met.” I had no idea! At that moment, I decided, I’m going to live in Oregon when I grow up. Now that I live here, I know that Oregon is the place for me. When it was time to get my Ph.D., I immediately looked to Oregon. It helped that the University of Oregon had the exact program I wanted: algebraic topology.

What exactly is algebraic topology?
It uses the tools from abstract algebra to study shapes. Think about topography like on maps—“topos” means “shape”—topology is that study of abstract spaces. It melds geography and algebra together. The applications of algebraic topology research are mainly within physics. There’s a little in biology, too, and data science—especially in the last 10 years.

How does the fall color in Oregon compare to the fall color in upstate New York?
I have to be honest and say it’s so much better in New York. It’s beautiful in towns in Oregon, but when you go outside, it’s all evergreens. In upstate, everything is deciduous, so there’s just so much more color. It’s red and orange and yellow on all the hills, as far as the eye can see. That’s the season I miss most.

How did you manage to pay for 11 straight years of college?
I had scholarships for my undergraduate. But I also worked 30 hours per week. I worked retail during the summer. I worked in the Admissions office on campus. I worked at a bagel place, a pool hall, some tutoring. I picked strawberries once. I walked a LOT of professors’ dogs. When I was getting my doctorate, I had a graduate teaching fellowship, so that paid tuition and I got a living stipend.

Did you manage to have a social life in grad school?
I dated unsuccessfully for a number of years, and then I met Nick. And now we are married. He’s from California, and he’s a butcher. In Eugene, he was working for Whole Foods, opening all their stores in new places. I met him nine days after he moved to Eugene. I thought I’d be moving soon, because that’s how academia works. You don’t get to choose where you go. I wasn’t expecting anything serious when we met, but eventually I knew I wanted to stay here. That’s why it is so crazy that I found this job at WOU, which was so close to Eugene.

How do you two like Monmouth?
We love it. My husband couldn’t stay with Whole Foods because he didn’t want to commute to a Portland store, so now he’s working as a chef in town.

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**Men's Basketball**

GNAC Champions
GNAC Tournament Champions
Tied GNAC record for most wins in a season (31) and set GNAC record for most conference wins in a season (19)
Ranked No. 3 in NCAA Division II and No. 1 in West Region

**Tanner Omlid**
GNAC Player of the Year
West Region Player of the Year
D2CCA All-American
NABC All-American

**Jim Shaw**
GNAC Coach of the Year
NABC West Region Coach of the Year

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**Women's Basketball**

8 players on GNAC All-Academic Team
Tied most-wins mark for past 15 years

Savannah Heugly named to the All-GNAC team

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Get your tickets for the auction (and fall sports!) at wouwolves.com or call 503-838-8449.

June 2, 2018 • Salem Convention Center
INDOOR TRACK AND FIELD

MEN
Dustin Nading, NCAA Division II national champion in the mile. David Ribich takes third at nationals in the 3,000

Ribich posts fastest DII mile time in over 30 years with a 3:58.88

Wolves won the national title in the distance medley relay for second year in a row (Dustin Nading, Aaron Whitaker, AJ Holmberg and David Ribich)

WOU men tie for 6th place at nationals

WOMEN
Three WOU women earned All-American honors at indoor nationals

Olivia Woods placed 6th in the 800

Suzie Van De Grift placed 7th in the mile

Kennedy Rufener placed 8th in the 5,000

Read about your spring sports online at wouwolves.com.
Q&A WITH LEANNE MERRILL continued from page 9

You mentioned you like to travel?  
Most of my travel—besides trips back to New York or down to California to see my husband’s family—has been enabled by going to conferences. As a female in math, I get a lot of encouragement and grant opportunities to attend conferences. I’ve been to New Orleans and Chicago. My favorite has been in Switzerland, where we had a little ski lodge. It was really small, but we had a seated meal every night. It was nestled in the Alps. You walked outside and expected The Sound of Music to start happening or something.

What is the link between music and math, in your mind?  
It’s interesting because math can be super creative, like music. And music is incredibly mathematical. I think people who read music do better at understanding fractions.

You have a tenure-track position. That process generally takes seven years. What are your plans for that time?  
I would like to buy a house five miles from town and have a goat and maybe chickens. Another thing I do is brew beer—well, more my husband—but I’ve been learning. I am deeply motivated to participate. Two ideas that I have for fun courses in the future are “math and music” and “mathematics of brewing beer.” I probably will teach a topology class soon, too.

Which classes are you teaching now?  
I’m teaching Math 110. It’s called Applied College Math, and its intent is to be a replacement for Math 111, which is a pre-calculus class. Many majors require students to take pre-calculus but don’t require them to take calculus. So Math 110 helps people in other majors such as business or criminal justice so they can look at a graph or some text that has data and make relevant conclusions from that. They need to understand basic concepts like ratios, percentages, proportions and the relationship between variables.

I’m also teaching Calculus II, which is Math 252. That’s for math majors and chemistry majors. I’m also advising four senior projects, which is a class. They are really excited about their projects, and they are going to present them at the Academic Excellence Showcase.

Have you found your favorite spot in Oregon?  
I really love Odell Lodge. I spent a lot of time there in college. On my first date with my husband, I suggested we go to the beach and watch the sunset, but by “beach” I meant Fern Ridge Reservoir, which is in west Eugene. There was a park there, and the sunset was really nice. We saw a heron. That’s also where I proposed to him.

What was your wedding in August like?  
It was in our backyard in Monmouth. I made the cake, and he made all the food. There were nine people at our wedding. We had one of our friends take pictures. One of our closest mutual friends married us. In retrospect, I’m glad we did that instead of just going to the courthouse, like I originally wanted.

Do you have fun fact about yourself?  
I was very surprised to find that people would talk to you while you are walking down the street. Occasionally that meant they were crazy, but it usually just meant they were friendly. If someone talks to you on the street in New York, you literally run in the opposite direction. Even in upstate. The beach is really different, too. You can’t lay on the beach in a swimsuit here. The idea of “going to the coast” without it meaning “going swimming in the ocean” is very strange to me.

What’s an interesting thing about you?  
I love Oregon so much, I have the state motto tattooed on my wrist. I have New York on the other wrist. It helps me know my right from my left, which is another interesting thing about me. I don’t know my left from my right.

Congratulations to Ed Montgomery ‘55, winner of our communication survey! In Ed’s thank you card he noted that: “...I’ve just received $100.00 of my $125.00 tuition from my fall enrollment as a freshman in 1951...” Puts today’s tuition costs into perspective! Thank you to all who participated, we valued each response. 93 percent of you confirmed that print is the preferred way to read the magazine! And more than half of you felt that two issues per year was just about right (with an average story length of about two pages).
Class Notes

Dorothy Coyle Blagg ’43, ’64 taught 32 years and has been retired for 32 years. In 2018, she will have graduated 75 years ago, and plans to attend the alumni dinner this year.

Tobe Wolf ’65, ’68 was honored as a long-time coach and teacher into the St. Helena High School Athletic Hall of Fame.

Ron Rivers ’68 a presiding member of the Hood River County Board of Commissioners, will retire after 12 years of service.

Robert Key ’73 was inducted into the Lower Columbia College Athletic Hall of Fame.

Rick Aman ’74 was selected as the College of Eastern Idaho Board’s new president.

Matilda Novak ’84 was nominated for Best Voiceover in the 2017 Voice Arts Awards for the novel Just Look Up.

Joan Lawrence ’85 reached the milestone of having taught in Estacada classrooms for 31 years.

Thomas Mack ’99 was appointed by the Aleut Corp. Board of Directors as its new president and CEO.

Tim Svenson ’00, ’01, ’04 was honored for his commitment to mental health intervention for the Yamhill County Sheriff’s Office.

Therese O’Neill ’04 published in 2016 the book Unmentionable: The Victorian Lady’s Guide to Sex, Marriage, and Manners, which is now in its third printing.

Dallas Swanson ’08 completed part of his medical residency at Mountain View Medical Clinic as part of the OHSU Rural Residency Program.

Brandon Neish ’11 has become Sweet Home’s new finance director.

Cassio Vianna ’11 performed as part of the Jazz Insiders quartet in January in Roseburg. He is on the faculty at Umpqua Community College.

Jennifer Kepka ’17 received an Open Educational Resources Research Fellowship.

Juan Navarro ’17 shared his story at a rally in support of DACA and dreamers at Linn-Benton Community College.

We’d love to hear from you! Please submit your class notes (be sure to include your grad year) at wou.edu/alumni.

SURROUNDED BY OLD FRIENDS

continued from page 7

LOOKING FORWARD
Right now, a robust committee is mulling the Campus Master Plan, which addresses all the new construction, remodeling, landscaping and general campus-use plans for the future. You can bet that the existing trees on campus play a large role in those decisions.

In the meantime, WOU has submitted its application for its 2017 Tree Campus USA designation renewal and will continue honoring the trees—big and small—that beautify its 157 acres. “(The Tree Campus USA title) brings the kind of recognition that Western deserves for its really strong history in promoting trees in a very thoughtful and important way,” Dutton said. “Giving students an opportunity, who come from areas where there hasn’t been that forethought, to see just how integral trees can be in an urban setting, I think is really important.”

Hughes agrees: “It’s kind of like (campus trees) are old friends.”

Trees starting to show their fall looks along Monmouth Avenue and Church Street.

In remembrance

1950s
Marie Cole
Edward “Ted” Forbes
Francis “Frank” Grove
Donald Carroll Kipp

1960s
James H. Blackwell
Judd Logan Browne
Cecil Dare Dillard
Jon Alan Mangis

1970s
Don Hobbs

1990s
David John Fiore
Philip Perree LeCornu, III
Paul E. Lemmon
Doyle Sherman

2010s
Troy Hayes
Friends of WOU
Emeritus Professor Maxine Warnath
Emeritus Professor Peter Stone

The Western Edge
Spring/Summer 2018

We love comments.
Comments may be edited for length (300 words or fewer preferred), grammar, clarity, style and relevance to university issues and topics discussed in the magazine. Email your letter to: magazine@wou.edu, or send by post to
Western Edge
Strategic Communications and Marketing, 345 Monmouth Ave. N., Monmouth, OR 97361.

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wou.edu/westernedge
wou.edu/commencement

The 2018 ceremony begins at 10:30 a.m. on Saturday, June 16 at McArthur Field.