ANNUAL CATALOG
1905-06
Oregon State Normal School
MONMOUTH
Main Building.
Oregon
State Normal School
MONMOUTH, OREGON

Twenty-fourth Annual Catalogue
School Year 1905-1906

With Discussions and Announcements for the School Year 1906-1907
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<tr>
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<th>JANUARY</th>
<th>MAY</th>
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<td>MONTH</td>
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<td>SEPTEMBER</td>
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<td>OCTOBER</td>
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<td>NOVEMBER</td>
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<td>DECEMBER</td>
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<td>APRIL</td>
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<td>AUGUST</td>
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IMPORTANT DATES

1906.

Wednesday, June 27—First Term Summer Session begins.
Tuesday, August 7—First Term Summer Session ends.
Monday, August 13—Second Term Summer Session begins.
Friday, September 7—Second Term Summer Session ends.
Monday, September 24—Examinations begin for admission to advanced standing.
Wednesday, September 26—First Term Regular Session begins.
Wednesday, November 2—First Term ends.
Thursday and Friday, November 29 and 30—Thanksgiving Holidays.
Monday, December 3—Second Term begins.
Saturday to Tuesday, December 22 to January 1, inclusive, Christmas Holidays.

1907.

Friday, February 8—Second Term ends.
Sunday, February 10—Class Sermon at 10:30 A. M.
Monday, February 11—Class Day.
Tuesday, February 12—Commencement February Class.
Wednesday to Sunday, February 13-17—Midyear Holidays.
Monday, February 18—Third Term begins.
Friday, February 22—Washington’s Birthday.
Friday, April 19—Third Term ends.
Monday, April 22—Fourth Term begins.
Thursday, May 30—Decoration Day.
Sunday, June 23—Class Sermon at 10:30 A. M.
Monday, June 24—Class Day.
Tuesday, June 25—Commencement June Class. Alumni Annual Reunion.
BOARD OF REGENTS.

His Excellency, George E. Chamberlain, Governor..............Salem
F. I. Dunbar, Secretary of State......................................Salem
J. H. Ackerman, Superintendent of Public Instruction...........Salem
Benjamin Young (1907) .................................................Astoria
H. L. Fenton (1907) ......................................................Dallas
Hon. J. F. Calbreath (1907) ............................................McMinnville
Justice C. E. Wolverton (1909) ........................................Albany
Hon. S. B. Eakin (1909) ................................................Eugene
J. B. V. Butler (1909) ....................................................Monmouth
Benjamin Scholfleld (1911) ..............................................Cornelius
A. Noltner (1911) ............................................................Portland
Hon. Alex. Sweek (1911) ..................................................Portland

OFFICERS OF THE BOARD.

1905-1906.

Benjamin Scholfleld, President ...............................Cornelius
J. B. V. Butler, Secretary ...............................Monmouth
Ira C. Powell, Treasurer ...............................Monmouth

EXECUTIVE COMMITTEE.

1905-1906.

A. Noltner, Chairman ............................................Portland
Benjamin Scholfleld ............................................Cornelius
J. B. V. Butler ....................................................Monmouth
FACULTY.

1905-1906.

E. D. RESSLER, A. M., President,
Principles of Education

H. B. BUCKHAM, A. M.,
Psychology, History of Education.

MISS SARAH TUTHILL,
English Literature, Elocution.

A. F. CAMPBELL, A. B.,
History, Geometry.

CHARLES A. RICE, A. B.,
Principal Training Department, Methods.

MRS. ELLEN M. PENNELL,
Rhetoric, Grammar.

MISS LORETTA SMITH,
Critic Teacher, Training Department.

P. O. POWELL, A. M.,
Latin, Book-Keeping.

L. A. ROBINSON, A. M.,
Physics, Algebra.

W. H. MAHONEY, A. B.,
Chemistry, Biology.

MRS. MAY BOWDEN-BABBIT,
Drawing, Music.

H. ZOPHAR THARP,
Physical Training.

W. A. PETTEYS,
Critic Teacher, Manual Training.

E. S. EVENDEN,
Critic Teacher, Training Department.

J. B. V. BUTLER, A. B.,
Secretary and Librarian.
OREGON STATE NORMAL SCHOOL

HISTORY OF THE INSTITUTION.

The bill creating the Oregon State Normal School at Monmouth and empowering it to grant state diplomas became a law in 1883. The property passed into the control of the state in 1891, at which time a Board of Regents was appointed to manage the school for the state. The first appropriation for maintenance was made in 1893. But one considerable appropriation has been made for buildings and improvement, that of $10,000.00 in 1899. At various other times small amounts aggregating $4000.00 have been allowed by the Legislature for this purpose.

Of the present estimated valuation of the Normal School property, $40,000.00, the state has provided about one-third.

The school and property were deeded to the state, free of all debt, in 1891, by the trustees of Christian College, an institution established at Monmouth in 1865. For many years it had been one of the leading colleges of the state and among its alumni today are numbered some of the most prominent political and professional men in Oregon. As a compliment to them and in order to preserve the record in permanent form, the list of graduates of Christian College is published in the catalogue.

FUNCTION OF THE NORMAL SCHOOL.

The place of the Normal School in a system of education has been definitely determined. Educators both abroad and in the United States agree that the state should insist upon the proper training of those who are to teach in the people's schools. Every state in the Union, with one or two exceptions, has established and is supporting training schools for the purpose of supplying a body of competent teachers for the public schools. The normal school must differ, therefore, from all others. Its sole purpose must be to train teachers. No students should be admitted who do not intend to become teachers. With such a body of students engaged in the professional study of teaching, the Normal School is prepared to perform its particular service for the state.
COURSE OF STUDY.

Under the present standard of teaching and laws governing the certification of teachers in Oregon, it is not possible to demand exclusively graduation from high school as a requirement for admission. The school, however, offered last year for the first time a two years' course of study to graduates of a four years' high school course or the equivalent. As will be seen further along, three courses are given, one based on graduation from the Eighth grade and one from the Ninth, in addition to the one just mentioned.

The subjects taught include the branches required for county certificate, state certificate and life diploma, not only for the subject matter but also for the methods to be employed in teaching them; some additional subjects in natural science as a basis for the teaching of nature study; drawing, vocal music, physical culture and manual training; the history and principles of education, psychology, theory of teaching, school management, general and special methods, detailed observation and critical study of model teaching; and most important of all, one-half year's actual teaching in the Training Department under the supervision and direction of competent critic teachers. During this last five months, the student devotes half of each day to working up his lessons and preparing his plans and the other half to instruction.

The great advantage of the Training Department in Monmouth is that it is composed of the entire public school of the town, consisting of nine grades and kindergarten, about 200 pupils. There is also a country school near Monmouth available for observation and practice.

THE DEMAND FOR TEACHERS.

More than six hundred new teachers are needed each year in the state and the demand for Normal graduates far exceeds the supply, so that all graduates are assured of good positions. A reference to the roll of graduates in this catalogue will show the success of the past and as the boards of directors learn from observation and experience the value of the Normal trained teachers, the opportunities for better positions at higher wages will increase.

CONDITIONS OF ADMISSION.

No change in the requirements for admission to the three years' course has been made from the standard heretofore maintained.
Graduates from the Eighth grade presenting diplomas or certificates from their teachers or county superintendent may enter without examination. A county or state teacher's certificate also entitles the holder to admission without examination.

The Sub-Normal Course, printed with the three and four years' courses, is provided for those desiring to remove conditions or to prepare for county examinations in the common branches.

GRADES ACCEPTED.

Grades made at other schools may be accepted as final, at the discretion of the President of the Normal School, in all academic subjects. The right is reserved, however, of requiring additional class work in any subject in which the student may prove to be deficient. This right will be exercised especially in cases showing deficiency in English.

Students desiring to have grades accepted will please apply for blank form to be filled by the principal of the school where the grades were made. It is best to have all grades certified to before entering school. For blank forms, address the Secretary of the Faculty.

GRADUATION.

The conditions of graduation in the regular course are: "That the candidates shall have completed the course of study and passed such an examination thereon as may be approved by the State Board of Education; that they shall have spent at least one year in this school; and that they shall have had a satisfactory experience in teaching." (Act Creating the School.)

NORMAL DIPLOMAS.

Under the new school law, the Normal diploma admits graduates at once to the examination for the state certificate (good for five years), the Normal course taking the place of the thirty months of teaching on county certificates, otherwise required. Under a ruling of the State Board of Education, students may during their Normal course take the state examinations before a County Superintendent, and if successful in these examinations receive the state certificate immediately on graduation. After thirty months of teaching experience, they will be entitled to receive the life diploma, on the grades already made before the County Superintendent and filed with the State Department.

STATE EXAMINATIONS.

The plan for taking the state examinations can conveniently be arranged as follows: At the close of the Freshman year, take in August Physical Geography, Rhetoric, General History, Botany, (all given in
the Freshman year) and some of the common school subjects; in February of the Junior year take Algebra, Civil Government, Bookkeeping, Theory and Practice and several common school subjects; at the close of the Junior year, in August, take Geometry, Psychology, English Literature, Physics, School Law and remaining common school subjects, completing the required state examinations. This plan may be varied to suit the needs of the individual student, as the only requirement under the law is that the examinations in all the state subjects required for state certificate (eighteen) be completed within three successive examinations, and that the remaining four required for state diploma be completed in two additional examinations. If the student desires to do so, he can postpone all the state examinations until after graduation.

The Normal course offers the best road, both for the interest of the state and for that of the individual, to the state papers. The training acquired is much more than equivalent to the thirty months' experience which it offsets under the law.

SPECIAL EXAMINATIONS FOR ADVANCED STANDING.

Examinations will be held, beginning Monday, September 24th, for the benefit of those who wish to take advanced standing. The examinations will cover all subjects below the Senior year. In the common school subjects, the state text books will be made the standard; in all other subjects, the regular texts of the Normal course, or their full equivalents. The following is the schedule:

SCHEDULE OF ENTRANCE EXAMINATIONS.

Monday, September 24th—
A. M. Algebra, Chemistry, Writing, Spelling.
P. M. Physical Geography, General History, Book-keeping.

Tuesday, September 25th—
A. M. Mental Arithmetic, Drawing, Zoology, English Literature.
P. M. English Grammar, Elocution, Vocal Music.

Wednesday, September 26th—
A. M. United States History, Book-keeping, Physics, Geometry.
P. M. Written Arithmetic, Rhetoric, Botany.
View from Cupid's Knoll.
UNIVERSITY CREDITS.

Graduates of the Normal School receive full credit for all academic work done. Those completing the four years' course are admitted to full Freshman standing.

EXPENSE OF LIVING.

The expense of living at the Normal School has been reduced to a minimum, as a large number of the students are either partially or wholly self-supporting. At the Normal Dining Hall good board is provided at $2.00 per week. Good furnished rooms, with light and heat, can be had at prices ranging from 75 cents to $1.00 per week. These prices are made for each person in cases where two persons occupy one room. The price is somewhat higher to the individual, if one takes a room alone.

Many students during the past year have kept house for themselves and reduced the total expense for the year (including books and tuition) to about $120.00.

Good board and lodging in private families can be had at prices ranging from $3.00 to $4.00 per week.

EXPENSES.

<table>
<thead>
<tr>
<th>Service</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Tuition (per term of ten weeks)</td>
<td>$6.25</td>
</tr>
<tr>
<td>Board in private families, with furnished rooms</td>
<td>$3.00 to $4.00 per week</td>
</tr>
<tr>
<td>Board at Dining Hall, per week</td>
<td>$2.00</td>
</tr>
<tr>
<td>Furnished room, per week</td>
<td>$0.75 to $1.00</td>
</tr>
<tr>
<td>Unfurnished room, per week</td>
<td>$0.25 to $0.50</td>
</tr>
<tr>
<td>Diploma</td>
<td>$1.50</td>
</tr>
</tbody>
</table>

Tuition must, in all cases, be paid, or satisfactory arrangements made for its payment, before the names of students are entered on the rolls.

No tuition will be returned except in cases of sickness requiring withdrawal from the school for a period of at least five weeks.

TEXT BOOKS.

Students should bring all their old text books. If not used in the classes here, they will be useful for reference. While the state adopted texts are used in the main, there are some exceptions, so that no new books should be purchased before consulting the instructors. There are always a number of second hand books for sale at the building.

GOVERNMENT.

It is assumed that all students who enroll in the school do so with the serious intention of preparing to become teachers. The ex-
perience in dealing with such a body of students in the past justifies the expectation of ladylike and gentlemanly conduct at all times. The reputation of the school and of the profession of teaching demand that high character should be required of all candidates for graduation. Every other interest must be subordinated to the regular school duties, and when it appears that such is not the case, the student will be advised to withdraw.

Special rules will be made as occasion arises. Whenever in doubt as to the proper course to pursue, the student is expected to seek advice from the faculty.

**LOCATION.**

Monmouth, the seat of the State Normal School, is in Polk county, two miles west of the Willamette river, fourteen miles southwest of Salem, and seventy miles south of Portland. It is on a rich, rolling prairie, dotted with groves of oak and fir. On the west, the Coast range of mountains, with the intervening foothills, presents a scene of beauty not to be surpassed. On the east rises, at a distance of seven miles, a range of hills, varying from 500 to 1,000 feet in height, through which the Willamette river has cut its way at Eola. Beyond these hills, at a distance of forty miles, is the Cascade range, with Mount Hood, Mount Jefferson and the Three Sisters crowned with everlasting snow. It is on the Yamhill division of the Southern Pacific and connected by motor with the West Side Division of the same line at Independence.

Monmouth is a village of about 800 inhabitants, devoted principally to the work of education. One of its most pleasing features is its healthfulness, agues and fevers being almost unknown. The sea breeze reaches it very gently, modifying the temperature, but producing no unfavorable effects.

Saloons, gambling houses, and other dens of vice are strictly prohibited by town charter and ordinances. It would be difficult to conceive more favorable surroundings for such a school as the Normal.

**HOW TO REACH MONMOUTH.**

Persons coming from Washington, Idaho, Eastern Oregon or the lower Columbia river, will come to Portland and take either the West Side or Yamhill Division of the Southern Pacific Railway or the river boats. The boats leave at 7:00 A.M. The West Side train leaves the Union Depot at 7:30 A.M.; buy ticket to Independence, connecting there with motor to Monmouth. The Yamhill Division train leaves Jefferson Street Station at 4:00 P.M.; buy ticket to Dallas, connecting there with motor to Monmouth. Persons east of the Willamette river or from Southern Oregon will come to Albany or Salem via the East Side Division of the Southern Pacific. From Albany the route is via
the C. & E. railroad connecting with the West Side to Independence. From Salem the route is by stage leaving the Club Stables at 3:00 P. M., or by river boat at 6:00 P. M. to Independence. It is advisable to write to the school in advance and secure directions as to the best route, as the time schedules are liable to change.

BUILDINGS AND EQUIPMENT.

The main building is a large brick structure well adapted to the work of the Normal School. It includes 24 class rooms and laboratories, library and assembly hall with seating capacity of six hundred. It is heated by steam and lighted by electricity.

The gymnasium is a frame building, well equipped with hot and cold baths, dressing rooms and a good sized floor suitable for instruction purposes and the playing of such games as basket ball, indoor baseball, hand ball and the like.

The Sloyd building is small but serves the purpose temporarily for instruction in manual training including card board and wood sloyd, cooking, basket weaving, sewing, etc.

The Dining Hall is the remaining building in use by the Normal School and accommodates about 50 students for table board. There are a limited number of living rooms.

GENERAL INFORMATION.

Normal Dining Hall—Cheap boarding at the Dining Hall has proved very attractive to many students during the past six years. Good table board is furnished at $2.00 per week to those who pay for one term in advance. Furnished rooms may be had at prices ranging from 75 cents to $1.00 per week.

Apparatus—The school has a good supply of apparatus for illustrating the physical and natural sciences. Students are taught how to make simple apparatus for use in the school-room.

Library—Many new books and periodicals have been added to the library and reading-room, and it is the intention of the Board of Regents to increase the effectiveness of the library as rapidly as possible. All the leading magazines are placed on the reading table, and students are encouraged to use them freely. The Portland daily papers are regularly received and the following daily and weekly papers of the State are sent through the courtesy of their publishers:

Statesman  Prineville Review  News-Reporter
Oregon Mining Journal  Lincoln County Leader  Hood River Glacier
The Dalles Chronicle  Rural Spirit  Forest Grove Times
Tillamook Headlight  Brownsville Times  Albany Democrat
Telephone Register  Grant County News  Eugene Register
Woodburn Independent  Pendleton Tribune  Oregon Mist
CATALOGUE OF THE STATE NORMAL SCHOOL.

Hillsboro Independent Coquille Headlight Weston Leader
Albany Herald Roseburg Review Oregon City Enterprise
Corvallis Gazette West Side Enterprise Oregon Oriano
Malheur Gazette Polk County Observer Blue Mountain Eagle
Sherman County Observer Eastern Oregon Republican

Societies—There are three literary societies actively at work; the Normal, for young men, and the Vespertine and Invincible, for ladies. The literary societies offer the most effective and practical means of literary and elocutionary culture.

The Young Men's Christian Association and the Young Women's Christian Association have done much active work during the year.

Prizes—Local contests in oratory and debating are held each year to choose representatives of the Normal to meet like representatives from other institutions in the state. Solid gold medals are awarded the winners, the orator receiving the President's Medal and debaters, Faculty Medals.

Teachers Furnished—School Directors and others desiring teachers should address the President. The school has already supplied a large number of districts with trained teachers, whose success in managing and teaching their schools speaks more for the value of the training they have received in the Normal than any words could do. Great care is taken to recommend only such as are prepared to do good work.

When to Enter—Students can enter at any time during the term, but it is much better to enroll on the first day of a term. The very best time is on the first day of the first term. Try to be prompt in entering.

NORMAL SCHOOL BAND.

A brass band of large instrumentation is maintained, under the efficient leadership of Mr. Burns Powell. Students owning band instruments are invited to bring them with them. No charge is made for instruction.

INTER-SCHOLASTIC RELATIONS.

The student organizations, athletic and literary, meet similar organizations from other schools in friendly rivalry. The State Normal was represented last year by football, basket-ball and baseball teams, winning a fair percentage of the games, showing exceptional strength in the two latter sports.

The debating team lost its debate this year in the College Debating League of Oregon, composed of Albany, McMinnville and Pacific colleges and the State Normal, by a decision of 2 to 1 in favor of Albany College. The championship has been held twice by the State Normal. This year's team was composed of Mr. W. L. Arant, Miss May Goode and Miss Lillie Kylonnen.

Miss Rose Cullen represented the Normal in the State Oratorical Contest at Albany, winning first place in delivery.
COURSES OF STUDY.

THE NORMAL COURSES.

Three distinct courses of study are offered, two for graduates from the Eighth grade and one for High school graduates. The three years course continues as for the past several years. The four years' course was adopted in 1904 and six members of the 1905 Senior class received diplomas for that course, and five of the present class will win that distinction. This course extends the instruction in English, the sciences, mathematics and provides two years of Latin. Its graduates will be admitted to full Freshman standing at the State University. The new course for High school graduates consists wholly of professional training and places the Normal in the class of the best normals of other states.

THE SUB-NORMAL COURSE.

Thoroughness of preparation in the common school subjects is essential for those who expect to teach in the public schools. Many students desire to review these subjects before entering on the regular Normal course. Teachers desiring to prepare for the county examination will find this course of service. The classes in Psychology and Methods are open to such as are ready to profit by them.

ARRANGEMENT OF TERMS.

For purposes of enrollment, the session is divided into four terms of ten weeks each. The date of the beginning of each term is given in the calendar on the fifth page of this catalogue. The work of classes is arranged, however, mainly for half-years of twenty weeks each. Classes will begin in all twenty-week and forty-week subjects at the beginning of each half-year. Students may enter in February to as good advantage as in September. There are two graduating classes each year, one in February and one in June.
### TERM SCHEDULE—COURSE FOR HIGH SCHOOL GRADUATES.

<table>
<thead>
<tr>
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<th>Twenty Weeks</th>
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<tr>
<td></td>
<td>History of Education.</td>
<td>School Economy and School Law.</td>
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<td></td>
<td>Sociology.</td>
<td>Drawing.</td>
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<td></td>
<td>Drawing.</td>
<td>Sloyd.</td>
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<tr>
<td><strong>Senior....</strong></td>
<td>Principles of Education.</td>
<td>Teaching.</td>
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<tr>
<td></td>
<td>Methods in Geography,</td>
<td>Drawing and Gymnastics.</td>
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<td></td>
<td>History and Civics.</td>
<td>School Management.</td>
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<td>Methods in Reading,</td>
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<td></td>
<td>Grammar and Literature.</td>
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<td></td>
<td>Sloyd.</td>
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# Term Schedule—Three Years' Course

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<tr>
<th>Year</th>
<th>Sub-Normal</th>
<th>Freshman</th>
<th>Junior</th>
<th>Senior</th>
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TERM SCHEDULE—FOUR YEARS’ COURSE

<table>
<thead>
<tr>
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<th>Twenty Weeks.</th>
<th>Twenty Weeks.</th>
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</table>
| Sub-Normal. | Spelling and Writing.  
Arithmetic.  
English Grammar.  
Physical Geography.  
Drawing. | English Classics.  
English Grammar.  
Geography.  
Geology.  
Drawing. |
| Freshman. | Algebra.  
Rhetoric.  
Ancient History.  
Zoology.  
Rhetoric.  
Medieval and Modern History.  
Botany.  
Vocal Music and Physical Training. |
| Sophomore | Algebra.  
English Composition and Classics.  
Physiology (10)  
U. S. History (10).  
Bookkeeping.  
Latin.  
English (10), Civics (10).  
Elocution.  
Physics.  
Latin.  
Physical Training. |
| Junior... | Solid Geometry.  
English Literature.  
Psychology.  
School Economy and School Law.  
Physics.  
Latin. | English Literature.  
Principles of Education.  
Methods in Geography, History and Civics.  
Chemistry.  
Latin.  
Sloyd. |
| Senior... | Psychology.  
History of Education.  
Methods in Science and Arithmetic.  
Methods in Reading, Grammar and Literature.  
Chemistry.  
Sociology. | Teaching.  
Methods in Music and Drawing.  
School Management. |
DESCRIPTION OF COURSES.

PSYCHOLOGY.

The entire course of professional instruction will be based on psychology. An elementary knowledge of this subject is now generally conceded to be the necessary foundation of all right and progressive teaching.

(a). Half of the Junior year—twenty weeks—will be given to the study of psychology as "the science of the facts of the mind." No attempt will be made to discuss the many points on which philosophers are not yet agreed, but the endeavor will be to lead the student to some knowledge of the workings of his own mind, to show him the necessity of close observation of the workings of children's minds, and so to introduce him to the life-long study of those concrete exhibitions of the science, ever the same and yet ever diverse, with which the school-room is filled.

(b). Half of the Senior year—twenty weeks—will be given to the application of the facts of psychology to teaching. For this, Compayre's Applied Psychology will be used as a guiding text and in connection with it, James' Talks to Teachers and parts of Dexter's Psychology will be read.

HISTORY AND PRINCIPLES OF EDUCATION.

(a). The views of leading educators in all the past will be briefly considered, that students may know by what steps we have come to present conditions in education, and may thus get a greatly enlarged view of the work on which they are entering.

(b). Twenty weeks are devoted to the study of the principles of education with the view to discovering the underlying principles upon which a scientific study of education may be based. The aim of education, the different factors involved, courses of study with educational values and such subjects as correlation and general method are among the topics discussed.

SCHOOL ECONOMY AND SCHOOL LAW.

(a). Under this head will be discussed all matters pertaining to the organization of schools of all grades and all the daily routine of the school-room. The result aimed at in this will be such practical knowledge of ordinary school matters as will enable the teacher to begin and conduct his school in the way most hopeful of the intellectual and moral results which his entire professional training has taught him to be the end of education. Instruction will be given in the form of familiar lectures and discussions, to which the experience and methods of all, students and instructors may bring valuable contributions.
CATALOGUE OF THE STATE NORMAL SCHOOL.

(b). The text of the school laws of the state will be studied, special attention being paid to such parts as pertain directly to the teacher's duties.

GENERAL AND SPECIAL METHOD.

The state course of study is thoroughly mastered and compared with other states and special courses such as the one prepared by the Committee of Fifteen. General directions given for the proper conduct of instruction for each of the common branches. Lessons are planned, discussed before the class and then exemplified by actual teaching of children also before the methods class. Written observations of model lessons are made and criticised by the instructor.

ENGLISH.

Under the present regulations, grammar is taught twenty weeks; it is considered a review and any student unless otherwise advised may elect it. The text used is that authorized by the State, Reed & Kellogg's Higher English. The ground covered includes practically all the grammar proper, with such additional matter as the needs of the class may require. The aim from the beginning to the end of the course is to give the student a thorough knowledge of the forms, uses and relations of the words in his own language; to so train him in matter and method that he may instruct wisely.

The course in rhetoric covers two terms of twenty weeks each, and is designated the A and the B rhetoric. The latter includes a rapid review of grammatical principles, the seven essentials of the sentence, treatment of the paragraph, of the whole composition, and the three qualities of style—clearness, force and elegance. Many written exercises are required testing the pupil's knowledge of the principles discussed. The former course beginning with the minor forms of composition and followed by the five elements—description, narration, exposition, argument and persuasion—concludes with a chapter on versification. This course is much less crowded than the preceding, and the students are more mature, and the instructor finds it possible to read in connection with it several classics both in prose and verse. Much written work is required in the form of set composition, paragraphs, summaries, etc.

With the inception of the four year's course a class in Sophomore English was formed. Two of the classics among the college requirements—Hamlet and Silas Marner—have been critically read and
many papers based thereon have been written. Besides this work considerable special instruction has been given in paragraph structure and the study of words. While much has been required from the students taking this course, not a dissenting voice as to its practical worth has been raised.

The course in English literature is given in a series of masterpieces, so selected and arranged, and supplemented by such other study as will secure the following results: (1) A definite knowledge and appreciation of a number of English classics; (2) a definite knowledge of literary elements; (3) a general knowledge of the great periods in the development of English literature; (4) a distinct conception of the nature and of the various types of literature; (5) the development of the imagination, of the critical powers, and of a taste for that which is pure and lofty in literature.

Special attention will be given to Shakespeare and the Elizabethan Age, and to Tennyson and the Victorian Age. Changes will be made from year to year in the authors and works chosen, but every year one or more of Shakespeare's plays will receive thorough and detailed study in the classroom. Tennyson will be used for illustrating rhythm and tone color in English verse, and the relation of metre to substance.

Throughout the course students will be required to do a certain amount of reading in the library under the teacher's direction, and report to the class a brief outline of such work.

Topics bearing upon the course pursued will be assigned from time to time for essays and for general discussion.

Recognizing elocution as a great educative force, and believing that it should be placed among the principal branches in the curriculum of our schools, special advantages are here offered for study in this department. The course of instruction is thorough, comprehensive and systematic. Its general aim is to secure easy, graceful and effective delivery in all forms of expression, and to make the art comprehended and appreciated in all its physical and intellectual advantages, its interest, beauty and inspiration. To accomplish these ends, the course is made to include all kinds of training which tend to the correct action, and to the control of all the powers and agents of expression. The methods employed are natural and logical, and in accordance with the most advanced ideas.
CIVICS AND HISTORY.

Civil Government—In this subject the principles of constitutional government will first be considered, and then the constitutions of the United States and of Oregon will be taken up in detail and their provisions carefully studied, with such inquiry into their practical workings and historical development as time will permit.

The history course comprises Adam's European History, supplemented by Bottsford's Greece and Rome, and Thomas' United States History. The former extends over forty weeks and the latter over twenty weeks. The historical works in the Normal Library are getting to be quite numerous and varied, and furnish ample opportunity for more extended reading. The object of these courses is to give the student a comprehensive grasp of the subjects treated, and to point out the best methods of teaching them in the grades. Immature students and beginners will find the work not so well fitted for them as it is for those who already have the subject matter well in hand. About five weeks out of each twenty are devoted to a review based on the plan of the work previously given. It is intended to view the histories from the teacher's standpoint, and to place the students upon that point of view.

MATHEMATICS.

The course in mathematics includes a thorough drill in the fundamental operations of arithmetic with special reference to the outlines in the state course of study.

In algebra, prominence is given to factoring for the purpose of handling fractions to solve equations and to stating problems for solution. Three semesters are given, carrying the work as far as logarithms and preparing the students to take the state examination in the subject.

Plane and solid geometry are presented in two semesters in such a way that the student may know the subject-matter and at the same time prepare himself to teach the elements of the subject in the public schools.

The course in bookkeeping is elementary, a text book being used and several standard sets in double and single entry involving practice in business forms required.
SCIENCE.

The course in zoology is intended to precede all other science work. So some work is done in general biology. There are no requirements in this subject in the teacher's examinations and this fact allows a broad course. Studies in the lower forms of life are followed by more advanced work in comparative anatomy, methods of classification and the philosophy of zoology. Individual laboratory work is done by the students and it is the purpose of the department to increase this kind of work. Orton's Comparative Zoology has been used.

In botany the major part of the work is devoted to experiments and studies in plant physiology. The aim of the course is to give the student a working knowledge of phenomena which are in plant life all about one. The collecting of an herbarium is made a means to an end, namely to acquire the ability to handle a plant intelligently. Work in histology is facilitated by the compound microscopes.

A one year course in chemistry is given. The laboratory is suitably fitted up with material for a thorough course. It is the purpose of the department to have the last weeks of the course devoted to practical personal work in the laboratory. Such work as water analysis, tests for poisons, methods of teaching chemistry, etc., are introduced.

The work in physical geography is necessarily varied. Since a perfect knowledge of this subject is essential to the success of the average teacher it is given especial attention. Much work is experimental. Weather maps, psychrometer tables, samples of minerals, etc., are at hand.

In geography the course is constantly varied to meet the needs of the different classes. Much time is given to work in mathematical geography, the products of the world and comparative studies of the continents. Also a complete course in map drawing.

The work in physiology is much facilitated by maps, tables, skeleton, models, etc. Thorough work is done throughout the course, especial attention being paid to the digestive juices, the working of the nervous system, the senses, etc.

The course in physics is intended to give the student a working knowledge of the subject, but especially it is intended to encourage the original discovery and practical application of physical laws. A good supply of first-class apparatus is used for illustrative purposes. Practice with the apparatus is considered especially valuable to the prospective teacher. For this reason prominence is given to individual laboratory work. The regular laboratory work is supplemented by practice in devising inexpensive apparatus and preparing special experiments. Finally, the student may get practice in teaching the physics in the ninth grade of the training department.
LATIN.

The four-year course includes two years' work in this language. The absolute mastery of forms is necessary to a successful attempt at reading Latin and the first year thorough drills and tests are given with this aim in view. The more important principles of sentence structure are also acquired. During the latter part of the year considerable time is given to the art of interpretation and to the translation of easy narrative.

The second year's work includes the four books of Caesar, or their equivalent, and a few of the stories of Ovid's Metamorphoses.

Emphasis is placed on the use of good English in all translations and valuable training in English construction of choice of words is secured. A rapid review of the declensions and conjugations is made during the first month and a more thorough study of the structure of the Latin sentence with practice in writing is continued regularly throughout the year.

The class reads at sight in Entropius as much as time permits.

A third year is optional and consists of the study of Six Orations of Cicero, with prose composition weekly, and also readings in Ovid with attention to scanning and poetry.

ARTS.

PENMANSHIP.

Classes are organized in vertical writing, the movement exercises being nearly the same as those used in slant writing, but the position at the desk and the manner of placing the paper being different. The vertical system of writing is taught, and great care is taken to teach the pupils to write and not to draw the letters.

DRAWING.

Acquisition and expression of knowledge go hand in hand, and an individual's power depends largely upon the number of means he possesses of giving out his thought. Each new mode of expression mastered means that much more power in acquiring knowledge. We do not aim to develop artists, although the artistic production is greatly sought for, but rather that the student may be broadened and made to approach nearer that point where all his powers will be brought into an harmonious, all-sided development. When properly taught, Drawing, and Sloyd as well, "awakens intelligence, fixes the attention, inculcates habits of order, exactness and neatness, and trains the will to an extent that makes it a powerful educational instrument." The "Elementary Course in Art Instruction," Prang Publishing Co., is made the basis of instruction.
MUSIC.

The aim of the work in this department is to give to the students the power to read and interpret written music, and to teach it in the simplest and best way to children. The final test of popular musical education is that the pupils love to hear and sing good music, and not that they may answer a great many questions about musical theory.

With this thought in mind, the course has been planned to train the student to listen with care, and to think about what he hears; to express in good voice that which he discovers; to train the hand to represent what he hears and discovers; to train the habit of looking for the thought expressed in every musical composition; to develop in the student a love for good music; to point out a way to impart this knowledge in a simple and easy way to children.

PHYSICAL CULTURE.

A well-equipped gymnasium, under the supervision of a competent instructor, is one of the important features of the school. The system taught is the German system, which is especially well adapted to the requirements of the public schools. The daily work in the gymnasium is a pleasure as well as a benefit.

There are two departments in this work, i.e., regular drill for the personal benefit of the students, and a course in theory to fit students to teach gymnastics in grade schools. Students taking theory are given an opportunity in the gymnasium for practice teaching.

Note.—Rubber-soled or soft-soled shoes are required for all students taking the gymnastic work, and a special suit for the young ladies, consisting of loose waist and divided skirt of navy blue cloth. Unless the young ladies can procure one of these suits to pattern after, it will be well for them to wait and have them made after having consulted the instructor.

MANUAL TRAINING.

The chief object of the instruction in manual training is educational rather than commercial. The literal meaning of the term is "educational hand work," the cultivation of the hand to express the ideas of the mind. It would not be feasible for the Normal School to attempt more, even if it were possible, as it would be usurping the function of the technical school. At the same time, the work done is practical to a high degree.
The course includes sewing, cooking, card-board and wood sloyd. All the instruction is elementary, the object being to develop the principles and to arouse the interest and originality of the teacher in order to awaken her to the possibilities of the subject. For this reason, care is taken to show how instruction may be given in the ordinary public school without prejudice to the regular subjects of the course of study.

The instruction is given by the special supervisors assisted by the student teachers, the program being so arranged that no pupil has more than two exercises a week in manual training.

Since the object of manual training is the evolution of forces, not the acquisition of skill as such, a great variety of tools are needed, calling constantly for new effort in gaining muscular control. For this reason Sloyd employs more tools, more exercises and requires a greater variety of manipulation than any other course of manual training yet presented for schools.

In the Training School two periods each week are devoted to wood sloyd. The student teachers work with the children under the supervision of the instructor of the department.

While the manipulations of the tools, considered from the teacher's standpoint, are abstract, they are embodied in complete, useful objects from the very first, so that the exercises as such are carefully hidden from the pupils. The following are the models made in the courses offered:

**CARDBOARD SLOYD.**

1. Tool box.
2. Box No. 1.
4. Portfolio No. 1.
5. Pocketbook.
6. Portfolio No. 2.
7. Four-sided tray.
8. Six-sided tray.
10. Box No. 2.
12. Photo case.
13. Round pencil case.
15. Jewel box.
16. Writing desk.

**WOOD SLOYD.**

13. Flower stick.
15. Flower pot stand.
16. Flower cross.
17. Corner bracket.
18. Hammer handle.
20. Hatchet handle.
Third year—
22. Key rack.
24. Ruler.
25. Mitered frame.
27. Towel roller.
28. Hat rack.
29. Cake spoon.
30. Frame.
31. Lamp bracket.

Fourth year—
32. Shelf.
33. Scoop.
34. Book rack.
35. Knife box.
36. Tray.
37. Hanging cabinet.
38. Tool chest.

**ANALYSIS SCHEME.**

The making of complete models enables two lines of work to be carried on:

1. Drill—Constant gain in power by the continual use of each tool by frequent repetition of exercises.
2. Progression—Constant gain in power by the continual increase of the number of tools used.

This can be seen by comparing the exercises involved in the following analysis of the first six models of the wood course:

1. Abstract. 1, 2.
2. Ruler. 1, 2, 3, 4.
3. Wedge. 1, 2, 3, 4, 5.
1. Rip sawing.
2. Cross-cut sawing.
3. Length planing.
4. Block planing.
5. Oblique planing.
6. Turn sawing.
4. Key tag. 1, 2, 3, 4, 6, 7.
5. Table mat. 1, 2, 6, 8, 7, 9, 10, 11.
6. Quarter foil. 1, 2, 6, 8, 7, 12, 10, 11.
7. Filing (curve).
8. Spoke-shaving.
11. Sandpapering.
12. Filing (flat).

The wood course involves about eighty definite exercises, calling for the successive introduction of nearly forty-five tools.
Class in Cooking.
TRAINING DEPARTMENT.

The Monmouth Public School and the Cochrane District School, located two miles north, are affiliated with the Normal School, so that they are used as the training department. The arrangement is of mutual advantage, the districts receiving expert supervision, special instruction in music, drawing, manual training, etc., and the Normal, the privilege of assigning its student teachers to the schools. Thus the Normal Training Department is a real public school of nine grades and kindergarten with about two hundred children enrolled and a country school of twenty pupils organized on the most approved plan. The department is under the general supervision of the president and the special supervision of the principal, assisted by a competent corps of critic teachers. The heads of departments in the general faculty also assist in directing instruction. The actual teaching is done by members of the Senior class, each one receiving two assignments of ten weeks to different grades. The entire time of the student teachers for twenty weeks is devoted to the work, half the day to instructing in the class room and half the day to making preparation, all under the supervision of the principal and the critic teachers.

Preceding the work of teaching, the students are led through the analysis of each subject in the course, to learn why it should be studied, for the command of its principles, to ascertain its pedagogical value, and to learn how to use it in teaching. The work is laid out in detail for each year of a grammar school course. The students are taught how to acquire the knowledge of the object or subject by teaching them how to study the lesson, and requiring the presentation of the results of their study to the class, with criticism by the class and the teacher. The students are taught the method of teaching a class by being taught the subject, and after they have studied the lesson, testing them upon their knowledge of the method by having them teach the class the same subject. When the idea of the method has been acquired by imitative teaching, a subject is assigned to the student without being previously taught, and he is required to study the subject, prepare the apparatus and illustrations, and teach the class, with criticisms from the class and the teacher. The students are also required to drill the class in the application of what has been taught, to examine them on what they have studied, and to do all kinds of class work. The students of method classes observe the teaching in the Training School, and make written reports to the Principal.
The work of actual teaching, under the helpful supervision of experienced critic teachers, proves invaluable to the student-teacher. Daily meetings, corresponding in purpose to grade meetings, are held for both general and individual discussion of work. No pains are spared to encourage, advise, and assist student-teachers in the spirit of helpful friendliness. All are thrown, however, on their own resources as far as possible, in order to develop self-reliance and originality of device.

In addition to the experience gained in teaching, it is worth much to the student to become familiar with the standards of a well-conducted public school. High ideals of work are kept constantly in view, and the most excellent results are striven for in all the grades. Practical school management, based on hearty co-operation between pupils and teachers, is exemplified in the work of each day. The student, in this instance, learns much by seeing as well as by doing.

VISITORS.

The exercises of the school are always open to visitors. The school is the property of the state and in a special manner of the teachers of the state. Those having a vacation during the session of the school are invited to avail themselves of the opportunity for observation. A carefully selected library is also made available at any time to the teachers of the state.

COURSE OF STUDY.

The State Manual is used throughout the entire course of nine years. The supplementary work recommended is carefully worked out with a view to discover how it may be applied most advantageously both in the town and country school.

HISTORY.

The course in history includes a series of lessons whose object is to trace the development of the human race from its beginning to the present. The special study of the people, the government, the race, the religion, the manners and customs, the art and the architecture of particular countries, form a prominent part of the work in geography.

ARITHMETIC.

The study of arithmetic is restricted to that amount and character which is needed to give facility to the ordinary arithmetical operations, with a view to the use to which the power is to be applied, either in practical life or in subsequent higher studies.
LITERATURE.

Literature is taught partly through the oral reading in the class, which is generally from standard authors, and partly through books which are assigned for home reading, or which, in classes of young children, are read aloud by the teacher. Beneath all method there is a constant effort to cultivate a taste for the best literature, and to establish such habits of attentive reading as will last beyond the period of school days. Facilities for this work are being rapidly increased by frequent additions to a well-selected library in the Training School building.

SCIENCE.

The purpose in the work in science is to cultivate in the child a love of nature, to develop in its elementary form the true scientific spirit, and to lead to accuracy and facility of expression through both drawing and language. As the child becomes familiar with the laws lying back of the phenomena of nature which he is daily observing, he is insensibly led to the universal reign of law, and thence to the idea of a personal Law-giver who has created and who controls all. Typical phenomena within the range of the child's daily environment are selected, keeping carefully within the range of his interest and comprehension. Introductory questions are followed by carefully directed observation, leading to expression by means of drawing and both oral and written description. General voluntary work is encouraged, such as collecting, mounting, out-of-door observation and home reading on the phenomena of nature.

DRAWING.

The purpose of art study as conducted in the Training School is to discover principles governing good art, to study and enjoy examples of art embodying these principles, to give an appreciation of harmonious coloring, and to understand the connection existing between the arts, music, literature, sculpture, and painting; realizing that all are governed by the same general principles.

Children should be taught to see and enjoy whatever is beautiful in the world about them and to express their ideas of the beautiful in the best possible way.

The class work is grouped under the following heads:
- Principles of Geometrical Drawing.
- Perspective.
- Light and Shade.
- Freehand Drawing from Models—Natural Objects.
- Nature Studies.
- Charcoal Work from Casts.
- Color and Brush Work.
- Pose Drawing.
- Memory Sketches.
Illustrating and Copying.
Pen and Ink Work.
Geometrical Designs.
Historic Ornament—Ancient, Medieval and Modern.

In addition to the Normal course the student is given weekly lectures on Public School grade work, in connection with twenty weeks practice teaching in the training department.

**MUSIC.**

In addition to the outlined work in music, two lessons are given each week in the interpretation of classical music. The object sought in this work is to give the pupils familiarity with types and cultivate a taste for the best music.

A piano has been placed in the Training School for this work and is made available to the pupils when school is not in session.

The Natural Course in Music, as represented by Messrs. Ripley and Tapper, of Chicago, is the basis of instruction. The work is arranged with reference to a two years’ course.

Preparatory Course.
Science of Music.
Major Scale, Formation.
Chromatic Scale.
Signature. Movement.
Musical Terms.

Advanced Course.
Minor Scale, Tonic and Related.
Intervals. General and Specific Names.
Chords: triads, sevenths, ninths, fundamental and inverted positions.
Chord Writing from Figured Bass.
Chord Progression. Closing Cadence.
Original Melodies.
Original Chord progression. Song Form.

Voice.
Tone Production.
Vocalizes for Voice Quality.
Breathing Exercises.
Sight Singing.

Chorus Work.
Chorus practice for instruction in part singing is conducted once a week. Also special chorus work in oratorio.

In addition to the Normal course the student is given weekly lectures on Public School grade work, in connection with twenty weeks practice teaching in the training department.
Basket Weaving.
ROLL OF STUDENTS.

FEBRUARY GRADUATES.

Butler, Frank ......................... Teacher ................................ Lewisville
Clifton, Rebecca ..................... Teacher ................................ Columbia City
David, Onie .......................... Teacher ................................ Springbrook
Kienow, Emma ......................... Teacher ................................ Portland
McCaleb, Phoebe Cornwall, Teacher .................................. Wasco
Matteson, Mabel ..................... Teacher, First Grade ................. Forest Grove
Metcalfe, May Allard ................ Teacher ................................ Pullman, Wash.
Schmidt, Lilli ........................ Teacher ................................ Oregon City
Stine, Harry .......................... Teacher ................................ Red Prairie

SENIOR “A” CLASS—ADVANCED COURSE.

Allen, Bertha .......................... Rickreall
Arant, W. L. ........................... Monmouth
Baker, Dora ........................... Forest Grove
Clarke, Rush .......................... Millwood
Cullen, Rose ........................... Juniata, Neb.
Pierson, Edward ........................ Monmouth
Thiessen, Minerva .................... Milwaukie
Willson, Joel .......................... Independence
Boche, Philip .......................... Lakeview
Bowden, Florence .................... Independence
Cooper, Lizzie ........................ Mount Hood
Crowley, Graves ...................... Monmouth
Dooley, Marguerite .................... Albany
Glenn, Mina ............................ Summerville
Gwynne, Viola ........................ Portland
Harper, Mary .......................... Weiser, Idaho
Hawley, Hattie ......................... Cresswell
Henkle, Zella ........................ Portland
Johnson, Curtis ....................... Moro
Kyllonen, Lillie ....................... Fossil
McAlpin, Louise ....................... Independence
Markart, Minnie ....................... Albany
Marquis Florence ..................... Eugene
Neal, Jennie .......................... Monmouth
CATALOGUE OF THE STATE NORMAL SCHOOL.

Neal, Minerva ........................................ Monmouth
Porter, Myrtle ........................................ Forest Grove
Robards, Ethel ........................................ Hood River
Rodlin, Olive ......................................... Gresham
Sharp, Carrie ......................................... Athena
Smith, William ......................................... Clatskanie
Sturgill, J. C. ......................................... Baker City
Thompson, Erma ....................................... The Dalles
Walker, Elizabeth ..................................... Pendleton
Walker, Flora .......................................... Pendleton
Warner, Elizabeth ..................................... Pendleton
Wilcox, Cecile ........................................ Independence
Yoder, Maude ........................................... Hubbard

SENIOR "B" CLASS.

Blough, Minnie .......................................... Lafayette
Elliott, Isabelle ....................................... Dallas
Force, Milton .......................................... Monmouth
Gist, Freda ........................................... North Yamhill
Keller, Lulu ........................................... Pendleton
Laurance, Ellen ........................................ Prairie City
McConnell, Josephine ................................. Nyssa
McGee, Lelah .......................................... Burns
Markhart, Alice ........................................ Albany
Maurer, Pansy .......................................... Eugene
Nelson, Ellen .......................................... Lafayette
Nielson, Dora .......................................... The Dalles
O'Harra, Stella ........................................ Weston
Shearer, Ruby .......................................... Portland
Simonson, Elsie ....................................... McMinnville
Smith, Montana ........................................ Alice
Tracer, Mae ............................................. Junction
Vredt, Lillian .......................................... Antelope
Wiest, W. A. ........................................... Cowlitz, Wash.

JUNIOR "A" CLASS.

Allen, Royal ........................................... Cowlitz, Wash.
Auer, Myrtle .......................................... La Center, Wash.
Belshe, Ada .............................................. Moro
Blackford, Phyllis .................................... Clatskanie
Bohannon, Hazel ...................................... Independence
Boisvert, Grace ....................................... Clatskanie
Brown, Carrie .......................................... Scappoose
Burkhead, Christie .................................. Monmouth
CATALOGUE OF THE STATE NORMAL SCHOOL.

Campbell, Agnes .................................................. Monmouth
Campbell, Catharine ............................................. Monmouth
Campbell, David .................................................. Monmouth
Chapman, Ada ...................................................... Marshfield
Davidson, Ella ..................................................... Eugene
Donaca, Alpha ..................................................... Lebanon
Dunham, Leola ..................................................... Independence
Dunton, Edwin ..................................................... Liberal
Ferr, Rena ........................................................... Toledo
Gearhart, Hazel .................................................... Emporia, Kan.
Goode, May .......................................................... Salem
Helmich, Marie ..................................................... Parker
Henkle, Florence .................................................. Portland
Jackson, Lura ...................................................... Hillsboro
Knox, Dora .......................................................... Fossil
Lee, Rosa ............................................................. Milton
Marion, Clare ...................................................... Astoria
Mix, Hattie .......................................................... Independence
Mumma, Golda .................................................... Westerville, Ohio
Percival, Glenn ................................................... Monmouth
Peterson, Edna ..................................................... Portland
Ragsdale, Ray ....................................................... Moro
Ross, Mabelle ...................................................... Portland
Sears, Carmen ....................................................... McCoy
Sears, Hattie ........................................................ McCoy
Sharp, Katharine ................................................... Athena
Shore, Effie .......................................................... Monmouth
Stenholm, Hilda ................................................... Marshfield
Whitney, Melissa .................................................. Chitwood
Wing, Evelyn ........................................................ Forest Grove

JUNIOR "E" CLASS.

Allen, Flora .......................................................... The Dalles
Arant, Elbert ........................................................ Monmouth
Austin, Lura ........................................................ Alene
Ball, Banna .......................................................... McCoy
Barngrover, Lula ................................................... Hillsboro
Booth, Nettie ........................................................ Hillsboro
Butler, Fern .......................................................... Monmouth
Butler, William ..................................................... Independence
Campbell, Irma ..................................................... Monmouth
Collins, Jennie ..................................................... Gresham
Colwell, Edna ........................................................ Lebanon
Cowan, Leone ........................................................ Lebanon
CATALOGUE OF THE STATE NORMAL SCHOOL.

Day, Chester ........................................ Sherwood
Dennett, Bertha ..................................... Laurel, Neb.
Goode, Hubert ...................................... Salem
Gordon, Curtis ...................................... Portland
Hollander, Clare .................................. Cadott, Wis.
Isaacson, Lenore ................................... Hubbard
Lorenne, Edward .................................... Independence
Lucas, Ralph ....................................... Monmouth
McReynolds, Myrtle ................................. Monmouth
Mayfield, Otta ..................................... Ballston
Mulkey, Zona........................................ Monmouth
Oberst, Bertha ...................................... Sandy
Owen, Adrian ....................................... Granite
Richardson, Charles ................................. Independence
Robertson, Maggie ................................. North Yamhill
Rose, Ethel ......................................... Ironside
Sacre, Albert ........................................ Monmouth
Saxon, Ruth ......................................... Portland
Seeley, Hazel ....................................... Independence
Seeley, June ......................................... Independence
Shafer, Flora ....................................... Joseph
Simms, Florence .................................... McMinnville
Squires, Hazel ...................................... Beaverton
Staats, Eva .......................................... Airlie
Stoddard, Florence ................................. Hubbard
Treadgold, Genevieve ............................... Hailey, Idaho
Walker, Ina .......................................... Sampson
Willson, Myrtle .................................... Independence
Wilson, Alpha ....................................... Independence

FRESHMAN "A" CLASS.

Allen, Mattie ....................................... Gaston
Baker, Emma ........................................ Cathlamet, Wash.
Brewster, March .................................. Monmouth
Coon, Bertha ........................................ Monroe
Corum, Perry ....................................... Central Point
Daniel, Luella ..................................... Monmouth
Doty, Leone .......................................... Monmouth
Everden, Fred ....................................... McMinnville
Fugate, Ruth ........................................ Monmouth
Gross, Ethel ......................................... Oakland
Groves, Helen ....................................... Monmouth
Guthrie, Edna ....................................... Monmouth
Henry, D. C. ......................................... Kirksville, Mo.
Hyde, Jessie ................................. Monmouth
Lemmon, Eunice ............................... Newport
Lorence, Hazel ................................. Independence
Lorence, Mabel ................................. Independence
Macken, Lewis .................................. McCoy
McTimmonds, Hattie .......................... Airlie
Miller, Maude ................................ Roseburg
Mulkey, Blanche ............................... Monmouth
Mulkey, Zero .................................. Monmouth
Murdock, Dora ................................. Macksburg
Murdock, Lewis ................................. Macksburg
Murdock, Mary ................................. Macksburg
Murphy, Ray .................................. Monmouth
Needham, Grace ................................. Portland
Newman, Ethel ................................ Monmouth
Ohms, Bertha ................................. Portland
Persinger, Laura ............................... Monroe
Russell, Ade ................................. Monmouth
Sears, Thomas ................................. McCoy
Sills, Belle .................................... Cove
Small, Blanche ................................. Turner
Smith, Ernest ................................ Seattle, Wash.
Smith, Vada ................................ Alice
Stengel, Louise ................................. Monmouth
Tooze, Hilda ................................ Wilsonville
Tooze, Myrtle ................................. Wilsonville
Turley, Maud ................................. Astoria
Williams, Ora ................................. Burns
Wolverton, Reuel ............................ Monmouth

FRESHMAN "B" CLASS.

Allard, Inez ................................ Troutdale
Auer, Ollie ................................ La Center, Wash.
Beery, Nellie ................................. Monmouth
Bell, Bessie ........................ Brownsboro
Black, E. W. ................................ St. Johns
Bohannon, Bertha ............................ Independence
Colwell, Cora ................................ Gardiner
Cooper, Kathleen ............................. Cathlamet, Wash.
Copp, Ora ................................ Stevensville, Montana
Coss, Zelma ................................ Gresham
Fisher, Effie ................................. Beaverton
Fouts, Jessie ................................. Oregon City
Frost, Mollie ................................. Hillsboro
Gross, Sylvia ................................................................. Oakland  
Guilliams, Bee ............................................................. Lakeview  
Hoffman, Susie............................................................. Juntura  
Howland, Valma .......................................................... San Francisco, Calif.  
Hutchinson, Dolly ......................................................... Rainier  
Kelley, Claudia ............................................................. Cove  
Knapp, Herminia ........................................................... Portland  
McCulloch, Mattie ......................................................... Ballston  
McNeill, Archie ............................................................. Cove  
Merrill, Grace .............................................................. Prineville  
Miller, Annetta ............................................................. Aurora  
Murphy, Vera ................................................................. Monmouth  
Olsen, Clara ................................................................. La Center, Wash.  
Perry, Eula ........................................................................ Richland  
Petteys, Lorena ............................................................... Bay City  
Phillips, Charles ............................................................. Clatskanie  
Plunkett, Jesse ................................................................. Independence  
Rasmussen, Alice ............................................................. Corbett  
Rigdon, Florence .............................................................. Nashville  
Ruggles, D. M ................................................................. North Yamhill  
Seeley, Cora ....................................................................... Wilsonville  
Selders, J. V ........................................................................ Cove  
Selders, R. G. ..................................................................... Cove  
Sturgill, F. H ................................................................. Baker City  
Taylor, Hugh ................................................................. Corvallis  
Templeton, Florence ......................................................... Forest Grove  
Turley, Harold ................................................................. Astoria  
Wiest, Raymond ............................................................... Cowlitz, Wash.  
Yoder, Grant ..................................................................... Hubbard  

SPECIAL STUDENTS.

Baker, Incy ................................................................. Forest Grove  
Briggs, Lillian ................................................................. Portland  
Bruce, Laura ................................................................ Peoria, Ill.  
Butler, J. H. ........................................................................ Portland  
Butler, V. D. ................................................................... Monmouth  
Cooper, Shelby ............................................................... Independence  
Daniel, Norma ................................................................ Monmouth  
Dunbar, E. W. .................................................................. Dunbar, Neb.  
Dunbar, H. E. .................................................................. Dunbar, Neb.  
Hartless, Georgia ........................................................... Corvallis  
Hawley, Willa ................................................................ Cottage Grove  
Le Masters, Willis ............................................................. Monmouth  
Mercer, C. E. .................................................................... Middleport, N. Y.
Mumma, Paul ........................................ Westerville, Ohio
Peacock, Nora ........................................ Riverside, Calif.
Sloan, Fred ........................................ Monmouth
Sperling, Albert ................................ Independence

SUMMER TERM—1905.

Adams, Bernice ........................................ Oregon City
Adams, Ethelyn ........................................ Oregon City
Ailor, C. C. ........................................ North Yamhill
Allen, Inez ........................................ Rickreall
Bailey, Lizzie ........................................ Grass Valley
Baird, Nina .......................................... North Yamhill
Boothby, Lida ......................................... Monmouth
Borneman, F. E. ................................ Salem
Bowden, Florence ................................ Independence
Bower, Mary .......................................... Hillsboro
Brown, Ethel ........................................ Independence
Burkhead, Beatrice ................................ Monmouth
Christenson, Beryl ................................ Dayton
Collins, Ora .......................................... Dallas
Craton, Mrs. S. S. ................................ Oakland
Dooley, Marguerite ................................ Albany
Dunham, Leola ................................ Independence
Gardner, Nellie ................................ Monmouth
Getty, Fanny ......................................... Coquille
Gibbons, Albert ................................ Pendleton
Gibbons, Mary ........................................ La Grande
Gregg, Elma ........................................ Ballston
Ground, Velma ................................ Monmouth
Harris, Esther ........................................ Weiser, Ida.
Helmick, Frances ................................ Albany
Hoffstatter, Elsie ................................ Hillsboro
Irby, Mrs. J. K. ................................ Arlington
Kienow, Emma ........................................ Portland
Kinney, Gertrude ................................ Dallas
Kuykendall, Jean ................................ North Yamhill
McAlpin, Louise ................................ Independence
McCaleb, Phoebe ................................ Moro
McGrew, Addie ........................................ Weiser, Ida.
Mulkey, Eva ......................................... Monmouth
Murphy, Vera ........................................ Stayton
Neal, Jennie ........................................ Monmouth
Neal, Minerva ........................................ Monmouth
Pollard, Anna ........................................ Tigardville
Powell, Burns..............................Monmouth
Pritchett, Lydia..............................Philomath
Rhodes, Pearl................................Salem
Robertson, Maggie..........................North Yamhill
Sheridan, A. J...............................Eugene
Sherrill, S. C..........................Cornelius
Stine, Harry...............................Monmouth
Simms, Florence........................McMinnville
Vehrs, Helen..............................La Grande
Williams, Olive........................Independence
Walker, Mrs. Clay.............................Huntington
PUPILS' TRAINING DEPARTMENT
Monmouth Public Schools
(District No. 13)

NINTH GRADE.
Brewster, Van H.
Brant, Harrison.
Caron, Alice
Guilliams, Bee.
McNeil, Nettie Lois.
McNeil, Carmi.
Murphy, Ray.
Pierson, Halsey.
Portwood, Elta.
Powell, Lois.
Pettit, Thomas.
Scott, Edna.
Shepherd, Gertrude.
Wiest, Raymond.

EIGHTH GRADE.
Belshe, Wilford.
Bogert, Harold.
Burt, John.
Butler, Cletus.
Clark, Allen.
Craven, Lora.
Crowley, Douglas.
Daniel, Lorena.
Fugate, Grace.
Gardner, Lillian.
Heffley, Florence.
Hensen, Marian.
Hosner, Archie.
Johnson, Erice.
McKinney, Evert.
Murphy, Mary.
Neil, Lillie.
Pettit, Emma.
Powell, Lydia.
Prather, Clayton.
Riddell, Ernest.
Turlay, Harold.
Wheelock, Ermon.
Wolverton, Edith.
Wysong, James.
Wysong, Sheldon.

SEVENTH GRADE.
Burkhead, Ranie.
Burt, Mignon.
Caton, Lenore
Chute, Ray.
Churchman, Bruce.
Clark, Agnes.
Fream, Ruby.
Ferr, Margaret.
Geist, George.
Graham, Bessie.
Murphy, Lester.
Myers, Edna.
O'Brien, Clarence
Powell, Braxton.
Pierson, Harold.
Peterson, Laura.
Strickler, Fae.
Sacre, Edgar.
Shore, Olea.
Turlay, Mabel.
CATALOGUE OF THE STATE NORMAL SCHOOL.

Harris, Grover.
Herren, Harold
Lindsay, Lester.
McKinney, Erma.
Morland, Howard.

Burkhead, Artie.
Chute, Blanche.
Crowley, Wendell.
Erickson, Lily.
Force, Mildred.
Herren, Doris.
Hyde, Sarah.
Heffley, Velma.
Johnson, Lillian.

Brewster, Bion.
Churchman, Tressa.
Chute, Stella.
Cooper, James.
Daniel, Clarence.
Goode, Earl.
Hamilton, Gordon.
Hosner, Alene.
Johnson, Mabel.

Arant, Lucien.
Babbitt, Richard.
Cross, Paul.
Crowley, Norman.
Dunbar, Avah.
Geist, Grace.
Harrington, Mabel.
Harrington, Mary.

Bowman, Charlie.
Beery, Faye.
Burt, Dewey.
Chute, Lora.
Ebbe, George.

Waller, Lloyd.
Wolverton, Leto.
Wentz, Irene.
Work, Hazel.

SIXTH GRADE.

Lucas, Bernice.
O'Brien, Bery.
O'Kelley, Robert.
Peek, Henry.
Quisenberry, Dwight.
Rogers, Belle.
Turlay, Marian.
Waller, Venita.
Work, Glenn.

FIFTH GRADE.

McArthy, Charles
Parker, Emma.
Parish, Winnifred.
Parkes, Douglas.
Parkes, Edna.
Pierson, Gladys.
Powell, Wilmer.
Prather, Clara.
Shore, Loette.

FOURTH GRADE.

Heffley, Gertrude.
McNell, May.
Morland, Marie.
Nelson, Johnnie.
O'Kelley, Eda.
Portwood, Dorothy.
Ritchey, Neva.
Zook, Oscar.

THIRD GRADE.

Haley, Harold.
Johnson, Loyd.
Meador, Virgil.
Powell, Clares
Powell, Perry.
<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Ericson, Walter</td>
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<td>Garvis, Gilbert</td>
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<td>Geist, Minnie</td>
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<tr>
<td>Caron, Marie</td>
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<td>Crowley, Jim</td>
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<td>Denny, Earl</td>
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<td>Hyde, Myrtle</td>
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<td>Martin, Leon</td>
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<td>McNeil, Earl</td>
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<td>Beery, Don</td>
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<tr>
<td>Chute, Mary</td>
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<tr>
<td>Denny, Leita</td>
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<td>Ericson, Frankie</td>
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<td>Fuller, Wilde</td>
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<td>Hoke, Cecille</td>
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<tr>
<td>Heffley, Jessie</td>
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<tr>
<td>Mason, Donna</td>
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<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Bowman, Reuben</td>
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<td>Brewster, Dorothy</td>
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<tr>
<td>Brewster, Frances</td>
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<tr>
<td>Chute, Johnnie</td>
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<td>Harrington, Grace</td>
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<td>Jackson, Edward</td>
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<td>McCaleb, Edna</td>
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<td>Treat, Helen</td>
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<tr>
<td>Zook, Dora</td>
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<tr>
<td>Nelson, Walter</td>
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<td>Parker, Grace</td>
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<tr>
<td>Pierson, Gertrude</td>
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<tr>
<td>Quisenberry, Frances</td>
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<tr>
<td>Russell, Blanche</td>
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<tr>
<td>Shore, Gaynelle</td>
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<table>
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<tbody>
<tr>
<td>Nelson, Harry</td>
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<td>Olson, Genevieve</td>
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<td>Prather, May</td>
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<td>Rogers, Gertrude</td>
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<td>Sacre, Guy</td>
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<td>Smith, Roy</td>
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<td>Umphlette, Charles</td>
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<table>
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<tr>
<td>Meador, Homer</td>
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<td>Neal, Gwendoline</td>
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<tr>
<td>Peterson, Vergie</td>
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<tr>
<td>Powell, Freda</td>
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<td>Rogers, Bruce</td>
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<td>Treat, Rena</td>
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<tr>
<td>Umphlette, Marcia</td>
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**Cockrane School**

(District No. 24)

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Ballard, Roberta</td>
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<tr>
<td>Bedwell, Alice</td>
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<td>Bedwell, Jean</td>
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<td>Mulkey, Edna</td>
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<table>
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<tr>
<td>Sayre, Floyd</td>
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<td>Shields, Irene</td>
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<td>Whiteaker, Glen</td>
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<tr>
<td>Ballard, Annetta</td>
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<td>Bedwell, Ednelle</td>
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<td>Bedwell, Lillie</td>
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<table>
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<tbody>
<tr>
<td>Ellis, Georgia</td>
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</tr>
<tr>
<td>Lorence, Jennings</td>
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<tr>
<td>Lorence, Ruby</td>
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CATALOGUE OF THE STATE NORMAL SCHOOL.

PRIMARY DIVISION.

Bedwell, Violet.
Ellis, Wade.
Mulkey, Myrl.

Shields, Ella May.
Shields, Grace.
Stark, Meda.

SUMMARY.

Normal Department.

<table>
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<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
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<tr>
<td>February Graduates</td>
<td>2</td>
<td>7</td>
<td>9</td>
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<tr>
<td>Senior &quot;A&quot; Class</td>
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<tr>
<td>Senior &quot;B&quot; Class</td>
<td>9</td>
<td>28</td>
<td>37</td>
</tr>
<tr>
<td>Junior &quot;A&quot; Class</td>
<td>2</td>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>Junior &quot;B&quot; Class</td>
<td>5</td>
<td>33</td>
<td>38</td>
</tr>
<tr>
<td>Freshman &quot;A&quot; Class</td>
<td>10</td>
<td>31</td>
<td>41</td>
</tr>
<tr>
<td>Freshman &quot;B&quot; Class</td>
<td></td>
<td></td>
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<tr>
<td>Special students</td>
<td></td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td>Summer Term (less names counted above)</td>
<td>6</td>
<td>32</td>
<td>38</td>
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Total.................................................................................. 64  219  283

Training Department.

At Monmouth .................................................................................. 177
At Cochrane .................................................................................... 19

Total.................................................................................. 196
ROLL OF GRADUATES.

CLASS OF 1883.

Hawley, May .............................................. Deceased

CLASS OF 1884.

Butler, J. B. V. .......... Sec. Regents, State Normal .... Monmouth
Doughty, Armilda ........ Teacher S. O. S. N. S. .......... Ashland
Gard, Clara ............. (Mrs. E. W. Cooper) ............ Albany
Glass, Lillian .......... Teacher ................................ Corvallis
Goodman, D. Esther ...... Teacher ............................ Portland
Harris, M. Fannie ...... (Mrs. J. V. B. Butler) .......... Monmouth
Loughary, Rachel ....... (Mrs. Rev. J. L. Herschner) ... Hood River
Powell, Lillie .......... (Mrs. B. L. Murphy) .............. Stayton

CLASS OF 1885.

Bredull, A. E. ............ (With the "Examiner") .......... San Francisco
Bristow, Kate C. .......... (Mrs. Warren) Teacher Central School
......................................................... Portland
Bushnell, Jennie .......... (Mrs. Ehrmann) ................. Menan, Idaho
Catron, Eugene S. ........ Warehouseman .................... Wasco
Copeland, Isaac H. ...... County Superintendent .......... St. Helens
Goodwin, Virginia F. ... Teacher ................................ Portland
Hannum, Nellie .......... (Mrs. Turner) Teacher ........... Ashland, Wis.
McCarty, Mary V. ....... (Mrs. Charles Charlton) Teacher ... Salem

CLASS OF 1886.

Dobbyns, William H. ....... Attorney .......................... Ione
Roberts, William C. ........ Attorney .......................... Cottage Grove
Young, J. E. ........... Attorney .......................... Cottage Grove

CLASS OF 1887.

Buchanan, J. A. ............ Attorney .......................... Roseburg
Cavitt, Sarah E. ........... Deceased
Dunn, Alwilda E. .......... Teacher .......................... Roseburg
Ebbert, Belle ............. Teacher .......................... Portland
Harris, H. C. .............. Deceased
Kress, Kate................
Mulkey, B. F. ............. President S. O. S. N. S. ....... Ashland
CATAI,OGUE
THE STATE
NORMAI,
SCHOOL.

Reeder, L. B. Attorney Portland
Ruble, Viola. (Mrs. Gardner) R. F. D. No. 1, Salem
Sellers, W. T. Teacher Ukiah
Stevens, Annie. (Mrs. Huntley) Independence
Stevens, Mary. (Mrs. Riley) Portland
Wade, Ida. Teacher Gervais
Wade, Minnie. (Mrs. Sigmund) Teacher Gervais

CLASS OF 1888.

Burnett, Robert T. Dentist Ashland
Butler, Lena. (Mrs. I. C. Powell) Monmouth
Carpenter, William S. Deceased
Goodnight, Sylvester. Assistant Cashier Vancouver, Wash.
Gray, Isabella. Teacher Los Angeles, Cal.
Ground, Lottie L. (Mrs. Dr. T. E. Zeiber) Teacher Portland
Hamilton, Inez. (Mrs. F. G. Micells) Roseburg
Houck, John A. Attorney San Francisco
Jakes, Lizzie. Teacher Ione
Jones, C. H. Editor Oregon Teachers’ Monthly Salem
Littlefield, H. J. Deceased
McDaniel, Jean Teacher Los Angeles, Cal.
Pentland, E. C. Editor Eureka, Cal.
Shedd, Solon. Prof. in Agricultural Col. Pullman, Wash.
Smith, Ida M. (Mrs. S. Goodnight) Vancouver, Wash.
Wann, Thomas A. Teacher Woodville, Cal.
Wimberly, Sarah. (Mrs. Clevenger) Teacher Grants Pass
Woodbury, L. May Deceased
Worth, Vide E. (Mrs. J. W. Holman) Albany
Worth, William L. Teacher Porterville, Cal.

CLASS OF 1889.

Aiken, Kate M. (Mrs. Dalrymple) Deceased
Barzee, W. E. Deceased
Brodie, Minnie A. (Mrs. Bond) Deceased
Cook, W. O. Merchant Eugene
Buchanan, A. J. Attorney Portland
Denman, Agnes Corvallis
Fenton, M. F. Dentist Portland
Francis, Ida A. Deceased
Gleason, Minnie E. Teacher Corbett
Goodrich, Minnie E. (Mrs. O. D. Ireland) Portland
Gronnell, Sophia. Teacher Elsie
Hawley, Curtis L. Farmer McCoy
Houston, Edward R. Merchant Albany
Lake, Estella M. (Mrs. W. J. Hillyard) Pleasant Home
Lee, Claire B. Teacher Salem
Lee, N. Eva (Mrs. E. R. Brady) Portland
Lewis, Le Roy Dentist McMinnville
Maxwell, Ida E. Teacher Halsey
McCulloch, J. W. Attorney Vale
McDaniel, Bertha L. Teacher Los Angeles, Cal.
Peters, Orilla Teacher McMinnville
Phillips, Everett J. With S. P. R. R. Co. Corvallis
Porter, Fannie G. Teacher Falling School Portland
Porter, Kate I. Principal Portland
Powell, J. F. Farmer Chitwood
Robinson, Ivy M. Teacher Ladd School Portland
Sparks, Mabel (Mrs. G. C. Bacon) Oregon City
Vaughn, Libbie Teacher Holbrook, Ariz.
Voruz, Emile P. Merchant Baker City
Whiteacre, A. J. Farmer Chitwood
Whitney, Emma Teacher W. A. School Portland
Williamson, May (Mrs. Sawyer) Deceased
Woodcock, Ida E. Deceased
Worth, Lillian (Mrs. O. A. Condit) Salem

ADVANCED COURSE—DEGREE BACHELOR OF SCIENCE.
Shedd, Solon Prof. in Agricultural Col. Pullman, Wash.

CLASS OF 1890.
Altman, B. C. Teacher Orient
Ball, C. A. Mail Clerk Portland
Barr, C. W. Dentist, 817 Dekum Bldg. Portland
Blount, Jennie (Deceased)
Blount, Mary Teacher Albany
Brodie, Callie (Mrs. Borches) Dungenness, Wash.
Cochrane, C. E. Attorney Union
Haines, Agnes Teacher New Era
Hawley, W. R. Merchant Summerville
Hayden, Carrie Teacher North Central Portland
Keefe, Ida Teacher Walla Walla
Keyt, E. C. Farmer Perrydale
McArthur, G. T. County Superintendent Condon
McArthur, Maggie (Mrs. G. H. Brown) New Era
Pittenger, Maud (Mrs. H. G. Lake) Joseph
Porter, Ida Teacher Shedd's
Shedd, E. W. Farmer Shedd's
Stanley, G. A. Principal Tacoma
Vincent, A. W. Deceased
Walter, Mabel (Mrs. Moffit) Pacific Grove, Cal.
Winnell, Agnes (Mrs. A. B. Hamilton) Teacher Salem
CLASS OF 1891.

Altman, C. W. Principal Troutdale
Briggs, A. L. President C. O. S. N. S. Drain
Corothers, Elizabeth Missionary Persia
Davidson, Laura St. Paul
Edmonds, E. E. Teacher Portland
Gilmore, W. A. Attorney Seattle and Nome, Alaska
Gilson, May (Mrs. Anton Rose) Jacksonville
Hibbard, Helen (Mrs. Pagett) Teacher Gaston
Higley, Cecelia Teacher Grangeville, Idaho
Howe, S. L. Miner Alaska
Hughes, A. B. W. Farmer Salem
Ireland, O. D. Dentist Portland
Powell, Anna (Mrs. J. Waller) Weiser, Idaho
Riddell, Maggie (Mrs. Wm. McRae) Florence
Savage, Alice (Mrs. Dr. E. L. Ketchum) Independence
Scofield, Ida R. (Mrs. Fargo) Teacher Brownsville
Simorton, C. A. Principal Pennsylvania
Smith, E. M. County Clerk Dallas
Wann, W. A. Manager N. Y. Life Ins. Co. Honolulu
Wester, C. W. Teacher Modesto, Cal.

ADVANCED COURSE—DEGREE BACHELOR OF SCIENCE.

Bailey, F. J. Physician Klamath

CLASS OF 1892.

Bushnell, H. C. Warehouseman Junction City
Butler, Ralph Bookkeeper 501 Geary St., San Francisco
Coats, Mary (Mrs. Meador) Monmouth
Currin, Ella Teacher Boise, Idaho
DeGraff, Ada (Mrs. A. Holiday) Scappoose
Dwier, O. S. Attorney Boise City, Idaho
Finley, Gertrude (Mrs. J. H. Collins) St. Helens
Frazer, U. L. Merchant Independence
Galloway, Frances Teacher Weiser, Idaho
Galloway, Mary (Mrs. A. G. Butterfield) Weiser, Idaho
Ground, Nettie (Mrs. David Foulkes) 621 5th St., Portland
Hadley, E. J. Principal Holliday School Portland
Hall, Clara (Mrs. J. Stover) Teacher Weiser, Idaho
Hall, Frank Physician Guy, Wash.
Hanson, Mabelle Teacher St. Johns
Hanson, Rose (Mrs. Millard) Nevada
Hindman, Fannie (Mrs. Kurtz) Spokane
Hoecker, Emily Teacher Ladd School Portland
Holt, J. Oscar Miner Alaska
Jacobs, Mildred............................(Mrs. D. R. Young) .44 E. Salmon, Portland
Jordan, H. C.................................Teacher....................................................Albany
Lake, H. G.................................Attorney...................................................Portland
Ledgerwood, W. H.................Bookkeeper First Nat. Bank...Los Angeles
Long, Finley..............................Teacher....................................................Garnett, Kan.
Long, Olive................................Teacher....................................................Deceased
Mayfield, Tennie.........................Teacher....................................................Highland
Miller, B. C................................Clergyman............................Springfield
Miller, E. A................................Physician.................................................Portland
Powell, W. H................................Attorney...................................................St. Helens
Shanks, Fernando............................Teacher..................................................Arlington
Shirley, I. B................................Teacher....................................................Greenville
Snell, Cora...................................Teacher...................................................Vancouver, Wash.
Stockton, Anna............................(Mrs. Culbertson) ......................................Salem
String, Mary.................................(Mrs. Bailee) .........................................Junction City
Tetherow, Minnie.............................(Mrs. Hilterbrand) ................................Independence
Wade, Lucy....................................Teacher...................................................Wallowa
West, May.................................(Mrs. W. A. Wann).................................Honolulu
Williamson, Maud.........................Teacher...................................................Wheatland
Wood, J. M....................................Teacher...................................................Vancouver, Wash.

CLASS OF 1893.

Anslyn, Birdie...............................(Mrs. Church)........................................Hanford
Baird, Ana G.................................Teacher.................................................401 10th St., Portland
Baker, H. C................................Teacher....................................................Oakland, Cal.
Barker, Mary................................(Mrs. Ruckle)........................................Petaluma, Cal.
Booker, Fannie............................(Mrs. Dunstan) Teacher........................Trask
Casto, Kate..................................Teacher..................................................Milwaukee
Coleman, Minnie M.........................Teacher Private School......San Francisco
Curtis, W. W..................................Deceased
Ely, John K....................................Merchant..............................................Curtinsville
Fulkerson, A. N.............................Principal.................................................Philomath
Grant, Kate.................................(Mrs. Kate Lighter) Teacher Couch
School ........................................Portland
Griffith, Helen.............................(Mrs. O. Gelsey)....................................Portland
Haley, Iva....................................(Mrs. Merrell) Teacher................................Portland
Heintz, Gottlieb............................Business..............................................Oregon City
Hoag, D. A....................................Bookkeeper...........................................Hoquiam, Wash.
Hoffman, W. T.............................Warehouseman..........................................Independence
Hosmer, J. E.................................Pres. Liberal University.......................Silverton
Hosmer, Minnie P...........................Deceased
Howell, Susie...............................(Mrs. Stanton) Teacher.........................Ontario
Jacobs, Olivia..............................(Mrs. J. F. Clark)....................................Oregon City
Jones, Grace.................................(Mrs. A. E. Austin)..............................Woodburn
Kirby, E. G....................................Physician................................................Baker City
CATALOGUE OF THE STATE NORMAL SCHOOL.

Kirkwood, Lenore .......... (Mrs. Theo. Rogers) Teacher ............ Forest Grove
Lacy, W. I. ................ Teacher ....................... Sprague, Wash.
Ledgerwood, Mamie ......... (Mrs. Tigard) .................... Tigardville
Lichty, Ella .................. Decaseed
McCulloch, Rilla ............ (Mrs. F. E. Billington) ........ Cottage Grove
McIntosh, C. J. .......... County Superintendent .......... John Day
Metcalf, Agnes .............. (Mrs. Roberts) .............. Carlton
Moore, Rose ................ Teacher ....................... Boise, Idaho
Moorehead, Ora ............ Teacher ....................... Lodi, Cal.
Mulkey, Hattie .......... (Mrs. H. A. Ball) ............... Lafayette
Page, Ella B. ............. (Mrs. G. L. Seward) Teacher .... Fullerton, Cal.
Richards, M. N. .......... Traveling Salesman ............ Portland
Staats, Tracy ............ Deputy Assessor .............. Dallas
Stanton, F ................. Decaseed
Steen, C. W. .............. Farmer ....................... Milton
Temple, Alice ............. (Mrs. Dr. Booth) .............. Lebanon
Thornton, O. A. .......... Physician ....................... Portland
Towle, J. E ................ Teacher ....................... Shaw
Vintin, Lottie .......... (Mrs. J. H. Rinearson) ........ Grass Valley
Wagenblast, Alice ....... (Mrs. H. Johnson) .............. Petaluma, Cal.
Wann, J. H ................. Decaseed
Wasson, Luella .......... (Mrs. J. C. Teale) ............... Grass Valley
West, Maud ................. (Mrs. A. W. Prescott) ........ Salem
Wimberley, Jeanette ...... Teacher, first grade ........ Baker City

ADVANCED CLASS—1894—DEGREE BACHELOR OF SCIENCE.

Ball, H. A .......... Teacher ....................... Lafayette
McIntosh, C. J .......... County Superintendent .......... John Day
Thornton, O. A .......... Physician ....................... Portland
Truellenger, F. L .......... Merchant ..................... North Yamhill

CLASS OF 1894.

Allingham, W. W .......... Grocer ....................... Portland
Andrews, Olive J ........ Decaseed
Beck, Roy E .............. Teacher ............ Weston, Umatilla County
Bilyeu, J. N .............. Teacher ....................... Springerville, Arizona
Briggs, Sadie .......... (Mrs. Byron Hunter) ........ Lewiston, Idaho
Brodie, D. A .......... Director U. S. Experiment Station ... Puyallup
Bunn, Dora .............. Teacher ....................... North Yamhill
Bunn, Minnie .......... (Mrs. U. L. Frazer) .......... Independence
Casteel, Reece .......... (Mrs. H. E. Moore) Teacher .... Philomath
Cheadle, Itha .......... Teacher Thompson School ........ Portland
Cochrane, Dan .......... Editor ....................... Phoenix, Ariz.
Cornutt, A. F .......... Teacher ....................... Myrtle Creek
Crosby, Nettie .......... (Mrs. Myer) ................ Portland
CATALOGUE OF THE STATE NORMAL SCHOOL.

Davidson, Bruce .......... Merchant .......................... Eugene
Dealey, Josie E. .......... (Mrs. W. E. McCormack) Teacher ... Astoria
DePeatt, Kate .......... (Mrs. Simpson) Teacher .... San Francisco
Elmer, A. D. E. ....... Student Stanford University . Palo Alto, Cal.
Fouts, Naomi .......... (Mrs. Scott Wright) ............ McMinnville
Fulkerson, Pearl .......... Freight Agent ................. Portland
Garrett, J. H. .......... Business ............................ Pendleton
Grousbeck, Gertrude ...... Teacher .......................... Coburg
Hawkins, Marvin O. ....... Principal ....................... Lakeport, Cal.
Hefflebower, E. .......... Trained Nurse ................. Colorado
Heinz, Emma .......... Teacher .......................... Scott's Mills
Higgins, Lestine .......... Attorney ........................ Seattle
Holland, Ida .......... (Mrs. E. Frazer) ................. Ontario
Humphreys, Lucy E. ...... Teacher ........................ Hillsboro
Jackson, C. S. .......... Attorney ........................ Roseburg
James, Metta .......... (Mrs. Perry Axtell) ............ Monkland
John, Rhoda .......... Teacher ........................ Pendleton
Johnson, Alfred .......... Teacher ........................ Juan de Fuca, Wash.
Kerby, Frank M. .......... Principal ......................... Meridian, Idaho
Kramer, Emma .......... Teacher ........................ Salem
McCue, Kate .......... (Mrs. Perry Axtell) ............ Portland
Mulkey, W. E. .......... Farmer ............................ Amity
Parker, Mary M. .......... (Mrs. W. H. Monroe) deceased
Parker, Laura V. .......... Teacher ........................ Portland
Prescott, Lena V. .......... (Mrs. Lena V. Robins) . Fort Stevens
Ringo, R. E. .......... Physician ........................ Salem
Roe, Carl .......... Editor ........................ Baker City
Sneddon, J. B. .......... Teacher ........................ Marshfield
Steen, W. H. .......... Farmer .......................... Weston
Swan, Mattie .......... Teacher ........................... Albany
Thompson, Lydia L .......... Trained Nurse ........ Salem
Thompson, Lucy .......... (Mrs. E. P. Jarmon) ........ Silver, Wash.
Tilton, C. F. .......... Dentist ........................ Ashland
Wade, Emma .......... Teacher ........................ Ontario
West, Daisy E. .......... (Mrs. Pearl Fulkerson) ..... Portland
Whiteaker, Bertie .......... (Mrs. Carl Roe) .......... Baker City

COMMERCIAL CLASS

Anderson, Frank .......... (Mrs. Clark) .............. Eightmile
Baird, O. E. .......... Attorney ........................ Portland
Briggs, C. P. .......... ........................................ Woodburn

ADVANCED CLASS OF 1895.

Barck, Helena E.......... Teacher ........................ Portland
Higgins, Lestine..................Attorney ....................... Seattle
Vining, Irving E....................Teacher Dramatic School........New York

CLASS OF 1895.
Andrews, Marie B...........(Mrs. E. B. Dill)........Mount Forest, Ontario, Can.
Andrews, Samuel I...........Teacher ..................Oysterville
Barck, Helena E............Teacher ..................Portland
Barnes, Beryl B..............(Mrs. W. H. Steen) Teacher........Milton
Barker, J. Hadley............Teacher ..................Echo
Bayles, Maud.................(Mrs. W. H. Andrews) 126 W. Ave, 57
......................................................... Los Angeles
Briethaupt, C. Myrtle.........Teacher ..............1012 Union Ave, Portland
Butler, Lora F.............(Mrs. V. Conn) ..............Lakeview
Childers, Mary A.............Teacher ..................Glendale
Clark, Daisy Juliet.........(Mrs. U. Jeans)..............Tacoma
Coleman, Harry E.............Mail Clerk ...............Portland
Collins, Mary...............(Mrs. Watts) ...............Hillsboro
Cornell, D. Pearl...........(Mrs. D. P. Warren) ........Union
Crowley, Ada K................Teacher ..................Monmouth
Curtis, H. H..................Principal .................Athena
Day, Elizabeth...............Teacher ..................Chinook, Mont.
Eckersley, A. Estella ..........(Mrs. E. B. Conklin) ........Pendleton
Emmett, Ella E..............(Mrs. S. Baldwin) Teacher........Winlock
Greene, Ella E...............Teacher ..................Davenport, Wash.
Green, Nora B................Teacher ..................Portland
Haley, Eldon M.................Teacher ..................La Camas, Wash.
Harrington, Minnie M........(Mrs. J. S. Copley) .........San Francisco, Cal.
Hill, Marguerite L...........Teacher Harrison School.......Portland
Hogevoll, Swann ..............Student Stanford University...Palo Alto, Cal.
Ireland, Effie M............(Mrs. Tetherow) ..............Airlie
Janzen, C. N..................News Dealer .................Weatherford, Ok.
Johnson, Carol Howe...........Teacher, second grade......Eugene
Keene, Leversie J...........(Mrs. Kirkwood) Teacher........Hopewell
Lemley, A. Ethel............Teacher ..................Dayton, Wash.
Lacey, Mary B................Teacher ..................Ontario
Marple, Lydia T..............(Mrs. W. Lennox) ............Klamath Falls
McCulloch, Julia X............Teacher ..................Salem
Nash, Eva Aloda..............Teacher ..................Salem
Nash, Mazie Agga.............Teacher ..................Salem
Pender, Albert E.............Commercial Traveler .........Eugene
Pickle, Clara................Teacher ..................Helix
Pooler, Catherine ............Teacher ..................Echo
Porter, Mary C................Teacher ..................Walker
Prescott, Lura May.........(Mrs. B. A. Blevins) Teacher.....Oregon City
Ranzau, Sarah ............................................ (Mrs. J. M. Smock) .................................. Althouse
Shedd, Bertha E. ........................................ Teacher .................................................... Shedd
Sleep, Samuel J. ......................................... Teacher ............................................... Marshfield
Smith, William A. ....................................... Business ........................................... California
Smith, Alice M. .......................................... (Mrs. John Hundsaker) Missionary, Jamaica
Staats, Emmett W. ..................................... Teacher ............................................. Lewisville
Thomson, Phoebe ........................................ (Mrs. C. H. Bartholomew) Teacher .......... Cecil
Vining, Irving E. ......................................... Actor ..................................................... New York
Wait, Elizabeth C. ....................................... Student Teachers' College ................. New York
Watson, Angeline ....................................... Teacher Fulton Park School .................. Portland
Wolf, E. Helena .......................................... Teacher .............................................. Dundee
Young, Caroline C. .................................... Teacher ............................................... Astoria

CLASS OF 1896.

Applegate, Eda F. ........................................ (Mrs. Pierce) ........................................ Deceased
Applegate, Alice A. .................................. Principal Pub. Schools ......................... Klamath Falls
Applegate, Moray L. .................................... Asst. City Supt. ................................. Manila
Amsmus, Emma ......................................... Teacher ............................................... Astoria
Barden, Emma C. ........................................ (Mrs. Wickersham) Teacher S. O. S. .... N. S. .................................................. Ashland
Bushnell, Ermine C. ................................. Teacher ............................................... Salem
Cahoon, W. A. ............................................ Deceased
C Albreat, Agnes J. .................................... (Mrs. D. A. Hoag) .......................... Hoquiam, Wash.
Cameron, Bernice ....................................... Teacher ............................................. Medford
Cole, Emma Agnes ....................................... (Mrs. Claude Nosler) ...................... Bridge
Collins, Ednelle .......................................... Teacher ............................................... Dallas
Currin, Frances .......................................... Teacher .............................................. Weiser, Idaho
Darby, Laura M. ......................................... (Mrs. H. Crass) ............................... Wenatchee, Wash.
Darby, Della ............................................. Teacher ............................................... Salem
Davidson, Ostell ......................................... (Mrs. Willis Caldwell) Teacher .......... Stayton
DeWitte, Martha ......................................... (Mrs. G. A. Roberts) ...................... Salem
Dotson, Henriette ....................................... Teacher ............................................... Oregon City
Emmett, F. E. ............................................ Teacher ............................................... Wilson Creek, Wash.
Flynn, Chas. ............................................... Business ......................................... Coos County
Frost, G. M. ............................................... Real Estate ........................................ Texas
Hurley, Gus A ............................................ Attorney ............................................. Vale
James, Jerusha .......................................... Teacher ............................................... Eugene
Lammers, Emma K. .................................... Teacher ............................................... Portland
Lee, Daisy ................................................ (Mrs. Allen) ...................................... Shedd
Logan, Everett .......................................... Attorney .............................................. Bureka, Cal.
Luce, Ruhamma ........................................ (Mrs. Milton Harper) ......................... John Day
Major, Genevieve ...................................... (Mrs. Bruce Davidson) ....................... Eugene
Mast, J. W. ............................................... Bookkeeper ........................................ Parkersburg
McCue, J. C. ............................................ U. S. Custom House ...................... Astoria
Mitchel, Maud ........................................... Teacher ............................................... Portland
CATALOGUE OF THE STATE NORMAL SCHOOL.

Nash, M. Anna .......... Teacher .......... Salem
Nosler, Claude .......... Principal .......... Bridge
Olsen, Annie .......... Teacher .......... Astoria
Percival, C. Edith ........ (Mrs. Ralph Brown) .......... Shaniko
Ragsdale, W. H. .......... Real Estate .......... Moro
Richards, Lura C. .......... Teacher .......... Pilot Rock
Seward, Geo. L .......... Teacher .......... Fullerton, Cal.
Smith, Grace E .......... Teacher .......... Astoria
Smith, Jennie U .......... Teacher .......... Salem
Thompson, Kate .......... Teacher .......... Needy
Tunstall, Zurilla .......... Teacher .......... Portland
Walker, Mary .......... Deceased
West, Rose O .......... Student U. of O .......... Eugene
White, Mella C .......... Teacher .......... Enterprise
Wight, J. G .......... County Superintendent .......... Klamath Falls
Woods, Pearl .......... Teacher .......... Albany
Woods, Julia A .......... Teacher .......... Moro

ADVANCED CLASS OF 1896.

Beck, Roy E. .......... Teacher .......... Umatilla County
McCue, J. C .......... Principal .......... Astoria
Smith, Grace E .......... Teacher .......... Astoria

CLASS OF 1897.

Anderson, Frances .......... (Mrs. Elmer Clark) Teacher .......... Paulina
Bales, Gertrude .......... (Mrs. Smith) .......... Wasco
Belshe, Maud .......... Deceased
Best, Tillie .......... (Mrs. J. C. Zurcher) .......... Enterprise
Brians, Eva .......... (Mrs. J. B. Beal) Teacher .......... Salem
Callison, Lena .......... Teacher .......... Idaho
Clem, N. R .......... Principal .......... Billings, Montana
Darby, Bliss .......... Druggist .......... Glendale
Davidson, Bertha .......... Teacher .......... Monkland
Fisher, C. Frank .......... Merchant .......... Portland
Fullerton, Josie .......... Teacher .......... Corvallis
George, Blanche .......... (Mrs. McCorkle) .......... 303 So. 32nd St., Tacoma
Glover, Edith .......... Teacher .......... Antelope
Goodin, M. Astella .......... Teacher .......... Grant's Pass
Goulter, Bertie .......... Deceased
Gribble, Bertie .......... (Mrs. Welch) .......... Silverton
Haley, Carrie N .......... Teacher .......... Pendleton
Hall, Opal E .......... Teacher Atkinson School .......... Portland
Hanville, M. F .......... Salesman .......... Portland
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Location</th>
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<tbody>
<tr>
<td>Harrison, Mary A</td>
<td>Teacher</td>
<td>Drewsey</td>
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<tr>
<td>Hembree, Evelyn</td>
<td>(Mrs. J. Rector) Teacher</td>
<td>McMinnville</td>
</tr>
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<td>Holden, Frances</td>
<td>(Mrs. E. H. Brink) Teacher</td>
<td>Oakland, Cal.</td>
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<tr>
<td>Holman, Nella</td>
<td>(Mrs. L. E. Olden)</td>
<td>Monmouth</td>
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<tr>
<td>Howell, Olivia</td>
<td>(Mrs. Nichols) 357 S. B'dway</td>
<td>Los Angeles</td>
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<td>Humphrey, Saxon</td>
<td>Business</td>
<td>Vale</td>
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<td>Hunter, Nora</td>
<td>Teacher</td>
<td>Palouse, Wash.</td>
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<td>Hunter, Ida</td>
<td>Teacher</td>
<td>Oakland</td>
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<td>Hunter, Pearl</td>
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<td>Hoquiam, Wash.</td>
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<td>Hunter, H. C.</td>
<td>Business</td>
<td>Hoquiam, Wash.</td>
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<td>James, G. E.</td>
<td>Farmer</td>
<td>Moro</td>
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<td>Kerns, J. W.</td>
<td>County Superintendent</td>
<td>Enterprise</td>
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<td>Lassell, Anna</td>
<td>Deceased</td>
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<td>Lueelling, Olive</td>
<td>Deceased</td>
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<td>Martin, Carrie</td>
<td>Teacher</td>
<td>Eugene</td>
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<tr>
<td>Maxwell, Oscar C.</td>
<td>Principal</td>
<td>Elgin</td>
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<tr>
<td>McCabe, Ellen</td>
<td>Teacher</td>
<td>Washington</td>
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<td>McCaleb, Chas. N.</td>
<td>Teacher</td>
<td>Enterprise</td>
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<td>McCann, Lizzie</td>
<td>Deceased</td>
<td>Astoria</td>
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<tr>
<td>Miller, J. W.</td>
<td>Principal</td>
<td>Shelburn</td>
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<td>Mulkey, Alice G.</td>
<td>(Mrs. C. Holman)</td>
<td>Dallas</td>
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<td>Munro, Alice M.</td>
<td>Teacher</td>
<td>Williams Ave, School, Portland</td>
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<td>Murphy, Nellie</td>
<td>(Mrs. A. M. Rayburn)</td>
<td>Dayton, Wash.</td>
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<td>Myer, Zulu V.</td>
<td>Teacher</td>
<td>Dallas</td>
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<td>O'Neill, Annie</td>
<td>Teacher</td>
<td>Astoria</td>
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<td>Perrish, Lella V.</td>
<td>(Mrs. Homer Van Winkle)</td>
<td>Salem</td>
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<td>Parvin, Jennie</td>
<td>Mercantile Business</td>
<td>Dexter</td>
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<td>Rayburn, A. M.</td>
<td>Teacher</td>
<td>Dayton, Wash.</td>
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<td>Shaw, D. E., Mrs.</td>
<td>(Mrs. A. Knotts)</td>
<td>Pilot Rock</td>
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<td>Shively, Mattie</td>
<td>Teacher</td>
<td>Astoria</td>
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<td>Sinnott, Katie</td>
<td>Teacher</td>
<td>Astoria</td>
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<tr>
<td>St. Helen, Grace</td>
<td>(Mrs. Miller) 555 Bothwick St., Portland</td>
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<td>Stockton, Maud</td>
<td>Teacher</td>
<td>Portland</td>
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<td>Stratton, S. I.</td>
<td>County Superintendent</td>
<td>Jone</td>
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<td>Sturgill, Elsie</td>
<td>Deceased</td>
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<td>Sutton, W. M.</td>
<td>Principal</td>
<td>Springfield</td>
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<td>Thompson, Ella</td>
<td>Teacher</td>
<td>Salem</td>
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<td>Thompson, A. C.</td>
<td>Teacher</td>
<td>Alaska</td>
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<td>Thornton, Gracia</td>
<td>Teacher</td>
<td>Baker City</td>
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<tr>
<td>Velton, Marie</td>
<td>(Mrs. Shott) Teacher</td>
<td>Condon</td>
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<tr>
<td>Wait, Gertrude J.</td>
<td>Teacher</td>
<td>Cal.</td>
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<tr>
<td>Watkins, J. A.</td>
<td>Mail Clerk O. R. &amp; N</td>
<td>Portland</td>
</tr>
<tr>
<td>Watts, Homer I.</td>
<td>Student</td>
<td>Harvard University, Mass.</td>
</tr>
<tr>
<td>Wenger, J. S.</td>
<td>Teacher</td>
<td>Ohio</td>
</tr>
</tbody>
</table>
Wilds, Winnie ........................................... (Mrs. P. B. Marshall) ............. Albany
Wilson, Marie ........................................... Teacher ....................... Wenatchee, Wash.
Wood, Jennie ........................................... (Mrs. Matlock) .................. Heppner

CLASS OF 1898.

Anderson, Lora Daye ..................................... (Mrs. L. D. Idleman) ............. Moro
Anderson, Margaret M. ................................ Teacher ............................. Marshfield
Darby, Bertha M. ........................................ (Mrs. Dr. Logan) ................ Moro
Fox, Chas. E. ........................................... Teacher ........................... Lorella
Gustafson, Ida Affida ................................ (Mrs. Page Webber) Teacher ........ N. Y.
Hanby, A. J. ............................................... Teacher ........................... Central Point
Hanby, Mrs. Eva May .................................... Teacher ........................... Central Point
Irwin, Adda Elizabeth .................................. (Mrs. Arthur Dayton) ............ Salem
Kelty, Ethel Gertrude .................................. (Mrs. Dr. Brown) ................... Mitchell
Lafrd, Dora Belle ....................................... (Mrs. Dr. J. H. Lewis) Teacher Nez Perce, Ida
Lamb, George Beverley ................................ County Clerk ..................... Tillamook
Leever, George Brown .................................... Teacher ........................... Providence
Leever, William Joseph .................................. Teacher ........................... Crabtree
McCormack, John Robert ............................... Teacher ........................... Portland
McLntock, Minnie Olive ................................ Teacher .............................. Scott's Mills
Milligan, Fannie M. ...................................... Teacher, third grade .............. Eugene
Montgomery, Frank M ..................................... Teacher ......................... Golden, Colo.
Montgomery, Olive P .................................... (Mrs. E. Rinearson) ............... Pendleton
Moore, Mary Beharrel ................................... (Mrs. W. S. U'Ren) Teacher ...... Oregon City
Mulkey, Philip J. ........................................ Principal ................................ Olex
Murphy, Linnie Grace ................................... Teacher .......................... 2110 Boone Ave., Spokane
Nealand, Lena ........................................... Teacher ........................... Portland
Newberry, Pearl .......................................... Teacher .............................. Nehalem
Reese, William Clinton ................................. Teacher ............................. Dusty
Ross, Eva Douglas ....................................... (Mrs. Fitzpatrick) ............... Tillamook
Russell, James Oscar ................................... Principal ........................... Huntington
Scobert, Vern Dai ........................................ Business ........................... Eugene
Smith, Daisy Hadasah ................................... (Mrs. Wm. Wahl) ................. Oklahoma
Stevens, Kate May ....................................... Teacher ............................. Troutdale
U'Ren, Frances Mary .................................... (Mrs. McCormick) ................. Sumner Lake
Utzinger, May Marie .................................... Teacher ............................. Astoria
Watson, Jottie Lucile ................................... Teacher ............................. Roseburg
Wilson, Alwilda .......................................... Teacher ............................. Halsey
Wilson, Martha .......................................... Teacher .............................. Stayton

CLASSES OF 1899.

FEBRUARY, 1899.

Collins, Edna Mary ..................................... Teacher Highland School .......... Portland
Depew, Inez Eva .......................................... Teacher ............................. Baker City
Edminster, Lota Alice ................................ (Mrs. W. J. Leeuer) ............. Providence
Ennes, Sam'l J ........................................... Teacher .............................. Fulton
Gray, Laura Genevieve ........ (Mrs. Wright) ............... Deceased
Guttridge, L. Margaret ...... Teacher ....................... Orient
Hogue, Mrs. M. Bryant ....... Teacher ....................... Montavilla
Lamb, Harry Stanley ......... Student Med. Dep. U. of O. ... Portland
Montandon, Lewis Arthur .. Teacher ......................... Rainsburg, Cal.
Morgan, Bessie May ........ (Mrs. Hains) Teacher .......... Gifford, Idaho
Nesger, Gertrude Geraldine Teacher ........................ Oregon City
Nelson, Enda Augusta ...... Teacher ........................ Prescott, Wash.
Robinson, Martha Elvira .... Teacher ....................... Junction City

JUNE, 1899.
Blume, Carolina G ........... (Mrs. J. S. Stewart) Teacher ..... Eugene
Brown, Grace ................. (Mrs. T. J. Lamphire) .... Eugene
Brown, Frances ................... Ontario
Catlin, Blanche ............... Teacher ........................ Sellwood
Dunlap, Maggie W ............ Teacher ........................ Shedd
Dunlap Ella Belle.............. Teacher ........................ Bellfountain
Eaton, Cassie Marie .......... Teacher ........................ Oregon City
Evans, Edward S ............. Teacher ........................ Halsey
Faussett, Robt. John ........ Real Estate ..................... Monroe, Wash.
Frost, Ella .................... (Mrs. O. Smith) ........ Scio
Goff, Lovrina Nancy ......... Teacher ........................ Independence
Grugett, Almus Theodore ......... Corvallis
Hargrove, E. Grace ......... (Mrs. E. M. Smith) Teacher ... Dallas
Hargrove, Maud May ......... Teacher ........................ Roseburg
Jeffcott, Percy R ............ Teacher ........................ Mt. Vernon, Wash.
Kester, S. James ............ Teacher ........................ Washington
Longacre, Anna .............. (Mrs. J. W. Welch) Teacher ... Silverton
Maxwell, Frank M ............ Teacher ........................ Halsey
Morgan, Alice May .......... Teacher ........................ Astoria
Murphy, Geo. Washington .. Student U. of O............. Eugene
Noll, Cora Estella ........... (Mrs. Weed) Teacher ......... Oregon City
Philbrick, Louis T ............ Teacher ........................ Portland
Pomeroy, Nellie E ........... Teacher ........................ Seattle
Robinson, Raymond R ....... Teacher ........................ Medford
Scroggs, Myrtle Marie ....... Teacher ........................ Olympia
Shively, Nan Lucile ...... Teacher ........................ Eugene
Simmons, Mabel B .......... Teacher ........................ Baker City
Smith, Walter M ............. Principal ........................ Salem
Starr, Daisy Ellen .......... Teacher ........................ Elgin
Taylor, Maude Susan ........ Teacher ........................ Sumpter
Thompson, Anna B .......... Teacher ........................ The Dalles
Thompson, Andrew G ........ Student Stanford University ... Palo Alto, Cal.
Wester, Wilbur Lee .......... Principal ........................ Wenatchee, Wash.
White, Marian I ............. Teacher ........................ Cottage Grove
Wilson, Ben .................. Teacher ........................ Pendleton
CATALOGUE OF THE STATE NORMAL SCHOOL.

AUGUST, 1899.

Butler, Persephone ............ (Mrs. M. O. Pickett) ........ Waitsburg, Wash.
Cartmell, Harvey ............ Teacher ........................ Monmouth
Chenault, Ollie ................ Teacher ........................ Cove
Fennell, Ella ................ (Mrs. A. Jessup) .............. Salem
Grimsley, Mattie L. .......... Teacher ........................ Armona, Cal.
Grimsley, V. H. .............. Teacher ........................ Dinubia, Cal.
Hargrove, Edith E. .......... (Mrs. C. Plank) ................ Portland
Harwood, Lillian .............. Teacher ........................ Salem
Huff, G. R. .................... Teacher ........................ Arlington
Kingery, W. H. ............... Real Estate Agent ............ McMinnville
Lea, Elsie A .................... Teacher ........................ Cottage Grove
LeMasters, Bertha A .......... (Mrs. V. H. Grimsley) ........ Dinubia, Cal.
Lemmon, Ethel P ................ Teacher ........................ Silverton
Murphy, W. D .................. Teacher ........................ Baker City
Nelson, Daley A ............... (Mrs. Sparks) Teacher .......... Eugene
Owen, Ida May ................. (Mrs. L. A. Montandon) ........ California
Rehwalt, Chas. F .............. Teacher ........................ Coeur d'Alene
Riddell, Mabel P .............. Principal ........................ Hood River
Vance, W. E ...................... Teacher ........................ Deceased
Wright, Georgia .............. Teacher ........................ Union

CLASS OF 1900.

Baker, Robert ................ Farmer ........................ Oregon City
Baker, Elizabeth .............. (Mrs. W. T. Hoffman) .......... Independence
Barker, Clara G ................ Teacher ........................ Astoria
Bell, Daisy B .................... Teacher ........................ Brush Prairie, Wash.
Bradley, W. E .................. Student University of Oregon .......... Eugene
Bryant, Jessie C ............... (Mrs. J. D. Moyer) Teacher .......... Falls City
Butler, Omer K ................. Clergyman, College Place .......... Walla Walla
Catlin, Clementine ............ Teacher ........................ Baker City
Collins, Blanche Katherine .... Teacher ........................ Union
Cramer, Mrs. A. M ............. Teacher ........................ Corvallis
Davidson, J. H ................ Principal ........................ Rowland
Engle, Gertrude E .............. Teacher ........................ Ashland
Force, Ethel Leone ............. (Mrs. P. J. Mulkey) Teacher .......... Olex
Froome, Eva D .................... Teacher ........................ Pendleton
Hager, Clara .................... Teacher ........................ Elgin
Humphrey, E .................... Deceased ........................ Olex
Jones, Flora .................... Teacher ........................ Oregon City
Meindl, Fred J ................ Attorney ........................ Moro
Myer, Georgia B ............... (Mrs. H. C. Seymour) Teacher .......... Falls City
Powell, Lora X .................. (Mrs. J. H. Davidson) Teacher .......... Rowland
Runnels, Glennie ............... (Mrs. Ross Clark) Teacher .......... Ballston
Smith, Rosa E .................... Teacher ........................ Perrydale
CATALOGUE OF THE STATE NORMAL SCHOOL.

Taylor, Myrtle E. Teacher .Oregon City
Turnbow, Zulu A. (Mrs. Wm. Cavannaugh) Teacher. Portland
Wood, Gwendolen Teacher Colfax, Wash.

FEBRUARY, 1901.

Carter, Marion D. Deputy County Clerk Condon
Eaton, James N. Teacher Jefferson
Fisher, Minnie (Mrs. L. Couch) Wallowa
Milne, Elizabeth (Mrs. B. West) Hillsboro
Mullins, Haseltine Scappoose
Newbill, Thomas J. Principal Portland
Olds, Emma (Mrs. Wm. Clouchek) Teacher

Twin Falls City, Idaho
Roberts, Charlotta A. (Mrs. C. G. Patterson) Teacher Baker City
Tone, Margaret Teacher E. O. S. N. S. Weston
White, Mabel E. Teacher Astoria

JUNE, 1901.

Barker, Clara G. Teacher Florence
Biesen, Annie Teacher Salem
Bowman, Myrtle (Mrs. Walter G. Campbell) Mitchell
Bryant, W. C. County Superintendent Moro
Call, Minnie E. Teacher Drain State Normal
Cummings, Olive (Mrs. A. B. Serfling) Teacher Springfield
Essen, Hugh B. Sheriff Columbia County
Gill, Grace Merchant Scio
Gray, Alice (Mrs. Hartwell) Teacher Pendleton
Harris, Olive G. (Mrs. Albert Welch) Teacher Clatskanie
Hawley, Maude E. Teacher Monmouth
Houch, Edith Nurse, St. Vincent Hospital Portland
Ladd, Margaret Teacher Island City
Lehmann, Louise B. Teacher Ione
Lemon, Amy G. (Mrs. Jas. Bennett) Astoria
Millard, Archie E. Teacher Harney
Patterson, Maude Teacher North Yakima
Pierce, Mamie (Mrs. Wm. Tucker) Hillsboro
Scott, Mary E. Student U. of O. Eugene
Serfling, George A. Teacher Selma, Cal.
Serfling, A. B. Principal Springfield
Stockman, Nelle Teacher South Pasadena, Cal.
Stringer, G. G. Teacher Rosalia, Wash.
Stringer, C. A. Teacher Rosalia, Wash.
West, Rose O. Teacher Marshfield
## CATALOGUE OF THE STATE NORMAL SCHOOL.

### FEBRUARY, 1902.

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<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
<th>Location</th>
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<tbody>
<tr>
<td>Brown, Mrs. M. K.</td>
<td>Teacher</td>
<td>Grass Valley</td>
</tr>
<tr>
<td>Eade, C. Margaret.</td>
<td>Teacher</td>
<td>Portland</td>
</tr>
<tr>
<td>Erickson, Edvarda A</td>
<td>Teacher</td>
<td>Roseburg</td>
</tr>
<tr>
<td>Lambright, Olive M.</td>
<td>Teacher</td>
<td>McMinnville</td>
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<tr>
<td>Laughlin, Leona</td>
<td>Teacher</td>
<td>Ritzville, Wash.</td>
</tr>
<tr>
<td>Sands, Jessie</td>
<td>Teacher</td>
<td>Astoria</td>
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<tr>
<td>Storts, Katie</td>
<td>Teacher</td>
<td>Woodburn</td>
</tr>
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<td>Turner, Florence L.</td>
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<tr>
<td>Ward, Nettie M.</td>
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<td>Laurel</td>
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### JUNE, 1902.

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<th>Name</th>
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<tbody>
<tr>
<td>Allen, T. C.</td>
<td>Principal</td>
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<td>Bailey, Emma A.</td>
<td>(Mrs. John Connoy) Teacher</td>
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<tr>
<td>Baker, Elva</td>
<td>Teacher</td>
<td>Forest Grove</td>
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<td>Childs, Sheba</td>
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<td>Milwaukie</td>
</tr>
<tr>
<td>Cooper, Mabel</td>
<td>Student U. of O.</td>
<td>Eugene</td>
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<tr>
<td>East, Mona</td>
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<td>Rufus</td>
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<td>Foshay, Amelia A.</td>
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<td>Ashland</td>
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<td>Godfrey, Viola M.</td>
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<td>Oregon City</td>
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<td>Hall, Grace</td>
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<td>Gravelford</td>
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<tr>
<td>Hampton, Arle C.</td>
<td>Principal</td>
<td>Moro</td>
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<td>Hull, Rosa</td>
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<td>Amity</td>
</tr>
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<td>Imus, Gertrude</td>
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<td>Dundee</td>
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<tr>
<td>Jennings, Bessie</td>
<td>(Married) Teacher</td>
<td>Chehalis, Wn.</td>
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<td>Keeney, Belle</td>
<td>Teacher</td>
<td>Eugene</td>
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<td>Kelley, Maud</td>
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<td>Grants Pass</td>
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<td>Kirkpatrick, Clara</td>
<td>Teacher</td>
<td>Stayton</td>
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<tr>
<td>Leep, Anna</td>
<td>(Mrs. O. Gross)</td>
<td>Halfway</td>
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<td>Lowe, Gertrude</td>
<td>(Married) Teacher</td>
<td>Tacoma</td>
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<td>Miller, Orlie</td>
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<tr>
<td>Overholtzer, Oro.</td>
<td>(Mrs. Haliday) Teacher</td>
<td>Beaverton</td>
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<tr>
<td>Stumberg, W. C.</td>
<td>Merchant</td>
<td>Vancouver, Wash.</td>
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<td>Whealdon, Elva S.</td>
<td>(Mrs. W. C. Bryant)</td>
<td>Moro</td>
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<tr>
<td>Whitney, Neva J.</td>
<td>(Mrs. W. R. Rutherford) Teacher</td>
<td>Haines</td>
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<tr>
<td>Wiley, W. W.</td>
<td>County Superintendent</td>
<td>Tillamook</td>
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<tr>
<td>Wyman, P. H.</td>
<td>Student, U. of Utah</td>
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### FEBRUARY, 1903.

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<tr>
<td>Belt, Harry H.</td>
<td>Principal</td>
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<tr>
<td>Davis, Grace A.</td>
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<td>Ella</td>
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<tr>
<td>Dodson, Estella E.</td>
<td>Teacher</td>
<td>Tillamook</td>
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<tr>
<td>Lewis, Donald</td>
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<tr>
<td>Shirk, Harrison K.</td>
<td>Student U. of O.</td>
<td>Eugene</td>
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CATALOGUE OF THE STATE NORMAL SCHOOL.

JUNE, 1903.

Allen, James, W. Teacher ........................................ Warren
Anderson, H. Beatrice. Teacher ..................................... Portland
Bates, Sarah. Teacher South Portland School .................... Portland
Byers, Orrin D. Mail Clerk, I. & M. R. R. ........................ Independence
Carpenter, Clara B. Teacher ......................................... Pendleton
Evenden, Edward S. Critic, State Normal ......................... Monmouth
Hall, Erma. Teacher .................................................... Salt Creek
Harrison, Adelia L. Teacher ......................................... Toledo
Laughlin, Crystal (Mrs. O. Weidner) .............................. N. Yamhill
LeMasters, Willis W. Student ......................................... Berkeley, Cal.
Marple, Stella L. Teacher ........................................... Pendleton
Overholtzer, Annie M. Teacher ...................................... Elgin
Petre, Mary C. Teacher ................................................ Union
Robbins, Estella M. Teacher, first grade ......................... McMinnville
Robnett, Edna. Teacher ............................................... Crawfordsville
Schneider, Alta A. Teacher, fourth grade ....................... Eugene
Smith, Robena J. Teacher ............................................ Philomath
Wetherbee, Mary A. Teacher, seventh grade ...................... Eugene
Wealdon, Martha C. Student U. of O. ............................... Eugene
Whitman, S. S. Student Business College ......................... Portland
Wilt, Regina. Teacher ................................................ Tillamook
Ziegler, William Gregory. Teacher ................................. Eugene

FEBRUARY, 1904.

Aldrich, Ada. Teacher .............................................. Independence
Auten, Mertie. Teacher, third grade ................................ Eugene
Bowman, Alma. Teacher .............................................. Stafford
Clayton, Frances (Mrs. Yoder) Teacher ............................ Seaside
Cowan, Naomi. Teacher ............................................... Wasco
Ferrile, Mary. Deceased .............................................. Grass Valley
Hampton, Stella. (Mrs. O'Donely) Teacher ....................... Grass Valley
Hoisington, Lewis B. Principal ..................................... Muddy
Jensen, Edna K. Teacher ............................................. Forest Grove
Johnson, Ellen. Principal ............................................ Perrydale
Kruse, Millie. Teacher State Blind School ....................... Salem
Leader, Bertha. Teacher .............................................. Corbett
Leader, Martha. Teacher .............................................. Corbett
Pitney, Imus. Student U. of O. ..................................... Eugene
Rowe, Bertha. Teacher ................................................. Buena Vista
Shofner, May. Teacher ............................................... Portland
Simpson, C. D. Deceased ............................................... Eugene
White, Bertha. Teacher ................................................. Cottage Grove
Yoder, Ida. Teacher ................................................... Seaside
Ziegler, Fannie. Teacher .............................................. Eugene
**JUNE, 1904.**

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Bidgood, J. R.</td>
<td>Teacher</td>
<td>Carleton</td>
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<tr>
<td>Bingley, Floribel</td>
<td>(Mrs. Brubacker)</td>
<td>Nebraska</td>
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<tr>
<td>Boatman, Olga</td>
<td>Teacher</td>
<td>North Yakima, Wash.</td>
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<td>Boothby, Lida</td>
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<td>Cooper, Ruth</td>
<td>(Mrs. Whitney)</td>
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<td>Cowan, Katherine</td>
<td>Teacher</td>
<td>Albany</td>
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<tr>
<td>Cox, Maud</td>
<td>Intermediate Teacher</td>
<td>Carlton</td>
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<td>Dean, Jennie</td>
<td>Teacher</td>
<td>Pomeroy, Wash.</td>
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<tr>
<td>Denyer, Lena</td>
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<td>Turner</td>
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<tr>
<td>Edwards, Minnie</td>
<td>Teacher, second grade</td>
<td>Baker City</td>
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<tr>
<td>Fisher, Ella</td>
<td>Principal</td>
<td>Ione</td>
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<tr>
<td>Fleetwood, Avis</td>
<td>Teacher</td>
<td>Lebanon</td>
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<td>Foster, Bessie</td>
<td>Teacher</td>
<td>Oak Point</td>
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<td>Foster, Leota</td>
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<td>Independence</td>
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<tr>
<td>Harrison, Edith</td>
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<td>Drewsey</td>
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<tr>
<td>Holt, Smith</td>
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<td>Blaine</td>
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<td>Hull, Lillie</td>
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<td>Kaylor, Linne</td>
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<td>Molalla</td>
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<td>Lusk, Inez</td>
<td>Teacher</td>
<td>Coquille</td>
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<tr>
<td>Mathews, Mary</td>
<td>Teacher, first grade</td>
<td>Hood River</td>
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<td>McClun, Gail</td>
<td>Teacher</td>
<td>Canyon City</td>
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<tr>
<td>McCoy, Buna</td>
<td>Teacher, first grade</td>
<td>North Yamhill</td>
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<td>Miller, Grace</td>
<td>Teacher, eighth grade</td>
<td>Pendleton</td>
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<td>Olsen, Olga</td>
<td>Teacher</td>
<td>Hubbard</td>
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<td>Reese, Jessie</td>
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<td>Chard, Wash.</td>
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<td>Reese, Ruby</td>
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<td>Falls City</td>
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<td>Rutherford, W. R.</td>
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<td>Tillamook</td>
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<td>Vernon, Gertrude</td>
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<td>Moro</td>
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<td>Wheadon, Constance</td>
<td>Teacher</td>
<td>Salem</td>
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<td>Wills, Maud</td>
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<td>Riddles</td>
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<tr>
<td>Wilson, Jessie M.</td>
<td>Teacher</td>
<td>Pilot Rock</td>
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**FEBRUARY, 1905.**

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<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Allen, Anna Grimsley</td>
<td>Teacher</td>
<td>Grangeville, Cal.</td>
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<tr>
<td>Baird, Bella M</td>
<td>Primary Teacher</td>
<td>North Yamhill</td>
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<tr>
<td>Butler, J. Dean</td>
<td>Principal</td>
<td>Beuna Vista</td>
</tr>
<tr>
<td>Crowley, Fred D</td>
<td>Principal</td>
<td>Rickreall</td>
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<tr>
<td>Eddy, A. Gertrude</td>
<td>Teacher</td>
<td>Portland</td>
</tr>
<tr>
<td>George, Louise G</td>
<td>Student State Normal School</td>
<td>San Jose, Cal.</td>
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<tr>
<td>Ground, Velma V</td>
<td></td>
<td>Monmouth</td>
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<tr>
<td>Ireland, Clara E</td>
<td>Teacher</td>
<td>Pee Dee</td>
</tr>
<tr>
<td>Moffitt, William</td>
<td>Teacher</td>
<td>Airlie</td>
</tr>
<tr>
<td>Quick, Mary C</td>
<td>Teacher, eighth grade</td>
<td>Pendleton</td>
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JUNE, 1905-ADVANCED COURSE.

Beard, Jessie ................ Teacher ................... Latourelle
Beard, Nettie ................ Primary Teacher .......... Gresham
Foster, Lora ................. Teacher, seventh grade .... Forest Grove
Goddard, Alice ............... Teacher ................... Astoria
Johnson, Paul ............... Principal .................. Touchet, Wash.
Springer, C. G. ............... Principal .................. Malheur

JUNE, 1905.

Adams, Bernice ............... Intermediate Teacher .......... Jefferson
Allen, Inez ................ Primary Teacher ............ Rickreall
Anderson, Esther ............ Teacher ................... Astoria
Avery, Dottie ............... Teacher ................... Dayton
Auvillecker, Pauline ....... Teacher ................... Coquille
Baughman, Truman .......... Teacher ................... Medford
Boche, Lotta ................ Teacher ................... Blaine
Brown, Candace ............. Teacher, State School for Deaf Mutes ... Salem
Burns, Gussie ............... Primary Teacher .......... Junction
Church, Marie ............... Teacher, second grade ...... Independence
Coffey, Herbert ............. Student, U. of O. Law .......... Portland
Cooper, Frances ............. Student, U. of O. .......... Eugene
Cooper, Frank ............... Principal .................. Cresswell
Dale, Lola .................. Teacher, second grade ...... Baker City
Dalton, Crosby .............. Teacher ................... Antioch
Drew, Frances ............... (Mrs. W. W. Wiley) .... Tillamook
Fleming, Alice .............. Primary Teacher ........... Ione
Galgogly, Edith ............. Teacher, fourth grade ...... Eugene
Gleason, Helen .............. Teacher, eighth grade ...... Salem
Hurley, Julien ............... Teacher, eighth grade ...... Fossil
Kraus, Orletta .............. Teacher, third grade ....... Salem
Marvel, Nellie ............... Teacher, fourth grade ...... Condon
Metzger, William .......... Student, U. of O. .......... Eugene
Miller, Vivian ............... Primary Teacher .......... Rock Creek
Murdock, George N. .......... Principal ................ Independence
North, Edwin ................ Bookkeeper ................ Portland
Owen, Edith ................. (Mrs. Lynn Davidson) .... Portland
Paldanius, Martha .......... Intermediate Teacher .......... North Yamhill
Perkins, Mark L ............. Teacher ................... Troutdale
Petteys, W. A. .......... Critic Teacher, State Normal .......... Monmouth
Pitney, Elsie .......... Primary Teacher ................. Junction
Powell, Burns .......... Teacher, fifth grade .......... Independence
Simonson, Mary .......... Teacher ................................ McMinnville
Smith, Ida ............... (Mrs. Dan Howell) ................. Oakland, Calif.
Snelling, Laura .......... Intermediate Teacher .......... Lakeview
Snelling, Mabel .......... Teacher ......................... Tillamook
Springer, Winnie .......... Primary Teacher .......... Malheur
Stewart, Vara .......... Teacher, 6th and 7th grades .......... Hood River
Wagner, Anna .......... Teacher ......................... Washington
Warner, Inez .......... Teacher ................................ St. Johns
Wigle, Nellie .......... Teacher, sixth grade .......... Mt. Hood
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<td>Campbell, A. F., B. S.</td>
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<td>(Mrs. Oscar Knox)</td>
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<td>Knox, Horace, B. S.</td>
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<td>Springer, Nancy, M. S.</td>
<td>(Mrs. Young)</td>
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<td>Stump, Mary, M. S.</td>
<td>(Mrs. T. F. Campbell)</td>
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<tr>
<td>Wolverton, Chas. E., B. S.</td>
<td>United States District Judge</td>
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<td>Wolverton, Bruce, B. S.</td>
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<tr>
<td>Fenton, W. D., A. B.</td>
<td>Attorney</td>
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<tr>
<td>Stump, Mary, M. A.</td>
<td>(Mrs. T. F. Campbell)</td>
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<td>Wolverton, Chas. E., A. B.</td>
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<td>Bean, Robert, B. S.</td>
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<td>Burnett, Geo. H., A. B.</td>
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<td>Graves, T. J., B. S.</td>
<td>Merchant</td>
</tr>
<tr>
<td>Knox, Jerome, B. S.</td>
<td>Attorney</td>
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<tr>
<td>Stump, S. J., B. S.</td>
<td>Miner</td>
</tr>
<tr>
<td>Tanner, A. H., B. S.</td>
<td>Attorney</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class of 1875</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Barger, Eli B., B. S.</td>
<td>Editor</td>
</tr>
<tr>
<td>Bedwell, Mary, M. S.</td>
<td>(Mrs. Hermann)</td>
</tr>
</tbody>
</table>
CATALOGUE OF THE STATE NORMAL SCHOOL.

Ruble, Walter, B. S. .................................................. Monmouth
Stump, Cassie, M. S. .................................................. Nevada
Wheeler, L. C., B. S. .......... Merchant ............................

CLASS OF 1876.
Adams, James, B. S. ........................ Attorney .................... Douglass, Or.
Bedwell, Mildred, M. S. .. (Mrs. Cass Riggs) .................... Crowley, Or.
Bell, T. L., A. B. ............................ Merchant ..................... Washington
Catron, W. P., A. B. ........................................ Deceased
Cole, T. J., B. S. .................................................. Spokane, Wash.
Murphy, A. E., B. S. ............ Farmer .......................... Crawfordsville
Ruble, T. P., B. S. ............................................. Deceased

CLASS OF 1877.
Butler, Margaret, M. S. ............... .................. Monmouth
Churchill, Mary, M. S. .................. .................. Deceased
Emmitt, J. F., B. S. .................. ..................
Fenton, J. E., A. B. ........................ Attorney .................... Nome
Holman, Lucretia, M. S. .. (Mrs. Watkins) ..........................
Murphy, H. J., A. B. ........................ Farmer .................. Waitsburg, Wash.
Springer, Nancy, M. A. .. (Mrs. Young) .......................... Olympia, Wash.
Wolverton, Josie, M. S. .. (Mrs. J. C. Byrd) .................. Spokane, Wash.

CLASS OF 1878.
Arant, Marion, B. S. .... Farmer ........................ Monmouth
Graves, G. O., B. S. ........ Merchant ........................ Portland
Jones, G. T., B. S. ..................... Merchant .................. Medford

CLASS OF 1879.
Bentley, Rosa, A. B. .. (Mrs. I. G. Davidson) .................. Portland
Campbell, P. L., A. B. ........ President U. of O. ................ Eugene
Lucas, J. P., B. S. ........................ Merchant .................. Goldendale
Powell, Marintha, A. B. .. (Mrs. M. Arant) .................... Monmouth
Powell, J. M., B. S. ........................ Deceased
Rowland, J. W., B. S. .......... Portland ........................
Shelton, C. M., B. S. .................. Portland ........................
Stump, J. B., A. B. ........ Farmer ........................ Monmouth

CLASS OF 1880.
Butler, Dilla, M. S. .. (Mrs. F. W. Fenton) .................. McMinnville
Fenton, F. W., B. S. ........ Attorney ........................ McMinnville
CLASS OF 1881.
Butler, J. B. V., A. B. ................................... Secretary S. N. S. ...................... Monmouth
Caldwell, Angie, M. S. ........................................ Deceased
Richardson, W. E., B. S. .......................... Attorney ......................... Spokane
Watkins, Rebecca, M. S. .......................... (Mrs. Bayard) ....................... The Dalles

CLASS OF 1882.
Butler, O. D., B. S. ........................................... Physician .................. Independence
Gard, Clara, M. S. ....................................... Mrs. E. W. Cooper ................. Albany
Richardson, W. E., A. B. .......................... Attorney .......................... Spokane
Rowland, Stella, M. S. ........................................ Deceased
Waller, Ada, M. S. .......................... (Mrs. Rice) ......................... The Dalles

CLASS OF 1883.
McQueen, Allen, B. S. .............................. Deceased
Richardson, E. H., B. S. ........................................ Deceased

CLASS OF 1884.
Murphy, B. L., B. S. ........................................ Teacher .................. Stayton
Powell, P. O., A. B. ........................................ Teacher S. N. S. .............. Monmouth

CLASS OF 1885.
Daniel, S. M. ........................................ Merchant ...................... Monmouth
Mitchell, J. C. F. ........................................ Merchant ..................... Salt Lake City, Utah

CLASS OF 1886.
Wolverton, G. S. ........................................ Merchant ................. Spokane, Wash.
Young, J. E. ........................................ Attorney ......................... Cottage Grove

CLASS OF 1887.
Harris, H. C. ........................................ Deceased
Powell, Ira C. ........................................ Banker ...................... Monmouth
Reeder, L. B. ........................................ Attorney ......................... Portland

CLASS OF 1888.
Dawson, J. W. ........................................ Deceased
Houck, G. E. ........................................ Druggist ......................... Portland
Houck, J. A. ........................................ Attorney ......................... San Francisco, Calif.