Annual Catalogue

1904

Oregon
State Normal School

Monmouth
Oregon
State Normal School
MONMOUTH, OREGON

Twenty-second Annual Catalogue

School Year 1903-1904

With Discussions and Announcements for the School Year 1904-1905
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IMPORTANT DATES.

1904.

Wednesday, September 14—Examinations begin for admission to advanced standing.
Tuesday, September 20—First Term begins.
Wednesday, November 23—First Term ends.
Thursday and Friday, November 24-25—Thanksgiving Holidays.
Monday, November 28—Second Term begins.
Saturday to Monday, December 24 to January 2, inclusive, Christmas holidays.

1905.

Friday, February 3—Second Term ends.
Sunday, February 5—Class Sermon at 10:30 A.M.
Monday, February 6—Class Day.
Tuesday, February 7—Commencement February Class.
Wednesday to Sunday, February 8-12—Mid-year Holidays.
Monday, February 13—Third Term begins.
Wednesday, February 22—Washington's Birthday.
Friday, April 14—Third Term ends.
Monday, April 17—Fourth Term begins.
Tuesday, May 30—Decoration Day.
Sunday, June 18—Class Sermon at 10:30 A.M.
Monday, June 19—Field Day.
Tuesday, June 20—Class Day.
Wednesday, June 21—Commencement June Class. Alumni Annual Reunion.
BOARD OF REGENTS.

His Excellency, George E. Chamberlain, Governor...............Salem
Hon. F. I. Dunbar, Secretary of State.........................Salem
Hon. J. H. Ackerman, Superintendent of Public Instruction....Salem
Benjamin Scholfield (1905) ..................................Cornellius
A. Noltner (1905) ............................................Portland
Hon. O. F. Paxton (1905) ..................................Portland
Benjamin Young (1907) ........................................Astoria
W. Lee Fenton (1907) ........................................Dallas
Hon. J. F. Calbreath (1907) ................................McMinnville
Hon. C. E. Wolverton (1909) ................................Albany
Hon. S. B. Eakin (1909) ....................................Eugene
J. B. V. Butler (1909) ......................................Monmouth

OFFICERS OF THE BOARD.

1903-1904.

Benjamin Scholfield, President .............................Cornellius
J. B. V. Butler, Secretary .................................Monmouth
Ira Powell, Treasurer .....................................Monmouth

EXECUTIVE COMMITTEE.

1903-1904.

A. Noltner, Chairman ........................................Portland
Benjamin Scholfield ........................................Cornellius
J. B. V. Butler .............................................Monmouth
FACULTY.

1903-1904.

E. D. RESSLER, A. M., President,
Principles of Education.

H. B. BUCKHAM, A. M.,
Psychology, History of Education.

MISS SARAH TUTHILL,
English Literature, Elocution.

A. F. CAMPBELL, A. B.,
History, Mathematics.

CHARLES A. RICE, A. B.,
Principal Training Department, Methods.

MRS. ELLEN M. PENNELL,
Rhetoric, Grammar.

MISS LORETTA SMITH,
Critic Teacher, Training Department.

P. O. POWELL, A. M.,
Mathematics, Book-Keeping.

G. A. FORBES, A. B.,
Physical Training.

L. A. ROBINSON, A. M.,
Physics, Mathematics.

W. H. MAHONEY, A. B.,
Chemistry, Biology.

MISS DOROTHEA NASH,
Drawing, Music.

T. C. ALLEN,
Critic Teacher, Manual Training.

MISS MARTHA WHEALDON,
Assistant Critic Teacher.

J. B. V. BUTLER, A. B.,
Secretary and Librarian.
LIBRARY AND READING ROOM.
Oregon State Normal School

PURPOSE OF THE NORMAL SCHOOL.

The purpose of the Normal School is exclusively that of training teachers for service in the public schools of the state. Many years of experience have fully demonstrated that a state must depend on its Normal School system for an adequate supply of competent teachers. Teaching is a profession, demanding technical training, as well as thorough academic preparation.

The subject-matter of a carefully prepared course of study is most thoroughly and systematically taught; but school management and methods of teaching constitute the prominent and distinctive features of the Normal School. In the high school and college, the studies are pursued from the standpoint of the learner, whereas in the Normal School a two-fold view of the subject is obtained, viz.: From the standpoint of the learner, and from the standpoint of the teacher. In the professional classes, a careful study is made of the Theory and Art of Education, Psychology, the History and Philosophy of Education, School Economy, and General and Special Method constitute the subjects of these classes.

The Training department affords the opportunity of putting into practice the principles and methods learned, as well as of testing the teaching power of the student-teacher. A half year of actual teaching, under the supervision of critic teachers, is of the greatest value in giving accurate knowledge of the details of work and forming correct standards of school-room discipline and development.

HISTORY OF THE SCHOOL.

The State Normal School at Monmouth has now been in operation a period of twenty-two years. The bill creating the school and empowering it to grant state diplomas passed the legislature at the session of 1883; but it was not until the session of 1891 that the property was taken under the control of the state and a Board of Regents appointed to manage the school for the state. The first appropriation of money for the school's support was made in 1893. Subsequent appropriations have placed additional means of advancement in the hands of the Regents, and the school is now enabled to offer the best facilities for the training of teachers.

The Normal graduates are filling various important positions in the schools of this and other states, as will be seen by reference to the
names of the graduates on final pages of this catalogue. They are performing their duties in the class-room and helping to advance the general educational interests of the state in a way that argues more for the Normal School than any words can do.

In this connection, it is encouraging to be able to note the hearty co-operation of the State Superintendent, the State Board of Education, and County Superintendents throughout the state. All these gentlemen show the interest they feel in the success of the public schools by encouraging the State Normal Schools in their work of preparing better teachers. The result of this hearty co-operation with the Normal Schools must be great good to the public schools, and, through them, to the people of the entire state.

**THE DEMAND FOR PROFESSIONAL TRAINING.**

The demand for professional training for teachers is growing more urgent each year.

The United States Commissioner of Education, Hon. W. T. Harris, has most forcibly pointed out that the returns from the vast sums of money expended in public education are greatly below what they should be, owing to the lack of trained teachers in the schools. Only one teacher in fifteen in the United States has had professional training, and only one in ten has had an education extending beyond the common school course of study. One of our great states, New York, has recently followed the example of Germany in requiring training for all the teachers in its public schools.

**THE CALL FOR TEACHERS.**

There is need of at least six hundred new teachers in Oregon each year. Of the thirty-two hundred teachers employed, the average term of service is rather below than above five years, which would make six hundred a very conservative estimate. Boards of Directors are each year growing more careful in their selection of teachers, and either training or successful experience is now generally required. For a number of years past, the members of the graduating classes of the Normal School have readily found employment. There is a good demand for teachers to take positions paying from $40.00 to $75.00 per month.

**YOUNG MEN AS TEACHERS.**

Capable, well-trained men are in demand as principals. The field is a good one, and more young men should prepare themselves for this work. The salaries range from $60.00 to $120.00 per month. Although in many instances women fill these positions satisfactorily, the majority of School Boards insist upon securing men for them.
Desirable positions in high schools, normal schools, and city superintendencies await those who will thoroughly prepare themselves to occupy them. The salaries paid are from $800.00 to $2,000.00 per year.

THE TRAINING DEPARTMENT.

By an arrangement with the Board of Directors of the Monmouth Public School, the privilege of teaching in the school, under the supervision of critic teachers, is granted the members of the graduating class. The school comprises nine grades, with about two hundred children in attendance. The work of the past year has been highly successful. Each member of the Senior class is required to teach twenty weeks, three hours each day. Thorough preparation in both General and Special Methods occupies the twenty weeks preparatory to teaching. This work proves invaluable to teachers who are ambitious to win a high place in their profession. The plan is the one pursued by the best normal schools of this country and of Europe.

Especial attention is called to the opportunity of securing training in the work of the Ninth grade, or first year of the State High School course.

WORK IN COUNTRY SCHOOLS.

The work of country schools receives special attention. By agreement with the Directors of the Cochrane District school, near Monmouth, the school is made one of demonstration of methods, under the supervision of the principal of the Training department. The classification for country schools, issued by the State Board of Education, is made the basis of work, and training is given in the making and use of a practical and economical daily programme. Too much stress cannot be laid on the preparation of good teachers for the country districts.

MANUAL TRAINING.

Manual Training is a regular part of the Normal course, and the work is practically demonstrated in the Training department. The value of manual training in the public schools is beyond question. Not only is it valuable as a means of education, but it also steadily emphasizes the worth and dignity of labor, and so develops an industrious, resourceful, self-respecting type of character. Most of our boys and girls will certainly in some way work with their hands; they should be trained in the schools toward working skillfully and contentedly. The purpose of the department is to prepare teachers to give this training. A large, well-equipped workshop affords the opportunity of both doing the work and seeing it done by others.
CONDITIONS OF ADMISSION.

Students who have completed the studies of the common school course may enter without examination, on presentation of a diploma or certified copy of grades made in the public school. A county or state certificate also entitles to admission without examination. Others desiring to enter will have an opportunity of taking the examinations in September (see calendar, also page 13). Examinations will be offered at the same time in all subjects up to the Senior year, for the benefit of those who wish to try for advanced standing. (See page 13.)

The Sub-Normal course is designed to furnish work for those who either have the common school subjects yet to complete or desire a review before taking up the studies of the regular course.

GRADES ACCEPTED.

Grades made at other schools may be accepted as final, at the discretion of the President of the Normal School, in all academic subjects. The right is reserved, however, of requiring additional class work in any subject in which the student may prove to be deficient. This right will be exercised especially in cases showing deficiency in English.

Students desiring to have grades accepted will please apply for blank form to be filled by the principal of the school where the grades were made. It is best to have all grades certified to before entering school. For blank forms, address the Secretary of the Faculty.

GRADUATION.

The conditions of graduation in the regular course are: "That the candidates shall have completed the course of study and passed such an examination thereon as may be approved by the State Board of Education; that they shall have spent at least one year in this school; and that they shall have had a satisfactory experience in teaching." (Act Creating the School)

NORMAL DIPLOMAS.

Under the new school law, the Normal diploma admits graduates at once to the examination for the state certificate (good for five years), the Normal course taking the place of the thirty months of teaching on county certificates, otherwise required. Under a ruling of the State Board of Education, students may during their Normal course take the state examinations before a County Superintendent, and if successful in these examinations receive the state certificate immediately on graduation. After thirty months of teaching experience, they will be entitled to receive the life diploma, on the grades already made before the County Superintendent and filed with the State Department.
STATE EXAMINATIONS.

The plan for taking the state examinations can conveniently be arranged as follows: At the close of the Freshman year, take in August Physical Geography, Rhetoric, General History, Botany, English Grammar, Geography (all given in the Freshman year) and some two others of the common school subjects; in February of the Junior year take Algebra, Civil Government, Bookkeeping, Theory and Practice, and several common school subjects; at the close of the Junior year, in August, take Geometry, Psychology, English Literature, Physics, School Law and remaining common school subjects, completing the required state examinations. This plan may be varied to suit the needs of the individual student, as the only requirement under the law is that the examinations in all the state subjects required for state certificates (eighteen) be completed within three successive examinations, and that the remaining four required for state diploma be completed in two additional examinations. If the student desires to do so, he can postpone all the state examinations until after graduation.

The Normal course offers the best road, both for the interest of the state and for that of the individual, to the state papers. The training acquired is much more than equivalent to the thirty months' experience which it offsets under the law.

SPECIAL EXAMINATIONS FOR ADVANCED STANDING.

Examinations will be held, beginning Wednesday, September 14th, for the benefit of those who wish to take advanced standing. The examinations will cover all subjects below the Senior year. In the common school subjects, the state text books will be made the standard; in all other subjects, the regular texts of the Normal course, or their full equivalents. The following is the schedule:

SCHEDULE OF ENTRANCE EXAMINATIONS.

Wednesday, September 14th—
A. M. Algebra, Chemistry.
P. M. Physical Geography, General History.

Thursday, September 15th—
A. M. Mental Arithmetic, Drawing, English Literature.
P. M. English Grammar, Elocution, Vocal Music.

Friday, September 16th—
A. M. United States History, Physics, Geometry.
P. M. Written Arithmetic, Rhetoric, Botany.

Saturday, September 17th—
A. M. Physiology, Zoology, Book-keeping, Astronomy.
P. M. Writing, Spelling.
O. S. N. S. BASKET BALL CHAMPIONS.

Reading from left—Upper row: Wiest, Crowley, Smith, Mgr., Boche, North.


Lower row: Murphy, captain; Stine.
Graduates of the Normal School receive full credit for all academic work done. Those completing the four years' course are admitted to full Freshman standing.

**EXPENSE OF LIVING.**

The expense of living at the Normal School has been reduced to a minimum, as a large number of the students are either partially or wholly self-supporting. At the Normal Dining Hall excellent board is provided at $2.00 per week. Good furnished rooms, with fire and heat, can be had at prices ranging from 75 cents to $1.00 per week. These prices are made for each person in cases where two persons occupy one room. The price is somewhat higher to the individual, if one takes a room alone.

Many students have during the past year kept house for themselves and reduced the total expense for the year (including books and tuition) to about $120.00.

Good board and lodging in private families can be had at prices ranging from $2.75 to $3.50 per week.

**EXPENSES.**

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<td>Tuition (per term of ten weeks), Sub-Normal</td>
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<tr>
<td>Board in private families, with furnished rooms, per week</td>
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<td>Board at Dining Hall, per week</td>
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<td>Furnished room, per week</td>
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<td>Unfurnished room, per week</td>
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Tuition must, in all cases, be paid, or satisfactory arrangements made for its payment, before the names of students are entered on the rolls.

No tuition will be returned except in cases of sickness requiring withdrawal from the school for a period of at least five weeks.

**TEXT BOOKS.**

Students should bring all their old text books. If not used in the classes here, they will be useful for reference.

Below will be found a list of the books used in the different branches. Those named first are used as text books, and others are used for reference.

- Written Arithmetic—Wentworth, Fish, Brooks.
- Mental Arithmetic—Brooks.
- Geography—Frye, Advanced Natural.
- Physical Geography—Tarr, Eclectic.
United States History—Thomas, Barnes.
English Grammar—Reed & Kellogg, Maxwell, Swinton, Buckham.
Civil Government—Dole, Strong & Schafer, Peterman.
Zoology—Davenport, Chapin and Rittger.
Elocution—Trueblood, Randall, Miscellaneous.
Algebra—Wells, Wentworth, Brooks.
Geometry—Wentworth, Wells, Peck, Robinson, Brooks.
Physics—Gage, Carhart & Chute, Norton.
Chemistry—Williams.
Physiology—Stowell, Blaisdell, Hutchinson, Hooker.
Geology—Tarr, Hellprin, Dana.
Astronomy—Todd.
Botany—Bolley, Bergen.
American Literature—Painter’s Introduction, Watkin’s Primer.
Rhetoric—Carpenter, Williams.
English Literature—Brooke, Painter’s New History, Smith, English Masterpieces.
Psychology—Buell, Haven, Schuyler.
Book-Keeping—Hall, Tablet System, Bryant & Stratton.
Teaching—White, Page, Compayre.
General History—Adams, Meyers.
History of Education—Painter, Quick.

DISCIPLINE.

The principles and motives of self-government are faithfully presented. Students are taught to be ladies and gentlemen, with the eyes of fellow-students and teachers upon them. Those who enter are at once thrown under the wholesome influence of kind advice from the faculty, systematic work in all departments of the school, studious habits and good behavior on the part of the students already here, and immediately fall into line to help move the work forward.

In order, however, that there may be no misunderstanding as to what will be expected of students, the following suggestions are made:

Each student will be expected to subordinate every other interest to his regular school duties.

Students will be expected to conduct themselves at all times as ladies and gentlemen. It is very seldom, indeed, that a student does not know what is right and proper; an honorable observance of the dictates of conscience can fairly be demanded.

Profanity, gambling, the use of intoxicating liquors, visiting saloons, attending public balls at any time, or private dancing parties except at the end of terms, carrying concealed weapons, smoking cigarettes, and all other practices in violation of good morals or injurious to the best interests of the student, are distinctly prohibited, and will be dealt with by the
faculty as the individual case may demand. The first thought will be to benefit the student; but when it becomes clear that the effort to benefit one must result in injury to many others, fairness demands that the connection of that one with the school should be severed. The faculty will not hesitate to act promptly whenever the occasion demands.

Students will be expected to be in their rooms early in the evening, and not to lounge about the stores or on the streets. The habitual lounging is never a good student, and the habit once formed is seldom broken.

Students of the opposite sex must on no account visit each others' rooms. Self-respect and the respect of teachers and fellow-students demand the observance of the strictest propriety on the part of the young ladies and gentlemen attending the school. It should be the purpose of every student to vindicate co-education by the most exemplary conduct in all matters liable to criticism. Experience has amply justified the system, proving as it has that good order and good morals can better be maintained when young men and women are educated together than when educated separately. Any forgetfulness on the part of the student will call for immediate criticism and warning.

Stated briefly, the student is expected, on honor, to do right, keeping in mind his own best interests and the interests of his fellow-students.

LOCATION.

Monmouth, the seat of the State Normal School, is in Polk county, two miles west of the Willamette river, fourteen miles southwest of Salem, and seventy miles south of Portland. It is on a rich, rolling prairie, dotted with groves of oak and fir. On the west, the Coast range of mountains, with the intervening foothills, presents a scene of beauty not to be surpassed. On the east rises, at a distance of seven miles, a range of hills, varying from 500 to 1,000 feet in height, through which the Willamette river has cut its way at Eola. Beyond these hills, at a distance of forty miles, is the Cascade range, with Mount Hood, Mount Jefferson and the Three Sisters lifting their snow-capped summits about two miles in vertical height. East of the Normal buildings, within two and one-half miles, are two lines of railway, one passing through Monmouth and one through Independence, on both of which the trains are in plain view from the Normal buildings. Every one who visits Monmouth is impressed with the great beauty of its surroundings.

Monmouth is a village of about 800 inhabitants, devoted principally to the work of education. One of its most remarkable features is its healthfulness, agues and fevers being almost unknown. The sea breeze reaches it very gently, modifying the temperature, but producing no unfavorable effects.

Saloons, gambling houses, and other dens of vice are strictly prohibited by town charter and ordinances. It would be difficult to conceive more favorable surroundings for such a school as the Normal.
HOW TO REACH MONMOUTH.

Persons coming from Washington, Idaho, Eastern Oregon or the Lower Columbia river, will come to Portland and take either the West Side train of the Southern Pacific or one of the river boats to Independence, thence by motor line, two miles, to Monmouth. The boats leave Portland at 7 o'clock; the train at 7:30 A. M. and 4:00 P. M. Persons from east of the Willamette river, or from Southern Oregon, will come by rail to Salem, thence to Independence by boat, or to Monmouth direct by stage; or come to Albany on East Side division of Southern Pacific, thence to Corvallis on C. & E. railroad, thence to Independence by West Side division of Southern Pacific—in any case, reaching Monmouth from all points of Western Oregon in one day.

BUILDINGS AND IMPROVEMENTS.

The Normal building is a fine brick structure, especially designed for the work of the Normal School. The original plan has recently been completed, by the erection of a north wing, for which purpose the legislature made an appropriation of $10,000.00 at the session of 1899. The building is well-heated throughout. The completed building contains twenty-four good working rooms, and is well-equipped and convenient for school use. An additional appropriation of $2,500 in 1903, for repairs and improvements, has enabled the authorities to add still further to the excellent facilities for Normal work.

The Gymnasium is a large frame structure, well equipped with hot and cold baths, dressing rooms, and a good-sized floor suitable for instruction purposes, and the playing of games such as basket ball, indoor baseball, and the like.

The Sloyd building is small but serves the purpose temporarily for instruction in manual training including card board and wood sloyd, cooking, basket weaving, sewing, etc.

The Dining Hall is the remaining building in use by the Normal School and accommodates about 50 students for table board. There are a limited number of living rooms.

GENERAL INFORMATION.

Normal Dining Hall—Cheap boarding at the Dining Hall has proved very attractive to many students during the past six years. Good table board is furnished at $2.00 per week to those who pay for one term in advance. Unfurnished rooms cost 25 cents per week for each student, when two occupy the same room. Furnished rooms may be had at prices ranging from 75 cents to $1.00 per week.

Students may now reduce the cost of living to from $2.50 to $3.00 per week, and live well. Those who prefer to keep house for themselves can live somewhat cheaper still.
Apparatus—The school has a good supply of apparatus for illustrating the physical and natural sciences. Students are taught how to make simple apparatus for use in the school-room.

Library—Many new books and periodicals have been added to the library and reading-room, and it is the intention of the Board of Regents to increase the effectiveness of the library as rapidly as possible. All the leading magazines are placed on the reading table, and students are encouraged to use them freely.

Societies—There are three literary societies actively at work; the Normal, for young men, and the Vespertine and Invincible, for ladies. The literary societies offer the most effective and practical means of literary and elocutionary culture.

The Young Men’s Christian Association and the Young Women’s Christian Association have done much active work during the year.

Teachers Furnished—School Directors and others desiring teachers should address the President. The school has already supplied a large number of districts with trained teachers, whose success in managing and teaching their schools speaks more for the value of the training they have received in the Normal than any words could do. Great care is taken to recommend only such as are prepared to do good work.

When to Enter—Students can enter at any time during the term, but it is much better to enroll on the first day of a term. The very best time is on the first day of the first term. Those who are a week or two behind have lost greatly. Try to be prompt in entering.

**NORMAL SCHOOL BAND.**

For several years a students’ band has been maintained, under the efficient leadership of Mr. Frank Lucas. Students owning band instruments are invited to bring them with them. No charge is made for instruction.

**INTER-SCHOLASTIC RELATIONS.**

The student organizations, athletic and literary, meet similar organizations from other schools in friendly rivalry from time to time. The State Normal was represented the past year by football, baseball and basket-ball teams, being undefeated in the eight match games of baseball played to June 11, and winning for the third time the championship of the C. A. L. O. in mens’ basket-ball. The girls’ basket-ball team has played and defeated all comers for three years.

Miss Edith Owen, of the Junior Class, won third place in the State Oratorical Contest held at Forest Grove. The school was also represented in the College Prohibition Oratorical Contest held at Philomath, and in a debate won by McMinnville College at McMinnville.
THE Y. M. AND Y. W. C. A. HAND BOOK.

The Hand Book of the Young Men’s and Young Women’s Christian Association of the State Normal School for 1904-1905, giving the purposes of the Associations and the history of the movement, as well as a calendar of the school year, a directory of the buildings, and much other general information, is published by the Association for free distribution.
CHEMICAL LABORATORY.
Course of Study

The course of study is intended to cover all the work necessary to give thorough preparation for positions as principal or teacher in the public schools of the state. It comprises two departments, the Professional and the Academic. These are subdivided as follows:

(1) PROFESSIONAL.

(1) SCIENCE OF EDUCATION—
   (1) Psychology.
   (2) School Economy.
   (3) Methods of Instruction.
   (4) History and Philosophy of Education.
   (5) School Law.

(2) ART OF TEACHING—
   (1) Practice Teaching in Training Department.
   (2) Preparation of Lesson Plans, Outlines of Courses of Study and of Daily Programmes.

(2) ACADEMIC.

(1) ENGLISH—
   (1) Grammar and Composition.
   (2) Spelling.
   (3) Readings in English Classics.
   (4) Rhetoric.
   (5) English Literature.

(2) MATHEMATICS—
   (1) Written Arithmetic.
   (2) Mental Arithmetic.
   (3) Algebra.
   (4) Geometry
   (5) Book-keeping.
(3) SCIENCE—
   (1) Descriptive Geography and Map Drawing.
   (2) Physical Geography and Elements of Geology.
   (3) Physiology.
   (4) Zoology.
   (5) Physics.
   (6) Chemistry.
   (7) Botany.

(4) HISTORY—
   (1) History of the United States.
   (2) Ancient, Mediaeval and Modern History.

(5) ARTS—
   (1) Penmanship.
   (2) Elocution.
   (3) Drawing.
   (4) Vocal Music.

(6) CIVIL GOVERNMENT—
   (1) Elements of Civil Government.
   (2) Constitution of the United States.
   (3) Constitution of Oregon.

(7) PHYSICAL EDUCATION—
   (1) Theory of Gymnastics.
   (2) Practice in Gymnasium.

(8) SLOYD—
   (1) Cardboard Sloyd.
   (2) Wood Sloyd.

DIVISIONS OF THE COURSE.

The Board of Regents, at a special session held in Salem, June 8, 1904, provided for two courses of study, one of three years and the other of four years above the Freshman year. In addition, there is provided, as heretofore, a preparatory or sub-Normal year, differing somewhat in the two courses as shown in the schedules.
THE SUB-NORMAL COURSE.

Thoroughness of preparation in the common school subjects is essential for those who expect to teach in the public schools. Many students desire to review these subjects before entering on the regular Normal course. Graduates of high schools or of colleges, whose high school and collegiate grades are accepted, are urgently advised to spend at least a half year in this department before undertaking the work of the Senior year.

Teachers desiring to prepare for the county examination will find this course of service. The classes in Psychology and Methods are open to such as are ready to profit by them.

THE NORMAL COURSES.

As will be noticed, the four years or advanced course extends the instruction in English, the sciences, mathematics and provides for two years of Latin. Graduates from this course will be admitted to full Freshman standing at the State University, and will also receive recognition in several states that issue teachers' certificates to Normal School graduates. It also offers better training for principals and teachers of high school subjects.

THE TRAINING DEPARTMENT.

The plan of work in the Training department, together with a full outline of the Training School course of study, will be found farther on.

ARRANGEMENT OF TERMS.

For purposes of enrollment, the session is divided into four terms of ten weeks each. The date of the beginning of each term is given in the calendar on the fifth page of this catalogue. The work of classes is arranged, however, mainly for half-years of twenty weeks each. Classes will begin in all twenty-week and forty-week subjects at the beginning of each half-year. Students may enter in February to as good advantage as in September. There will be two graduating classes each year, one in February and one in June.
## Term Schedule—Three Years’ Course

<table>
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<tr>
<th>Sub-Normal</th>
<th>Twenty Weeks</th>
<th>Twenty Weeks</th>
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<tr>
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<td>Spelling and Writing.</td>
<td>English Classics.</td>
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<td></td>
<td>Arithmetic.</td>
<td>Arithmetic.</td>
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<tr>
<td></td>
<td>Physical Geography.</td>
<td>Geography.</td>
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</tbody>
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| Freshman | Algebra. | Algebra. |
|          | Rhetoric. | Rhetoric. |
|          | Ancient History. | Medieval and Modern History. |
|          | Drawing. | Drawing. |

|           | Physiology (10), U. S. History (10). | History of Education. |
|           | Bookkeeping. | Physics. |
|           | English Literature. | English Literature. |
|           | Elocution. | Methods in Geography, History and Civics. |

| Senior.... | Psychology. | Teaching. |
|           | Physics. | Sloyd. |
### CATALOGUE OF THE STATE NORMAL SCHOOL

#### TERM SCHEDULE—FOUR YEARS' COURSE.

<table>
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<tr>
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<td>Spelling and Writing.</td>
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<td>Physical Geography.</td>
<td>Geology.</td>
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<tr>
<td></td>
<td>Drawing.</td>
<td>Drawing.</td>
</tr>
</tbody>
</table>

| Freshman | Algebra. | Algebra. |
|          | Rhetoric. | Rhetoric. |
|          | Ancient History. | Medieval and Modern History. |

|           | English Composition and Classics. | English (10), Civics (10). |
|           | Physiology (10) U. S. History (10). | Elocution. |
|           | Bookkeeping. | Physics. |
|           | Latin. | Latin. |

| Junior.... | Solid Geometry. | English Literature. |
|           | English Literature. | Principles of Education. |
|           | Psychology. | Methods in Geography, History and Civics. |
|           | School Economy and School Law. | Chemistry. |
|           | Physics. | Latin. |
|           | Latin. | Sloyd. |

| Senior.... | Psychology. | Teaching. |
|           | History of Education. | Methods in Music and Drawing. |
|           | Methods in Reading, Grammar and Literature. | |
|           | Chemistry. | |
|           | Sociology. | |
These subjects will be taken up substantially as follows:

1. Psychology—The entire course of professional instruction will be based on psychology. An elementary knowledge of this subject is now generally conceded to be the necessary foundation of all right and progressive teaching.

(a). Half of the Junior year—twenty weeks—will be given to the study of psychology as "the science of the facts of the mind," and its application to the theory of teaching. No attempt will be made to discuss the many points on which philosophers are not yet agreed, but the endeavor will be to lead the student to some knowledge of the workings of his own mind, to show him the necessity of close observation of the workings of children's minds, and so to introduce him to the life-long study of those concrete exhibitions of the science, ever the same and yet ever diverse, with which the school-room is filled.

(b). This will be followed by a brief study of the active and moral powers, with special reference to the importance of keeping in mind this cardinal principle of education, viz.: That the right training of the sensibilities and the will has as much to do with the child's present progress and future well-being as intellectual attainments have. This part of the subject, including the desires, the affections and the motives to which children respond, together with a study of temperaments, will constitute the necessary basis of all suggestions as to moral instruction and school management.

(c). The facts of the science being acquired, the student will be prepared in the first half of the Senior year for their application to general method of teaching. It will be the aim to lead the student to put a right estimate on the several subjects of the public school course as to their educational value, so that he may have a definite purpose in each subject and in each lesson.

It is not assumed that these few weeks of study will make students philosophers, or masters of a perfect working theory of the art of instruction, but it should, at least, tend to make them thoughtful and studious in all they do in the school-room, and it should give them a start in the right direction.

These studies will be supplemented by a course of special methods of teaching the different subjects, under other instructors.
2. A half of the Senior year will be devoted to the study of the History and Philosophy of Education and School Law.

(a). The views of leading educators in all the past will be briefly considered, that students may know by what steps we have come to present conditions in education, and may thus get a greatly enlarged view of the work on which they are entering.

(b). From this reading of the history, and from other sources, some guiding principles of education will be deduced, not as mere theories, however true, but as fundamental to the art of teaching. The science of education is still in the process of formulation, but certain principles are well-established, and these it will be the aim to present in such direct and practical way that they may bear fruit after their kind in the first schools our students may teach.

(c). The text of the school laws of the state will be studied, special attention being paid to such parts as pertain directly to the teacher's duties.

3. School Economy—Under this head will be discussed all matters pertaining to the organization of schools of all grades and all the daily routine of the school-room. The result aimed at in this will be such practical knowledge of ordinary school matters as will enable the teacher to begin and conduct his school in the way most hopeful of the intellectual and moral results which his entire professional training has taught him to be the end of education. Instruction will be given in the form of familiar lectures and discussions, to which the experience and methods of all, students and instructors, may bring valuable contributions.

4. Civil Government—In this subject the principles of constitutional government will first be considered, and then the constitutions of the United States and of Oregon will be taken up in detail and their provisions carefully studied, with such inquiry into their practical working as time will permit.

METHODS OF INSTRUCTION.

During the Junior and Senior years, three hours of each day will be given to class work in methods of instruction. The methods will be presented in the form in which they are applied in the Training department, so that students will have the opportunity of making actual test of the theory, as they have learned it. In the methods classes, the grade work of each of the common school subjects will be developed.

TEACHING IN TRAINING DEPARTMENT.

In the second half of the Senior year, one-half day's teaching will be required of the members of the Senior class for the half-year. The work will be under the supervision of critic teachers, who will advise and assist the student as far as may be necessary. Frequent meetings of students and critic teachers will be held for instruction and counsel. The department has shown excellent results since its organization.
Academic Department

MATHEMATICS.

The course in mathematics includes a thorough drill in the fundamental operations of Arithmetic with special reference to the outlines in the state course of study.

In Algebra, great prominence is given to factoring, leading up to the work in fractions and multiples. Three semesters are given, carrying the work as far as logarithms.

Plane and Solid Geometry are presented in two semesters in such a way that the student may know the subject-matter, and at the same time prepare himself to teach the elements of the subject in the public schools.

One semester is given to Bookkeeping, involving several standard sets in single and double entry, with practice drill in business forms.

SCIENCE.

Much field work is done in physical geography; as finding elevations, and making contour maps of the campus and vicinity. The class make their own apparatus for this work, as well as for taking observations from the sun to ascertain the latitude of any place where they may be teaching. The study of rocks from the mineral cabinet also forms an important part of the work, as well as practical work in identifying the common metals.

A course of twenty weeks is given in advanced geography. Map-work is the basis of the work in this course; all useless ornamentation and unnecessary work avoided. Several books of travel and reference have been added to this department, which, with the geographical magazines and telegraphic news in the daily papers, will be used to supplement the course and enliven the work in the recitation-room.

The work in physics is largely objective. The students are taught to use the hand as an aid to the mind in unfolding the laws of matter. In order to give the student a broader view of the subject, however, a good supply of the best-made apparatus is furnished for class work.
The work in chemistry is essentially a laboratory course, with as little lecture and theoretical work as is consistent with a mastery of the elements of the subject. To become familiar with some of the elements and inorganic compounds of nature is the object of the student. He can best do this by coming into direct contact with these substances and using his senses. Many of the experiments are arranged with special reference to the needs of the Normal student who expects to become a teacher.

A laboratory fee of $2.00 is charged for this course.

The object of a teacher's course in physiology should be to train the prospective teacher to see that he can do much for the happiness and well-being of pupils under his care. He should be able to aid his pupils very materially in properly interpreting the laws of health, avoiding those practices which sap the vitality of youth, and forming correct habits of diet, sleep, exercise, study, and dress.

The work in zoology is intended to introduce the student to the many forms of life about him. There is no attempt at anything except elementary work. The aim is not to make zoologists, but to encourage observation and personal endeavor. The student is thus, at the outset, imbued with a love of nature and a desire to learn more of all her forms of life.

The course in botany includes a brief treatment of structural and physiological botany and histology, with a herbarium of thirty plants, carefully mounted and described.

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**ENGLISH.**

The course in English include spelling, English grammar, reading and study of English classics, formal composition exercises, rhetoric, elocution and the history of English literature.

The importance placed on this branch may be seen in the fact that some phase of the subject appears in every year of both the longer and shorter courses.

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**HISTORY.**

Results, in the study of history, depend very largely upon the methods used in teaching the facts. "The most precious things history has
to offer may be missed by one who is chiefly employed in memorizing it." Lists of names and places are valueless except for the interesting incidents which they represent, and the incidents, singly, must be made to appear in the relationship of causes and effects to realize the chief benefit of history. It is intended, in our course, to leave in the student's mind a clear outline of important events in their relations to one another, and some knowledge of the characteristics of each nation studied. To reinforce the text-books, a well-selected and practical library is at hand, and valuable additions are being made to it as rapidly as circumstances will permit.

ARMS.

PENMANSHIP.

Classes will be organized in vertical writing, the movement exercises being nearly the same as those used in slant writing, but the position at the desk and the manner of placing the paper being different. We think the vertical system of writing the best for pupils in the public schools, and that great care should be taken to teach them to write and not to draw the letters.

MUSIC.

The aim of the work in this department is to give to the students the power to read and interpret written music, and to teach it in the simplest and best way to children. The final test of popular musical education is that the pupils love to hear and sing good music, and not that they may answer a great many questions about musical theory.

With this thought in mind, the course has been planned to train the student to listen with care, and to think about what he hears; to express in good voice that which he discovers; to train the hand to represent what he hears and discovers; to train the habit of looking for the thought expressed in every musical composition; to develop in the student a love for good music; to point out a way to impart this knowledge in a simple and easy way to children.

DRAWING.

Acquisition and expression of knowledge go hand in hand, and an individual's power depends largely upon the number of means he possesses of giving out his thought. Each new mode of expression mastered means that much more power in acquiring knowledge. We do not aim to develop artists, although the artistic production is greatly sought for, but
rather that the student may be broadened and made to approach nearer that point where all his powers will be brought into a harmonious, all-sided development. When properly taught, Drawing, and Sloyd as well, "awakens intelligence, fixes the attention, inculcates habits of order, exactness and neatness, and trains the will to an extent that makes it a powerful educational instrument." The "Elementary Course in Art Instruction," Prang Publishing Co., is made the basis of instruction.
CATALOGUE OF THE STATE NORMAL SCHOOL.

PHYSICAL EDUCATION.

A well-equipped gymnasium, under the supervision of a competent instructor, is one of the important features of the school. The system taught is the German system, which is especially well adapted to the requirements of the public schools. The daily work in the gymnasium is a pleasure as well as a benefit.

In the steady advance of civilization too much attention has been given to mental training at the expense of the physical health, and this system of gymnastics is now being introduced through the Normal Schools into all the grade schools of the United States, thereby counteracting the bad tendencies of school life, such as round shoulders, narrow chests, curvatures of the spine, poor circulation, and their attendant evils.

There are two departments in this work, i. e., regular drill for the personal benefit of the students, and a course in theory to fit students to teach gymnastics in grade schools. Students taking theory are given an opportunity in the gymnasium for practice teaching.

Note.—Rubber-soled or soft-soled shoes are required for all students taking the gymnastic work, and a special suit for the young ladies, consisting of loose waist and divided skirt of navy blue cloth. Unless the young ladies can procure one of these suits to pattern after, it will be well for them to wait and have them made after having consulted the instructor.

MANUAL TRAINING.

The term manual training means educational hand work—the cultivation of the hand to express the ideas of the mind. The aim is the development of the individual through self-activity in manual expression. The introduction of sloyd as a part of our public school system is due to the recognition of the fact that the greatest benefit to the organism through movement is gained when the movement is spontaneous; that healthful growth is slow and orderly; that healthful growth is in the direction of truth and beauty.

Hence the stimulus to action must be an embodiment of truth and beauty, which appeals in such a way to the spontaneous interest of the pupil that he is led to make the best use of all his powers.

It must call for a gradual increase of effort, step by step, and must give the pupil a right to feel that the thing he makes is the honest expression of his effort.

Because the child loves beauty, loves to produce what he sees and feels to be of use, and because the simple serviceable objects of home life are
associated with so much of highest interest to the child, such objects are given him to fashion with care and thought.

Since the object of manual training is the evolution of forces, not the acquisition of skill as such, a great variety of tools are needed, calling constantly for new effort in gaining muscular control. For this reason Sloyd employs more tools, more exercises and requires a greater variety of manipulation than any other course of manual training yet presented for schools.

In the Training School two periods each week are devoted to wood sloyd. The student teachers work with the children under the supervision of the instructor of the department.

While the manipulations of the tools, considered from the teacher's standpoint, are abstract, they are embodied in complete, useful objects from the very first, so that the exercises as such are carefully hidden from the pupils. The following are the models made in the courses offered:

**CARDBOARD SLOYD.**

1. Tool box.
2. Box No. 1.
4. Portfolio No. 1.
5. Pocketbook.
6. Portfolio No. 2.
7. Four-sided tray.
8. Six-sided tray.
10. Box No. 2.
12. Photo case.
13. Round pencil case.
15. Jewel box.
16. Writing desk.

**WOOD SLOYD.**

First year—
1. Preparatory.
2. Label.
4. Table mat.
5. Quarter foil.
6. Triangle.
7. Pencil sharpener.
8. Cutting board.
13. Hat tray.
14. Lint roller.
15. Cushion.
16. Plunging board.
17. Felt pad.
18. Ruler.
19. Mitered frame.
20. Hatchet handle.

Third year—
22. Key rack.
24. Ruler.
25. Mitered frame.
27. Towel roller.
28. Hat rack.
29. Cake spoon.
30. Frame.
31. Lamp bracket.
Second year—
13. Flower stick.
15. Flower pot stand.
16. Flower cross.
17. Corner bracket.
18. Hammer handle.

Fourth year—
32. Shelf.
33. Scoop.
34. Book rack.
35. Knife box.
36. Tray.
37. Hanging cabinet.
38. Tool chest.

ANALYSIS SCHEME.

The making of complete models enables two lines of work to be carried on:

1. Drill—Constant gain in power by the continual use of each tool by frequent repetition of exercises.
2. Progression—Constant gain in power by the continual increase of the number of tools used.

This can be seen by comparing the exercises involved in the following analysis of the first six models of the wood course:

1. Abstract. 1, 2.
2. Ruler. 1, 2, 3, 4.
3. Wedge. 1, 2, 3, 4, 5.
1. Rip sawing.
2. Cross-cut sawing.
3. Length planing.
4. Block planing.
5. Oblique planing.
6. Turn sawing.
4. Key tag. 1, 2, 3, 4, 6, 7.
5. Table mat. 1, 2, 6, 8, 7, 9, 10, 11.
6. Quarter foil. 1, 2, 6, 8, 7, 12, 10, 11.
7. Filing (curve).
8. Spoke-shaving.
11. Sandpapering.
12. Filing (flat).

The wood course involves about eighty definite exercises, calling for the successive introduction of nearly forty-five tools.
CLASS IN COOKING.
Training Department

PURPOSE AND PLAN.

The Training School furnishes a constant object-lesson to students of the Normal School in methods of teaching and observing children. It consists of a graded public school of nine grades, in which two hundred children are enrolled, and an ungraded school located two miles from the Normal School. The department is under the general supervision of the President, and the special supervision of the Principal of the Training School, assisted by a competent corps of critic teachers. The actual work of teaching is done by members of the Senior Class. Each member of the class teaches three hours per day for a period of twenty weeks.

Preceding the work of teaching, the students are led through the analysis of each subject in the course, to learn why it should be studied, for the command of its principles, to ascertain its pedagogical value, and to learn how to use it in teaching. The work is laid out in detail for each year of a grammar school course. The students are taught how to acquire the knowledge of the object or subject by teaching them how to study the lesson, and requiring the presentation of the results of their study to the class, with criticism by the class and the teacher. The students are taught the method of teaching a class by being taught the subject, and after they have studied the lesson, testing them upon their knowledge of the method by having them teach the class the same subject. When the idea of the method has been acquired by imitative teaching, a subject is assigned to the student without being previously taught, and he is required to study the subject, prepare the apparatus and illustrations, and teach the class, with criticisms from the class and the teacher. The students are also required to drill the class in the application of what has been taught, to examine them on what they have studied, and to do all kinds of class work. The students of method classes observe the teaching in the Training School, and make written reports to the Principal.

The work of actual teaching, under the helpful supervision of experienced critic teachers, proves invaluable to the student-teacher. Daily meetings, corresponding in purpose to grade meetings, are held for both general and individual discussion of work. No pains are spared to encourage, advise, and assist student-teachers in the spirit of helpful friendliness. All are thrown, however, on their own resources as far as possible, in order to develop self-reliance and originality of device.
In addition to the experience gained in teaching, it is worth much to the student to become familiar with the standards of a well-conducted public school. High ideals of work are kept constantly in view, and the most excellent results are striven for in all the grades. Practical school management, based on hearty co-operation between pupils and teachers, is exemplified in the work of each day. The student, in this instance, learns much by seeing as well as by doing.

CHILDREN FROM OTHER TOWNS.

The Training School is open to children from other towns on payment of a small tuition fee covering cost of material used. Provision has been made for the care of children in good families, so that those attending school may have the same oversight as at home.

VISITORS.

The exercises of the school are always open to visitors. The school is the property of the state and in a special manner of the teachers of the state. Those having a vacation during the session of the school are invited to avail themselves of the opportunity for observation. A carefully selected library is also made available at any time to the teachers of the state.

COURSE OF STUDY.

The State Manual is used throughout the entire course of nine years. The supplementary work recommended is carefully worked out with a view to discover how it may be applied most advantageously both in the town and country school.

HISTORY.

The course in history includes a series of lessons whose object is to trace the development of the human race from its beginning to the present. The special study of the people, the government, the race, the religion, the manners and customs, the art and the architecture of particular countries, form a prominent part of the work in geography.

ARITHMETIC.

The study of arithmetic is restricted to that amount and character which is needed to give facility to the ordinary arithmetical operations,
with a view to the use to which the power is to be applied, either in practical life or in subsequent higher studies.

**LITERATURE.**

Literature is taught partly through the oral reading in the class, which is generally from standard authors, and partly through books which are assigned for home reading, or which, in classes of young children, are read aloud by the teacher. Beneath all method there is a constant effort to cultivate a taste for the best literature, and to establish such habits of attentive reading as will last beyond the period of school days. Facilities for this work are being rapidly increased by frequent additions to a well-selected library in the Training School building.

**SCIENCE.**

The purpose in the work in science is to cultivate in the child a love of nature, to develop in its elementary form the true scientific spirit, and to lead to accuracy and facility of expression through both drawing and language. As the child becomes familiar with the laws lying back of the phenomena of nature which he is daily observing, he is insensibly led to the universal reign of law, and thence to the idea of a personal Law-giver who has created and who controls all. Typical phenomena within the range of the child's daily environment are selected, keeping carefully within the range of his interest and comprehension. Introductory questions are followed by carefully directed observation, leading to expression by means of drawing and both oral and written description. General voluntary work is encouraged, such as collecting, mounting, out-of-door observation and home reading on the phenomena of nature.

**DRAWING.**

The purpose of art study as conducted in the Training School is to discover principles governing good art, to study and enjoy examples of art embodying these principles, to give an appreciation of harmonious coloring, and to understand the connection existing between the arts, music, literature, sculpture, and painting; realizing that all are governed by the same general principles.

Children should be taught to see and enjoy whatever is beautiful in the world about them and to express their ideas of the beautiful in the best possible way.

The class work is grouped under the following heads:

1. Appearance.
   Perspective elements.
   Pictorial drawing.
   1. Single objects.
   2. Grouping and composition.
2. Structure.
   Elements of force.
   Elements of beauty.
   Structural design.

3. Enrichment.
   1. Color.
   2. Elements of ornament.
   3. Decorative design.

A course in the history of art is carried on parallel with these subjects, and the pupils are encouraged to make art albums for reproductions of the world's best examples of architecture, ornament, sculpture and painting.

MUSIC.

In addition to the outlined work in music, two lessons are given each week in the interpretation of classical music. The object sought in this work is to give the pupils familiarity with types and cultivate a taste for the best music.

A piano has been placed in the Training School for this work and is made available to the pupils when school is not in session.

The Natural Course in Music, as represented by Messrs. Ripley and Tapper, of Chicago, is the basis of instruction. The work is arranged with reference to a two years' course.

First year (1) Foundation principles are taught with the aid of blackboard and charts. (2) Daily practice of elementary ear and voice training. Drill in vowel and consonant sounds, singing of rote-songs, and correct breathing. (3) Lessons in melody-writing, with practical illustrations, which serve as expressions of beautiful ideas or the embodiment of the musical principles taught and practiced.

Second Year—(1) The study of part-singing, the relationship of keys, and the terms expressing these different relationships. (2) Exercises in sight-reading. (3) Elementary harmony and musical history, adapted to the necessities of High and Normal School work. Especial attention is given to the selection of songs, that they may be thoroughly in sympathy with child-thought and life; thereby the study of technique is made vital and interesting, and song-singing becomes earnest, dignified and purposeful.

SPECIAL WORK.

A course of lessons in the study of foods and food values, and including the preparation of simple foods, is given to children of grammar grades in the Training School. This work is under the supervision of the Department of Chemistry.

A graded course in sewing covering the work that is done in the best schools of our country has been carried on during the past year with gratifying results.
KINDERGARTEN—TRAINING DEPARTMENT.

WOOD SLOYD—TRAINING DEPARTMENT.
# Roll of Students

## FEBRUARY GRADUATES.

<table>
<thead>
<tr>
<th>Name</th>
<th>Occupation</th>
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<tr>
<td>Aldrich, Ada</td>
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<td>Auten, Mertie</td>
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<td>Hoisington, Lewis B.</td>
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<td>Dolph</td>
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<td>Shofner, May</td>
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<td>Simpson, C. D.</td>
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<td>Yoder, Ida</td>
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<tr>
<td>Ziegler, Fannie</td>
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<td>Eugene</td>
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## SENIOR “A” CLASS.

<table>
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Foster, Leota ........................................ Dayton
Fraker, Olga ........................................ Puyallup, Wash.
Harrison, Edith .................................... Lutgens
Holt, Smith .......................................... Thomas
Hull, Lillie .......................................... Dusty
Kaylor, Linnie ...................................... Molalla
Lusk, Inez ............................................ Coquille
Mathews, Mary ...................................... Portland
McClun, Gail ........................................ Philomath
McCoy, Buna ........................................ North Yamhill
Miller, Grace ........................................ Oregon City
Olsen, Olga ........................................... Portland
Pitney, Elsie ......................................... Junction City
Reese, Jessie .......................................... McCoy
Reese, Ruby .......................................... McCoy
Rutherford, W. R. .................................. Huntington
Vernon, Gertrude ................................... Lakeview
Whealdon, Constance .............................. The Dalles
Wills, Maud .......................................... Newberg
Wilson, Jessie M. ................................... Airlie

SENIOR “B” CLASS.

Arant, W. L. ........................................ Monmouth
Baird, Bella .......................................... North Yamhill
Beard, Jessie ........................................ Portland
Beard, Nettie ........................................ Portland
Burns, Gussie ....................................... Junction
Butler, J. Dean ....................................... Salem
Coffey, Herbert ..................................... Camas, Wash.
Crowley, Fred S. .................................... Salem
Dale, Lola ............................................. Weiser, Idaho
Eddy, Gertrude ...................................... Portland
Fisher, Esther ........................................ Monmouth
Foster, Lora .......................................... Cornelius
George, Lulu ......................................... St. Helens
Goddard, Alice ...................................... Astoria
Ground, Velma ...................................... Monmouth
Hurley, Julien ....................................... Independence
Ireland, Clara ........................................ Monmouth
Johnson, Paul ........................................ Drain
Kleinsmith, Emma ................................... Clarks
Miller, Vivian ........................................ Dayton
Moffitt, William ..................................... Newport
Murdock, Geo. L. ................................... Macksburg
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### JUNIOR “A” CLASS.

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**JUNIOR “B” CLASS.**

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## FRESHMAN "A" CLASS.

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## FRESHMAN "B" CLASS.

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Huntley, George ................................................ Independence
Jackson, Lura ................................................... Hillsboro
Maclay, Mary .................................................. Columbia City
Nelson, Ross .................................................... Independence
Newcomb, Lessie ............................................... Cottage Grove
Sears, Carmen .................................................. McCoy
Shore, Effie ..................................................... Monmouth
Smith, Ancel .................................................... West Union, W. Va.
Zurcher, Mary .................................................. Enterprise

SPECIAL STUDENTS.

Hull, Rosa ...................................................... Dusty
Knapp, Herminia ............................................... Champoeg
Ziegler, Gregory ............................................... Eugene
Pupils Training Department
Monmouth Public Schools
(District No. 13.)

NINTH GRADE.

Auten, Vera G.
Brewster, March V.
Butler, Roxcinda Fern
Campbell, Agnes Dorothy
Campbell, David Beasley
Campbell, Catherine Elizabeth
Campbell, Irma Lenore
Doty, Gillie Leone
Fugate, Florence Ruth
Groves, Helen
Guthrie, C. Margarretta Edna

Hyde, Clarence Freeman
Lucas, Ralph Foster
Mulkey, Zero Elizabeth
McReynolds, Myrtle Lee
Newman, Ethel Bell
Russell, Ada Hazeline
Sacre, Albert B.
Sain, Dexter Clay
Wolverton, Reuel Francis
Willson, Eva Addie
Yeley, Jay Townsend

EIGHTH GRADE.

Allen, Hattie May
Brewster, Van Horn
Clarke, Retta May
Daniel, Luella Elizabeth
Fream, Bertha Alice
Fleming, Mable Rebecca
Hamar, Maud Anna
Hamar, Otis
Hyde, Jessie Mabel
Olm, Bertha Ida

O'Kelly, Adna
Powell, Lois Phoebe
Pitney, Fleda Ivo
Ronco, Ema
Stump, Darrelle Boone
Strain, Walter
Wilcox, Geneva
Wolverton, Ralph
Yoder, Joseph Benjamin

SEVENTH GRADE.

Aldrich, Laura S.
Bedwell, Jean Dottie
Brand, Harrison Henry
Butler, Cletus Roy
Burt, John Milton
Byers, Della Maud
Bogert, Harold Cassius
Brown, Francis Ellsworth
Craven, Lora Alice
Heffley, Florence Maud

Hosner, Archie Nichols
Huston, Laura Ethel
Knapp, Minnie
Murphy, Mary Alice
McNeil, Carmi
McNeil, Nettie
Nurnberger, Rollo Newcome
Pettit, Emma Olive
Pettit, Thomas Jefferson
Crowley, Douglas
Fleming, James Earl
Foster, Forrest Lloyd
Guilliams, Bee
Portwood, Elta Dee
Riddell, Ernest Wilson
Scott, Edna Agnes
Wiest, Raymond Gilbert

SIXTH GRADE.
Bridwell, Edna Nita
Bedwell, Alice Constance
Chute, Ray William
Daniel, Lorena Catherine
Fugate, Grace Vera
Flynn, Charles James
Fleetwood, Charles Brooke
Hensen, Mary E.
Neal, Lillie Elizabeth
O’Kelly, Robert Nimrod
Powell, Lydia Verbena
Sacre, Edgar Jameson
Shore, Olea Mabel
Wheelock, Ermon Cinda
Wysong, Sheldon Amos
Wysong, Jim Thompson
Wolverton, Edith Ann
Willson, Winnifred

FIFTH GRADE.
Adkins, Herbert Loy
Burkhead, George Artie
Burkhead, Annie Person
Burt, Mignon Pauline
Clark, Agnes Lee
Crowley, Agnes Lee
Chute, Blanche Victoria
Chute, Stella May
Flynn, Agnes Mary
Fream, Rubie Dorothy
Lucas, Bernice Beatrice
Morlan, Howard Weaver
Morrison, Harry
Smith, John Chester
Waller, Lloyd Bedwell
Willson, Plin Alanson
Wolverton, Leto Clara
Work, Hazel Dell
Work, Thomas Glenn

FOURTH GRADE.
Byers, Marion Marie
Bedwell, Lily Augusta
Force, Mildred Eloise
Fuller, Cleopatra
Heffley, Velma Verdeline
Hyde, Sarah Esther
Jamison, Mildred Justine
Powell, Francis Braxton
Rogers, Belle
Ross, Frank
Waller, Vineta Elma
Wunder, Minnie

THIRD GRADE.
Bedwell, Ednelle Beatrice
Brewster, Bion Maker
Byers, Bliss Brown
Cooper, Lora Ethel
Cooper, James Weaver
Daniel, Clarence McClellan
Frank, Ohmar
Morrison, Carrie Jordan
Parkes, Douglas Burton
Parkes, Edna Marion
Parker, Emma Margarette
Parrish, Winnifred
Powell, Wilmer Dwight
Shore, Loette Ivy
CATALOGUE OF THE STATE NORMAL SCHOOL.

SECOND GRADE.
Adkins, Helen Narcissa
Arant, Lucien Peter
Bowman, Gordon
Buel, Gall
Crass, Paul
Crowley, Norman
Haley, Harold Arthur
Heffley, Laura Gertrude

FIRST GRADE.
Burt, Dewey
Bowman, Charlie
Beery, Faye
Cooper, Charles Leroy
Denny, Earl
Fronk, Sylvia Ellen
Jarvis, Otto
Mulkey, W. J.

KINDERGARTEN
Beery, Don
Bush, Phyllis
Chute, Lora
Chute, Mary
Crowley, Jim
Denny, Leta

Cochrane School
(District No. 24.)

ADVANCED DIVISION.
Ballard, Harry
Clow, Minnie
Lorence, Edwin
Lorence, Hazel
Lorence, Mabel

Yeley, Ruby Agnes
Yeley, Grace Amelia
Zook, Oscar Ray

Hiett, Bernice
McNell, May
Morlan, Marie Vera
Murry, Andrey
Nelson, Johnny
Wolverton, Marjorie
Zook, Dora Lena

Meador, Silas Virgil
Marks, Rita
O'Kelly, Eda Elizabeth
Portwood, Dorothy
Powell, Clares Clinton
Powell, Perry Nelson
Russell, Blanche

Eggleston, Lee
Eggleston, Leatha
Flynn, Teresa
Hyde, Myrtle Leona
McNell, Earl
Metzger, Helen
Shore, Gaynelle

Mulkey, Blanche
Mulkey, Lona
Sayre, Allie
Yost, John
### INTERMEDIATE DIVISION.

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Ballard, Anneta</td>
<td>Mulkey, Edna</td>
</tr>
<tr>
<td>Ballard, Roberta</td>
<td>Sayre, Floyd</td>
</tr>
<tr>
<td>De Hass, Lulu</td>
<td>Yost, Ray</td>
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<tr>
<td>De Hass, Nannie</td>
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### PRIMARY DIVISION.

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Dorton, Clara</td>
<td>Lawrence, Jennings</td>
</tr>
<tr>
<td>Fisher, Gladys</td>
<td>Mulkey, Myrl</td>
</tr>
<tr>
<td>Furry, Earl</td>
<td>Reynolds, Violet</td>
</tr>
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<td>Jones, Frances</td>
<td>Whiteaker, Violet</td>
</tr>
<tr>
<td>Lorence, Ruby</td>
<td>Yost, Maggie</td>
</tr>
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### SUMMARY.

#### Normal Department.

<table>
<thead>
<tr>
<th>Category</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
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<tr>
<td>February Graduates</td>
<td>2</td>
<td>18</td>
<td>20</td>
</tr>
<tr>
<td>Senior “A” Class</td>
<td>4</td>
<td>29</td>
<td>33</td>
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<tr>
<td>Senior “B” Class</td>
<td>10</td>
<td>25</td>
<td>35</td>
</tr>
<tr>
<td>Junior “A” Class</td>
<td>10</td>
<td>30</td>
<td>40</td>
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<tr>
<td>Junior “B” Class</td>
<td>11</td>
<td>20</td>
<td>31</td>
</tr>
<tr>
<td>Freshman “A” Class</td>
<td>7</td>
<td>26</td>
<td>33</td>
</tr>
<tr>
<td>Freshman “B” Class</td>
<td>8</td>
<td>9</td>
<td>17</td>
</tr>
<tr>
<td>Special Students</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>53</strong></td>
<td><strong>159</strong></td>
<td><strong>212</strong></td>
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</table>

#### Training Department.

<table>
<thead>
<tr>
<th>Category</th>
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<tbody>
<tr>
<td>In Monmouth</td>
<td>180</td>
</tr>
<tr>
<td>Cochrane School</td>
<td>26</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>206</strong></td>
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</table>
Roll of Graduates

CLASS OF 1883.

Hawley, May ................................................. Deceased

CLASS OF 1884.

Butler, J. B. V. .......... Sec. Regents, State Normal ...... Monmouth
Doughty, Armilda ...... Teacher S. O. S. N. S. ......... Ashland
Gard, Clara .......... Teacher ..................................... Albany
Glass, Lillian ........ Teacher .................................. Corvallis
Goodman, D. Esther ...... Teacher .................. Portland
Harris, M. Fannie ...... (Mrs. J. V. B. Butler) ........ Monmouth
Loughary, Rachel ...... (Mrs. Rev. J. L. Herschner) .... Hood River
Powell, Lillie ....... (Mrs. B. L. Murphy) .............. Stayton

CLASS OF 1885.

Bredull, A. E. .......... (With the "Examiner") ...... San Francisco
Bristow, Kate C. .......... (Mrs. Claude Warren) Teacher .... Portland
Bushnell, Jennie .......... (Mrs. Ehrmann) ............... Junction
Cattron, Eugene S. .... Warehouseman ................. Wasco
Copeland, Isaac H. .... County Superintendent ......... St. Helens
Goodwin, Virginia F. .. Teacher ...................... Portland
Hannum, Nellie .......... (Mrs. Turner) Teacher .. Ashland, Wis.
McCarty, Mary V. ....... (Mrs. Charles Charlton) Teacher .... Salem

CLASS OF 1886.

Dobbyns, William H. ... Attorney ......................... Condon
Roberts, William C. ........ .................. California
Young, J. E. .......... Attorney .................. Cottage Grove

CLASS OF 1887.

Buchanan, J. A. .......... Attorney .................. Roseburg
Cavitt, Sarah E. ........ Deceased
Dunn, Alwilda E. ....... Teacher .................. Roseburg
Ebbert, Belle ........ Teacher .................. Portland
CATALOGUE OF THE STATE NORMAL SCHOOL.

Harris, H. C. ................................................. Deceased
Kress, Kate..................................................
Mulkey, B. F. ................................................. President S. O. S. N. S. Ashland
Reeder, L. B. ................................................. Attorney Portland
Ruble, Viola.................................................. Teacher Salem
Sellers, W. T. ................................................. Teacher Ukiah
Stevens, Annie (Mrs. Huntley) Teacher Independence
Stevens, Mary (Mrs. Riley) ................................ Portland
Wade, Ida .................................................... Gervais
Wade, Minnie ................................................ Teacher Gervais

CLASS OF 1888.

Burnett, Robert T. .......................... Dentist Ashland
Butler, Lena (Mrs. I. C. Powell) ................. Monmouth
Carpenter, William S. .......................... Deceased
Goodnight, Sylvester .......................... Teacher Vancouver, Wash.
Gray, Isabell .............................................. Teacher Los Angeles, Cal.
Ground, Lottie L. ................................. Teacher Portland
Hamilton, Inez .......................................... Teacher Portland
Houck, John A. ......................................... Attorney San Francisco
Jakes, Lizzie .............................................. Teacher Lexington
Jones, C. H. .............................................. Editor Oregon Teachers' Monthly Salem
Littlefield, H. J. ........................................ Deceased
McDaniel, Jean ......................................... Teacher Los Angeles, Cal.
Pentland, E. C. .......................................... Editor Crescent City, Cal.
Shedd, Solon .............................................. Prof. in Agricultural Col Pullman, Wash.
Smith, Ida M. (Mrs. S. Goodnight) ................. Vancouver, Wash.
Wann, Thomas A. ........................................ Teacher Woodville, Cal.
Wimberly, Sarah ........................................ Teacher Baker City
Woodbury, L. May ....................................... Deceased
Worth, Vide E. (Mrs. J. W. Holman) ............. Wellsdale
Worth, William L. ................................ Teacher Porterville, Cal.

CLASS OF 1889.

Aiken, Kate M. (Mrs. Dalrymple) ................. Deceased
Barzee, W. E. ............................................. Deceased
Brodie, Minnie A. (Mrs. Bond) ....................... Deceased
Buchanan, A. J. ..........................................
Collins, Nellie ........................................... Critic Teacher State Normal, S. D.
Cook, W. O. .............................................. Merchant Gold Beach
Denman, Agnes ........................................... Corvallis
Fenton, M. F. ............................................. Dentist Portland
Francis, Ida A. .......................................... Deceased
Gleason, Minnie E. ................................ Teacher Hubbard
CATALOGUE OF THE STATE NORMAL SCHOOL.

Goodrich, Minnie E. ........ (Mrs. O. D. Ireland)............... Portland
Gronnell, Sophia .......... Teacher .................................. Astoria
Hawley, Curtis L. .......... Farmer .................................. McCoy
Houston, Edward R. ......... Merchant ................................ Albany
Lake, Estella M. ......... (Mrs. W. J. Hillyard) .............. Pleasant Home
Lee, Claire B. ............... Teacher .................................. Salem
Lee, N. Eva................. (Mrs. E. R. Brady) ............... Portland
Lewis, Le Roy .............. Dentist .................................. McMinnville
Maxwell, Ida E. ............ Teacher .................................. Seattle, Wash.
McCulloch, J. W. .......... Attorney .................................. Vale
McDaniel, Bertha L. ...... Teacher .................................. Los Angeles, Cal.
Peters, Orilla .............. Teacher .................................. Prairie City
Phillips, Everett J. ........ With S. P. R. R. Co. ............... Corvallis
Porter, Fannie G. .......... Teacher .................................. Portland
Porter, Kate I. ............. Teacher .................................. Portland
Powell, J. F. .............. Farmer .................................. Monmouth
Robinson, Ivy M. ........... Teacher .................................. Portland
Sparks, Mabel ............... (Mrs. G. C. Bacon) .......... Oregon City
Vaughn, Libbie .............. Teacher .................................. Holbrook, Ariz.
Voruz, Emile P. .......... Merchant .................................. Baker City
Whiteacre, A. J. .......... Farmer .................................. Monmouth
Whitney, Emma ............. Teacher .................................. Portland
Williamson, May ........... (Mrs. Sawyer) .................. Deceased
Woodcock, Ida E. .......... Teacher .................................. Deceased
Worth, Lillian .............. (Mrs. O. A. Condit) ........ Salem

ADVANCED COURSE—DEGREE BACHELOR OF SCIENCE.

Shedd, Solon ............ Prof. in Agricultural Col. ........ Pullman, Wash.

CLASS OF 1890.

Altman, B. C. .......... Teacher .................................. Orient
Ball, C. A. ............... Mail Clerk ................................ Portland
Barr, C. W. .............. Dentist .................................. Astoria
Blount, Jennie .......... (Deceased)
Blount, Mary .............. Teacher .................................. Albany
Brodie, Callie .......... (Mrs. Borches) .................. Washington
Cochrane, C. E. .......... Attorney .................................. La Grande
Hawley, W. R. .......... Merchant .................................. Summerville
Hayden, Carrie .......... Teacher .................................. Portland
Keefe, Ida ................. Teacher .................................. Walla Walla
Keyt, E. C. ............... Farmer .................................. Perrydale
McArthur, Agnes .......... Teacher .................................. New Era
McArthur, G. T. .......... Teacher .................................. New Era
CATALOGUE OF THE STATE NORMAL SCHOOL.

McArthur, Maggie (Mrs. E. G. Brown) New Era
Pittenger, Maud (Mrs. H. G. Lake) Joseph
Porter, Ida Teacher Shedds
Shedd, E. W. Farmer Shedds
Stanley, G. A. Principal Tacoma
Vincent, A. W. Deceased
Walter, Mabel (Mrs. Moffit) Pacific Grove, Cal.
Winnnull, Agnes (Mrs. A. B. Hamilton) Teacher Salem

CLASS OF 1891.

Altman, C. W. Principal Troutdale
Briggs, A. L. Principal Cottage Grove
Corothers, Elizabeth Teacher Portland
Davidson, Laura St. Paul
Edmonds, E. E. Teacher Portland
Gilmore, W. A. Attorney Seattle and Nome, Alaska
Gilson, May Jacksonville
Hibbard, Helen Teacher Gaston
Higley, Cecelia Idaho
Howe, S. L. Miner Alaska
Hughes, A. B. W. Farmer Howell
Ireland, O. D. Dentist Portland
Powell, Anna (Mrs. J. Waller) Weiser, Idaho
Riddell, Maggie Monmouth
Savage, Alice (Mrs. Dr. Ketchum) Teacher Independence
Scofield, Ida R. (Mrs. Fargo) Teacher Brownsville
Simonton, C. A. Principal Pennsylvania
Smith, E. M. Principal Bethel
Wann, W. A. Insurance Eugene
Wester, C. W. Teacher Woodville, Cal.

ADVANCED COURSE—DEGREE BACHELOR OF SCIENCE.

Bailey, F. J. Physician Klamath

CLASS OF 1892.

Bushnell, H. C. Warehouseman Junction City
Butler, Ralph Bookkeeper 501 Geary St., San Francisco
Coats, Mary (Mrs. Meador) Monmouth
Currin, Ella Teacher Boise, Idaho
DeGraff, Ada (Mrs. A. Holiday) Scappoose
Dwier, O. S. Attorney Boise City, Idaho
Finley, Gertrude (Mrs. J. H. Collins) St. Helens
CATALOGUE OF THE STATE NORMAL SCHOOL.

<table>
<thead>
<tr>
<th>Name</th>
<th>Occupation</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frazer, U. L.</td>
<td>Merchant</td>
<td>Independence</td>
</tr>
<tr>
<td>Galloway, Frances</td>
<td>Teacher</td>
<td>Weiser, Idaho</td>
</tr>
<tr>
<td>Galloway, Mary</td>
<td>(Mrs. A. G. Butterfield) Teacher</td>
<td>Weiser, Idaho</td>
</tr>
<tr>
<td>Ground, Nettie</td>
<td>(Mrs. David Foulke)</td>
<td>Portland</td>
</tr>
<tr>
<td>Hadley, E. J.</td>
<td>Principal</td>
<td>Portland</td>
</tr>
<tr>
<td>Hall, Clara</td>
<td>(Mrs. J. Stover) Teacher</td>
<td>Weiser, Idaho</td>
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<tr>
<td>Hall, Frank</td>
<td>Physician</td>
<td>Guy, Wash.</td>
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<tr>
<td>Hanson, Mabelle</td>
<td>Teacher</td>
<td>St. Johns</td>
</tr>
<tr>
<td>Hanson, Rose</td>
<td>(Mrs. Millard)</td>
<td>Nevada</td>
</tr>
<tr>
<td>Hindman, Fannie</td>
<td>(Mrs. Kurtz)</td>
<td>Spokane</td>
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<td>Hoecker, Emily</td>
<td>Teacher</td>
<td>Portland</td>
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<tr>
<td>Holt, J. Oscar</td>
<td>Miner</td>
<td>Alaska</td>
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<td>Jacobs, Mildred</td>
<td>(Mrs. Young)</td>
<td>Portland</td>
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<td>Jordan, H. C.</td>
<td>Teacher</td>
<td>Albany</td>
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<tr>
<td>Lake, H. G.</td>
<td>Attorney</td>
<td>Joseph</td>
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<tr>
<td>Long, Finley</td>
<td>Teacher</td>
<td>Garnett, Kan.</td>
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<tr>
<td>Long, Olive</td>
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<tr>
<td>Mayfield, Tennie</td>
<td>Teacher</td>
<td>Viola</td>
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<td>Miller, B. C.</td>
<td>Clergyman</td>
<td>Springfield</td>
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<td>Miller, E. A.</td>
<td>Physician</td>
<td>Portland</td>
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<td>Powell, W. H.</td>
<td>Attorney</td>
<td>St. Helens</td>
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<td>Shanks, Fernando</td>
<td>Teacher</td>
<td>Mount Angel</td>
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<td>Shirley, I. B.</td>
<td>Teacher</td>
<td>Greenville</td>
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<tr>
<td>Snell, Cora</td>
<td>Teacher</td>
<td>California</td>
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<tr>
<td>Stockton, Anna</td>
<td>(Mrs. Culbertson)</td>
<td>Salem</td>
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<tr>
<td>String, Mary</td>
<td>(Mrs. Bailey)</td>
<td>Junction City</td>
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<td>Tetherow, Minnie</td>
<td>(Mrs. Hilterbrand)</td>
<td>Monmouth</td>
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<td>Wade, Lucy</td>
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<td>Summerville</td>
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<td>West, May</td>
<td>(Mrs. W. A. Wann)</td>
<td>Eugene</td>
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<tr>
<td>Williamson, Maud</td>
<td>Teacher</td>
<td>North Yamhill</td>
</tr>
<tr>
<td>Wood, J. M.</td>
<td>Teacher</td>
<td>Vancouver, Wash</td>
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CLASS OF 1893.

<table>
<thead>
<tr>
<th>Name</th>
<th>Occupation</th>
<th>Location</th>
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<tr>
<td>Anslyn, Birdie</td>
<td>(Mrs. Church)</td>
<td>Guernsey</td>
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<td>Baird, Ana G.</td>
<td>Teacher</td>
<td>Portland</td>
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<tr>
<td>Baker, H. C.</td>
<td>Teacher</td>
<td>Oakland, Cal.</td>
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<tr>
<td>Barker, Mary</td>
<td>(Mrs. Ruckle)</td>
<td>Avoca, Ia.</td>
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<tr>
<td>Booker, Fannie</td>
<td>(Mrs. Dunstan) Teacher</td>
<td>Dundee</td>
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<tr>
<td>Casto, Kate</td>
<td>Teacher</td>
<td>Oregon City</td>
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<tr>
<td>Coleman, Minnie M.</td>
<td>Teacher</td>
<td>Neligh, Nev.</td>
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<td>Curtis, W. W.</td>
<td>Principal</td>
<td>Starbuck, Wash.</td>
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<tr>
<td>Ely, John K.</td>
<td>Merchant</td>
<td>Currinsville</td>
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<tr>
<td>Fulkerson, A. N.</td>
<td>Principal</td>
<td>Halsey</td>
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</table>
Grant, Kate. (Mrs. T. M. Lighter) N. Central...Portland
Griffith, Helen. (Mrs. O. Gelsey) Salem
Haley, Iva (Mrs. Meeker) Teacher......Portland
Heintz, Gottlieb. Business Oregon City
Hoag, D. A. Teacher Washington
Hoffman, W. T. Warehouseman Independence
Hosmer, J. E. Pres. Liberal University Silverton
Hosmer, Minnie P. Deceased
Howell, Susie. (Mrs. Stanton) Monmouth
Jacobs, Olivia. (Mrs. J. F. Clark)...Portland
Jones, Grace (Mrs. A. E. Austin) Woodburn
Kirby, E. G. Physician Baker City
Kirkwood, Lenore (Mrs. Theo. Rogers) Teacher McMinnville
Lacy, W. I. Teacher Sprague, Wash.
Ledgerwood, Mamie. (Mrs. Tigard) Tigardville
Lichty, Ella. Deceased
McCulloch, Rilla (Mrs. F. E. Billington) Eugene
McIntosh, C. J. Teacher Canyon City
Metcalf, Agnes (Mrs. Roberts) Carlton
Moore, Rose. Teacher Boise, Idaho
Moorehead, Ora Teacher Willits, Cal.
Mulkey, Hattie (Mrs. H. A. Ball) Hillsboro
Page, Ella B. (Mrs. G. L. Seward) Teacher Zena
Richardson, M. N. Traveling Salesman Portland
Staats, Tracy Deputy Assessor Dallas
Stanton, F. Deceased
Steen, C. W. Farmer Milton
Temple, Alice. (Mrs. Dr. Booth) Lebanon
Thornton, O. A. Physician Portland
Towlie, J. E. Teacher Aumsville
Vintin, Lottie (Mrs. J. H. Rinearson) Grass Valley
Wagenblast, Alice. (Mrs. H. Johnson) Petaluma, Cal.
Wann, J. H. Deceased
Wasson, Luella (Mrs. J. C. Teale) Grass Valley
West, Maud (Mrs. A. W. Prescott) Portland
Wimberley, Jeanette. Teacher Baker City

ADVANCED CLASS—1894—DEGREE BACHELOR OF SCIENCE.

Ball, H. A. County Superintendent Hillsboro
McIntosh, C. J. Teacher Canyon City
Thornton, O. A. Physician Portland
Truellenger, F. L. Merchant North Yamhill
CATALOGUE OF THE STATE NORMAL SCHOOL.

CLASS OF 1894.

Allingham, W. W. Commercial Teacher Portland
Andrews, Olive J. Teacher Umatilla County
Beck, Roy E. Teacher Springerville, Arizona
Bileyu, J. N. Teacher
Briggs, Sadie. (Mrs. Byron Hunter) Lewiston, Idaho
Brodie, D. A. Director U. S. Experiment Station Puyallup
Bunn, Doras. Teacher North Yamhill
Bunn, Minnie. (Mrs. U. L. Frazier) Independence
Casteel, Reece. Teacher Philomath
Cheadle, Ith. Teacher Portland
Cochrane, Dan. Teacher Phoenix, Ariz.
Cornutt, A. F. Teacher Myrtle Creek
Crosby, Nettie. (Mrs. Myer) Portland
Davidson, Bruce. Merchant Rowland
Dealey, Josie E. (Mrs. W. E. McCormack) Teacher Astoria
DePeatt, Kate. Teacher Ashland
Eimer, A. D. E. Student Stanford University Palo Alto, Cal.
Fouts, Naomi. McMinnville
Fulkerson, Pearl. Clerk Portland
Garrett, J. H. Business Pendleton
Grousbeck, Gertrude. Teacher Coquille
Hawkins, Marvin O. Principal Coburg
Hefflebower, E. Trained Nurse Colorado
HeinZ, Emma. Teacher Scott's Mills
Higgins, Lestine. Attorney Seattle
Holland, Ida. (Mrs. E. Frazier) Ontario
Humphreys, Lucy E. Teacher Washington
Hunter, Byron Professor S. N. S. Lewiston, Idaho
Jackson, J. T. Teacher (Govt. Service) Warm Springs
Jackson, C. S. Attorney Roseburg
James, Metta. (Mrs. Perry Axtell) Monkland
John, Rhoda. Teacher Pendleton
Johnson, Alfred. Teacher San de Fuca, Wash.
Kerby, Frank M. Principal Meridian, Idaho
Kramer, Emma. Teacher Salem
McCue, Kate. (Mrs. Cook) Portland
Mulkey, W. E. Farmer Amity
Parker, Mary M. (Mrs. W. H. Monroe) deceased
Parker, Laura V. Teacher, Stenographer Portland
Prescott, Lena V. (Mrs. Lena V. Robins) Fort Stevens
Ringo, R. E. Physician Salem
Roe, Carl. Editor Enterprise
Sneddon, J. B. Teacher Marshfield
Steen, W. H. Farmer Weston
Swan, Mattie .................. Teacher .................. Mountain Home, Idaho
Thompson, Lydia L. ............ Trained Nurse .................. Salem
Thompson, Lucy ................. (Mrs. E. P. Jarmon) ........ Silver, Wash.
Tilton, C. F. .................. Dentist .................. Ashland
Wade, Emma .................. Teacher .................. Elgin
West, Daisy E. ................ (Mrs. Pearl Fulkerson) .... Portland
Whiteaker, Bertie ............. (Mrs. Carl Roe) ............. Enterprise

COMMERCIAL CLASS.

Anderson, Frank ................ (Mrs. Clark) ................. Eightmile
Baird, O. E. .................. Attorney .................. Portland
Briggs, C. P. ..................

ADVANCED CLASS OF 1895.

Barck, Helena E. .............. Teacher .................. Portland
Higgins, Lestine .............. Attorney .................. Everett
Vining, Irving E. ............. Student Columbia University . . New York

CLASS OF 1895.

Andrews, Samuel I. ............ Teacher .................. Oysterville
Barck, Helena E. .............. Teacher .................. Portland
Barnes, Beryl B. .............. (Mrs. W. H. Steen) Teacher ........ Milton
Barker, J. Hadley ............. Teacher .................. Echo
Bayles, Maud .................. Teacher .................. Astoria
Briethaupt, C. Myrtle ......... Teacher .................. Portland
Butler, Lora F. ............... (Mrs. V. Conn) ............. Lakeview
Childers, Mary A. ............. Teacher .................. Salem
Clark, Daisy Juliet .......... (Mrs. U. Jeans) .............. Tacoma
Coleman, Harry E. .......... Mail Clerk .................. Portland
Collins, Mary ................ (Mrs. Watts) ................. Amity
Cornell, D. Pearl ............. (Mrs. D. P. Warren) ........ Union
Crowley, Ada K. .............. .. . Monmouth
Curtis, H. H. ................. Principal .................. Starbuck
Day, Elizabeth ............... Teacher .................. Chinook, Mont.
Eckersley, A. Estella ....... (Mrs. E. B. Conklin) .... Pendleton
Emmett, Ella E. .............. (Mrs. S. Baldwin) Teacher . Buena Vista
Green, Ella E. ................ Teacher .................. Davenport, Wash.
Green, Nora B. ............... Teacher .................. Portland
CATALOGUE OF THE STATE NORMAL SCHOOL. 65

Haley, Eldon M. Teacher Garibaldi
Harrington, Minnie M. (Mrs. J. S. Copley) San Francisco, Cal.
Hill, Marguerite L. Teacher Portland
Hogevoll, Swann Student Stanford University Palo Alto, Cal.
Ireland, Effie M. (Mrs. Tetherow) Airlie
Janzen, C. N. News Dealer Weatherford, Ok. T.
Johnson, Carol Howe Teacher Eugene
Keene, Leversie J. (Mrs. Kirkwood) Teacher Hopewell
Lemley, A. Ethel Teacher Dayton, Wash.
Locey, Mary B. Teacher Ontario
Marple, Lydia T. (Mrs. W. Lennox) Klamath Falls
McCulloch, Julia X. Teacher Salem
Nash, Eva Aloda Teacher St. Louis
Nash, Mazie Agga Teacher Fairfield
Pender, Albert E. Teacher Skamokawa, Wash.
Pickle, Clara Teacher Salem
Pooler, Catherine Teacher Salem
Porter, Mary C. Teacher Walker
Prescott, Laura May. (Mrs. B. A. Blevins) Teacher Hammond
Ranzau, Sarah (Mrs. J. M. Smock) Althouse
Shedd, Bertha E. Teacher Shedd
Sleep, Samuel J. Teacher Marshfield
Smith, William A. Business California
Smith, Alice M. Business California
Staats, Emmett W. Teacher Lewisville
Thomson, Phoebe. Teacher Echo
Vining, Irving E. Student Columbia University New York
Wait, Elizabeth C. Student Teachers' College New York
Watson, Angeline. Teacher Portland
Wolf, E. Helena. Teacher Perrydale
Young, Caroline C. Teacher Astoria

CLASS OF 1896.

Applegate, Eda F. (Mrs. Pierce) Klamath Falls
Applegate, Alice A. Principal Pub. Schools Klamath Falls
Applegate, Moray L. Asst. City Supt. Manila
Ausmus, Emma. Teacher Astoria
Barden, Emma C. (Mrs. Wickersham) Student State Normal School Oswego, N. Y.
Bushnell, Ermine C. Teacher Salem
Cahoon, W. A. Deceased
Celbreath, Agnes J. (Mrs. D. A. Hoag) Hoquiam, Wash.
Cameron, Bernice Teacher Grant's Pass
Cole, Emma Agnes. (Mrs. Claude Nosler) Coquille City
Collins, Ednelle. Teacher Dallas
CATALOGUE OF THE STATE NORMAL SCHOOL.

Currin, Frances ................ Teacher ....................... Weiser, Idaho
Darby, Lura M. ............. (Mrs. H. Crass) ............... North Yakima, Wn.
Darby, Della ................. Teacher ..................... Salem
Davidson, Ostell .............. Teacher ................... Shedd
DeWitte, Martha ............. (Mrs. G. A. Roberts) .... Salem
Dotson, Henriette ............ Teacher ....................... Oregon City
Emmott, F. E. ................ Teacher ....................... Wilson Creek, Wash.
Flynn, Chas. .................. Business ......... Alaska
Frost, G. M. ...................... Business .......... Moro
Hurley, Gus A. ............... Attorney ............ Independence
James, Jerusha ............... Teacher ................... Eugene
Lammers, Emma K. ............ Teacher ...................... Portland
Lee, Daisy ....................... (Mrs. Allen) .......... Shedd
Logan, Everett ................ Attorney .......... Portland
Luce, Ruhamma ................. (Mrs. Milton Harper) ... John Day
Major, Genevieve .......... Teacher ................ Pee Ell, Wash.
Mast, J. W. ...................... Bookkeeper .......... Lee
McCue, J. C. .................. U. S. Custom House ...... Astoria
Mitchel, Maud ................. Teacher ................... Cove
Mohrweiss, J. G. .............. Teacher ................ Dewater, Wash.
Nash, M. Anna ............... Teacher ................ Salem
Nosler, Claude ............... Principal .............. Coquille City
Olsen, Annie .................... Teacher ............... Astoria
Percival, C. Edith ........... (Mrs. Ralph Brown) ...... Shaniko
Ragsdale, W. H. ............. County Superintendent .... Moro
Richards, Lura C. ............ Teacher ................ Pilot Rock
Seward, Geo. L. .............. Teacher ................ Crowley
Smith, Grace E. ............... Teacher ................ Albany
Smith, Jennie U. ............. Teacher ................ Salem
Thompson, Kate ............... Teacher ................ Needy
Tunstall, Zurilla .......... Teacher ................ Portland
Walker, Mary ................... Student U. of O. ...... Eugene
West, Rose O. ................. Teacher ................ Antelope
White, Mella C. ............... Teacher ................ Bonanza
Wight, J. G. .................... Farmer ............... Albany
Woods, Pearl ................ Teacher ...................... Albany
Woods, Julia A. ............... Teacher ...................... Moro

ADVANCED CLASS OF 1896.

Beck, Roy E. ................ Teacher ....................... Umatilla County
McCue, J. C. ................ Principal ................ Astoria
Smith, Grace E. ............... Teacher ..................... Albany
Anderson, Frances .......... (Mrs. Elmer Clark) Teacher ...... Drewsey
Bales, Gertrude ............ (Mrs. Smith) ..................... Wasco
Belshe, Maud ................. ................................ Deceased
Best, Tillie .................. (Mrs. J. C. Zurcher) .......... Enterprise
Brians, Eva ................... (Mrs. J. B. Beal) .......... Forest Grove
Callison, Lena ............... Teacher ........................ Pendleton
Clem, N. R. .................. Principal ......................... Tekoa, Wash.
Crass, Henry ................. Attorney ...................... North Yakima
Darby, Bliss .................. Druggist ...................... Glendale
Davidson, Bertha .......... Teacher ........................ Eugene
Fisher, C. Frank ............ Merchant ....................... Portland
Fullerton, Josie ............. Teacher ........................ Alsea
George, Blanche ............. (Mrs. McCorkle) .......... Woodburn
Glover, Edith ................. Teacher ........................ Albany
Goodin, M. Astella .......... Teacher ........................ Grant's Pass
Gouler, Bertie ............... .......... Deceased
Gribble, Bertie ............. (Mrs. Welch) .............. Aurora
Haley, Carrie N. ............ Teacher ........................ Forest Grove
Hall, Opal E. ................. Teacher ........................ Portland
Hanville, M. F. .............. Student Univ. of Chicago .. Chicago
Harrison, Mary A. .......... Teacher ........................ Drewsey
Hembree, Evelyn .......... Teacher ........................ McMinnville
Holden, Frances ............. (Mrs. E. H. Brink) Teacher... Oakland, Cal.
Holman, Nella ............... (Mrs. L. E. Olden) ........ Monmouth
Howell, Olivia ............... (Mrs. Nichols) ............ San Francisco
Humphrey, Saxon .......... Business ........................ Vale
Hunter, Nora ................ Teacher ........................ Palouse, Wash.
Hunter, Ida .................. Teacher ........................ Palouse, Wash.
Hunter, Pearl ................. Teacher ........................ Hoquiam, Wash.
Hunter, H. C. ................. Business ........................ Junction City
James, G. E. ................. Farmer ........................ Moro
Kerns, J. W .................. Teacher ........................ Joseph
Lassell, Anna ................ Deceased
Luelling, Olive .............. Deceased
Martin, Carrie .......... Teacher ........................ Eugene
Maxwell, Oscar C. ............ Principal ..................... Elgin
McCabe, Ellen ............... Teacher ........................ Washington
McCaleb, Chas. N ........... Deceased
McCann, Lizzie .............. Teacher ........................ Astoria
Miller, J. W ................. Principal ......................... Cresswell
Mulkey, Alice G .......... (Mrs. C. Holman) ........ Roseburg
Munro, Alice M .............. Teacher ........................ Portland
Murphy, Nellie .......... (Mrs. A. M. Rayburn) ........ Dayton, Wash.
Myer, Zulu V ................. Teacher ........................ Smithfield
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>O'Neill, Annie</td>
<td>Teacher</td>
<td>Astoria</td>
</tr>
<tr>
<td>Parrish, Lella V.</td>
<td>(Mrs. Homer Van Winkle)</td>
<td>Salem</td>
</tr>
<tr>
<td>Parvin, Jennie</td>
<td>Teacher</td>
<td>Dexter</td>
</tr>
<tr>
<td>Rayburn, A. M.</td>
<td>Teacher</td>
<td>Dayton, Wash.</td>
</tr>
<tr>
<td>Shaw, D. E.</td>
<td>Teacher</td>
<td>Pendleton</td>
</tr>
<tr>
<td>Shively, Mattie</td>
<td>Teacher</td>
<td>Astoria</td>
</tr>
<tr>
<td>Sinnott, Katie</td>
<td>Teacher</td>
<td>Astoria</td>
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<tr>
<td>St. Helen, Grace</td>
<td>Teacher</td>
<td>Baker City</td>
</tr>
<tr>
<td>Stockton, Maud</td>
<td>Teacher</td>
<td>Astoria</td>
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<tr>
<td>Stratton, S. I.</td>
<td>Business</td>
<td>Lexington</td>
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<tr>
<td>Sturgill, Elsie</td>
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<tr>
<td>Sutton, W. M.</td>
<td>Principal</td>
<td>Springfield</td>
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<tr>
<td>Thompson, Ella</td>
<td>Teacher</td>
<td>Burns</td>
</tr>
<tr>
<td>Thompson, A. C.</td>
<td>Student Stanford</td>
<td>Palo Alto</td>
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<td>Thornton, Gracia</td>
<td>Teacher</td>
<td>Baker City</td>
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<tr>
<td>Velton, Marie</td>
<td>(Mrs. Shott) Teacher</td>
<td>Condon</td>
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<tr>
<td>Wait, Gertrude J.</td>
<td>Teacher</td>
<td>Cal.</td>
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<tr>
<td>Watkins, J. A.</td>
<td>Mail Clerk O. R. &amp; N.</td>
<td>Portland</td>
</tr>
<tr>
<td>Watts, Homer I.</td>
<td>Teacher, State Normal School</td>
<td>Ashland</td>
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<tr>
<td>Wenger, J. S.</td>
<td>Teacher</td>
<td>Ohio</td>
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<tr>
<td>Wilds, Winnie</td>
<td>(Mrs. P. B. Marshall)</td>
<td>Albany</td>
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<tr>
<td>Wilson, Mary</td>
<td>Teacher</td>
<td>Stayton</td>
</tr>
<tr>
<td>Wood, Jennie</td>
<td>(Mrs. Matlock)</td>
<td>Heppner</td>
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**CLASS OF 1898.**

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School/Location</th>
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<tbody>
<tr>
<td>Anderson, Lora Daye</td>
<td>(Mrs. L. D. Idleman)</td>
<td>Moro</td>
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<tr>
<td>Anderson, Margaret M.</td>
<td>Teacher</td>
<td>Marshfield</td>
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<tr>
<td>Darby, Bertha M.</td>
<td>(Mrs. Dr. Logan)</td>
<td>Moro</td>
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<tr>
<td>Fox, Chas. E.</td>
<td>Teacher</td>
<td>Halsey</td>
</tr>
<tr>
<td>Gustafson, Ida Affida</td>
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<td>Astoria</td>
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<tr>
<td>Hanby, A. J.</td>
<td>Teacher</td>
<td>Central Point</td>
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<tr>
<td>Hanby, Mrs. Eva May</td>
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<td>Central Point</td>
</tr>
<tr>
<td>Irwin, Adda Elizabeth</td>
<td>(Mrs. Arthur Dayton)</td>
<td>Salem</td>
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<tr>
<td>Kelty, Ethel Gertrude</td>
<td>Teacher State Normal School</td>
<td>Drain</td>
</tr>
<tr>
<td>Laird, Dora Belle</td>
<td>(Mrs. Dr. J. H. Lewis) Teacher</td>
<td>Nez Perce, Idaho</td>
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<tr>
<td>Lamb, George Beverley</td>
<td>County Clerk</td>
<td>Tillamook</td>
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<tr>
<td>Leever, George Brown</td>
<td>Teacher</td>
<td>Providence</td>
</tr>
<tr>
<td>Leever, William Joseph</td>
<td>Teacher</td>
<td>Providence</td>
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<td>McCormack, John Robert</td>
<td>Teacher</td>
<td>Portland</td>
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<td>McLintock, Minnie Olive</td>
<td>Teacher</td>
<td>Scott's Mills</td>
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<td>Millican, Fannie M.</td>
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<td>Eugene</td>
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<tr>
<td>Montgomery, Frank M.</td>
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<td>Iowa</td>
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<td>Montgomery, Olive P.</td>
<td>(Mrs. E. Rinearson)</td>
<td>Moro</td>
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<tr>
<td>Moore, Mary Beharrel</td>
<td>(Mrs. W. S. U'Ren) Teacher</td>
<td>Oregon City</td>
</tr>
<tr>
<td>Name</td>
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<td>Location</td>
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<tr>
<td>Mulkey, Philip J.</td>
<td>Principal</td>
<td>Oakesdale, Wash.</td>
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<td>Murphy, Linnie Grace</td>
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<td>Spokane</td>
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<td>Nealand, Lena.</td>
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<tr>
<td>Newberry, Pearl.</td>
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<td>Nehalem</td>
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<td>Reese, William Clinton</td>
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<td>Dusty</td>
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<tr>
<td>Ross, Eva Douglas.</td>
<td>(Mrs. Fitzpatrick)</td>
<td>Tillamook</td>
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<tr>
<td>Russell, James Oscar</td>
<td>Teacher</td>
<td>Goldendale, Wash.</td>
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<td>Scober, Vern Dal.</td>
<td>Business</td>
<td>Eugene</td>
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<td>Smith, Daisy Hadassah</td>
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<td>Halsey</td>
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<td>Stevens, Kate May.</td>
<td>Teacher</td>
<td>Crowley</td>
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<tr>
<td>U'Ren, Frances Mary</td>
<td>(Mrs. McCormick)</td>
<td>Silver Lake</td>
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<tr>
<td>Utzinger, May Marie</td>
<td>Teacher</td>
<td>Astoria</td>
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<td>Watson, Jottie Lucile.</td>
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<td>Marshfield</td>
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<td>Wilson, Alwilda.</td>
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<tr>
<td>Wilson, Martha.</td>
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<td>Stayton</td>
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</table>

**CLASSES OF 1899.**

**FEBRUARY, 1899.**

<table>
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<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Collins, Edna Mary</td>
<td>Teacher</td>
<td>Portland</td>
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<tr>
<td>Depew, Inez Eva.</td>
<td>Teacher</td>
<td>Baker City</td>
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<tr>
<td>Edminton, Lota Alice</td>
<td>(Mrs. G. B. Leever)</td>
<td>Providence</td>
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<tr>
<td>Ennes, Sam'l J.</td>
<td>Teacher</td>
<td>Hillsboro</td>
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<tr>
<td>Gray, Laura Genevieve</td>
<td>(Mrs. Wright)</td>
<td>Deceased</td>
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<tr>
<td>Guttridge, L. Margaret.</td>
<td>Teacher</td>
<td>Oregon City</td>
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<tr>
<td>Hogue, Mrs. M. Bryant.</td>
<td>Teacher</td>
<td>Portland</td>
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<tr>
<td>Lamb, Harry Stanley</td>
<td>Principal</td>
<td>Riddles</td>
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<tr>
<td>Montandon, Lewis Arthur</td>
<td>Teacher</td>
<td>Rainsburg, Cal.</td>
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<tr>
<td>Morgan, Bessie May</td>
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<tr>
<td>Nefger, Gertrude Geraldine</td>
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<td>Oregon City</td>
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<tr>
<td>Nelson, Enda Augusta.</td>
<td>Teacher</td>
<td>Prescott</td>
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<tr>
<td>Robinson, Martha Elvira.</td>
<td>Teacher</td>
<td>Junction City</td>
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**JUNE, 1899.**

<table>
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<tr>
<th>Name</th>
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<tr>
<td>Blume, Carolina G.</td>
<td>Teacher</td>
<td>Eugene</td>
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<tr>
<td>Brown, Grace.</td>
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<td>Burns</td>
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<tr>
<td>Brown, Frances.</td>
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<td>Vale</td>
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<tr>
<td>Catlin, Blanche.</td>
<td>Teacher</td>
<td>Portland</td>
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<tr>
<td>Dunlap, Maggie W.</td>
<td>Teacher</td>
<td>Shedd</td>
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<tr>
<td>Dunlap Ella Belle.</td>
<td>Teacher</td>
<td>Shedd</td>
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<tr>
<td>Eaton, Cassie Marie</td>
<td>Teacher</td>
<td>California</td>
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<td>Evans, Edward S.</td>
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<td>Halsey</td>
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<tr>
<td>Frost, Ella.</td>
<td>(Mrs. O. Smith)</td>
<td>Jordan</td>
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</tbody>
</table>
Goff, Lovrinia Nancy Teacher Great Falls, Mont.
Grugett, Theodore Almus Business Corvallis
Hargrove, E. Grace (Mrs. E. M. Smith) Teacher Bethel
Hargrove, Maud May Teacher Roseburg
Jeffcott, Percy R. Teacher Ferndale
Kester, S. James Teacher Washington
Longacre, Anna (Mrs. J. W. Welch) Teacher Silverton
Maxwell, Frank M. Teacher Halsey
Morgan, Alice May Teacher Astoria
Murphy, Geo. Washington Teacher Moro
Noll, Cora Estella (Mrs. Weed) Teacher Oregon City
Philbrick, Louisa T. Teacher Portland
Pomeroy, Nellie E. Teacher North Bend, Wash.
Robinson, Raymond R. Teacher Junction
Scroggs, Myrtle Marie Teacher Milton
Shively, Nan Lucie Teacher Astoria
Simmons, Mabel B. Teacher Eugene
Smith, Walter M. Principal Salem
Starr, Daisy Ellen Teacher Elgin
Taylor, Maude Susan Teacher Sumpter
Thompson, Anna B. Teacher The Dalles
Thompson, Andrew G. Student Stanford University, Palo Alto, Cal.
Wester, Wilbur Lee Principal Colfax, Wash.
White, Marian Teacher Cottage Grove
Wilson, Ben Teacher Pendleton

Butler, Persephone Teacher Baker City
Cartmell, Harvey Teacher Sacramento, Cal.
Chenault, Ollie Teacher Baker City
Fennell, Ella (Mrs. A. Jessup) Salem
Grimsley, Mattie L. Teacher California
Grimsley, V. H. Teacher Woodville, Cal.
Hargrove, Edith E. (Mrs. C. Plank) Portland
Harwood, Lillian Teacher Albany
Huff, G. R. Teacher Arlington
Kingery, W. H. Real Estate Agent McMinnville
Lea, Elsie A. Teacher Cottage Grove
LeMasters, Bertha A. (Mrs. V. H. Grimsley) Lemoore, Cal.
Lemmon, Ethel P. Teacher Silverton
Murphy, W. D. Teacher Rock Creek
Nelson, Daisy A. (Mrs. Sparks) Teacher Eugene
Owen, Ida May (Mrs. L. A. Montandon) California
Rehwalt, Cans. F. Teacher Coeur d’Alene

AUGUST, 1899.
CATALOGUE OF THE STATE NORMAL SCHOOL.

Riddell, Mabel P. ... Principal ... Hood River
Vance, W. E. ... Deceased
Wright, Georgia ... Teacher ... Union

CLASS OF 1900.

Baker, Robert ... Farmer ... Oregon City
Baker, Elizabeth ... (Mrs. W. T. Hoffman) ... Independence
Barker, Clara G. ... Teacher ... Florence
Bell, Daisy B. ... Teacher ... Brush Prairie, Wash.
Bradley, W. E. ... Student University of Oregon ... Eugene
Bryant, Jessie C. ... Teacher ... Grass Valley
Butler, Omer K. ... Clergyman ... Walla Walla
Catlin, Clementine ... Teacher ... Baker City
Collins, Blanche Katherine ... Teacher ... Summerville
Cramer, Mrs. A. M. ... Teacher ... Corvallis
Davidson, J. H. ... Principal ... Rowland
Engle, Gertrude E. ... Teacher ... Marshfield
Force, Ethel Leone ... (Mrs. P. J. Mulkey) ... Oakdale, Wash.
Froome, Eva D. ... Teacher ... Pendleton
Hager, Clara ... Teacher ... Eugene
Humphrey, E. ... Deceased
Jones, Flora ... Teacher ... Olex
Meindl, Fred J. ... Teacher ... Oregon City
Myer, Georgia B. ... Teacher ... Smithfield
Powell, Lora X. ... (Mrs. J. H. Davidson) Teacher ... Rowland
Runnels, Glennie ... (Mrs. Ross Clark) Teacher ... Ballston
Smith, Rosa E. ... Teacher ... Perrydale
Taylor, Myrtle E. ... Teacher ... Oregon City
Turnbow, Zulu A. ... Teacher ... Colfax, Wash.
Wood, Gwendolen ... Teacher ... Colfax, Wash.

FEBRUARY, 1901.

Carter, Marion D. ... Deputy County Clerk ... Condon
Eaton, James N. ... Teacher ... Jefferson
Fisher, Minnie ... (Mrs. L. Couch) ... Wallowa
Milne, Elizabeth ... Hillsboro
Mullins, Haseltine ... (Mrs. B. West) ... Scappoose
Newbill, Thomas J. ... Principal ... Independence
Olds, Emma ... Teacher ... Elgin
Roberts, Charlotta A. ... Teacher ... Baker City
Tone, Margaret ... Teacher ... Portland
White, Mabel E. ... Teacher ... Portland
JUNE, 1901.

Barker, Clara G. (1900) .... Teacher .................................. Florence
Biesen, Annie ................ Teacher .................................. Salem
Bowman, Myrtle .......... (Mrs. Walter G. Campbell) .......... Cove
Bryant, W. C. ............. Principal .................................. Moro
Call, Minnie E. ............ Teacher .................................. Drain State Normal
Cummings, Olive ........... (Mrs. A. B. Serfling) Teacher ...... Springfield
Esson, Hugh B. ............ Principal .................................. Clatskanie
Gill, Grace ................ Merchant ................................... Scio
Gray, Alice ................ Teacher .................................. Marshfield
Harris, Olive G. .......... Teacher .................................. Clatskanie
Hawley, Maude E. ........ Teacher .................................. Monmouth
Houck, Edith .............. Teacher .................................. Dallas
Ladd, Margaret ............ Teacher .................................. La Grande
Lehmann, Louise B. ....... Teacher .................................. Ballston
Lemon, Amy G. .......... (Mrs. Jas. Bennett) ............. Astoria
Millard, Archie E. ....... Teacher .................................. Drewsey
Patterson, Maude ........ Teacher .................................. North Yakima
Pierce, Mamie ............. Teacher .................................. Albany
Scott, Mary E. .............. Teacher .................................. Colfax, Wash.
Serfling, George A. ....... Student State Normal ........ San Jose, Cal.
Serfling, A. B. ............ Principal .................................. Springfield
Stockman, Nelle ............ Teacher .................................. Los Angeles, Cal.
Stringer, G. G. ............ Teacher .................................. Rosalia, Wash.
Stringer, C. A. ............ Teacher .................................. Rosalia, Wash.
West, Rose O. (1896) .... Teacher .................................... Marshfield

FEBRUARY, 1902.

Brown, Mrs. M. K. ....... Teacher .................................. Buena Vista
Eade, C. Margaret ......... Teacher .................................. Portland
Erickson, Edwarda A. .... Teacher .................................. Coquille
Lambright, Olive M. ...... Teacher .................................. McMinnville
Laughlin, Leona .......... Teacher .................................. North Yamhill
Sands, Jessie .............. Teacher .................................. Lakeview
Storts, Katie .............. Teacher .................................. Prineville
Turner, Florence L. ...... Teacher .................................. Astoria
Ward, Nettie M. .......... Teacher .................................. Portland

JUNE, 1902.

Allen, T. C. ................. Critic Teacher ............... Oregon State Normal
Bailey, Emma A. .......... Teacher .................................. Portland
Baker, Elva ................. Teacher .................................. Forest Grove
Childs, Sheba .............. Teacher .................................. Oregon City
CATALOGUE OF THE STATE NORMAL SCHOOL.

Cooper, Mabel .................... Teacher ..................... North Yamhill
East, Mona ......................... Teacher ......................... Moro
Foshay, Amelia A .................. Teacher ....................... Albany
Godfrey, Viola M ................... Teacher ...................... Oregon City
Hall, Grace ........................ Teacher ....................... Gravel Ford
Hampton, Arle C .................... Teacher ....................... Adel
Hull, Rosa ........................ Teacher ......................... Dusty
Imus, Gertrude ........................ Teacher ....................... Dundee
Jennings, Bessie (Married) Teacher ................................ Chehalis, Wn.
Keeney, Belle ....................... Teacher ....................... Eugene
Kelley, Maud ........................ Teacher ......................... Grants Pass
Kirkpatrick, Clara .................. Teacher ......................... Stayton
Leep, Anna (Mrs. O. Gross) ....... Teacher ....................... Halfway
Lowe, Gertrude ..................... Teacher ......................... Houlton
Miller, Orilie ...................... Teacher ......................... Oregon City
Overholtzer, Orô ................... Teacher ....................... Clatskanie
Stumberg, W. C ..................... Honeymon Hardware Co .......... Portland
Whealdon, Elva S ................... Teacher, College .......... Philomath
Whitney, Neva J .................. Teacher ......................... Haines
Wiley, W. W ......................... County Superintendent .......... Tillamook
Wyman, P. H ....................... Principal ..................... Weston

FEBRUARY, 1903.

Belt, Harry H .................... Principal ..................... North Yamhill
Davis, Grace A .................... Teacher ....................... Springwater
Dodson, Estella E .................. Teacher ......................... Dallas
Lewis, Donald ..................... With Portland Gen. Elec. Co ........ Portland
Shirk, Harrison K .................. Teacher ....................... Cottage Grove

JUNE, 1903.

Allen, James, W .................. Teacher ......................... Warren
Anderson, H. Beatrice ............ Teacher ......................... Portland
Bates, Sarah ....................... Teacher ......................... Portland
Byers, Orrin D .................... Teacher ......................... Airlie
Carpenter, Clara B ................ Teacher ......................... Salem
Evenden, Edward S ................ Principal ....................... Beaverton
Hall, Erma ........................ Teacher ......................... Highland
Harrison, Adelia L ................. Teacher ......................... Eddyville
Laughlin, Crystal ................ Teacher ......................... North Yamhill
LeMasters, Willis W ................ Teacher ......................... Pendleton
Marple, Stella L .................. Teacher ......................... Pendleton
Overholtzer, Annie M .............. Teacher ......................... Elgin
Petre, Mary C ..................... Teacher ......................... Union
Robbins, Estella M. ....... Teacher ................. Silverton
Robnett, Edna ............. Teacher ..................... Brownsville
Schneider, Alta A. ......... Teacher ..................... Independence
Smith, Robena J. ......... Teacher ..................... Halsey
Wetherbee, Mary A. ....... Teacher ..................... Eugene
Whealdon, Martha C. ....... Asst. Critic State Normal .... Monmouth
Whitman, S. S. .............. Teacher ..................... Aurora
Wilt, Regina ................ Teacher ..................... Tillamook
Ziegler, William Gregory . Teacher ..................... Independence