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VOL. IV

JUNE, 1914

No. 1

OREGON NORMAL SCHOOL BULLETIN

MONMOUTH, OREGON

CATALOGUE NUMBER

Published Quarterly by the Board of Regents
of Normal Schools

DISCARD

Entered as second-class matter April 3, 1911, at the postoffice at Monmouth,
Oregon, under the Act of July, 1894.

Previous Professional and Educational Record

of

.....
(Full Name)

1. I do now hold or have held
(Highest Teachers' Certificate)

Certificate in the State of

2. I have had years of teaching experience, amounting
to months, which service was rendered in the following
counties:

....., 191.....

....., 191.....

....., 191.....

....., 191.....

To the President and Faculty of the Oregon Normal School:

This is to certify that
was a student in this school and has covered the work of
(State in years
or terms above the eighth grade) for which she was granted
..... credits, according to our records.

(A credit is thirty-six weeks of work, five recitations per week of 45
minutes each.)

Very truly,

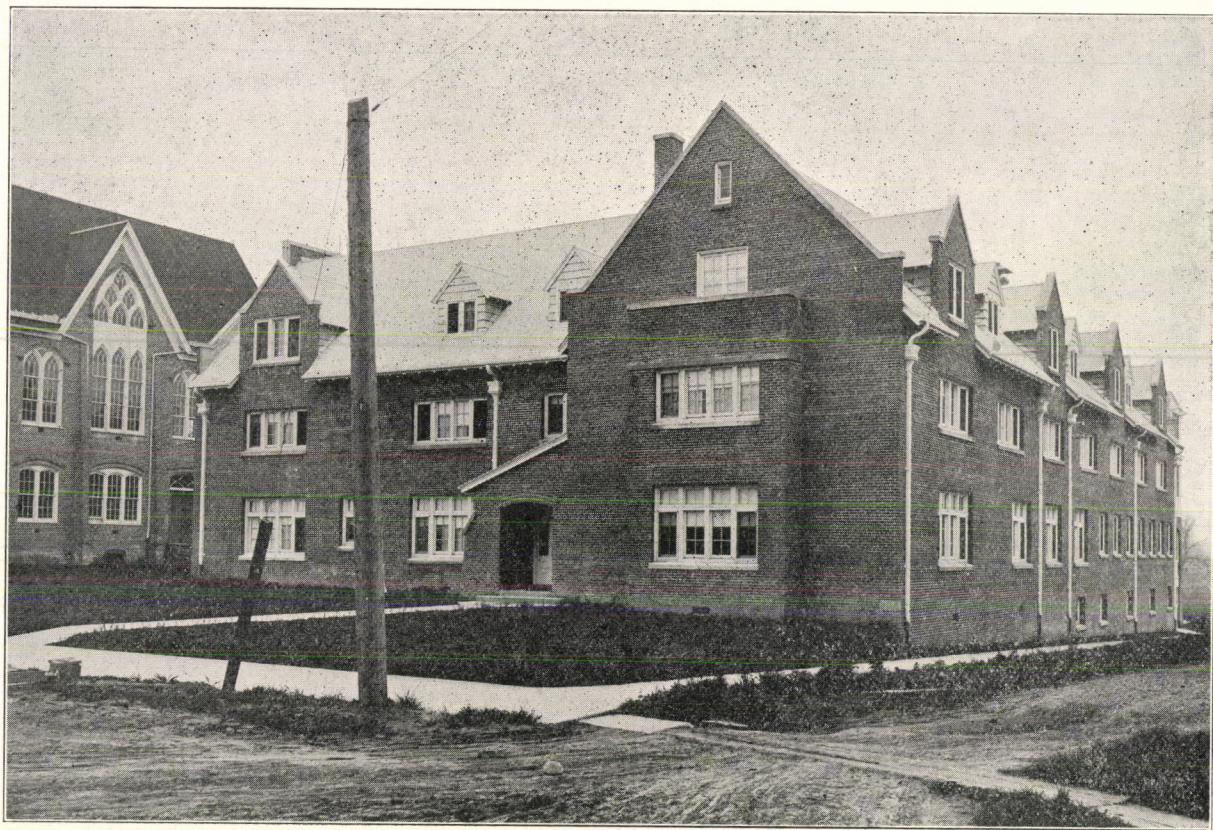
.....
SUPERINTENDENT OF SCHOOLS.

.....
(Home Address of Applicant)

.....
(Date)



NORMAL SCHOOL BUILDING



GIRLS' DORMITORY



ONE FAVORITE RECREATION SPOT



GYMNASIUM



TRAINING SCHOOL BUILDING



RURAL SCHOOL BUILDING—ELKINS DISTRICT
Used for observation by students taking the rural course



RURAL SCHOOL BUILDING—COCHRAN DISTRICT
Used for observation by students taking the rural school course

STATE PRINTING
SALES 10000

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Oregon - Normal schools, Board of regents of

SALEM, OREGON :
STATE PRINTING DEPARTMENT
1914

FACULTY

NOTE.—The names of the faculty are arranged in accordance with their years of service in the Oregon Normal School and, also, alphabetically.

ACKERMAN, J. H. (State Normal School, Milwaukee, Wisconsin; Honorary Degree, Oregon Agricultural College).

President.

BUTLER, J. B. V. (Christian College and Oregon Normal School).

Department of History and Civics.

EVENDEN, E. S. (Leland Stanford Junior University; Oregon Normal School).

Department of Education.

BRENTON, ALABAMA (Pratt Insitute, Normal Art and Manual Training Course).

Department of Art.

OSTIEN, H. C. (Ohio Normal University; Illinois Wesleyan University; Nebraska State University).

Department of Mathematics.

PARROTT, ROSA B. (University of Arizona).

Department of English.

WEST, MABEL G., (Knox College, Galesburg, Illinois; University of Illinois, Library School).

Department of Libraries.

BUTLER, MYRA H. (Brown University, Providence, R. I.; Teachers' College, Columbia; University of Nebraska).

Department of Domestic Science and Domestic Art.

GILMORE, L. P. (Lehigh University, South Bethlehem, Pa.).

Department of Science.

HOHAM, MARY (Oberlin College and Conservatory; American Institute of Normal Methods, Harvard Summer School).

Department of Music.

KENNON, LAURA M. (University of Oregon).

Assistant in English.

PITTMAN, MARVIN S. (Millsap's College, Jackson, Miss.; Tulane and State Universities of Louisiana).

Department of Rural Schools and Institute Instructor.

TAYLOR, LAURA (Teachers' College, Columbia University).

Department of Physical Education.

TRAINING SCHOOL DEPARTMENT

GENTLE, THOMAS H. (Illinois State Normal University, and University of Jena, Germany).

Principal of Training School and Professor of Pedagogy.

MCINTOSH, ALICE A. (State Normal School, Whitewater, Wisconsin).

Critic—Grades Seven and Eight.

ARBUTHNOT, KATHARINE (Des Moines High School, Drake University, Ames College, State Normal, Iowa; Columbia University).

Critic—Grades Five and Six.

BEARDSLEY, KATHLEEN (State Normal School, Wisconsin; Columbia University).

Critic—Grades Three and Four.

DAWSON, OLIVE L. (Illinois State Normal University, Normal, Illinois).

Critic—Grades One and Two.

TODD, JESSICA S. (Indiana Normal School, Pennsylvania).

Matron, Women's Dormitory.

DUNSMORE, KATIE R.

Clerk and Registrar.

SCOTT, JOHN.

Head Janitor.

BOARD OF REGENTS OF NORMAL SCHOOLS

REGENTS EX-OFFICIO

Oswald West, Governor.....Salem

Ben W. Olcott, Secretary of State.....Salem

J. A. Churchill, Superintendent of Public Instruction.....Salem

REGENTS BY APPOINTMENT

E. Hofer, term expires July 1, 1915.....Salem

W. C. Bryant, term expires July 1, 1916.....Moro

Cornelia Marvin, term expires July 1, 1917.....Salem

Henry J. Maier, term expires July 1, 1918.....The Dalles

Stephen Jewell, term expires July 1, 1919.....Grants Pass

C. E. Spence, term expires June 1, 1920.....Oregon City

OFFICERS OF THE BOARD

Oswald West, President.

J. H. Ackerman, Secretary.

STANDING COMMITTEES

Executive—The President, Regents Churchill and Marvin

Finance—Regents Olcott, Hofer and Maier.

Teachers—Regents Bryant, Spence and Jewell.

Libraries—Regents Marvin, Jewell and Maier.

Course of Study—Regents Churchill, Hofer and Bryant.

President of the Faculty.....J. H. Ackerman, Monmouth

CALENDAR 1914-15

FIRST SEMESTER

Entrance and Enrollment.....	Monday, September 14.
School Organized.....	Tuesday, September 15, 9:40 a. m.
Thanksgiving Holidays.....	Thursday and Friday, November 26-28.
Christmas Vacation	Monday, December 21, to Saturday, January 2, inclusive.
Mid-Year Commencement	Saturday to Monday, January 30-February 1, inclusive.
Semester Ends.....	Monday, February 1.

SECOND SEMESTER

Entrance and Enrollment.....	Wednesday, February 3.
School Organized.....	February 4, 9:40 a. m.
June Commencement.....	Sunday, June 13, to Wednesday, June 16.

SUMMER TERM

1915 Summer School Begins.....	Monday, June 21.
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RAILROAD FACTS

Monmouth may be reached as follows:

1. Trains leave Union Depot, Portland, at 7:15 a. m. and 3:30 p. m.
2. Trains leave Albany *via* Corvallis and Independence, at 1:00 p. m.
3. Trains leave Salem *via* West Salem at 9:45 a. m. and 6:15 p. m.
4. Tickets may be purchased and baggage checked to Monmouth from any point on the O. W. R. & N.; *via* Portland, over the Southern Pacific *via* Dallas, Albany, Salem; and over the C. & E. *via* Albany.

Oregon Normal School

Upon arriving, a list of boarding places and rooms will be furnished on application to the President. In order that the best sanitary conditions may be secured, all boarding places will be inspected by a committee of citizens, and no place will be recommended by the President that does not have a favorable report from such committee. The Normal School is co-educational, but it is recommended that men and women have rooms in separate rooming houses. The faculty will not recommend boarding and rooming houses, except with the idea that such houses, so far as rooming is concerned, will be exclusively for men on the one hand, or exclusively for women on the other. Baggage should usually be left at the depot until a home is secured.

FACULTY

There is a strong faculty of nineteen persons thoroughly qualified for the work of training teachers in all lines of work.

BUILDING AND EQUIPMENT

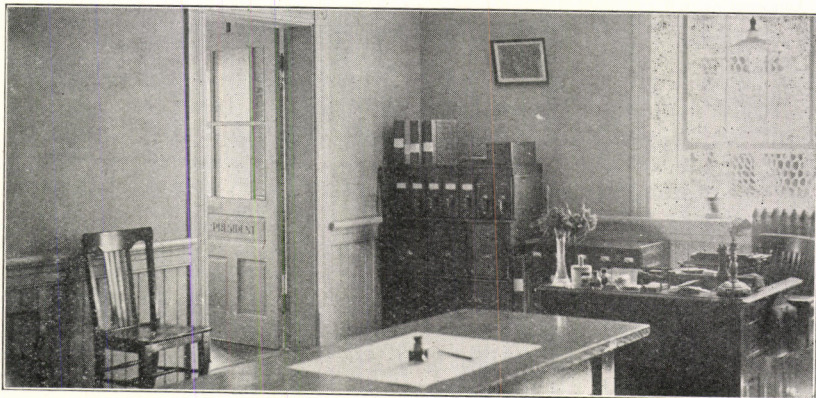
The main building is a large brick structure, well adapted to the work of the Normal School. It includes twenty class rooms and laboratories, library and an assembly hall with a seating capacity of 600. It is heated by steam and lighted by electricity.

THE GIRLS' DORMITORY

The new \$60,000.00 girls' dormitory will be ready for occupancy by the opening of the fall term. Accommodations are provided in the dormitory for eighty-five girls. Each room is nicely furnished with all bedding, bed linen, towels, etc., no student being required to furnish anything except her personal belongings. All laundry except individual laundry will be done at the institutional laundry. The student may do her washing and ironing at the institutional laundry at a small fee for the use of the laundry. Light in the dormitory will be charged for extra on the club plan. All loss or damage to bedding or furniture will be charged up to the room holder. The student who is so fortunate as to secure accommodations in the dormitory will have all the conveniences of the most cultured home.

The following scale of prices will be in effect for the year 1914-15:

Room rent per week, payable monthly in advance.....	\$.75.
Board per week, payable monthly in advance.....	3.50
Room deposit, returnable at end of semester.....	5.00
(In case room is not taken, deposit fee is forfeited.)	



OFFICE OF REGISTRAR

DOMESTIC SCIENCE AND ART BUILDING

The Domestic Science and Art Building is a one-story building, containing two rooms—one for Domestic Science and the other for Domestic Art. These rooms are well equipped with modern furniture, adapted to carrying on the work of these departments in the most practical manner.

GYMNASIUM

The gymnasium is a brick building constructed in 1914 at a cost of \$8,500.00. It is well equipped with hot and cold baths, dressing rooms, and a good sized floor suitable for instruction purposes and the playing of such games as basketball, indoor ball, handball and the like.

The two rural school buildings, while not on the campus, are to all intents and purposes a part of the Normal School equipment.

EXPENSES

The expenses are nominal and every means are used to keep the expenses of a student at a minimum.

Enrollment fee is \$6.00 per semester, or if paid by the month, \$1.25 per month. There is also a student body fee of \$1.00 per semester; also a lyceum course fee of \$0.75 per semester. All of these fees are payable to the registrar. No programs are made until a receipt for fees has been presented to the President. In no case are fees refunded. No additional fee is required for vocal music and art. Private lessons will be given by private piano instructors at reasonable rates.

ROOM AND BOARD

Living expenses in private homes are as cheap as they are in any school city in Oregon, and range as follows: Furnished room and table board from \$4.00 to \$4.50 per week.

Furnished room without table board, \$2.00 per week. Unfurnished room without table board, fifty cents per week.

Some students reduce their expenses in various ways. Some rent rooms and board in clubs; some do light housekeeping. There is a great variety of ways whereby students may economize if they desire so to do. Employment in and about the buildings will be furnished whenever practicable. There are many opportunities for really capable students to meet a part of their living expenses by assisting in the housework of private families. When such additional duties are undertaken, however, it is better for the student not to attempt the entire work of any class, but to take one or two semesters longer to complete the course and thus avoid overwork.

PUBLIC LECTURES AND ENTERTAINMENTS

The students have the privilege, at cost, of attending a fine course of lectures, concerts, and entertainments each year. These courses are sold at a low price in consideration of their merit. There is no better arrangement anywhere than is found possible to maintain here, so that the educational advantages are greatly increased. During the past year the following has constituted the regular course of lectures and entertainments:

October 9—Ralph Parlette.

November 5—Schumann Heink (excursion to Salem).

March 1—Byron Troubadours.

May 30—Ernest Gamble Concert Company.

In addition to the above course, which is conducted by the citizens of Monmouth and the Normal, the school has made it possible for the students to hear the following:

B. F. Irvine, W. H. Hollis, J. A. Churchill, Hopkin Jenkins, H. C. Seymour, A. F. Reddie, William Cronan, Col. E. Hofer, M. A. Miller, P. L. Campbell, Cornelia Marvin, O. M. Plummer, A. R. Sweetzer, J. B. Horner, P. J. Kuntz.

During the ensuing year, pupils will have the privilege, aside from the regular entertainment course, of hearing Col. E. Hofer, a member of the Board of Regents, in the following series of lectures:

1. Origin of English Literature, including Chaucer.
2. The Elizabethan Period.
3. The Puritan Age.
4. Period of the Restoration.

5. Eighteenth Century Literature.
6. The Romantic Age.
7. The Victorian Age.
8. Histories as Literature.
9. Fiction as Literature.
10. The Drama as Literature.

LITERARY SOCIETIES

There are three literary societies at the Normal: One, the Normals, for the boys; two, the Vespertines and Delphians, for the girls. The society work is both enjoyable and beneficial. There are two aims in the work: First to do work that will assist in developing the powers of the students; and second, to give the student some ideas which he may use in forming programs of his own.

The work done in the societies includes debates on current and educational topics; dramatics—"Persephone," "Pandora," "Little Women" and "Everywoman" were among those given this year; pantomimes, living pictures, oratorical and story-telling contests; in fact, every feature that enters into a good program is introduced.

NORMAL UNITS

A normal unit is a subject running one year, five times a week, with recitations not less than 40 minutes in length. Normal units required to complete the several courses are as follows:

(a) *Standard Normal Course*: 10 Units above the completion of a four-year high school course; or 10 units above the completion of the Elementary Course.

(b) *Supervisors' Course*: 10 units above the completion of a four-year high school course; or 10 units above the completion of the Elementary Course.

(c) *Elementary Course*: 16 units above the eighth grade; plus Education. Eight of these units are accredited for the completion of the tenth grade.

(d) *Rural Course*: 16 units above the eighth grade; plus Education.

(e) *Primary Course*: 16 units above the eighth grade; plus Education.

There are two ways of securing admission to the school: First, by credentials; second, by examination.

NORMAL CREDITS

(a) *How Credentials May Be Accepted*: Normal units are accredited on credentials for admittance to the school as follows:

1. Graduates of institutions of equal rank with the Oregon Normal School may be graduated after residence work of one half year, providing the accepted course included enough professional work to allow the completion of our requirements in such work during the one half year. Students who have completed in other institutions work equal to that required in the Oregon Normal School, but who are not graduates, are required to do one year's residence work before graduation.

2. For each year's work completed in an accredited high school, four units above the eighth grade are allowed.

3. To graduates from full course Oregon Normal Schools prior to September 1, 1911, 23½ units above the eighth grade.

4. To State diplomas or State life certificate, 20 units above the eighth grade.

5. To State certificates, 12 units above the eighth grade.

6. To one-year State certificates, eight units above the eighth grade.

7. To credentials from other states, on the same basis as those from Oregon.

8. Credits for successful teaching may be given as follows:

For four years' or more successful teaching.....	3 units.
For two to four years.....	2½ units.
For one to two years.....	2 units.

Credit may be given for certificate and experience; or for schooling and experience; or for any one, but not for all three. Credits may be granted for certificate; or for schooling; or for schooling and experience, but credit will not be given for certificate and experience.

ONE-YEAR STUDENTS

Students in attendance for one year only shall take (or substitute satisfactory equivalent work taken elsewhere) the following courses: 1, Practice; 2, State Course of Study; 3, Psychology Method and Observation; 4, Two semesters of English; 5, Two semesters to be selected in any way from Music, Drawing, or Domestic Art; 6, Agriculture; 7, Library Methods; 8 and 9, two semesters to be selected from Professional History, Professional Arithmetic, or Professional Geography. (Domestic Science may be substituted for Senior II English.)

ONE-HALF YEAR STUDENTS

Students in attendance for one-half year shall take (or substitute satisfactory equivalent work taken elsewhere) the following courses: 1, Practice; 2, State Course of Study; 3, English; 4, one semester of Drawing, Music, or Domestic Art; 5, Library Methods; 6, Professional Geography.

Students who bring advanced credits for more than one year's work from other institutions of higher education must do one year's residence work, and cover the requirements for "one-year student" unless they have taken satisfactory equivalent work in the school from which credits are presented; provided, that graduates of universities, colleges or standard normal schools may finish in one-half year.

Students will be admitted at any time and proportional credit will be allowed for the length of time a study is pursued. This will enable those teachers whose schools are not in session while the Normal is in session to spend very profitably a few weeks in the Normal and receive credit for such attendance. Full credit will also be given for work done in the Summer School to the amount of one unit.

(a) *Advanced Standings*: Persons who have done work beyond the tenth grade, but who are neither graduates of accredited high schools, nor equivalent, are classified in any course to which such advanced standing may entitle them.

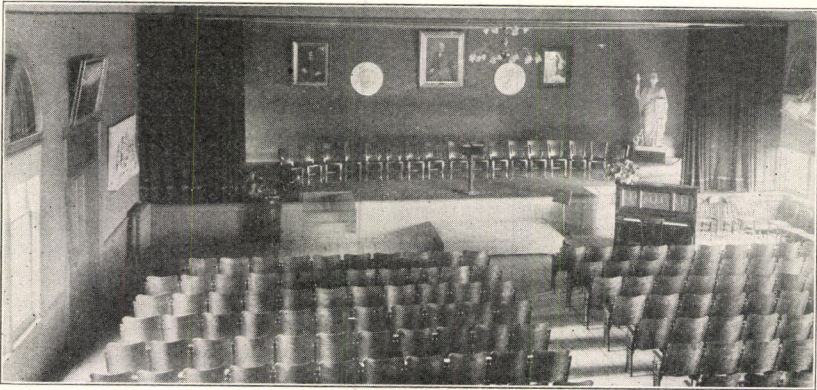
Examinations for advanced standing are permitted in the case of work claimed to have been done elsewhere, for which satisfactory credentials are submitted.

The Normal School endeavors to give just credit for all scholarship which the applicant may possess. Applicants for advanced standing for work done in other schools must present an official statement of such work. This statement must cover the following points:

1. The exact length of time spent in the school, with the dates of entering and leaving.
2. The number of subjects studied each term.
3. The exact subjects studied.
4. The number of weeks spent on each subject.
5. The length of the recitation period.
6. The record of the grade of work done in each subject.

Blanks prepared for this purpose may be obtained upon application. High school graduates must present a complete certified record of their high school course. This is filed in the office and kept as a part of the student's record.

The school reserves the right at any time to require a student who is notably deficient in subject-matter to make up such deficiency before pursuing further his normal course.



CHAPEL

Every person before being admitted to the school will be required to sign a statement that he or she intends to teach in the public schools of Oregon.

COURSES OF STUDY

A. STANDARD NORMAL COURSE:

(a) *Entrance*: Minimum requirement shall be the completion of the tenth grade or its equivalent.

(b) *Graduation*: The completion of the remaining two years of high school work and two years additional work, including a thorough review of the common branches, and training in the practice school. It is practically a four-year course above the tenth grade. The total attendance for graduation in a secondary school and in the Normal School shall be 216 weeks above the eighth grade, at least 36 of which shall be in the Oregon Normal School; provided that the Normal School may accept satisfactory credits covering 20 weeks above the eighth grade.

(c) *Certification*: The Superintendent of Public Instruction shall issue certificates to graduates from the Standard Normal Course as follows:

1. A one-year State certificate shall be issued without examination, upon application, to graduates of standard normal courses, authorizing them to teach in any grammar school or in any one-year, two-year, or three-year high school in Oregon.

2. The holder of a one-year State certificate, issued in accordance with the provisions of paragraph 1, shall, after six months successful teaching experience in this State, and upon the recommendation of the county superintendent of the county

in which the applicant last taught, receive a five-year State certificate without examination, authorizing him to teach in any grammar school or in any one-year, two-year, or three-year high school in Oregon.

3. The holder of a five-year State certificate, issued in accordance with the provisions of paragraph 2, shall, after 30 months successful teaching experience in this State, and upon the recommendation of the county superintendent of the county in which the applicant last taught, receive a life State certificate authorizing him to teach in any grammar school, or in any one-year, two-year, or three-year high school in Oregon, provided, that he shall receive a life State certificate authorizing him to teach in any of the schools of this State upon the completion of two years work in a standard college or university; provided, that, if, at any time, the course of study of the Oregon Normal School meets the requirements of standard colleges, then the graduate of the standard college course of the Oregon Normal School shall receive a life State certificate entitling him to teach in any school in this State.

The holder of a one-year State certificate, or a five-year State certificate, or a life State certificate, secured in accordance with the provisions of this section is authorized to act as a city superintendent of schools of any city in this State.

B. SUPERVISORS' COURSE:

The work of supervision is coming to be recognized as special work. Those who are to do such work are expected to be especially fitted for it, and the county supervision law, opens up another important field for the trained supervisor.

The Supervisors' Course is designed to meet the needs of all such persons. The person taking the course may be excused from a part of the observation and practice work in the Training School, and take in lieu thereof the work in administration.

The requirements, time limits, and certificate advantages are the same as for the standard course. In addition to this, the school will give to those who complete this course a special certificate, setting forth the fact that the holder thereof has completed the Supervisors' Course, which certificate should be of great service in securing supervisory positions.

The pedagogical work of this course will be given by the President of the School, the Head of the Department of Education, and the Principal of the Training School.

C. ELEMENTARY COURSE:

(a) *General Statement:* This course practically parallels that provided by law for training classes in high schools, with the distinguishing difference that much more work is required,

both in observation and practice, than is required by law for high school classes.

(b) *Entrance*: Minimum requirement shall be the completion of the tenth grade or its equivalent.

(c) *Attendance*: The total attendance in a secondary school and in the Normal School shall be 144 weeks above the eighth grade, at least 36 of which shall be at the Oregon Normal School, provided that the Normal School may accept satisfactory credits covering 20 weeks above the eighth grade. This course is practically a two-year course.

(d) *Graduation*: The completion of the four years of work of the secondary school, and also the work required in education and the observation and practice work in the training school.

(e) *Certification*: The State Superintendent of Public Instruction shall grant a one-year State certificate without examination to graduates who have completed the elementary course.

A one-year State certificate granted in consequence of such graduation may be renewed only once, when the holder thereof has presented satisfactory evidence of having successfully taught six months during the life of such certificate.

D. RURAL SCHOOL COURSE:

A professional course giving special training for work in rural schools. It has been but recently that normal schools have recognized the special needs of the rural schools. In line with this thought this course is offered.

(a) *Admission Requirements*: 1, Completion of tenth grade.

(b) *Course Comprises*: 1, Review of common school subjects with methods of teaching the same; 2, Rural Sociology; 3, Rural School Management; 4, Rural Science (Elementary Agriculture, School Gardening and Nature Study), and 5, the observation of a model rural school.

(c) *Certification*: Same as for Elementary and Standard Courses when a sufficient number of credits have been earned. The school will give to those who complete this course a special certificate setting forth the fact that the holder thereof has completed this course, which certificate should aid in securing better positions and salaries.

E. PRIMARY COURSE:

A professional course giving special training for primary work.

(a) *Admission Requirements*: 1, Completion of the tenth grade.

(b) *Certification*: Same as for Elementary and Standard Courses when a sufficient number of credits have been earned. The school will give to those who complete this course a special certificate setting forth the fact that the holder thereof has completed this course, which certificate, it is hoped, will be so valued by school authorities as to materially aid in securing better positions and salaries.

F. DOMESTIC SCIENCE AND DOMESTIC ART COURSES:

These courses are intended to fit teachers to teach such subjects in rural schools, small graded schools, and in city systems as assistants to regular supervisors.

Certification: Same as for Elementary Course.

G. LIBRARY COURSE:

The library is in charge of a trained librarian, who will conduct classes in the use and care of school libraries, with library practice work throughout the course. The object is not to train librarians, but to train teachers to use libraries intelligently, and to care for the school libraries which are provided for under the Oregon school library law. It is expected that students will become familiar with the best books for children.

(a) *Admission Requirements*: Same as for Primary Course.

(b) *Certification*: Same as for Elementary Course.

RURAL SCHOOL COURSE

YEARS SEMESTERS	ELEMENTARY				STANDARD NORMAL			
	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR	
	1	2	1	2	1	2	1	2
Mathematics.....	Algebra	Plane Geometry ..	Plane Geometry ..	Arithmetic ..	.....	Arithmetic ..	Professional Arithmetic ..	.....
Science.....	Chemistry ..	Botany	Physics	Physics	Physiology School Hygiene	Professional Geography (3)	Agriculture and Nature Study	School Gardening
History.....	.....	.....	General	American	Sociology	Civics	Professional History .....	.....
English.....	American Literature Rhetoric	American Literature Rhetoric	English Literature Story Telling	English Literature Story Telling	Advanced Literature Technical English	Professional Language ..	Professional Grammar	Reading Modern Fiction Technical English
Education.....	.....	Elementary Psychology ..	Rural Sociology	State Course of Study School Organization	School Administration and Management	Psychology Methods and Observation.....	History of Education (3) School System of Oregon (2) ..	History of Education (3) State Course of Study Practice
Additional.....	Library Methods (2) .....	.....	.....	Library Methods (2) .....	.....	.....	.....	.....
Arts*.....	Drawing; Domestic Art; Music							
Domestic Science†....	Domestic Science							

*Music, Drawing, Domestic Art. See bottom of page and description of courses.

†See bottom of page and description of courses.

Students will be graduated from the Elementary Course when they have made 10 units, and from the Standard when they have made 10 units above the Elementary Course; but must take maximum work in Education, English, Library Methods, Agriculture, Physiology and School Hygiene, and the Professional Subjects, and for the remaining credits may select from all other courses; provided, that in the Elementary Course they shall not select more than two units from any one department, counting Arts as one department; and, provided further, that students pursuing Standard Courses wishing to take the Domestic Science Courses, may substitute said courses for any of the following, course for course: Arithmetic, Sociology, Advanced Literature, History of Education, first semester.

To complete the Standard Course, students are required to take one and one-half units in Arts; one unit to be taken in any one of the following: Music, Drawing, Domestic Art, and the remaining one-half unit from one of the other two.

All students are required to take Physical Education unless excused by the Physical Director.

EDUCATION

MR. ACKERMAN

*City School Administration and School Management—*Course I—First half of Senior I..... $\frac{1}{2}$ unit.

This course is designed to meet the needs of those who wish to fit themselves for supervisory positions in village or city. Among the topics discussed are the relation of the supervisor to his community, his corps of teachers, his school children, and to his legal and professional rights and duties. How to organize and manage a city system, or grammar school. How courses of study may be formulated and administered. How rules and regulations may be made, adopted and executed, as well as other supervisory problems. This course should be helpful to those who expect to be principals, superintendents or supervisors.

*State Course of Study—*Course II—Senior II..... $\frac{1}{2}$ unit.

No student is allowed to graduate without taking this course as it is thought highly desirable that every teacher should understand its plan and spirit, and this can best be done by a thorough study of it in class.

MR. EVENDEN

*Elementary Psychology—*Course I—Freshman II..... $\frac{1}{2}$ unit.

This course is intended for students who have had no work in psychology, and its purpose is to introduce the teacher to the professional side of his work. Enough of the principles and laws of mind will be given to serve as a direct basis for the applied work in Course II. The work will be based on the State text "An Introductory Psychology," by Read. Considerable reference work will be done.

*Oregon State Course of Study—*Course III—Sophomore II..... $\frac{1}{2}$ unit.

It is the purpose of this course to furnish students graduating from the elementary course, with a thorough working knowledge of the Oregon Course of Study. Each subject is thoroughly discussed and correlated with observations in the training department. In addition to this the class is instructed in the practical mechanics of securing, organizing and maintaining a school in Oregon. Work is given in writing applications, preparation of first work, use of school register, making daily program, school discipline, etc. Parts of the State text, O'Shea's "Everyday Problems in Teaching," will be used for this work.

*Psychology—*Course IV—Junior I..... $\frac{1}{2}$ unit.

An advanced course aiming to give the student, beginning the Standard Course, a thorough training in the laws governing mental activity and a discussion of the various mental processes. The work will be treated from a physiological and functional standpoint. This course is intended to give the students a store of psychological facts with which to construct their future work in applied psychology and in the special method work of the various professional courses. The work will be based upon Angell's Psychology.

Course V—Junior II..... $\frac{1}{2}$ unit.

The work of this semester is in two divisions of 10 weeks each. In the first part it is the aim to make direct application of the laws of psychology to the teaching work and also associate them with the periods of growth and development of the child. The second part of the course is intended to prepare students for the practice teaching in the training department and should precede that work. It will consist of specialized method, lesson planning, organization of material to be taught, organization and management of a class, etc. Miller, "The Psychology of Thinking" will be used as the basis for the work, and with this will be required collateral reading, special work, and observation of model teaching.

NOTE.—This course given by Mr. Evenden and Mr. Gentle.

History of Education—

These courses aim to give a brief historical survey of education from the earliest times, with special emphasis upon some of the more modern educators and movements which have been of most influence in determining our present system. It is hoped that the courses will provide the student with a broad unprejudiced view of education, a more exalted ideal of his work, and the greater personal efficiency which comes from a knowledge of the development and growth of his profession. Monroe's "Briefer Courses in the History of Education" is used as a text-book in both courses. Collateral reading required.

Course VI—Senior I.....3-10 unit.

Includes education from earliest times through the Renaissance. Offered during first semester.

Course VII—Senior II.....3-10 unit.

Includes education from the Renaissance to the present time. Offered during second semester.

Observation—

This is a course of supervised observation of model teaching in all the grades of the training school. The course is planned to correlate with the instruction in method of Course V in order that the observing may be done in the light of this knowledge, and should precede the practice teaching in order that many minor matters of classroom technique may be obtained before the teaching begins. This course also gives the student teacher a broadening knowledge of the work in all the grades and furnishes a preparatory insight into the method and devices of the critic teachers with whom she is going to specialize.

MR. GENTLE

Pedagogy—

Course IX—Sophomore I..... $\frac{1}{2}$ unit

The purpose of this course is to teach students the general theory of instruction. Dogmatic and Inductive-deductive handling of subject-matter will be developed and some application made to the studies in the Course of Study. The State text Colgrove will be used as a basis for this work.

*Professional Geography—*Course X—Senior II..... $\frac{1}{2}$ unit.

The purpose of this course is to have students find out the guiding principles in the teaching of geography as called for in the course of study in the schools of Oregon. Typical lessons in the various grades of the school in the subjects of Geography will be observed and discussed so that students will have a good chance to see the theory work out in practice. The course is five hours per week.

MR. PITTMAN

*Rural Economics—*Course XI..... $\frac{1}{2}$ unit.

The aim in this course is to study the economic status of the rural life of the nation and the state and to observe the resultant social conditions. When these are discovered, then they are interpreted in terms of the rural school. The rural school is a social unit and a business factor in the rural community. For the school to measure up to its possibility, it must work along social and economic lines. It is, therefore, necessary for the teacher to have this knowledge and viewpoint if she would do the most effective work.

*Rural Management and Methods—*Course XII..... $\frac{1}{2}$ unit.

To aid the teacher in mastering the principles underlying the problems of the one-room country school is the purpose of this course. How to cooperate with the Superintendent, Supervisor, school board, parents; how to make a good daily schedule, alternate classes without loss of time, combine classes without injury to the individual, conduct morning exercises, evening entertainments; how to arrange study periods, provide seat work, prevent absences, tardiness, select and direct games; and methods of presenting subjects in rural schools constitute the work in this course.

*Rural Supervision—*Course XIII..... $\frac{1}{2}$ unit.

The Rural Supervisor is "the missing link in education" discovered. His opportunity and therefore his responsibility is to change rural educational chaos into order and system; to take weak inexperienced teachers and create them strong and efficient educational leaders; to bring to the rural community, poor in wealth and social opportunity, help, information, direction, and inspiration.

To aid the Rural Supervisor in understanding his problems and to prepare him to meet them and solve them is the purpose of this course.

MISS DAWSON AND MISS BEARDSLEY

Primary Methods—

Course XIV—Freshman I.....1-10 unit.

The design of this course is to give to those taking primary methods definite instruction in first, second and third grade methods. The work covered will be that outlined in the State Course of Study for such grades.



ENGLISH DEPARTMENT

ENGLISH

The English Course aims to give the student: 1, a knowledge of the correct forms of expression; 2, an ease and facility in expressing thought in both oral and written forms; 3, the technique and art of story telling; 4, an appreciation of good literature; 5, the ability to teach language, reading and literature in the Grades and High School. To accomplish these aims courses are offered in Rhetoric, American and English Literature, Story-telling, Advanced English and Professional Language and Grammar. Oral work receives special attention in all of the courses.

MISS PARROTT

Professional Reading and Technical English—

Course I—Junior I $\frac{1}{2}$ unit.

Professional Reading.—This course is designed to give the student a knowledge of the literary material found in the fifth, sixth, seventh and eighth grade readers. Much attention is given to the method of presenting the lessons and this, with the observations in the training school, makes the course eminently practical.

Technical English.—This course gives a thorough review of the fundamentals of English Composition, emphasizing exposition, argumentation and persuasion. (One day a week. Given by Miss Kennon.)

Professional English.—It is an undisputed fact that no subject in the school curriculum is so poorly taught as Language and Grammar. Our only hope of bettering this condition is to train our teachers to present the work logically and efficiently. To accomplish this, the following courses are offered:

Professional Language—

Course II—Junior II or Senior I $\frac{1}{2}$ unit.

This course takes up the work for grades one and two as outlined in the State Course of Study. The work is not theoretical but eminently practical. The 20 stories are told, the six pictures presented, the five common objects studied, the poems memorized, the devices for eliminating errors tested, etc.

Course III—Junior II or Senior I..... $\frac{1}{2}$ unit.

This course takes up the work for grades three and four. Kimball's Book I is used for grade four in connection with the Course of Study. The work is conducted as in Course IV.

*Professional Grammar—*Course IV—Junior II or Senior I..... $\frac{1}{2}$ unit.

This course takes up the work of grades five and six, as outlined in Kimball's Book I. The pictures and poems recommended in the State Course of Study are taught. The work is given just as the teacher will present it to her pupils.

Course V—Junior II or Senior I..... $\frac{1}{2}$ unit

This course takes up the work of grades seven and eight. Kimball's Book II and the State Course of Study are the basis for this work.

NOTE.—Much attention is given in all grades to Story-telling, Dramatization, Picture Study, Memorization and Oral Work. These phases of the English work make it live, virile, and that is the hope of the English Department for the betterment of the English of the future. Much time is spent in the Training School observing the work done there.

*Current Literature and Technical English—*Course VI—Senior II..... $\frac{1}{2}$ unit.

Current Literature.—The aim of this course is to acquaint the students with the literary men of today who are doing work that will live. Ibsen, Tolstoi, DeMorgan, Rostand, Hubbard, Bennett, Herrick and Galsworthy are some of the authors studied.

Technical English.—The aim of this course is to assist the student in the preparation of a Chapel Talk, which must be on some educational subject or a current topic. (One day a week. Given by Miss Kennon.)

NOTE.—Students deficient in Grammar and Spelling will be required to make up the deficiency. Special classes will be formed for such students.

MISS KENNON

*American Literature and Rhetoric—*Course VII—Freshman I..... $\frac{1}{2}$ unit.

American Literature.—This course gives the student the historical background of American Literature and emphasizes the growth of the creative impulse. Special stress is placed on Franklin, Irving, Bryant, Cooper and Poe. (Three days a week.)

Rhetoric.—The aim of this course is to give a thorough drill in logical thinking and practice in effective expression of thought. The work consists of a review of sentence and paragraph structure with much oral composition. (Two days a week.)

Course VIII—Freshman II..... $\frac{1}{2}$ unit.

American Literature.—This course, which is a continuation of Course VII, emphasizes the work of Emerson, Hawthorne, Whittier, Longfellow and other American poets. Some time is given to prominent modern American writers and schools of literature. (Three days a week.)

Rhetoric.—This work continues with the same basis as that in the first semester. (Two days a week.)

English Literature, Composition and Story-Telling—

Course IX—Sophomore I—(Prerequisites:

Courses VII and VIII..... $\frac{1}{2}$ unit.

English Literature.—This course deals with the Old and Middle English periods of English Literature and continues through the Elizabethan Age. Beowulf, Chaucer, Spenser and Shakespeare are carefully studied. The origin and progress of the drama receive special attention. (Three days a week.)

Composition.—A more intensive study of narration and description in this course gives the student an opportunity for practice in simple, artistic writing. (One day a week.)

Story-Telling.—The aim of this course is three-fold: 1, Bibliographical; 2, critical; 3, practical. The aim of the bibliographical side of the course is to provide the story material; the critical, gives the educational value of the various types of stories; the practical, gives practice in the reproduction before the class of the various types of stories. (One day a week, by Miss Parrott.)

Course X—Sophomore II..... $\frac{1}{2}$ unit.

English Literature.—This course, continuing from Course IX, takes up the history of English Literature through the Eighteenth Century period. Special attention is given to Milton, Bunyan, Addison, Pope, Goldsmith, Burns, Wordsworth, Coleridge, Byron and Scott. The novel, as a new type in literature, is studied through its rise and technique. (Three days a week.)

[The work in composition and story-telling (one day a week, each) continues from the first semester.]

HISTORY

MR. BUTLER

*General History—*Course I—Sophomore I..... $\frac{1}{2}$ unit.

In presenting the study of History, the student is urged to seek beyond the event and trace the cause. The racial fusions with their resultant government is closely followed and their effects on the nations today is shown.

The student is urged to think of history not as a matter of dates and a succession of events in themselves, but as an index of the movement of forces—political, social, economic, religious, etc. The effort is made to vitalize this work so that it has a real attraction. A contrast and comparison is made showing the gradual development of representative government and the moving and controlling forces which shape events.

*American History—*Course II—Sophomore II..... $\frac{1}{2}$ unit.

This course supposes a working knowledge of the subject from the grades and especial attention is given to developing a thorough understanding of the principles involved. The effort is made to seek the causes and trace the effects showing as intimately as possible the connection with conditions of today. Realizing that the large per cent of the future citizens get their working knowledge of public affairs in the grammar grades, and as a large per cent of the teachers enter the work here this is made as vital as possible.

The Colonial policy is also closely studied that a clear idea may be had of the attitude of the powers to this important phase of history today. The plan is to make this usable history to the citizen. Text and reference as in Course III.

The State text is used—Channing. Reference: Doub, Elson, Mace, Wilson.

Sociology—

Course III—Junior I..... $\frac{1}{2}$ unit.

Course IV this year covers one semester of sociology.

The purpose in this course is to show the close connection between the problems of sociology and civics and as far as practicable a study is made of the larger problems from the standpoint of understanding the principles involved, and the student is urged to do as much research work as possible. Text—Burch and Nearing.

Civic Course IV—Junior II..... $\frac{1}{2}$ unit.

This course is given in connection with and supplemental to Course III. The close relationship between these is sought, believing that in this study one learns to gather the germs of our independence and its safe perpetuity, a thorough working knowledge of our form of government, its origin, growth and present tendencies are carefully worked out so that a teacher and student may think independently on public issues. A study is made of large current movements and their tendencies and students are urged to view these from a thinking citizen's standpoint. Practical demonstrations are given of the workings of the Oregon system and its application to the issues of today. (State adoption.)

Reference—Ashley, Wilson.

Professional History—

Course V—Senior I..... $\frac{1}{2}$ unit.

Following the State Course the stories are worked out in detail and the valuable lessons are deduced for the teachers in the various grades. The application of these is made clear so that the children shall receive only the largest benefit. As often as practicable a parallel is drawn between these and historical stories. In this way it is believed the child may be led to gather some rudiments of history while at the same time his ideas are quickened. Frequent visits are made to the Training Department, where practical demonstrations are given, thus furnishing the opportunity to apply the theories.

Text—State Course of Study.

MATHEMATICS

MR. OSTIEN

The department of mathematics has two specific aims: 1, Thorough instruction in the subject matter taken up; 2, a professional training that will enable teachers to teach these subjects with success in their schools.

Algebra—

Course I—Freshman I..... $\frac{1}{2}$ unit.

This course includes a study of roots, radicals, exponents, radical equations, quadratic equations, graphs of quadratics, variables and limits, indeterminate equations, ratio and proportion, progressions, the binomial theorem, and logarithms.

NOTE.—If there is a call for it, a review class will be organized covering the elementary part of the subject.

*Geometry—*Course II—Freshman II..... $\frac{1}{2}$ unit.

This study aims to develop the power of exact, independent, and consecutive mathematical reasoning, and to make practical application in mensuration of principles learned. No encouragement is given to the memorizing of proofs of propositions. The studies in original exercises, loci, and problems of construction are made prominent. The ground covered is that of Books I and II of the State text.

Course III—Sophomore I..... $\frac{1}{2}$ unit.

This course covers the subject matter of Books III, IV and V of the State text, and the study is emphasized along the lines suggested in Course II.

Course IV..... $\frac{1}{2}$ unit.

This is an elective course in solid geometry covering the work in the State text.

*Arithmetic—*Course V—Sophomore II..... $\frac{1}{2}$ unit.

For students who have completed elementary algebra and plane geometry. The work consists of a searching review with a critical study of the more difficult topics of high school arithmetic from the viewpoint of the student who has a knowledge of the elements of algebra and geometry. The aim is to give students a working knowledge of arithmetic as used in the business and commercial world.

Course VI—Junior I..... $\frac{1}{2}$ unit.

For students who have completed their high school course without taking arithmetic, and for teachers who wish to strengthen themselves in the more difficult parts of the subject. The work is practically a duplicate of Course V.

Course VII—Senior I..... $\frac{1}{2}$ unit.

This is a course in professional training. Subject matter is studied mainly for the purpose of illustrating methods of developing and presenting the various topics, and for the study of forms of solution. The Arithmetic work will be observed in the Training Department, and lesson plans will be worked out.

Text—State Course of Study.



SCIENCE LABORATORY

SCIENCE

MR. GILMORE

*Botany—*Course I—Freshman I..... $\frac{1}{2}$ unit.

This is a course in elementary botany, and is designed for those students beginning the study. Morphology, ecology, physiology, and classification of plants, and economic botany, are touched upon. A minimum lecture course accompanies the recitation work, and particular attention is paid to laboratory and field work on the part of the student. Attention of the prospective teachers is drawn to the practical application of botany to the teaching of agriculture and nature study in the grades. A modern text is used as a basis.

*Physics—*Course II—Sophomore I..... $\frac{1}{2}$ unit.Course III—Sophomore II..... $\frac{1}{2}$ unit

Course II is designed for those beginning the study of physics. Those subjects usually presented in a course of elementary physics are studied. Numerous lecture experiments accompany recitation work. The student is required to work out a series of experiments in a well lighted and equipped laboratory. Attention of the prospective teacher is called to the application of a working knowledge of physics to grade work. Students taking this course should be well grounded in elementary mathematics.

Course III is a continuation of Course II.

*Chemistry—*Course IV—Freshman I..... $\frac{1}{2}$ unit.Course V—Sophomore II..... $\frac{1}{2}$ unit.

These courses are elective. They are courses in general chemistry and are designed for those beginning the study. Typical elements and compounds are studied. Attention is drawn to the economic value of chemical knowledge, its practical application to every day life, and the



TRAINING SCHOOL BOYS IN SCHOOL GARDENING

relation it bears to the teaching of nature work in the grades. Numerous lecture experiments accompany recitation work, and the student is required to work out a series of individual experiments in a well lighted and equipped laboratory.

Household Chemistry—

Course VI—Sophomore II..... $\frac{1}{2}$ unit.

This course is the same as Course V with the exception of the laboratory work. A set of experiments dealing with the chemistry of the household is worked out by the student. Special attention is paid to foods and fabrics and their adulteration. This course should be taken by all who expect to take Domestic Science. Course IV is a prerequisite.

Agriculture—

Course VII—Senior I..... $\frac{1}{2}$ unit.

Our aim is to awaken the prospective teacher to the scientific and economic possibilities of rural life, so that he may, in some degree, interest the boys and girls in rural life. Students taking this course should have a working knowledge of the elements of botany, physics and chemistry. A modern text is used as a basis, but is, by no means, strictly adhered to. Collateral work is done with the various agricultural and nature-study reference books, bulletins and periodicals. The student is required to do considerable laboratory and field work.

School Gardening—

Course VIII—Senior II..... $\frac{1}{2}$ unit.

This course is designed for those who wish to get instruction and practical experience in the care and management of school gardens and children's home gardens. Actual gardening will be done. Attention will be paid to the conducting of garden contests among the children.

N. B.—Students in all science courses have access to a well furnished library of reference books and current periodicals.



FINE ARTS DEPARTMENT

ART

MISS BRENTON

The department presents two phases of Art. (a) Free-hand Drawing or Representation; (b) Design.

Course I—Free-hand Drawing.....	1/2 unit.
Course II—Free-hand Drawing.....	1/2 unit.
Course III—Design; applied.....	1/2 unit.

The underlying principles of free-hand drawing are given, combined with definite instruction in methods of presentation and handling. The subjects presented are handled as they should be in Public School work, grades one to eight inclusive.

The Design deals with the big problems of balance, rythm and harmony, practically applied to definite problems.

Course I.....No Prerequisite.

Three lines of representation are handled in this class.

(a) Object Drawing, rendered in mass, outline, values.

(b) Plant Life, rendered in mass, outline, values.

(c) Illustration embraces Tree Study, Landscape, Figure Work, and is closely related to the literature and nature work of the different grades. One period a week is given to History of Art. Illustrated lectures and reference work.

Grades covered in Course I, (1-5) inclusive.

Mediums—Crayola, water color, pencil.

Course IIPrerequisite, Art I or its equivalent.

Free-Hand Drawing.—The work of Art I is carried farther in subject and method. The work is based on principles developed and taught in Art I and is intended to complete the handling of indicated lines of work in grades 6-8 inclusive. Subjects—

Object Drawing, cylindrical and rectilinear objects grouped and single, rendered in outline, values, light and shade.

Plant Life, outline, values, light and shade.

Pose, from the model.

Mediums, water color, pencil, crayola, charcoal.

One period a week of History of Art.



NORMAL AND TRAINING SCHOOL ORCHESTRAS

Course III.....No Prerequisite.

Applied Design: Principles of elementary design developed and applied in Booklet Making, Stenciling, Wood-block Printing.
 Historic Ornament emphasized in History of Art period.

MUSIC

MISS HOHAM

This department aims to prepare regular teachers to take charge of the music in their own particular schools.

Advantages are given in the school for chorus practice and orchestra work. For this purpose there are several organizations; anyone may choose work in one or more of them.

The O. N. S. Orchestra is available to any student of the Normal School. It now has a membership of 22. The Training School Orchestra has a membership of 27 and is available to beginners.

*Sight Singing—*Course I..... $\frac{1}{2}$ unit.

The aim of this course will be to give the students the ability to read at sight music of ordinary difficulty. Only such technical phases will be studied as will contribute to this end. Students will become familiar with the song material in the music text books adopted by the State.

*Methods—*Course II..... $\frac{1}{2}$ unit.

The aim of this course will be to study and to outline carefully the proper work to be done in each of the eight grades, together with the best method of presenting such work.

New rote songs will be taught and the song material in the State text books will be used.

The instructor will endeavor to adjust the work so as to meet the greatest needs of the students.

Two things should be gained in the course: First, the ability to present and teach a rote song; and, second, the ability to present and teach a new sight reading song.

Students are given opportunity to do practice work in the Training School.



DOMESTIC ART DEPARTMENT

*Glee Club and Orchestras—**Proportional credit.*

The aim of the Glee Clubs and Orchestras is to be in readiness to appear on programs of various school functions when called upon to do so. Besides this cooperative work, they combine forces and present a program of their own once a year. In 1912, "Pinafore" was given; in 1913, "The Japanese Girl"; in 1914, "Trial by Jury."

The students in the Glee Clubs have the advantage of special vocal training, as enough work in tone placing, attack, enunciation, phrasing and expression is given to enable them to give a proper rendition to their selections.

The students who play instruments gain the ensemble practice, so valuable to their musical development, besides fitting themselves for such work in their schools.

Chorus—

All students take part in chorus work three times a week in the chapel period. Several choice selections are mastered in a semester.

Besides the advantage of hearing good music in our regular lecture course entertainments, the students occasionally have an opportunity of hearing an artist in Salem. Such trips were made to hear Bispham, Schumann-Heink, and others.

DOMESTIC ART

MISS BUTLER

Since there is a growing demand for industrial education in our public schools, every Normal student should have some acquaintance with the theory and practice of these arts. Our purpose is not to send out supervisors or teachers perfectly equipped for this work, but to give all students a fundamental knowledge of hand work which may be applied directly in the respective grades as a part of the regular work.

Two courses are offered which should be elected by all students. It is also desired that students taking this work should have the Design Course in the Art Department.

A third semester of Domestic Art will be offered if there is call for the same, but Courses I and II are prerequisites.

Course I..... $\frac{1}{2}$ unit.

Embraces the work of all grades and is very practical. The course begins with the work of the primary grades, involving elementary exercises, and bringing into use the larger arm muscles rather than the finer ones of the hand; such as paper folding and cutting, cardboard and canvas sewing, raffia, paper and yarn weaving, leading up to textile study.

The course for the intermediate grades follows with more advanced work along the same lines, also work with cord in the knotting of bags or hammocks. Raffia work, such as picture frames, doll hats, napkin rings, simple baskets and mats of reed. The sewing stitches may be applied on doll clothes or other articles of direct interest to the children. Cardboard construction is applied to the equipping of a doll house.

The upper grade work deals more directly with sewing pure and simple, patching, darning, plackets and button hole models are taught; but most stitches are taught and applied directly on articles of practical utilitarian value, and such as are of interest to the children, as sewing bags, dust caps, aprons, underwear, towels, with crochet or Swedish darning.

Basketry, bookbinding, and machine work may be introduced in the eighth grade.

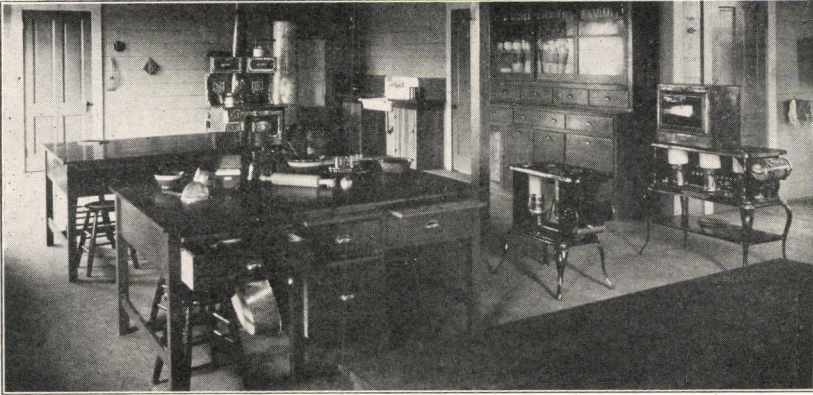
Course II..... $\frac{1}{2}$ unit.

This course includes the making of articles which may be used in the eighth grade and beginning High School, but the work is primarily for those girls who wish a general knowledge of machine sewing and simple garment-making.

The use of the paper pattern is taught, together with drafting enough to enable the student to understand and alter the ready-made pattern to fit the individual. Embroidery and crochet are applied on the garments made.

An effort is made to develop taste in the selection of materials, trimmings, design, and combination of colors.

\$1.00 laboratory fee is required.



DOMESTIC SCIENCE DEPARTMENT

DOMESTIC SCIENCE

MISS BUTLER

Three semesters of Domestic Science may be elected, and like Domestic Art we make no pretensions of sending out supervisors. We wish to give our girls a general knowledge of foods, cooking and serving which will be of direct use in the home, and will enable them to handle the warm lunch problem which they will have to meet in many rural and town centers where the children come from a distance.

It is recommended that girls electing Domestic Science should have had physiology and chemistry.

Course I..... $\frac{1}{2}$ unit.

Embraces a study of the food principles, proteins, carbohydrates, fats, mineral matter and water, their composition, nutritive value, digestibility and function in the body. Representative foods of each class are studied and the process of cookery best adapted to each food is discussed and each principle is illustrated by the preparation of simple dishes. The work is designed to give practical acquaintance with the fundamental processes of cooking and serving.

Course II..... $\frac{1}{2}$ unit.

Is a continuation of the first course. More advanced work along the lines of fancy cookery, *i. e.*, salads, puddings, desserts, etc. Canning, preserving and pickling come in season. The planning, preparation and serving of menus at a given cost and to meet the dietary standards are worked out.

A third semester's work may be offered to those wishing to specialize further in methods and theory, and other lines of household economies may be studied.

A laboratory fee of \$1.00 per semester is required of all students of Domestic Science.



THE LIBRARY

LIBRARY METHODS

MISS WEST

The aim of the Library Methods work is: To train teachers to use libraries intelligently; to care for the school libraries provided for under the Oregon School Library Law; to teach the principles of book selection and buying; to establish a wider knowledge of children's books by actual examination and reading.

Course I—Freshmen, Sophomores, Juniors.....
..... No units.

A course of five lectures required of all entering students. The main idea is to make the students at home in the library. The work is given during the first two weeks of each semester and covers the following: Rules and regulations; classification and arrangement of books; use of the card catalog; magazine indexes; reference books; investigating a subject in the library; work of the Oregon State Library, etc.

Course II—Seniors..... $\frac{1}{4}$ unit.

This course is required of all students before they graduate from the Normal. Two periods a week are given to the work which runs through a semester of 20 weeks. One period each week is devoted to the technical side of the work and one to the study of children's books. Each lecture on the technical part of the work is followed by a practice period. Some of the topics taken up are as follows: Classification and arrangement of the books; card catalog; printed parts of a book; United States, State, city, and other free publications; book buying; preparation of the books for the shelves; charging system; binding and repair; use of pictures in school work; library supplies and furnishings; Oregon School Library Law; the work of the Oregon State Library, etc. The children's books are taken up in groups, reported on and discussed by the class. Practically all of the books reported on are taken from the State list, thus making students familiar with that list.

During the semester several library lessons are given in the Training Department by members of this class, usually by those doing language work in the grades.



MAY DAY AT THE NORMAL

Library work is emphasized by all departments throughout the entire course by required and supplementary reading. This is especially marked in the story-telling work and in the advanced literature classes taking up the present day writers. The current events classes conducted by the History and English departments assure the wide use of the magazines, newspapers and magazine indexes provided.

Miss Cornelia Marvin, State Librarian, will deliver lectures from time to time upon the work of the State Library and other subjects pertaining to library work.

PHYSICAL EDUCATION

MISS TAYLOR

The department aims to further the progressive movement in education which recognizes the maintenance of health as the basic concern of the school. It seeks to accomplish its aim through giving the students, by means of lectures, readings, observation and exercise, a body of knowledge and of working principles applicable to their own needs and to the needs of their future pupils. In consequence the following courses are maintained:

Physiology and Hygiene—

Course I—Required of all students who do not
bring entrance credits..... $\frac{1}{2}$ unit.

Although the emphasis is placed upon Hygiene, the fundamental facts of the structure and functions of the human body are gained in this course. The following subjects are given special attention:

1. The Relation of Physical Growth and Health to Mental and Moral Development.

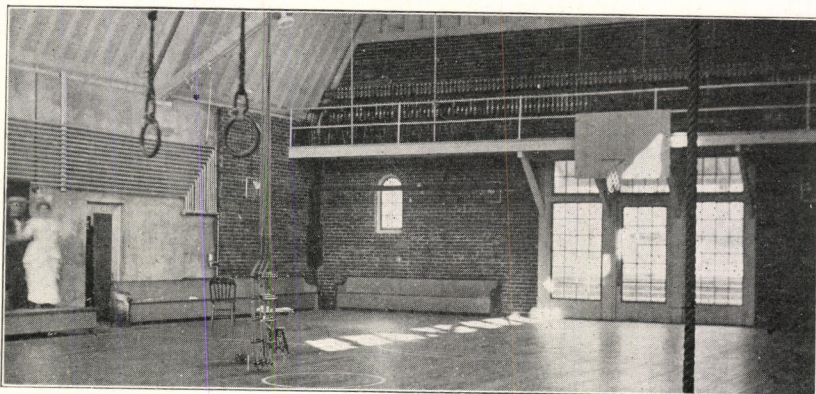
2. Personal Hygiene, including Sex Hygiene.

3. School Hygiene.

4. Methods of Hygiene Instruction in the Elementary School.

Text—Conn and Buddington.

References—Hough and Sedgwick, Pyle, Shaw, O'Shea, Bancroft.



INTERIOR OF GYMNASIUM

Theory of Physical Education—

Course II—Junior or Senior, optional....3-10 unit.

A three hour course designed to give the Normal Student: 1, A conception of the value of activity and the necessity for provision being made for it on the school program, and 2, a working knowledge of the most profitable forms of activity. Two hours are devoted to lectures and assigned readings on (a) the various gymnastic systems; (b) the aims, methods and results of the Ling System; the construction of day's orders and the giving of commands; (c) rhythmic movements, singing games, dramatic games and plays for primary grades; (d) class athletics and playground activities. The third hour is spent in practice work in the gymnasium.

Playground Games—

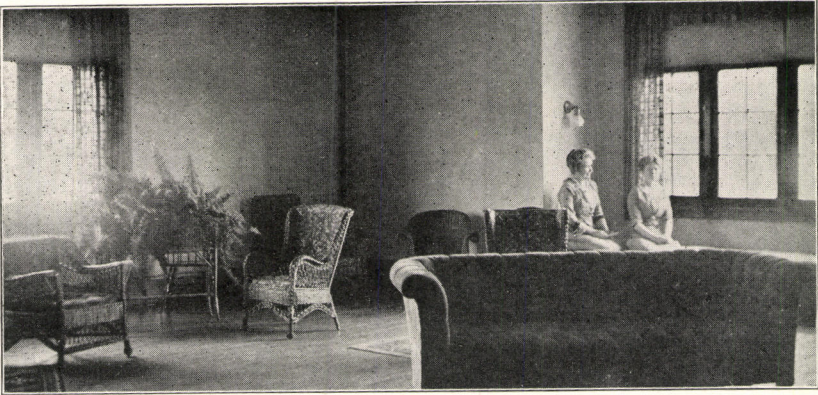
Course III—All students, optional.....1-10 unit.

This is a one-hour course which trains the student to supervise successfully the recess and out-of-door activities of the school. Games suitable for the different ages are taught. A playground for the training school children has been established. Opportunity is given to the Seniors to manage it under supervision.

Singing Games and Folk Dancing—

Course IV—All students, optional.....1-10 unit.

This one-hour course is designed for those students who are planning to teach in primary grades. One half the course will be devoted to singing games in order of their progressive development. The second half will be given to the rhythmic movements and organized play found in the folk dances of Europe. The aim will be to omit the coarser forms and modify and adapt the dances and plays to the nature and needs of American children.



LIVING ROOM OF GIRLS' DORMITORY

Gymnasium Practice—

Course V—All students, required.....1-10 unit.

All students are required to take exercises in the gymnasium during the entire course.

The purpose of the work given is two-fold: 1, To preserve and enhance the good physical condition and bodily control of the student through her own efforts under the supervision of the instructor; 2, to provide her with material and methods to carry on the work in the schools in which she may teach.

The means used include: 1, Free-hand exercises, club swinging, wand and dumbbell drills, marching, relay races, suspension exercises on horizontal ladder and rings, rope climbing, and rhythmic movements; 2, ball games—basketball, German batball, volley ball, indoor baseball, dodge ball, end ball, etc.

In addition to the regular gymnasium work, each student is expected to take a certain amount of out-of-door exercise. Three tennis courts are maintained.

Gymnasium Suits—

All students are required to dress in a suitable manner for gymnasium work and must provide themselves with:

1. For Women—Full black serge bloomers, a black blouse or white middie and tennis shoes.
2. For Men—Gray trousers, gray one-quarter sleeve Jerseys and tennis shoes.

NOTE.—The above described costumes are desired but other costume which a student already possesses will be allowed.



LIBRARY HOUR AT THE TRAINING SCHOOL

TRAINING SCHOOL

The Training School consists of the eight elementary grades of the public schools of Monmouth and is located on the first floor of the new \$20,000.00 public school building. The rooms are commodious, well lighted, heated and ventilated. Drinking water is supplied through sanitary fountains. Toilet rooms for girls and for boys are conveniently located and well furnished. (The pupils in the Training School have access to the library, to the gymnasium, to the art room and to the music room for instruction and material.) A well-equipped play-ground is provided and the games played thereon are carefully supervised by the Department of Physical Education. There is furnished, also, a large supply of reference and supplementary books, as well as up-to-date apparatus.

The purpose of the Training School is to educate children. This is the supreme purpose of the school and nothing will be permitted that interferes with this. It serves as a model school in which to observe the best teaching for the purpose of seeing what it has that will be helpful to the student-teacher. It gives an opportunity to note the application of the principles of education upon which all good teaching is based. It also enables the student-teacher to have sufficient teaching experience under experienced instructors as shall form correct teaching habits and give such mastery of those educational principles as will insure future growth.

To secure these, each student is required to observe and teach throughout the last year of his course under conditions which duplicate in all essentials those found in the public schools of the State. No one is allowed to graduate who has not passed this test and been found capable in discipline and efficient in instruction. The school is maintained jointly by the State and the local school district. It is supplied with a Principal and four Critic Teachers.

The heads of the Departments of Music, Art and Physical Education, Agriculture and Domestic Art have full charge in the Training School of the work of their respective departments. The Training School is an actual public school, composed of pupils under the usual conditions and with the usual problems to be found in public schools so that the experience gained here is of direct and all-around value in the preparation of the student for future work.

The course of study is the same as that prescribed for the State of Oregon, with such enrichment as is possible under favorable environment, with liberal equipment, and with a strong staff of teachers and supervisors.

The aim of the Training School is not to be different from the public schools, but to be like the best of them. A consistent and firm adherence to this ideal, it is firmly believed, will at the same time best conserve the interests of the children in the school, and furnish to the students of the Normal a most adequate preparation for their work. As has been before intimated, the Normal School will endeavor to help solve the "Rural School Problem" by making it a careful study, and so adapting the work of the school as to meet the every-day working conditions of such schools.

GENERAL STATEMENT

It is hoped that this bulletin may fall into the hands of some person who is planning to go away to school and who is willing, if it is careful and thorough preparation for teaching that is wanted, to consider going to the Oregon Normal School. This institution invites thoughtful comparison with others of its kind in the excellence of its faculty, and equipment, the extent and thoroughness of its course of study and methods of instruction, the splendid opportunities afforded by it and its community for quiet study and wholesome student life, its thoroughly convenient and healthful living facilities, and the unusually low cost at which all of its advantages may be had.

Allow me to suggest that the State has provided a Normal School to assist you in securing this special preparation. The school and its equipment are for your benefit. You may become a good teacher without a Normal School Training, but you will become a good teacher more quickly, more easily, and more economically by taking advantage of the inducements offered by the Normal School.

More than seven hundred new teachers are needed each year in Oregon; and the Normal School should supply a large part. Boards of directors and county superintendents have learned by observation and experience the value of the Normal-trained teacher. I believe that you will agree with me that such training will not only increase one's usefulness to her school, but will result in better positions and salaries.

The Oregon Normal School was established and is maintained for the purpose of training teachers for the schools of the State; here no one can matriculate without signing a pledge to the effect that the purpose of entering the school is to fit himself or herself for the work of teaching.

This article has been prepared with the thought that perchance it will be the means of calling attention to the Normal, and thereby be of assistance to some person who may be planning his or her work along the teaching line.

Of such person may I ask whether you have seriously considered the advisability and possibility of preparing yourself for teaching by means of a Normal School? Have you thought of the pleasure to be derived from the pleasant and helpful associations with a cultured faculty and a helpful, sympathetic student body? Do you realize how much easier and more satisfactory is the certification route by way of the Normal diploma than by the dull and uninteresting grind of the examination? Do you feel that it is easier to secure and retain good positions if you are able to say, "I am a

graduate of a Normal School"? Perhaps you are not aware of the fact that a standard Normal diploma is taken in lieu of an examination for certification in more than 26 states. Is it not a satisfaction for one to feel that ample preparation has been made for the responsible work of teaching? Have you fully considered the lifelong friendships that are made while pursuing the work of a Normal School—friendships both of faculty and students that are valuable assets in your future work—friendships that can be secured no other way. All of these thoughts, coupled with the fact that the demand for trained teachers cannot be filled, will, I am sure, cause you to think seriously of taking up work in an institution that will meet all these conditions, such as the Oregon Normal School does.

Perhaps you are saying, "I admit the facts, but I am financially unable to take such a course." May I say that we have many students who are partially making their own way while at school, and what others are doing you can do. All that is required, if you have health, is to make up your mind to take the course and then stick to it.

In order to assist you, may I enumerate some of the advantages of our school? We have a faculty of 19 thoroughly trained teachers. The Oregon Normal School is the only one in the State whose sole function is the training of teachers. It offers five courses of study leading directly to State Life and One Year State Certificates without examination. A well graded public school and two rural schools are used for training school purposes; thereby fitting our students for any grade of work. The water supplied is pure. The cost of living reasonable, and last but not least, one of the most helpful, cheerful, cooperative, sympathetic student bodies that one would wish. This is brought about from the fact that every student pledges himself or herself to become a teacher; therefore, there is one definite purpose, namely, preparing for the great work of teaching.

Perhaps enough has been said to induce you to carefully consider entering our school.

Trusting that you will become interested in our school to the extent of enrolling as one of its members, I am

Respectfully yours,

J. H. ACKERMAN,
President.

SUMMER SCHOOL ROLL, 1913

- Andrews, Marguerita, Corvallis.
 Andross, Jessie, Newport.
 Adair, Lea E., Roseburg.
 Allen, Edith C., Grants Pass.
 Amrine, Lapensa, Oregon City.
 Amrine, Coralie, Oregon City.
 Anderson, Amy E., Vermilion, S. D.
 Anderson, Rica, Gladstone.
 Arrant, Ernest Elbert, Monmouth.
 Ashcraft, Mary, Ashland.
 Atwood, Elmina, Sheridan.
 Baisley, Carroll, Baker.
 Ball, Winifred, Eugene.
 Ballard, Roberta, Rickreall.
 Barbre, Veda, Springfield.
 Barnes, Irene, Prineville.
 Bartlet, Mary L., Springfield.
 Bartlett, Frances, Springfield.
 Barton, Nellie, Myrtle Point.
 Bayly, Winnie, Eugene.
 Beaman, Mrs. W. H., Springfield.
 Bell, J. C., Monmouth.
 Bell, Laura Jane, Monmouth.
 Bell, Lyda V., Monmouth.
 Bellinger, Fern, Lebanon.
 Benedict, Mae, 185 E. 87 St., N. Portland.
 Bennet, Alice L., Mosier.
 Bennet, Anita, Friend.
 Bennett, Mabel A., Ortley.
 Benson, Lena, Huntigton.
 Bentley, Esther M., Newport.
 Bernard, Margaret, Lakeview.
 Berning, Mabel, Antelope.
 Bixby, R. S., Freewater.
 Black, Lilly, 390 W. 12th, Eugene.
 Bliss, Carrie E., 304 So. Commercial St., Salem.
 Bogynska, Jos. F., Monmouth.
 Boone, N. Elva, Monmouth.
 Booth, Blanch, 891 9th Ave., W. Eugene.
 Booth, Lillian M., 891 9th Ave., W. Eugene.
 Bork, Edith, La Grande.
 Bornemann, F. E., Bay City.
 Boyle, Grace, Canyonville.
 Bride, Blanche, Monmouth.
 Bruce, Sadie, McMinnville.
 Bryan, 741 Glisan St., Portland.
 Burnham, Carrie W., Arlington.
 Burns, Julia, Condon.
 Caldwell, Elsie, Beaverton.
 Carr, Mrs. Jennie, 93 N. 14th St., Portland.
 Carson, Mrs. Ellen, R. R. 7, Salem.
 Carter, Irene, Room 11, Union Depot, Portland.
 Castle, Teresa, 1904 3d St., La Grande.
 Caulfield, Ellen, Echo.
 Clark, Eva, 307 Jersey St., St. Johns.
 Clark, Frances, Prineville.
 Coad, Nola, Dallas.
 Conner, Louie V., John Day.
 Condon, Edna, 11 N. Lawrence St., Eugene.
 Constable, Iza Anne, 1237 Court St., Salem.
 Copenhaver, Lacy B., Springfield.
 Copenhaver, V. Myrtle, Springfield.
 Cornelison, Edith L., 335 14th St., Portland.
 Courtnev, Josephine, Custer, S. D.
 Cramer, Noah A., Klondike.
 Currin, Linnie, 805 Grand Ave., S., Portland.
 Daniel, Lorena, Monmouth.
 Davies, Blodwen, 1798 Duane St., Astoria.
 Davidson, Bessie, 1246 E. 9th, N. Portland.
 Davidson, Gertrude, 1246 E. 9th, N. Portland.
 Dawson, Ethel, 467 E. 41st St., N. Portland.
 Dean, Jennie, Pomeroy, Wash.
 De Vore, Emily, Medford.
 Deyo, Edna, Boring.
 Dicken, Gwendolyn, Portland.
 Dillard, Elta, Roseburg.
 Duff, Mabel Florence, Corvallis.
 Duke, Lera, Lakeview.
 Dunlap, Bertha I., Eugene.
 Dunlap, Veva, Wasco.
 Dykstra, R. G., Sheridan.
 Eilertsen, Carrie, Clatskanie.
 Emmel, Minnie R., Milwaukie.
 Enberg, Frieda M., Baker.
 Farmer, Ada, Rickreall.
 Farnham, Grace, Springfield.
 Ferguson, Gertrude, La Grande.
 Fitzgerald, Marion, Amity.
 Fleck, Emma, The Dalles.
 Fleck, Helena L., The Dalles.
 Fonner, Verne, Beaverton.
 Force, Mildred Eloise, Monmouth.
 Forrey, Allie Elizabeth, Hood River.
 Foster, Clarissa, McMinnville.
 Foster, Sellah, Dayton.

- Fowle, Cathrine, 298 N. Capitol St., Salem.
 Fox, Marion B., Salem.
 Franse, Frances F., Marshfield.
 Galbreath, Martha, Tualatin.
 Gilbertson, Esther, Harrisburg.
 Gallup, Anna, Westport.
 Ganzmiller, Leah, 617 E. 10th St., Portland.
 Gause, Myrtle, Newberg.
 Gilliland, Flora, Fossil.
 Gohrke, Carolyn A., 202 Clay St., Dallas.
 Goodwin, Mrs. Martha L., Lebanon.
 Grant, Janet M., Cleone.
 Green, Myrtle M., Eugene.
 Grice, Flora, R. No. 2, Box 28, Salem.
 Grice, Osie D., R. No. 2, Box 28, Salem.
 Haan, Stella, Monmouth.
 Hagen, Mabel J., Glendale.
 Hansen, Metta Edna, Myrtle Point.
 Harris, Rose De Lorum, Caldwell, Idaho.
 Harrison, Madalene, 572 11th Ave., W. Eugene.
 Haseltine, Sarah, Corvallis.
 Haskins, Irene, The Dalles.
 Hatfield, Estella L., Troutdale.
 Hauk, Lula, Dallas.
 Hawley, Tressa, Creswell.
 Hawley, Hattie B., Creswell.
 Hayden, Ella, 668 7th Ave., W. Eugene.
 Hayden, Ella, Springfield.
 Hays, Maude H., Junction City.
 Hazelton, Hazel, Cottage Grove.
 Henry, Donna, Salem.
 Hershey, Noriene, Gateway.
 Hesseitine, Clarence, Monmouth.
 Hill, Dorothy, 732 Lovejoy, Portland.
 Holland, Anna, R. 2, Box 76, Salem.
 Hukari, Lempi, Hood River.
 Huntington, Hazel A., The Dalles.
 Hatfield, Estella L., Troutdale.
 Jensen, Marie, Linnton.
 Johnson, Florence, Portland.
 Johnson, R. Lorraine, Monmouth.
 Jones, Voila Deane, Fall Creek.
 Keeley, Thora, Corvallis.
 Keyt, Nellie, Perrydale.
 Knapp, Lena, Aurora.
 Knauff, Bessie E., Newport.
 Knight, Maude F., Forest Grove.
 La Brie, Esther E., Grants Pass.
 Langworthy, Floy, Newberg.
 Leland, Flossie, McMinnville.
 Lewis, Anne, Astoria.
 Lichtenberger, Mattie, Wolf Creek.
 Lomard, Ruth, 580 Laurence St., Eugene.
 Lynch, Harry, Salem.
 Marshal, Bertha, Hillsboro.
 Martin, Sarah, Forest Grove.
 Marvel, Charlotte, Monmouth.
 Marvel, Lillian, Monmouth.
 Mathews Vyola, Gresham.
 May, Grace, 294 10th St., Portland.
 Mayes, Kathrine, Riddle.
 McCann, Jessie, Edison, Nebr.
 McClain, Oral R. 3, Salem.
 McCracken, Agnes, Myrtle Point.
 McCracken, Bertha C., Roseburg.
 McDaniel, Elda, 1220 E. Everett St., Portland.
 McGilvary, Mary, Canyonville.
 McGilvary, Myra L., Canyonville.
 McLean, Mrs. Vina, Springfield.
 McKee, Neria, Monmouth.
 Means, Ruth, Metzger.
 Miles, Esther C., Eugene.
 Miller, Jessie K., Harrisburg.
 Montgomery, Lottie, Prineville.
 Montgomery, Lulu, Prineville.
 Moore, Lottie, Yamhill.
 Moore, Shirley, Springfield.
 Murphy, Lera E., Oakland.
 Murrav, Lela, McMinnville.
 Nail, Eva, Glandale.
 Newman, Eva M., Forest Grove.
 North, D. S., Monmouth.
 O'Connor, Viola, Monmouth.
 O'Hara, Harry, Monmouth.
 Olin, Vera A., Cascade Locks.
 Ostien, Tom L., Monmouth.
 Page, Lillian, Elgin.
 Page, Mary, Yamhill.
 Parsons, Myrtle, Jefferson.
 Pechin, M. Edith, Forest Grove.
 Peuner, Ulah Edythe, Roseburg.
 Pennington, Mrs. H., Flat C, 654 E. Alder St., Portland.
 Peterson, E. R., North Bend.
 Phillips, Edna F., Morgan.
 Pimm, Ruth H., Philomath.
 Pollard, G. A., Monmouth.
 Porter, Grace M., Monmouth.
 Portwood, Dorothy, Monmouth.
 Portwood, Elta Dee, Monmouth.
 Powell, Geneva D., Yamhill.
 Peppers, J. Nell, Monmouth.
 Raddant, Elsie A., Siletz.
 Renner, Ullah, Roseburg.
 Rosche, Gertrude W., R. 9, Box 29, Salem.
 Root, Florence V., Myrtle Point.

- Robbins, Florence M., Myrtle Point.
 Roberts, Myra, Medford.
 Savage, Alta, Dallas.
 Schantin, Margaret, Gresham.
 Schmidli, Lillie, Oregon City.
 Scott, Cora M., Rowena.
 Scott, Helen, Rowena.
 Seifert, Linnie, Sodaville.
 Selander, Hulda, Sheridan.
 Shea, Viola G., Philomath.
 Shelton, Etta, Union.
 Shields, Ava, McCoy.
 Shuck, Lorena M., Ceres, Calif.
 Simms, Lois, Hubbard.
 Siros, Christine, Laredo, Texas.
 Small, Blanch E., Marion.
 Smith, Almeda, 1102 Belmont St.,
 Portland.
 Smith, Loretta, Monmouth.
 Smith, Olive M., Springfield.
 Snodgrass, Inez W., Mulino.
 Snodgrass, Virginia, Mulino.
 Speed, Marjorie, 319 E. 13th St.,
 The Dalles.
 Steinberg, Amy, Monmouth.
 Steinberg, Orrie, Monmouth.
 Stenholm, Hilda, 410 Highland
 Ave., Marshfield.
 Stevens, Mabel, Independence.
 Stewart, Grace E., Hood River.
 Stone, Mrs. Audie, Beaver.
 Stultz, Elmer S., John Day.
 Sutherland, Margaret, Sheddsville.
 Swain, Helene, Burns.
 Tapscott, May E., Independence.
 Taylor, H. Evelyn, Hood River.
 Temple, Beuna, Lebanon.
 Thacker, Ella, Albany.
 Thorpe, Bessie M., Corvallis.
 Thomas, Mabel, Medford.
 Thomas, Madge, Monmouth.
 Thomas, Mary, Goble.
 Thompson, Anna, Tualatin.
 Toney, Berniece E., McMinnville.
 Tracy, Veronica, 1114 Washington
 St., Albany.
 Underwood, Mary B., Corvallis.
 Van Nortwick, Ethel, Dallas.
 Vaughn, Sue M., Hood River.
 Vessey, C. R., Portland.
 Volz, Ruth, Monmouth.
 Walker, Emma, Monmouth.
 Walker, Grace E., Springfield.
 Walter, Frankie, Monmouth.
 Wattenburg, Lulu, Fossil.
 Wattenburg, Ruby, Fossil.
 Weekly, Irene E., Bridge.
 Weeks, Edna L., Silverton.
 Wells, Mary, Imbler.
 Wheeler, Alice M., 488 E. 18th St.,
 Portland.
 Westermann, Bertha, Yamhill.
 Wheeler, Eva, Tillamook.
 Wilev, May L., Palouse, Wash.
 Wilke, Emma B., 311 Pearl St.,
 Oregon City.
 Williams, M. Grace, North Bend.
 Wills, Josiah, Eugene.
 Wilson, Lotta, 145 Ferry St., Sa-
 lem.
 Winnifred, Inez, Mulino.
 Winters, Elsie, Sherwood.
 Wolff, Viola, Portland.
 Wolverton, Leto C., Monmouth.
 Wood, Eldon, Myrtle Creek.
 Wood, Olga L., Philomath.
 Workman, Hazen, Beaverton.
 Wright, Geneva, Gresham.
 Wunder, Minnie D., Monmouth.
 Wyatt, Mary. R. No. 2, Amity.
 Yocom, Mrs. Jaennette, Sheridan.
 York, Ruth, Ashland.

CLASS ROLL FOR FALL AND SPRING SEMESTERS, 1913-14

Allen, Ethel, Portland.
 Amrine, Lapensa, Oregon City.
 Anderson, Fanny, 1395 Franklin Ave., Astoria.
 Anderson, Hulda, La Grande.
 Andrews, Marie, Corvallis.
 Andrews, Marguerita, Corvallis.
 Applegate, Emma, Yoncalla.
 Austin, Elva, 591 Rodney Ave., Portland.
 Averill, Lillian, Cherryville.
 Ayres, Manie, R. D. 4, Beaverton.
 Bell, Lyda, Monmouth.
 Bell, Laura, Monmouth.
 Bell, J. C., Monmouth.
 Bengston, Dorothy, Gaylard, Minn.
 Bennett, Frances, 268 E. 40th St., Portland.
 Bennett, E. Allen, Seattle, Wash.
 Bentley, Esther, Newport.
 Bettis, Madeline, Coburg.
 Bixby, R. S., Freewater.
 Bogynska, Jos., Monmouth.
 Boller, Barbara, Springfield.
 Bloyd, Zoa, Hillsboro.
 Boone, Elva, Monmouth.
 Booth, Blanche, Eugene.
 Bowland, Jessie, Willamette.
 Bowman, Roy, Falls City.
 Bragg, Zoe, La Grande.
 Brown, Lida, Hillsboro.
 Bryant, Della, Myrtle Point.
 Burkhead, Ranie, Monmouth.
 Burton, Will H., Newport.
 Cady, C. E., Holley.
 Caldwell, Elsie, Beaverton.
 Cameron, Clem, 702 E. 30th St., N., Portland.
 Cameron, RONALDA, Hillsdale.
 Cameron, Clementina, Hillsdale.
 Canning, Mrs. Alice, Monmouth.
 Carmichael, Edna, Lexington.
 Carson, Gladys, Salem.
 Cask, Regina, Nyeth.
 Chadbourne, Helen, Drain.
 Chandler, Myrtle, Elgin.
 Chaneay, Beatrice, Riverton.
 Clancy, Satie, Oregon City.
 Clark, Fay, Alicel.
 Claybaugh, J. P., Caldwell, Idaho.
 Clodfelter, Floye, Wasco.
 Clodfelter, Dae, Wasco.
 Cole, Geo. M., Husum, Wash.
 Conly, Mame, Larchwood, Iowa.
 Conner, Louie, John Day.
 Constable, Iza, 1237 Court St., Salem.
 Cooper, D. E., Chitwood.
 Cornelison, Edith, 335 14th St., Portland.
 Cox, Edna, Albany.
 Crout, Nelle, 1250 Hancock St., Portland.
 Crouter, Elinor, Union.
 Curtis, Mrs. Elizabeth, Fossil.
 Daniel, Luella, Monmouth.
 Darr, Nelly, Adams.
 Davis, Ethel, Myrtle Creek.
 DeBorde, Hattie, Cove.
 DeLano, Louella, Puyallup, Wash.
 Denny, Prudence, Lafayette.
 DeVore, Emily, Medford.
 Dodson, Bessie, Clem.
 Duncan, Ruth, Scappoose.
 Dunlap, Bertha, R. D. 3, Eugene.
 Dunton, Mrs. Ruby, Molalla.
 Dunton, Willis L., Molalla.
 Easterbrook, Alice, 146 E. 26th St., Portland.
 Edwards, Clarice, Vale.
 Ehrenreich, Ida, Albany.
 Eilertsen, Carrie, Clatskanie.
 Elliott, Grace, 650 E. 53d St., N., Portland.
 Elmlund, Ina, Carlton.
 Emmel, Minnie, Milwaukie.
 English, C. E., Ashland.
 Everett, Olga, 361 Killingsworth Ave., Portland.
 Force, Mildred, Monmouth.
 Fraker, Laverne, Oregon City.
 Fredenburg, Edith, Butte Falls.
 Gause, Myrtle, Newberg.
 Gentle, Catherine, Monmouth.
 Gerking, Martha, Holdman.
 Goodwin, Mrs. Martha, Lebanon.
 Goynes, Mabel, Tillamook.
 Grant, Mrs. Janet, Fairview.
 Grice, Osie, R. D. No. 2, Salem.
 Haan, Stella, Monmouth.
 Haley, Loraine, Monmouth.
 Halvorsen, Esther, Monmouth.
 Halvorsen, Margaret, Monmouth.
 Hamilton, Levicy, Independence.
 Hansen, Metta, Myrtle Point.
 Hanson, Marjorie, Corvallis.
 Hardcastle, Gladys, 115 Webster St., Portland.
 Hardie, Jessie, Trail Fork.
 Harris, Harriet, 400 E. 43d St., N., Portland.

- Harris, Esther, Independence.
 Harris, Agnes, Oregon City.
 Haslon, Louise, 2028 E. Couch St.,
 Portland.
 Hayden, Ella, Springfield.
 Hawley, Tressa, Cresswell.
 Heffley, Velma, Monmouth.
 Heffley, Florence, Monmouth.
 Henderson, Kate, Lebanon.
 Henry, Donna, Salem.
 Hesseltine, Clarence, Walla Walla,
 Washington.
 Hill, Florence, Gold Beach.
 Hinds, Mrs. Ruth, Philomath.
 Hoque, Carol, Lents.
 Hotchkiss, Beatrice, Burns.
 Hoyser, Henrietta, Salem.
 Hughes, Vera, Fossil.
 Hurlburt, Alice, Narrows.
 Huss, Julia, McMinnville.
 Ingraham, Stella, Rainier.
 Inman, Laurel, Walterville.
 Isaacson, Elsie, 767 Haight Ave.,
 Portland.
 Jackson, Mamie, Monmouth.
 Jackson, Sadie, Monmouth.
 Jackson, Anna, 407 31st St., As-
 toria.
 Johnson, Florence, 1196 Omaha
 Ave., Portland.
 Johnson, Amy, R. D. 6, Oregon
 City.
 Johnson, Mable, Monmouth.
 Johnson, Loraine, Monmouth.
 Johnson, Alva, Alicel.
 Jordan, Etta, Newberg.
 Kautz, Augusta, 609 Gideon St.,
 Portland.
 Kearn, Inez, Lebanon.
 Kelly, Ethel, Drain.
 Kelly, Belle, Drain.
 Kerr, Hazel, R. D. 2, Oregon City.
 Kessi, Georgia, Monmouth.
 Kizer, Lenora, Philomath.
 Klann, Ethel, Madras.
 Kreamer, Gretchen, Independence.
 Kruse, Mildred, Oakland.
 Kurtenbach, Theresa, Herington,
 Kansas.
 Lillie, Rose, Arago.
 Lorenzen, Hilda, Albany.
 Louden, Hazel, Astoria.
 Lund, Dena, Cove.
 Luther, Clara, Albanv.
 Luther, Caroline, Albany.
 Luthy, Gladys, 2507 Fairgrounds
 Rd., Salem.
 Lynch, Harry, Salem.
 Lyon, Gertrude, Canyon City.
 Mabrey, H. M., Eugene.
 Mack, Ida, 397 So. 19th St., Salem.
 Marshall, Emily, 940 Corbett St.,
 Portland.
 Marvel, Lillian, Monmouth.
 Marvel, Charlotte, Monmouth.
 Mass, Adah, 312 High St., Oregon
 City.
 Maxfield, Ellen, Payette, Idaho.
 Mayes, Katherine, Riddle.
 McCarthy, C. L., Held.
 McCann, Jessie, Edison, Nebraska.
 McDaniel, Elda, 1220 E. Flanders
 St., Portland.
 McLean, Vida, Eugene.
 McLean, Alice, Eugene.
 Mickelson, Esther, Los Gatos, Cal.
 Miller, Neta May, Moscow, Idaho.
 Miller, Pearl, Oregon City.
 Mitchell, Marie, Wallowa.
 Moffett, Florence, Vale.
 Montgomery, Hallie, Grants Pass.
 Montgomery, Clare, Falls City.
 Moore, Lottie, Yamhill.
 Morlan, Howard, Monmouth.
 Morrill, Minnie, Hillsboro.
 Muir, Myrtle, 1415 E. Stark St.,
 Portland.
 Muldrick, Mabel, Canyon City.
 Nedry, H. S., Medford.
 Nelson, Gertrude, 663 Williams
 Ave., Portland.
 Nelson, Minnie, Suver.
 Nelson, Esther, Lents.
 Newkirk, Rhoda, Oregon City.
 Nielsen, Margaret, 1822 Duane St.,
 Astoria.
 Nunn, Ruth, Dallas.
 Oakes, Clarice, Monmouth.
 Oakes, Sylvia, Monmouth.
 Olin, Vera, Cascade Locks.
 Page, Lillian, Elgin.
 Palmer, Bess, Fossil.
 Parker, Gertrude, Grants Pass.
 Parker, Gladys, Monmouth.
 Pechin, Amy, Forest Grove.
 Pender, A. E., Brush Prairie,
 Washington.
 Peppers, J. Nelle, Monmouth.
 Peterson, Alveda, McMinnville.
 Peterson, Tillie, Eddyville.
 Phillips, Edna, Morgan.
 Powell, Blanch, 27 E. 18 N., Port-
 land.
 Purcell, Laura, Parkplace.
 Quisenberry, Russell, Monmouth.
 Rasmussen, Ruby, Corbett.
 Rice, Margaret, Monmouth.
 Richards, G. E., Eugene.

- Richardson, A. B., Woodward, Oklahoma.
 Richmond, Eleanor, 1430 N. 4th St., Salem.
 Robbins, Dollie, Myrtle Point.
 Robertson, Jean, 894 Hawthorne Ave., Portland.
 Rosenquest, Alfa, 1063 Marion St., Salem.
 Sacre, Edgar, Monmouth.
 Sawyers, Dena, Elkton.
 Schmidli, Carmen, Oregon City
 Segal, Evelyn, 790 Kearney St., Portland.
 Shaw, Reetha, Livingston, Mont.
 Shaffer, Lola, Independence.
 Shields, Grace, Gervais.
 Skinner, Mrs. Halley, Boise, Idaho.
 Smidt, Amanda, Hubbard.
 Smith, Winifred, Lexington.
 Smith, Almeda, 1102 Belmont St., Portland.
 Smith, Mrs. Edith, 730 Fern Ave., Portland.
 Smith, Marie, Monmouth.
 Smith, Retta, Coburg.
 Snere, Irene, Creswell.
 Steinberg, Orrie, Monmouth.
 Steinberg, Amy, Monmouth.
 Stewart, Gladys, McCoy.
 Strahan, Rita, Gold Beach.
 Taylor, Evelyn, Rockville, Nebr.
 Thomas, Madge, Monmouth.
 Thompson, Helen, Silverton.
 Trindle, Mildred, 596 S. 23d St., Salem.
 Vaeretti, Caroline, Bullrun.
 Van Horn, Nelle, Fossil.
 Vilas, Harriet, 66 E. 74th St. N., Portland.
 Wagener, Jessie, 505 Patton Road, Portland.
 Waley, Mrs. Cleo, Monmouth.
 Waller, Neta, Monmouth.
 Warmoth, Lillian, Brownsville.
 Wattenburger, Lulu, Monmouth.
 Wattenburger, Clara, Moamouth.
 Watts, Alice, Beaverton.
 Wade, Bessie, Monmouth.
 Welch, Abigail, Dairy.
 Wells, Bertha, Riddle.
 White, Byron, Monmouth.
 White, Ina, Brownsville.
 Williams, Grace N., Bend.
 Wills, Josiah, Eugene.
 Wilson, Lotta, 645 Ferry St., Salem.
 Wimberly, Mrs. Laura, Central Point.
 Winters, Geo. C., Kings Valley.
 Wolverton, Leto, Monmouth.
 Wood, Ivan, Monmouth.
 Wood, Olga, Philomath.
 Workman, Hazel, Beaverton.
 Wunder, Minnie, Monmouth.
 Yoder, Elsie, Hubbard.
 Young, Nellie, Crabtree.
 Zimmerman, Della, Troutdale.

Summary—Eliminating duplications, there were 480 different persons enrolled from June 15, 1913 to June 15, 1914.

ALUMNI

CHRISTIAN COLLEGE GRADUATES

(Honorary members of the Normal Alumni Association.)

CLASS OF 1871

Name and Occupation	Residence
Campbell, A. F., attorney.....	Eugene
Knox, Oscar	Deceased

CLASS OF 1872

Churchill, Sarah, (Mrs. Oscar Knox).....	Cottage Grove
Fenton, W. D., attorney for Southern Pacific.....	Portland
Stump, Mary (Mrs. F. F. Campbell).....	Monmouth
Wolverton, Chas. E., United States District Judge.....	Portland
Wolverton, Bruce, real estate.....	Portland

CLASS OF 1873

Bean, Robt. S., United States District Judge.....	Portland
Bradshaw, Wm. R.....	Deceased
Burnett, Geo. H., Supreme Judge.....	Salem
Campbell, A. P., real estate.....	Los Angeles
Churchill, W. H.....	
Holman, Glen O., attorney.....	Dallas
Hutchinson, Robt.....	
Knox, Horace	Deceased
Powell, Jos. M., physician.....	Spokane
Wallace, M. S., attorney.....	Eugene

CLASS OF 1874

Graves, Thos. J., farmer.....	McCoy
Knox, Yeroux	Deceased
Stump, S. J., miner.....	Nome, Alaska
Tanner, A. H., attorney.....	Portland

CLASS OF 1875

Barger, Eli B., farmer.....	Eugene
Bedwell, Mary (Mrs. Hermann).....	Anacortes, Washington
Ruble, Walter	Salem
Stump, Cassie.....	Monmouth
Wheeler, L. C.....	Goldfield, Nevada

CLASS OF 1876

Adams, James	
Bedwell, Mildred (Mrs. Cass Riggs).....	Crowley, Oregon
Bell, F. L.....	Deceased
Cole, Hannibal	Spokane, Washington
Cattron, Walter P.....	Deceased
Murphy, A. E., farmer.....	Crawfordsville
Powell, John H.....	Deceased
Ruble, T. P.....	Deceased

CLASS OF 1877

Butler, Margaret	Monmouth
Churchill, Mary (Mrs. J. E. Fenton).....	Deceased
Emmitt, J. Frank	
Fenton, J. E., attorney.....	San Francisco

Name and Occupation	Residence
Holman, Lucretia (Mrs. H. Watkins)	Wallace, Idaho
Murphy, Horace J.	Deceased
Springer, Nancy (Mrs. Young)	Vashon Island, Washington
Wolverton, A. P.	Deceased
Wolverton, Josie (Mrs. J. C. Byrd)	Spokane, Washington

CLASS OF 1878

Arant, Marion, farmer	Monmouth
Graves, Glen O., real estate	Portland
Jones, Garl T.	Deceased

CLASS OF 1879

Bentley, Rosa (Mrs. I. G. Davidson)	Portland
Campbell, P. L., President U. of O.	Eugene
Lucas, Jay P. county clerk	Wasco
Powell, Marnitha (Mrs. M. Arant)	Monmouth
Powell, James Monroe	Deceased
Rowland, J. Will, United States Land Office	Portland
Shelton, C. M., merchant	Goldendale, Washington
Stump, John B., farmer	Monmouth

CLASS OF 1880

Butler, Dilla (Mrs. F. W. Fenton)	McMinnville
Fenton, F. W., attorney	McMinnville

CLASS OF 1881

Butler, J. B. V., Vice-President State Normal	Monmouth
Caldwell, Angie	Deceased
Richardson, W. E., attorney	Spokane, Washington
Watkins, Rebecca (Mrs. Lyon Young)	Prineville

CLASS OF 1882

Butler, O. D., physician	Independence
Gard, Clara (Mrs. E. W. Cooper)	Grass Valley
Rowland, Estella (Mrs. Gabbard)	Portland
Waller, Ada (Mrs. Rice)	Portland

CLASS OF 1884

Murphy, B. L., farmer	Hood River
Powell, P. O., farmer	Monmouth
Richardson, E. H.	Deceased

CLASS OF 1885

Daniel, S. M.	Deceased
Mitchell, J. C. F., superintendent marble quarry	Salt Lake, Utah

CLASS OF 1886

Wolverton, G. S., real estate	Calgary, Canada
Young, J. E., attorney	Cottage Grove

CLASS OF 1887

Harris, H. C.	Deceased
Powell, Ira C., banker	Monmouth
Reeder, L. B., attorney	Portland

CLASS OF 1888

Name and Occupation	Residence
Dawson, J. W.	Deceased
Houck, Geo. E., physician.....	Roseburg
Houck, J. A., attorney	San Francisco

CLASS OF 1889

Solon, Shedd, professor Agricultural College.....	Pullman, Washington
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CLASS OF 1891

Bailey, F. J., physician.....	Hillsboro
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CLASS OF 1894

Ball, H. A.	Portland
McIntosh, C. J., special correspondent O. A. C.	Corvallis
Thornton, O. A., physician.....	Portland
Truellenger, F. L., merchant.....	Yamhill

CLASS OF 1895

Andrews, Marie B. (Mrs. E. B. Dill).....	Portland
Barck, Helen E.	Chicago
Goodrich, Luke L., First National Bank.....	Eugene
Higgins, Lester, attorney.....	Seattle, Washington
Vining, Irving E, Columbia University.....	New York

CLASS OF 1896

Beck, Ray E., teacher.....	Ettopia, Washington
McCue, John C., attorney.....	Portland
Smith, Grace E. (Mrs. ———).....	Vancouver, Washington

ROLL OF GRADUATES

*Last address known.

CLASS OF 1883

Name and Occupation	Residence
Hawley, May	Deceased

CLASS OF 1884

Butler, J. B. V., teacher O. N. S.....	Monmouth
Doughty, Armilda, teacher M. H. S.....	Monmouth
Gard, Clara (Mrs. E. W. Cooper).....	*Albany
Glass, Lillian	Deceased
Goodman, D. Esther	*Portland
Harris, M. Fannie (Mrs. J. B. V. Butler).....	Monmouth
Loughary, Rachel (Mrs. Rev. J. L. Herschner).....	Hood River
Powell, Lillie (Mrs. B. L. Murphy).....	Hood River

CLASS OF 1885

Bredull, A. E., with the "Examiner".....	*San Francisco
Bristow, Kate C. (Mrs. Ed Bristow).....	Portland
Bushnell, Jennie (Mrs. Ehrmann).....	*Menan, Idaho
Cattron, Eugene S., State Fish and Game Commissioner.....	Salem
Copeland, Isaac H., county superintendent.....	*St. Helens
Goodwin, Virginia F., teacher	*Portland
Hannum, Nellie (Mrs. Turner).....	*Ashland, Wisconsin
McCarty, Mary V. (Mrs. Chas. Charlton).....	Salem

CLASS OF 1886

Dobbyns, William H., attorney.....	*Ione
Roberts, William C.....	*California
Young, J. E., attorney.....	*Cottage Grove

CLASS OF 1887

Buchanan, J. E., attorney.....	Roseburg
Cavitt, Sarah E.....	Deceased
Dunn, Alwilda E, teacher.....	*Roseburg
Ebbert, Belle (Mrs. J. R. Phillips).....	Walla Walla, Washington
Harris, H. C.	Deceased
Kress, Kate .....	.....
Mulkey, B. F., attorney.....	Medford
Reeder, L. B., attorney.....	Portland
Ruble, Viola (Mrs. Gardner).....	*Salem
Sellers, W. T., teacher	*Ukiah
Stevens, Annie (Mrs. Huntley).....	*Independence
Stevens, Mary (Mrs. Riley)	*Portland
Wade, Ida, teacher	*Gervais
Wade, Minnie (Mrs. Sigmund).....	*Gervais

CLASS OF 1888

Burnett, Robt. T., dentist.....	Eugene
Butler, Lena (Mrs. I. C. Powell).....	Deceased
Carpenter, Wm. S.....	Deceased
Goodnight, Sylvester, assistant cashier.....	Vancouver, Washington
Gray, Isabel	Deceased
Ground, Lottie (Mrs. T. E. Leiber).....	Portland
Hamilton, Inez (Mrs. F. T. Micells).....	*Roseburg

Name and Occupation	Residence
Houck, John A., attorney.....	*San Francisco
Jakes, Lizzie, teacher	Salem
Jones, C. H., editor Oregon Teachers Monthly.....	Salem
Littlefield, H. J.	Deceased
McDaniel, Jean, teacher.....	Los Angeles
Pentland, E. C., editor.....	Eureka, California
Shedd, Solon, professor in Agricultural College.....	Pullman, Washington
Smith, Ida M. (Mrs. S. Goodnight).....	Vancouver, Washington
Wann, Thos. A., teacher.....	California
Wimberly, Sarah (Mrs. Clevenger).....	Grants Pass
Woodbury, L. May.....	Deceased
Worth, Vide E. (Mrs. J. W. Holman).....	Albany
Worth, William L., teacher.....	Fresno, California

CLASS OF 1889

Aiken, Kate M. (Mrs. Dalrymple).....	Deceased
Barzee, W. E.	Deceased
Brodie, Minnie A. (Mrs. Bond).....	Deceased
Collins, Nellie, teacher.....	Burns
Cook, W. O., merchant.....	Eugene
Buchanan, A. J., attorney.....	*Portland
Deuman, Agnes.....	Deceased
Fenton, M. F., dentist.....	*Portland
Francis, Ida A.	Deceased
Gleason, Minnie E., teacher.....	*Corbett
Goodrich, Minnie E. (Mrs. O. D. Ireland).....	Portland
Gronnel, Sophia, teacher.....	*Elsie
Hawley, C. L., farmer.....	McCoy
Houston, Edward R., merchant.....	Albany
Lake, Estella M. (Mrs. W. J. Hillyard).....	*Pleasant Home
Lee, Claire B., teacher.....	*Salem
Lee, N. Eva (Mrs. E. R. Brady).....	*Portland
Lewis, LeRoy, dentist.....	McMinnville
Maxwell, Ida E. (Mrs. Cummings).....	*Halsey
McCulloch, J. W., attorney.....	Vale
McDaniel, Bertha L., teacher.....	*Los Angeles
Peters, Orilla, teacher.....	*McMinnville
Philips, Everett J., with S. P. R. R. Co.....	*Corvallis
Porter, Fannie G., principal Failing School.....	Portland
Porter, Kate I., teacher.....	Sellwood
Powell, J. F., farmer.....	Monmouth
Robinson, Ivy M., teacher.....	*Portland
Sparks, Mabel (Mrs. T. C. Bacon).....	*Oregon City
Vaughn, Libbie, teacher.....	*Holbrook, Arizona
Voruz, Emile P., merchant.....	Baker City
Whiteacre, A. J., farmer.....	Grande Ronde
Whitney, Emma, teacher.....	*Portland
Williamson, May (Mrs. Sawyer).....	Deceased
Woodcock, Ida E.	Deceased
Worth, Lillian (Mrs. O. A. Condit).....	Salem

ADVANCED COURSE—DEGREE BACHELOR OF SCIENCE

Shedd, Solon, professor in Agricultural College.....	Pullman, Washington
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CLASS OF 1890

Altman, B. C., dairyman	Orient
Ball, C. A., mail clerk.....	*Portland
Barr, C. W., dentist.....	*Portland

Name and Occupation	Residence
Blount, Jennie	Deceased
Blount, Mary, teacher	*Albany
Brodie, Collie (Mrs. Borchess)	*Dungenness, Washington
Cochrane, C. E., attorney	Portland
Haines, Agnes, teacher	*New Era
Hawley, W. R., merchant	*Summerville
Hayden, Carrie, teacher	*Portland
Keefe, Ida, teacher	*Walla Walla
Keyt, E. C., farmer	Perrydale
McArthur, G. T., county superintendent	*Condon
McArthur, Maggie (Mrs. G. H. Brown)	*New Era
Pittenger, Maud (Mrs. H. G. Lake)	*Joseph
Porter, Ida, teacher	*Shedds
Shedd, E. W., farmer	*Shedds
Stanley, G. A., principal	*Tacoma
Vincent, A. W.	Deceased
Walter, Mable (Mrs. Moffit)	*Pacific Grove, California
Winnull, Agnes (Mrs. Chas. Campbell)	Salem

CLASS OF 1891

Altman, C. W., principal	*Troutdale
Briggs, A. L., teacher	Dunsmore, California
Corothers, Elizabeth, missionary	*Orient
Davidson, Laura	*St. Paul
Edmonds, E. E., teacher	*Portland
Gilmore, W. A., attorney	*Seattle and Nome
Gilson, May (Mrs. Antone Rose)	*Jacksonville
Hibbard, Helen (Mrs. Pagett)	*Gaston
Higley, Cecelia, teacher	*Idaho
Howe, S. L., miner	*Alaska
Hughes, A. B. W., farmer	*Salem
Ireland, O. D., dentist	Portland
Powell, Anna (Mrs. J. Waller)	Weiser, Idaho
Riddell, Maggie (Mrs. Wm. McRae)	Florence
Savage, Alice (Mrs. E. L. Ketchum)	Independence
Scofield, Ida R. (Mrs. Fargo)	*Salem
Simonton, C. A., principal	*Cresline, Ohio
Smith, E. M.	Portland
Wann, W. A.	*Oakland, California
Wester, C. W., teacher	*Modesto, California

ADVANCED COURSE—DEGREE BACHELOR OF SCIENCE

Bailey, F. J., physician	*Klamath
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CLASS OF 1892

Bushnell, H. C., warehouseman	*Junction City
Butler, Ralph, bookkeeper	San Francisco
Coats, Mary (Mrs. Meador), teacher	Salem
Currin, Ella, teacher	Salem
De Graff, Ada (Mrs. A. Holiday)	Scappoose
Dwier, O. S., attorney	*Boise, Idaho
Finley, Gertrude (Mrs. J. H. Collins)	*St. Helens
Frazer, U. L., merchant	Vancouver,
Galloway, Frances, teacher	North Yakima, Washington
Galloway, Mary (Mrs. A. G. Butterfield)	*Idaho
Ground, Nettie (Mrs. D. Foulkes)	Portland
Hadley, E. J., principal	Portland

Name and Occupation	Residence
Hall, Clara (Mrs. J. Stover)	Weiser, Idaho
Hall, Frank, physician	Guy, Washington
Hanson, Mabelle, teacher	*St. Johns
Hanson, Rose (Mrs. Millard)	Nevada
Hindman, Fannie (Mrs. Kurtz)	*Spokane
Hoecker, Emily, teacher	*Portland
Holt, J. Oscar, miner	*Alaska
Jacobs, Mildred (Mrs. D. R. Young)	Portland
Jordan, H. C., teacher	*Albany
Lake, H. G., attorney	Portland
Ledgerwood, W. H.	Deceased
Long, Finley, teacher	*Kansas
Long, Olive	Deceased
Mayfield, Tenney, teacher	*Highland
Miller, B. C., clergyman	*Springfield
Miller, E. A., physician	*Portland
Powell, W. H., attorney	Portland
Shanks, Fernando, teacher	*Arlington
Shirley, I. B., teacher	*Greenville
Snell, Cora, teacher	*Vancouver, Washington
Stockton, Anna (Mrs. Culbertson)	*Salem
String, Mary (Mrs. Bailey)	Junction City
Tetherow, Minnie (Mrs. Hilterbrand)	Independence
Wade, Lucy, teacher	*Wallowa
West, May (Mrs. W. A. Wann)	Oakland, California
Williamson, Maud, teacher	*Wheatland
Wood, J. M., teacher	Vancouver, Washington

CLASS OF 1893

Anslyn, Birdie (Mrs. Church)	*Hanford
Baird, Anna T., teacher	*Portland
Baker, H. C., teacher	*California
Barker, Mary (Mrs. Ruckle)	*Petaluma, California
Booker, Fannie (Mrs. Dunstan)	Trask
Casto, Kate, teacher	*Milwaukie
Coleman, Minnie	
Curtis, W. W.	Deceased
Ely, John K., merchant	*Currinsville
Fulkerson, A. N., farmer	Salem
Grant, Kate (Mrs. Kate Lighter), teacher	Portland
Griffith, Helen (Mrs. O. Geisey)	Portland
Haley, Iva (Mrs. Merrell)	*Portland
Heintz, Gotlieb	*Oregon City
Hoag, D. A., bookkeeper	Aberdeen, Washington
Hoffman, W. T.	Independence
Hosmer, J. E., president Liberal University	Silverton
Hosmer, Minnie P.	Deceased
Howell, Susie (Mrs. Stanton)	Los Angeles
Jacobs, Olivia (Mrs. J. F. Clark)	Oregon City
Jones, Grace (Mrs. A. E. Austen)	*Woodburn
Kirby, E. G., physician	*Baker City
Kirkwood, Lenore (Mrs. Theo Rogers)	*Forest Grove
Lacy, W. I., teacher	*Sprague, Washington
Ledgerwood, Mamie (Mrs. Tigard)	Tigardville
Lichty, Ella	Deceased
McCulloch, Rilla (Mrs. F. E. Billington)	Spokane, Washington
McIntosh, C. J., O. A. C.	Corvallis

Name and Occupation	Residence
Metcalfe, Agnes (Mrs. Roberts)	*Carlton
Moore, Rose, teacher	*Boise, Idaho
Moorhead, Ora, teacher	*Lodi, California
Mulkey, Hattie (Mrs. H. A. Ball)	Lafayette
Page, Ella B. (Mrs. G. L. Seward)	*Fullerton, California
Richardson, M. N., traveling salesman	*Portland
Staats, Tracy, county treasurer of Polk County	Dallas
Stanton, F.	Deceased
Steen, C. W., farmer	Milton
Temple, Alice (Mrs. Booth)	Lebanon
Thornton, O. A., physician	*Portland
Towle, J. E., teacher	*Shaw
Vinton, Lottie (Mrs. Rinearson)	Grass Valley
Wagenblast, Alice (Mrs. H. Johnson)	Petaluma, California
Wann, J. H.	Deceased
Wasson, Luella (Mrs. J. C. Teale)	Battle Ground, Washington
West, Maud (Mrs. A. W. Prescott)	*Salem
Wimberley, Jeanette (Mrs. S. Shedd)	*Pullman

ADVANCED CLASS, 1894—DEGREE BACHELOR OF SCIENCE

Ball, H. A., teacher	*Lafayette
McIntosh, C. J., O. A. C.	Corvallis
Thornton, O. A., physician	*Portland
Truellenger, F. L., merchant	North Yamhill

CLASS OF 1894

Allingham, W. W., grocer	*Portland
Andrews, Olive J.	Deceased
Beck, Roy E, farmer	Eltopia, Washington
Bilyeu, J. N., teacher	*Arizona
Briggs, Sadie (Mrs. Byron Hunter)	Walla Walla, Washington
Brodie, D. A., director U. S. Experiment Station	*Puyallup
Bunn, Dora (Mrs. Wm. Frazer)	Bend
Bunn, Minnie (Mrs. W. L. Frazer)	Vancouver
Castelee, Reece (Mrs. H. E. Moore)	*Philomath
Cheadle, Itha, teacher	*Portland
Cochrane, Dan, editor	
Cornutt, A. F., teacher	*Myrtle Creek
Crosby, Nettie (Mrs. Myer)	*Portland
Davidson, Bruce, merchant	*Eugene
Dealey, Josie E. (Mrs. McCormack)	*Astoria
De Peatt, Kate (Mrs. Simpson)	*San Francisco
Elmer, A. D. E.	*Palo Alto, California
Fouts, Naomi (Mrs. Scott Wright)	*McMinnville
Fulkerson, Pearl, farmer	Seaside
Garret, J. H., business	*Pendleton
Grousbeck, Gertrude, teacher	*Coburg
Hawkins, Marvin O., principal	*Lakeport, California
Heffelbower, E., trained nurse	*Colorado
Heinz, Emma, teacher	*Scott's Mills
Higgins, Lestine, attorney	Seattle
Holland, Ida (Mrs. E. Frazer)	*Ontario
Humphreys, Lucy E., teacher	*Ontario
Hunter, Byron	Walla Walla
Jackson, J. T., teacher	South Dakota
Jackson, C. S., attorney	Roseburg
James, Metta (Mrs. Perry Axtell)	Moro

Name and Occupation	Residence
John, Rhoda, teacher	*Pendleton
Johnson, Alfred, teacher	*Juan De Fuca
Kramer, Emma, teacher	Salem
McCue, Kate (Mrs. Cook)	*Portland
Mulkey, W. E., farmer	Idaho
Parker, Mary M. (Mrs. Monroe)	Deceased
Parker, Laura V., stenographer	Portland
Prescott, Lena V. (Mrs. Robins)	*Fort Stevens
Ringo, R. E., physician	Salem
Roe, Carl, editor	*Baker City
Sneddon, J. B., teacher	*Marshfield
Steen, W. H., farmer	Milton
Swan, Mattie, teacher	*Albany
Thompson, Lydia L., trained nurse	*Salem
Thompson, Lucy (Mrs. E. P. Jarmon)	*Silver, Washington
Tilton, C. F., dentist	*Ashland
Wade, Emma, teacher	*Ontario
West, Daisy E. (Mrs. Pearl Fulkerson)	Seaside
Whiteacre, Bertie (Mrs. Carl Roe)	*Baker City

COMMERCIAL CLASS

Anderson, Frank (Mrs. Clark)	*Eightmile
Baird, O. E., attorney	*Portland
Briggs, C. P.	*Woodburn

ADVANCED CLASS OF 1895

Andrews, Marie (Mrs. E. B. Dill)	*Ontario, Canada
Barck, Helena E., teacher	*Chicago, Illinois
Goodrich, Luke, bookkeeper First National Bank	Eugene
Higgins, Lestine, attorney	Seattle
Vining, Irving E., teacher Dramatic School	*New York

CLASS OF 1895

Andrews, Marie B. (Mrs. E. B. Dill)	*Ontario, Canada
Andrews, Samuel I., teacher	*Oysterville
Barck, Helena E., teacher	*Chicago
Barnes, Beryl B. (Mrs. W. H. Steen)	Milton
Barker, J. Hadley, teacher	*Echo
Bayles, Maud (Mrs. W. H. Andrews)	*Los Angeles
Briethaupt, Myrtle C., teacher	*Portland
Butler, Lora F. (Mrs. V. Conn)	Lakeview
Childers, Mary A., teacher	*Glendale
Clark, Daisy Juliet (Mrs. U. Jeans)	*Tacoma
Coleman, Harry E., lawyer	Portland
Collins, Mary (Mrs. Watts)	*Hillsboro
Cornell, D. Pearl (Mrs. Warren)	*Union
Crowley, Ada K. (Mrs. Malcolm Pewtherer)	Crowley
Curtis, H. H., principal	*Athena
Day, Elizabeth, teacher	*Montana
Eckersley, A. Estella (Mrs. Conklin)	*Ontario
Emmet, Ella E. (Mrs. S. Baldwin)	*Winlock
Goodrich, Luke, bookkeeper	Eugene
Green, Nora B., teacher	*Portland
Greene, Ella E., teacher	*Washington
Haley, Eldon M., principal	Falls City
Harrington, Minnie (Mrs. J. S. Copley)	San Francisco
Hill, Marguerite L., teacher	*Portland
Hogevoll, Swann	

Name and Occupation	Residence
Ireland, Effie M., (Mrs. Tetherow)	Airlie
Janzen, C. N., news dealer	*Weatherford, Oklahoma
Johnson, Carol Howe, teacher	*Eugene
Keene, Laversie J. (Mrs. Kirkwood)	*Hopewell
Lemley, A. Ethel, teacher	*Dayton, Washington
Lacey, Mary B., teacher	*Ontario
Marple, Lydia T. (Mrs. W. Lennox)	*Klamath Falls
McCulloch, Julia X., bookkeeper	*Salem
Nash, Eva Aloda, teacher	*Salem
Nash, Mozie Agga, teacher	*Salem
Pender, Albert E., student O. N. S.	Monmouth
Pickle, Clara, teacher	*Helix
Pooler, Catherine, teacher	*Echo
Porter, Mary C., teacher	*Walker
Prescott, Lura May (Mrs. B. A. Blevins)	*Oregon City
Rauzan, Sarah (Mrs. J. M. Smock)	*Althouse
Shedd, Bertha E., teacher	*Shedds
Sleep, Samuel J.	Deceased
Smith, William A., business	*California
Smith, Alice M. (Mrs. J. Hundsaker)	*Coquille
Staats, Emmet W., business	Monmouth
Thomson, Phoebe (Mrs. Bartholomew)	*Cecil
Vining, Irving E., actor	New York
Wait, Elizabeth C.	*New York
Watson, Angeline, teacher	*Portland
Wolf, E. Helena, teacher	*Dundee
Young, Caroline C.	*Vancouver, B. C.

CLASS OF 1896

Applegate, Eda F. (Mrs. Pierce)	Deceased
Applegate, Alice A., principal	*Klamath Falls
Applegate, Moray L., teacher	*Manilla
Ausmus, Emma, teacher	*Portland
Barden, Emma C. (Mrs. Wickersham)	*Prineville
Bushnell, Ermine C., teacher	*Salem
Cahoon, W. A.	Deceased
Calbreath, Agnes J. (Mrs. D. Hoag)	Aberdeen, Washington
Cameron, Bernice, teacher	*Medford
Cole, Emma Agnes (Mrs. C. Nosler)	Bridge
Collins, Edelle, teacher	*Dallas
Curran, Frances, teacher	*Weiser, Idaho
Darby, Lura M. (Mrs. H. Crass)	Vancouver, Washington
Darby, Della, teacher	*Salem
Davidson, Ostelle (Mrs. W. Caldwell)	*Stayton
De Witte, Martha (Mrs. G. A. Roberts)	*Salem
Dotson, Henriette, teacher	*Oregon City
Emmet, F. E., teacher	*Washington
Flynn, Chas., business	Coos County
Frost, G. M., real estate	*Texas
Hurley, Gus A., lawyer	Independence
James, Jerusha (Mrs. Hollenbeck)	Phoenix, Arizona
Lammers, Emma K., teacher	*Portland
Lee, Daisy (Mrs. Allen)	*Shedds
Logan, Everett, attorney	*Eureka, California
Luce, Ruhamma (Mrs. Milton Harper)	*John Day
Major, Genevieve (Mrs. Bruce Davidson)	*Eugene
Mast, J. W., grocer	Bandon

Name and Occupation	Residence
McCue, J. C., attorney	Portland
Mitchel, Maud, teacher	*Portland
Mohrweis, J. G., teacher	*Dekwater, Washington
Nash, M. Anna, teacher	*Salem
Nosler, Claude, farmer	Bridge
Olsen, Annie, teacher	*Astoria
Percival, C. Edith (Mrs. Ralph Brown)	*Shaniko
Ragsdale, W. H., attorney	Moro
Richards, Lura C., teacher	*Pilot Rock
Seward, Geo. L., teacher	*California
Smith, Grace E., teacher	*Florence
Smith, Jennie U., teacher	*Salem
Thompson, Kate, teacher	*Needy
Tunstall, Zurilla, teacher	*Portland
Walker, Mary	Deceased
West, Rose O., teacher	*Salem
White, Mella C., teacher	*Enterprise
Wight, J. G.	*Klamath Falls
Woods, Pearl, teacher	*Albany
Woods, Julia A. (Mrs. Hansen)	Moro

ADVANCED CLASS OF 1896

Beck, Roy E., farmer	Eltopia, Washington
McCue, J. C., attorney	Portland
Smith, Grace E., teacher	*Florence

CLASS OF 1897

Anderson, Frances (Mrs. Elmer Clark)	*Paulina
Bales, Gertrude (Mrs. Smith)	Wasco
Belshe, Maud	Deceased
Best, Tillie (Mrs. J. C. Turcher)	Enterprise
Brians, Eva (Mrs. Adams)	*Vancouver, Washington
Callison, Lena, teacher	*Idaho
Clem, N. R., principal	*Emida, Idaho
Crass, Henry, attorney	Vancouver
Darby, Bliss, druggist	*Glendale
Davidson, Bertha, teacher	*Monkland
Fisher, C. Frank, merchant	*Portland
Fullerton, Josie, teacher	*Corvallis
George, Blanche (Mrs. McCorkle)	*Tacoma
Glover, Edith, teacher	*Antelope
Goodin, M. Astella, teacher	*Grants Pass
Goulter, Bertie	Deceased
Gribble, Bertie (Mrs. Welch)	*Silverton
Haley, Carrie N., married	Rupert, Idaho
Hall, Opal E.	Deceased
Hanville, M. F., business	*Portland
Harrison, Mary A., teacher	Drewsey
Hembree, Evelyn (Mrs. J. Rictor)	*McMinnville
Holden, Frances (Mrs. E. H. Brink)	Oakland, California
Holman, Nella (Mrs. L. E. Olden)	Monmouth
Howell, Olivia (Mrs. Nichols)	Omaha
Humphrey, Saxon, business	*Vale
Hunter, Nora, teacher	*Washington
Hunter, Ida, teacher	*Oakland
Hunter, Pearl, teacher	*Washington
Hunter, H. C., business	Walla Walla
James, G. E., baggage master	Eugene

Name and Occupation	Residence
Kerns, J. W., teacher	Douglas
Lassell, Anna	Deceased
Luelling, Olive	Deceased
Martin, Carrie, teacher	*Eugene
Maxwell, Oscar C., principal	Elgin
McCabe, Ellen, teacher	*Washington
McCaleb, Chas. N.	Deceased
McCann, Lizzie (Mrs. M. Skibbe)	*Astoria
Miller, J. W., principal	*Shelburne
Mulkey, Alice G. (Mrs. C. Holman)	Dallas
Munro, Alice M., teacher	*Portland
Murphy, Nellie (Mrs. A. M. Rayburn)	*Dayton, Washington
Myer, Zulu V., teacher	*Dallas
O'Neill, Annie (Mrs. R. M. Leathern)	*Astoria
Parrish, Lella V. (Mrs. Van Winkle)	Salem
Parvin, Jennie, mercantile business	*Dexter
Rayburn, A. M., teacher	*Dayton, Washington
Shaw, D. E., Mrs. (Mrs. A. Knotts)	*Pilot Rock
Shively, Mattie, teacher	*Washington
Sinnott, Katie, teacher	*Astoria
St. Helens, Grace (Mrs. Miller)	*Portland
Stockton, Maud, teacher	*Portland
Stratton, S. I.	*Ione
Sturgill, Elsie	Deceased
Sutton, W. M., principal	*Enterprise
Thompson, Ella, teacher	*Salem
Thompson, A. C.	*Alaska
Thornton, Gracia, teacher	*Baker City
Velton, Marie (Mrs. Shott)	*Condon
Wait, Gertrude J., teacher	*California
Watkins, J. A., mail clerk	*Portland
Watts, Homer I., lawyer	Athena
Wenger, J. S., teacher	*Ohio
Wilds, Winnie (Mrs. Marshall)	*Albany
Wilson, Marie, teacher	*Washington
Wood, Jennie (Mrs. Matlock)	*Heppner

CLASS OF 1898

Anderson, Lora Dae (Mrs. L. D. Idleman)	Pendleton
Anderson, Margeret M., teacher	Marshfield
Darby, Bertha M. (Mrs. Dr. Logan)	La Grande
Fox, Chas. E.	Deceased
Gustafson, Ida (Mrs. Page Webber)	New York
Hanby, Mrs. Eva M.	Deceased
Hanby, A. J., teacher	Lou
Irwin, Adda Elizabeth (Mrs. Arthur Dayton)	Salem
Kelty, Ethel Gertrude (Mrs. Brown)	Mitchell
Laird, Dora Belle (Mrs. H. J. Lewis)	Nez Perce, Idaho
Lamb, Geo. B., merchant	Tillamook
Leever, Geo. B., farmer	Providence
Leever, Wm. Joseph	Deceased
McCormack, John R.	Portland
McLintock, Minnie Olive	Scotts Mills
Millican, Fannie M., teacher	Eugene
Montgomery, Frank M., teacher	Denver, Colorado
Montgomery, Olive Pearl, teacher	Portland
Moore, Mary B. (Mrs. W. S. U'Ren)	Oregon City

Name and Occupation	Residence
Mulkey, Philip J., principal of schools.....	Arlington
Murphy, Linnie Grace (Mrs. H. Guthrie).....	Corvallis
Nealand, Lena, teacher H. S.....	Portland
Newberry, Pearl, teacher.....	Nehalem
Rees, Wm. C., farmer.....	Dufur
Ross, Eva Douglas (Mrs. Fitzpatrick).....	Tillamook
Russell, James Oscar, graduate student Columbia Univ.....	New York City
Scobert, Vern D., business.....	Eugene
Smith, Daisy (Mrs. Wm. Wahl).....	Oklahoma
Stevens, Kate May, teacher.....	Troutdale
U'Ren, Frances Mary (Mrs. McCormack).....	Summer Lake
Utzinger, May Marie, teacher.....	Astoria
Watson, Lottie Lucile, teacher.....	Roseburg
Wilson, Alvilda, teacher.....	Halsey
Wilson, Martha, teacher.....	Stayton

CLASSES OF 1899—FEBRUARY

Collins, Edna May, teacher.....	*Portland
Depew, Inez Eva, teacher.....	*Baker City
Edminston, Lota Alice (Mrs. J. W. Leever).....	*Providence
Ennes, Samuel J., teacher.....	*Fulton
Gray, Laura G. (Mrs. Wright).....	Deceased
Guttridge, Margaret, teacher.....	*Orient
Hogue, Mrs. M. Bryant, teacher.....	Lents
Lamb, Harry Stanley, physician.....	*Portland
Montandon, Lewis, A., teacher.....	*California
Morgan, Bessie May (Mrs. Hains).....	*Gifford, Idaho
Nefsgger, Gertrude G., teacher.....	*Oregon City
Nelson, Euda A., teacher.....	*Prescott, Washington
Robinson, Martha E., teacher.....	*Junction City

JUNE

Blume, Caroline G. (Mrs. Stewart).....	*Eugene
Brown, Grace (Mrs. Lamphire).....	*Eugene
Brown, Frances.....	*Ontario
Catlin, Blanche, teacher.....	Sellwood
Dunlap, Maggie, teacher.....	*Shedd
Dunlap, Ella Belle, teacher.....	*Bellefontain
Eaton, Cassie Marie, teacher.....	*Oregon City
Evans, Edward S., teacher.....	*Halsey
Faussett, R. John, real estate.....	*Monroe, Washington
Frost, Ella (Mrs. O. Smith).....	*Scio
Goff, Lovrinia N., teacher.....	*Independence
Grugett, Almus T., bookkeeper bank.....	Corvallis
Hargrove, Grace (Mrs. E. M. Smith).....	Salem
Jeffcott, Percy R., teacher.....	*Washington
Kester, S. James, teacher.....	*Washington
Longacre, Anna (Mrs. Welch).....	*Silverton
Maxwell, Frank M., teacher.....	Gervais
Morgan, Alice May (Mrs. Starry).....	*Kansas
Murphy, G. W., teacher.....	Clatskanie
Noll, Cora E. (Mrs. Weed).....	*Oregon City
Philbrick, Louisa T., teacher.....	*Portland
Pomeroy, Nellie E., teacher.....	*Seattle
Robinson, Raymond R., teacher.....	*Medford
Scroggs, Myrtle M., teacher.....	*Olympia
Shively, Nan L., teacher.....	*Astoria

Name and Occupation	Residence
Simmons, Mabel B., teacher.....	*Baker City
Smith, Walter M., County Superintendent	Salem
Starr, Daisy E., teacher.....	*California
Taylor, Maud S., teacher.....	*Sumpter
Thompson, Anna B., teacher.....	*The Dalles
Wester, Wilbur Lee, principal.....	*Wenatchee, Washington
White, Marion I., teacher.....	*Cottage Grove
Wilson Ben, teacher	*Pendleton

AUGUST

Butler, Persephone (Mrs. Pickett).....	Waitsburg, Washington
Cartmell, Harvey, teacher	Arizona
Chenault, Ollie, teacher	Portland
Fennell, Ella (Mrs. A. Jessup)	Deceased
Grimsley, Mattie (Mrs. T. C. Allen).....	California
Grimsley, V. H., teacher.....	California
Hargrove, Edith E. (Mrs. C. Plank)	Dallas
Harwood, Lillian, teacher.....	*Salem
Huff, G. R., teacher.....	*Arlington
Kingery, W. H., member State Legislature.....	Shelton, Washington
Lea, Elsie A., teacher.....	*Cottage Grove
Le Masters, Bertha (Mrs. V. A. Grimsley).....	*California
Lemmon, Ethel P., teacher.....	*Silverton
Murphy, W. D., lumber merchant	Corvallis
Nelson, Daisy A. (Mrs. Sparks).....	*Eugene
Owen, Ida May (Mrs. L. A. Montandon).....	*California
Rehwaelt, Chas. F., teacher.....	*Coeur d'Alene, Idaho
Riddell, Mabel P., principal.....	*Hood River
Vance, W. E.....	Deceased
Wright, Georgia, teacher.....	*Union

CLASS OF 1900

Baker, Robert, merchant.....	Independence
Baker, Elizabeth (Mrs. W. T. Hoffman).....	Independence
Barker, Clara T., teacher.....	Astoria
Bell, Daisy B. (Mrs. Daily).....	*Washington
Bradley, W. E.....	*Eugene
Bryant, Jessie C. (Mrs. Moyer).....	Falls City
Butler, Omer K., clergyman.....	*Walla Walla, Washington
Catlin, Clementine, teacher.....	*Baker City
Collins, Blanche K., teacher.....	*Union
Cramer, Mrs. A. M., teacher.....	*Corvallis
Davidson, J. H., principal.....	*Rowland
Engle, Gertrude E., teacher.....	*Ashland
Force, Ethel Leone (Mrs. P. J. Mulkey).....	Arlington
Froome, Eva D., teacher.....	*Pendleton
Hager, Clara, teacher.....	*Elgin
Humphrey, E.	Deceased
Jones, Flora, teacher.....	*Olex
Meindl, Fred, attorney	Portland
Myer, Georgia B. (Mrs. H. C. Leymour).....	Dallas
Powell, Lora X. (Mrs. J. H. Davidson).....	*Rowland
Runnels, Glennie (Mrs. Ross Clark).....	*Ballston
Smith, Rosa E., teacher	*Heppner
Taylor, Myrtle E. (Mrs. B. Patton).....	Iowa
Turbow, Lulu A. (Mrs. Wm. Cavanaugh).....	*Portland
Wood, Gwendolen, teacher.....	*Colfax, Washington

CLASSES OF 1901—FEBRUARY

Name and Occupation	Residence
Carter, Marion D., business.....	*Portland
Eaton, James N., teacher.....	*Jefferson
Fisher, Minnie (Mrs. L. Couch).....	*Wallowa
Milne, Elizabeth.....	*Hillsboro
Mullins, Haseltine (Mrs. B. West).....	*Scappoose
Newbill, Thos. J., principal.....	Portland
Olds, Emma (Mrs. W. N. Clouche).....	*Idaho
Roberts, Charlotta A. (Mrs. C. G. Patterson).....	*Baker City
Tone, Margaret, teacher.....	*Seattle
White, Mabel E. (Mrs. Chas. Jordan).....	*Astoria

JUNE

Barker, Clara G., principal.....	*Astoria
Biesen, Annie, teacher.....	Portland
Bowman, Myrtle (Mrs. Walter Campbell).....	*Mitchell
Bryant, W. C., lawyer.....	Moro
Call, Minnie E., teacher.....	*Drain
Cummings, Olive (Mrs. A. B. Serfling).....	*Springfield
Esson, Hugh B., druggist.....	Albany
Gill, Grace, merchant.....	Scio
Gray, Alice (Mrs. Harewell).....	*Pendleton
Harris, Olive G. (Mrs. Albert Welch).....	*Clatskanie
Hawley, Maude E., (Mrs. Dr. Beauchamp).....	Stayton
Houck, Edith (Mrs. W. A. Eigner).....	*Astoria
Ladd, Margaret, teacher.....	*Island City
Lehmann, Louise B., teacher.....	*McMinnville
Lemon, Amy T. (Mrs. Jas. Bennet).....	Astoria
Millard, Archie E., teacher.....	*Harney
Patterson, Maude E., teacher.....	*North Yakima
Pierce, Mamie (Mrs. Wm. Tucker).....	*Hillsboro
Scott, Mary E.	*Eugene
Serfling, George A., teacher.....	*Selma, California
Serfling, A. B., principal.....	*Springfield
Stockman, Nellie, teacher.....	*California
Stringer, G. G.....	*Tacoma, Washington
Stringer, C. A.....	*Portland
West, Rose O., teacher.....	*Marshfield

CLASSES OF 1902—FEBRUARY

Brown, Mrs. M. K., teacher.....	*Grass Valley
Eade, C. Margaret, teacher.....	*Portland
Erickson, Edvarda A., teacher.....	*Roseburg
Lambright, Olive M. (Mrs. Wm. Macey).....	*McMinnville
Laughlin, Leona, teacher.....	*Ritzville, Washington
Lando, Jessie, teacher.....	*Astoria
Storts, Katie (Mrs. W. H. Kingery).....	Shelton, Washington
Turner, Florence L. (Mrs. Ralph Roeloffz).....	*Astoria
Ward, Nettie M., teacher.....	*Laurel

JUNE

Allen, T. C., principal.....	Grangeville, California
Bailey, Emma A. (Mrs. John Connoy).....	*Portland
Baker, Elva, teacher.....	*Forest Grove
Childs, Sheba, married.....	*Milwaukie
Cooper, Mabel, teacher.....	Falls City
East, Mona, married.....	*Rufus

Name and Occupation	Residence
Foshay, Amelia A., teacher.....	*Ashland
Godfrey, Viola M., student Columbia	New York
Hall, Grace, teacher.....	*Gravelford
Hampton, Arle C., principal.....	Pendleton
Hull, Rosa (Mrs. Howley).....	Monroe
Imus, Gertrude, teacher.....	*Dundee
Jennings, Bessie (married).....	*Chehalis
Keeney, Belle, teacher.....	*Eugene
Kelley, Maud, teacher.....	Grants Pass
Kirkpatrick, Clara, teacher.....	*Stayton
Leep, Anna (Mrs. O. Gross).....	*Halfway
Lowe, Gertrude, married.....	*Tacoma
Miller, Orlie, married.....	*Oregon City
Overholtzer, Oro (Mrs. Haliday).....	*Beaverton
Stumberg, W. C., merchant.....	Vancouver, Washington
Whealdon, Elva S. (Mrs. W. C. Bryant).....	Moro
Whitney, Neva J. (Mrs. W. R. Rutherford).....	Deceased
Wiley, W. W.....	Deceased
Wyman, P. H., with Y. M. C. A.....	Portland

CLASSES OF 1903—FEBRUARY

Belt, Harry H., attorney.....	Dallas
Davis, Grace A., teacher.....	Lents
Dodson, Estella E., teacher.....	*Grass Valley
Lewis, Donald, electrician	Idaho
Shirk, Harrison K., teacher	Lostine

JUNE

Allen, James W., principal.....	Warren
Anderson, H. Beatrice, married	Spokane
Bates, Sarah, teacher.....	*Portland
Byers, Orron D., principal.....	Albany
Carpenter, Clara B., teacher.....	*Pendleton
Evendon, E. S., professor of Education O. N. S.....	Monmouth
Hall, Erma, married	Portland
Harrison, Adelia L., bookkeeper	Centralia, Washington
Laughlin, Crystal (Mrs. O. Weidner).....	Portland
LeMasters, Willis W., farmer	Arizona
Marple, Stella W., teacher.....	*Pendleton
Overholtzer, Annie M., teacher.....	*Elgin
Petre, Mary C., teacher.....	*Union
Robbins, Estella M., teacher.....	*McMinnville
Robnett, Edna, teacher	*Crawfordsville
Schneider, Alta A., teacher.....	*Eugene
Smith, Robena J., teacher.....	*Philomath
Wetherbee, Mary A., teacher.....	*Eugene
Whitman, S. S., bookkeeper U. S. National Bank.....	Portland
Wilt, Regina, teacher.....	*Tillamook
Ziegler, William G., teacher.....	*Eugene

CLASSES OF 1904—FEBRUARY

Aldrich, Ada, married	Los Angeles
Auten, Mertie, teacher.....	*Eugene
Bowman, Alma, teacher.....	*Stafford
Clayton, Frances (Mrs. Yoder).....	*Seaside
Cowan, Naomi, teacher.....	*Wasco

Name and Occupation	Residence
Ferrie, Mary	Deceased
Hampton, Stella (Mrs. O'Donely)	Grass Valley
Hoisington, Lewis B., student	Eugene
Jensen, Edna K., teacher	*Forest Grove
Johnson, Ella, teacher	*Portland
Kruse, Millie, teacher State Blind School	*Salem
Leader, Bertha, teacher	*Corbett
Leader, Martha, teacher	*Corbett
Pitney, Imus (Mrs. D. O. Flanagan)	Hoquiam, Washington
Rowe, Bertha, teacher	*Buena Vista
Shofer, May, teacher	*Portland
Simpson, C. D.	Deceased
White, Bertha, teacher	*Cottage Grove
Yoder, Ida	Deceased
Ziegler, Fannie, teacher	*Eugene

JUNE

Bidgood, J. R., teacher	Dallas
Bingley, Floribel (Mrs. Brubacker)	*Nebraska
Boatman, Olga, teacher	*North Yakima
Boothby, Lida (Mrs. McCredie)	Corvallis
Bowlby, Violet (Mrs. Chas. Chessman)	*Los Angeles
Cooper, Ruth (Mrs. Whitney)	Portland
Cowan, Katherine, teacher	*Albany
Cox, Maud, teacher	*Carlton
Dean, Jennie, teacher	*Washington
Denyer, Lena, teacher	*Turner
Edwards, Minnie, teacher	*Baker City
Fisher, Ella, teacher	*Ione
Fleetwood, Avis, teacher	*Lebanon
Foster, Bessie, teacher	Portland
Foster, Leota, teacher	Newberg
Harrison, Edith (Mrs. Howell)	Toledo
Holt, Smith, bookkeeper	Detroit
Hull, Lillie, teacher	Albany
Kaylar, Linnie, teacher	*Molalla
Lusk, Inez, teacher	Bandon
Mathews, Mary, teacher	*Hood River
McClun, Gail, teacher	*Nebraska
McCoy, Buna, teacher	*North Yamhill
Miller, Grace, teacher	*Pendleton
Olsen, Olga, teacher	*Hubbard
Reese, Jessie, teacher	*Washington
Reece, Ruby, teacher	*Falls City
Rutherford, W. R., principal	McMinnville
Vernon, Gertrude, teacher	*Lakeview
Whealdon, Constance, teacher	*Weston
Wills, Maud, teacher	Albany
Wilson, Jessie M., teacher	*Pilot Rock

CLASSES OF 1905—FEBRUARY

Allen, Anna G., teacher	*California
Baird, Bella M., teacher	*North Yamhill
Butler, J. Dean, attorney	Manila, P. I.
Crowley, Fred S., principal	Rickreal
Eddy, A. Gertrude (Mrs. E. C. Ewing)	*Portland
George, Louise G., student	*San Jose, California

Name and Occupation	Residence
Ground, Velma V., (Mrs. A. Ford)	Portland
Ireland, Clara E., teacher	Drewsey
Quick, Mary C., teacher	*Pendleton
Reese, Bertha, teacher	*McMinnville
Savage, Alta E.	Deceased
Savage, Eva J. (Mrs. McGilchrist)	*Salem
Wash, Eva F., student	Berkeley, California

JUNE—ADVANCED COURSE

Beard, Jessie, teacher	*Latourelle
Beard, Nettie, teacher	*Gresham
Foster, Lora, teacher	*Forest Grove
Goddard, Alice, teacher	*Astoria
Johnson, Paul, principal	Touchet, Washington
Springer, C. G., principal	*Summerville

JUNE

Adams, Bernice (Mrs. McCormack)	Portland
Allen, Inez, teacher	*Rickreall
Anderson, Esther, teacher	*Astoria
Avery, Dottie, teacher	*Dayton
Aussieker, Pauline, teacher	*Coquille
Baughman, Truman	Deceased
Brown, Condace, teacher	*Winnipeg, Ont.
Boche, Lotta	Deceased
Burns, Gussie, teacher	*Junction
Church, Marie, teacher	*Eugene
Coffey, Herbert, law student	*Portland
Cooper, Frances, married	*Eugene
Cooper, Frank, principal	*Creswell
Dale, Lola, teacher	*Baker City
Dalton, Crosby, druggist	Independence
Drew, Frances (Mrs. W. W. Wiley)	*Tillamook
Fleming, Alice, teacher	*Ione
Gallooly, Edith (Mrs. Dillard)	Salem
Gleason, Helen, teacher	Salem
Hurley, Julian, editor, attorney	Vale
Kraus, Orletta, teacher	Salem
Marvel, Nellie, teacher	*Condon
Metzger, William, student	*Eugene
Miller, Vivian, teacher	*Rock Creek
Murdock, George N., attorney	Washington, D. C.
North, Edwin, bookkeeper	*Portland
Owen, Edith (Mrs. Lynn Davidson)	*Astoria
Paldamies, Martha (Mrs. H. H. Belt)	Dallas
Perkins, Mark L., teacher	*Troutdale
Petteys, W. A., principal	Portland
Pitney, Elsie, teacher	*Independence
Powell, Burns	Portland
Simonson, Mary, nurse	Los Angeles
Smith, Ida (Mrs. Dan Howell)	Portland
Snelling, Laura, teacher	*Lakeview
Springer, Winnie, teacher	*Malheur
Stewart, Vara, teacher	Grass Valley
Wagner, Anna (Mrs. Dragseth)	*Hood River
Warner, Inez, teacher	*St. Johns
Wheelock, A. E., law student	*Portland
Wigle, Nellie, teacher	Deceased

CLASSES OF 1906—FEBRUARY

Name and Occupation	Residence
Butler, Frank, medical student.....	Portland
Clifton, Rebecca (Mrs. Johnson).....	Boise, Idaho
David, Onie, teacher.....	*Malheur
Kilnow, Emma, teacher.....	*Portland
McCaleb, Phoebe (Mrs. De Moss).....	Forest Grove
Matteson, Mabel, teacher.....	*Forest Grove
Metcalfe, May Allard, teacher.....	*Portland
Schmidli, Lilli, teacher.....	Portland
Stine, Harry.....	Portland

JUNE—ADVANCED COURSE

Allen, Bertha, teacher.....	*Kent
Arant, W. I., principal.....	Newberg
Baker, Dora, teacher.....	*Forest Grove
Clarke, Rush, manager Clark Lumber Company.....	Oakland
Cullen, Rose, principal.....	*Juanita, Nebraska
Pierson, Edward.....	Deceased
Thiesson, Minerva, teacher.....	*Arlington
Willson, Joel, teacher.....	*Toledo

JUNE

Boche, Philip, teacher Y. M. C. A.....	Portland
Bowden, Florence, teacher.....	Corvallis
Cooper, Lizzie, teacher.....	*Phoenix, Arizona
Crowley, Graves, real estate.....	Portland
Dooley, Marguerite, teacher.....	*Albany
Glenn, Mina, teacher.....	*Elgin
Gwynne, Viola, teacher.....	Astoria
Harper, Mary, teacher.....	Portland
Hawley, Hattie, teacher.....	Creswell
Henckle, Zella.....	*Portland
Johnson, Curtis, manager Balfour Guthrie Company.....	Moro
Kyllonen, Lillie, teacher.....	*Fossil
McAlpin, Louise, teacher.....	Portland
Markart, Minnie, teacher.....	*Parkplace
Marquis, Florence, teacher.....	Eugene
Neal, Jennie, teacher.....	Porterville, California
Neal, Minerva, married.....	Philadelphia
Porter, Myrtle, teacher.....	*Forest Grove
Robards, Ethel, teacher.....	*Hood River
Rodlun, Olive, teacher.....	*Portland
Sharp, Carrie, teacher.....	*Athena
Smith, W. E., cashier Monmouth Bank.....	Monmouth
Sturgill, J. C., County Superintendent.....	Condon
Thompson, Erma, teacher.....	*The Dalles
Walker, Elizabeth, teacher.....	*Pendleton
Walker, Florence, teacher.....	*Independence
Warner, Elizabeth, teacher.....	*Vale
Wilcox, Cecile, married.....	Independence
Yoder, Maude, teacher.....	Seaside

CLASSES OF 1907—FEBRUARY

Becket, Nellie, teacher.....	Portland
Blough, Minnie, teacher.....	Portland
Bowden, Florence, teacher.....	Corvallis
Brown, Carrie, teacher.....	Scappoose

Name and Occupation	Residence
Elliot, Belle (Mrs. Stafrin).....	*Dallas
Force, Milton, manager for Riggs & Company.....	Portland
Gist, Frieda, teacher.....	McMinnville
Keller, Lula, teacher.....	*Pendleton
Lawrance, Ellen, teacher.....	*Prairie City
Neilson, Dora, teacher.....	Panama
Nelson, Ellen, teacher.....	La Fayette
Shearer, Ruby, primary supervisor.....	Portland
Tracer, May, teacher.....	Junction
McGee, Leila, teacher.....	*Burns

JUNE—ADVANCED COURSE

Cobb, Gertrude A., married.....	Falls City
Cooke, Maude W.....	*Oregon City
Gearhart, Hazel T., teacher.....	*Bandon
Markart, Alice I.....	*Albany
Sears, Laduska Carmen, married.....	*McCoy
Snelling, Eugenie, married.....	*Lakeview
Snelling, Mabel (Mrs. Harry Illiff).....	Independence
Wiest, W. A., dealer.....	Salem
Wing, Evelyn M.....	*Forest Grove
Moores, E. T., Superintendent Blind School.....	*Salem

THREE YEARS' COURSE

Allen, Royal J.....	*Cove
Austin, Lura.....	*Alene
Bartell, Martha.....	*The Dalles
Caldwell, Edna.....	*Gardiner
Chapman, Ada I.....	Marshfield
Davidson, Ella.....	*Eugene
Donaca, Alpha M.....	*Lebanon
Dunton, James E., principal.....	Cottage Grove
Fugate, Edith E., teacher.....	Salem
Goode, May, married.....	Lents
Gray, Sarah Blanche, teacher.....	Portland
Hammond, Bess M., teacher.....	Portland
Helmick, Marie (Mrs. W. A. Wiest).....	Salem
Maurer, Pansey.....	*Eugene
Ragsdale, Ray R., farmer.....	Grass Valley
Sorenson, Nora J.....	*Harrisburg
Stenholm, Hilda.....	*Marshfield

CLASSES OF 1908—FEBRUARY

Day, Chester G., teacher.....	Touchet, Washington
Fisher, Esther E., married.....	Tillamook
Fugate, Edith E., teacher.....	Salem
Godbersen, Anna C., teacher.....	*Mosier
Muldrick, Mabel E., teacher.....	*Canyon City
Murdock, Dora C. (Mrs. Clyde Kittle).....	Island City
Owen, Adrian B., teacher.....	Springfield
Tracer, Letha Mae, teacher.....	*Junction
Whitehouse, Grace W., teacher.....	Portland

JUNE

Allen, Frankie, teacher.....	*Mitchell
Baker, Paul E., supervisor.....	Brownsville
Belshe, Ada L.....	*Moro

Name and Occupation	Residence
Campbell, Agnes Dorothea.....	Berlin, Germany
Campbell, Catherine Elizabeth, teacher.....	Terre Bonne
Campbell, David Beasley.....	Berlin, Germany
Campbell, Irmalee, teacher.....	Pendleton
Dillard, Delta, teacher.....	Salem
Evans, Charlotte, teacher.....	Brownsville
Goode, Hubert A., bookkeeper.....	*Portland
Gross, Ethel, teacher.....	*Oakland
Houston, Gladys, teacher.....	*Idaho
Ireland, Clara E., teacher.....	Drewsey
Kleinsmith, Emma Belle, teacher.....	*Oregon City
Lorence, Mabel Violet, teacher.....	Monroe

CLASSES OF 1909—FEBRUARY

Dorsey, Shirley, teacher.....	Panama
Galbreath, Effie (Mrs. Scott Campbell).....	Monmouth
Laughlin, Isla.....	*Yamhill
Simmons, Pearl.....	*Portland
Thomas, Daisy (Mrs. Taylor Halleck).....	Newport
Williams, Ora, married.....	*Burns

JUNE

Anderson, Lillian.....	California
Arant, Perry Burton, teacher.....	Lakeview
Arant, Ernest Albert, teacher.....	Island City
Baker, Lucy A.....	*Forest Grove
Binkley, Maple, teacher.....	California
Bohannon, Hazel, teacher.....	Independence
Fisher, Fannie M.....	*Haines
Fugate, Ruth F., teacher.....	Salem
Goyne, Ida E. (Mrs. W. R. Rutherford).....	McMinnville
Hathaway, Carrie, married.....	Tillamook
Hedrick, Ercel H., district superintendent.....	Douglas County
Henkle, Emma F., teacher.....	Corvallis
Henry, David C., teacher.....	Jacksonville
Hoffman, Susie F., married.....	*Juntura
Huber, Louisa A.....	*Beaverton
Hyde, Jessie, teacher.....	Corvallis
Isaacson, Leonore.....	*Hubbard
Jewett, M. Hazel, teacher.....	Roseburg
Kuykendall, Jean, married.....	Portland
Kuykendall, N. Hazel, teacher.....	McMinnville
Laidlaw, Ethel.....	*Portland
Larson, Ester E., teacher.....	Astoria
Miller, Annetta.....	*Aurora
Nagle, Mona, married.....	Albany
Rasmussen, Alice.....	*Corbett
Robinson, Mabel E., teacher.....	Silverton
Shepherd, Bessie, teacher.....	McMinnville
Shore, Effie Maud (Mrs. E. Young).....	Independence
Sills, Belle.....	*Cove
Stroud, P. M.....	Pleasant Hill
Stroud, Mrs. P. M.....	Pleasant Hill
Tinnerstet, Clara A., married.....	Tillamook
Tooze, Hilda S. (Mrs. Williams).....	Hood River
Walker, Vieva, teacher.....	Corvallis
Warner, Stella, married.....	*Dundee

Name and Occupation	Residence
Weston, L. Bessie.....	*Amity
White, Mary L.....	*Tillamook
Whitney, Mary, teacher.....	China
Wilson, Alpha J., teacher.....	Willamina

CLASSES OF 1912—FEBRUARY

Bohannon, Hazel, teacher.....	Independence
Hyde, Jessie, teacher.....	Corvallis
Queen, Lynn, teacher.....	Portland
McAlpin, Louise, teacher.....	Portland
Morrison, Alice, teacher.....	College Springs, Iowa
Sacre, Albert, teacher.....	Halfway
Strachan, Lexie, teacher.....	Joseph

JUNE

Carpenter, Gwendolyn, teacher.....	Grass Valley
Clark, Elta, married.....	Raymond, Washington
Campbell, Catherine, teacher.....	Terre Bonne
Copeland, Esther (Mrs. Anderson).....	California
Cook, Charles.....	*Eugene
Ellis, Mabel (Mrs. Clifton Dunlap).....	Wasco
Ewing, Mary, teacher.....	Airlie
Foster, Bessie, teacher.....	Portland
Gwynne, Viola, teacher.....	Astoria
Knutsen, Emma, teacher.....	Astoria
Kraus, Otto B., teacher.....	Hillsboro
Mickelson, Sara B., teacher.....	Washougal
Norberg, Selma, teacher.....	Astoria
Ryan, Esther, teacher.....	Newberg
Scott, Lela (Mrs. Frank Sturgill), teacher.....	Huntington
Stark, Inez, teacher.....	McMinnville
Temple, Mable, teacher.....	Salem
Twohy, Ruth, teacher.....	Condon
Watson, Mrs. Meta, teacher.....	Oregon City

CLASSES OF 1913—FEBRUARY

Bell, Bessie, teacher.....	Albany
Bell, Sadie, teacher.....	Harrisburg
Benson, Rhea, teacher.....	West Oregon City
Byers, Orin D., principal.....	Albany
Clark, Agnes, teacher.....	Dallas
Gist, Freda, teacher.....	McMinnville
Graham, Bessie, teacher.....	Alsea
Hesse, Beulah (Mrs. Alva Craven).....	Monmouth
Ireland, Clara, teacher.....	Drewsey
James, Etta, principal.....	North Bend
Kelly, Mary, teacher.....	Albany
Lees, Frances, teacher.....	Lakeview
Perry, Edith, teacher.....	Freewater
Portwood, Etta, teacher.....	Condon
Powell, Lydia, teacher.....	Corvallis
Scott, Mrs. Eva, teacher.....	Oregon City
Shepherd, Bessie, teacher.....	McMinnville
Sharman, Jean, teacher.....	Oceanview
Shore, Olea, teacher.....	Scott's Mills
Whitman, Mary, teacher.....	Airlie

Name and Occupation	Residence
Wills, Maud, teacher	Albany
Wood, Anna, teacher	Oregon City
Work, Hazel, teacher	Harbor

JUNE

Amrine, Carolie, teacher	Oregon City
Anderson, Hilma, teacher	Oregon City
Burkhart, Zella, teacher	Albany
Cawfield, Enid, teacher	Burns
Coffey, Lucy, teacher	Wallowa
Colvin, Helen, teacher	Woodburn
Crowley, Carlotta, teacher	Oregon City
Cusick, Elma, teacher	North Powder
Daniel, Lorena, teacher	Goldendale, Washington
Davidson, Gertrude, teacher	Washougal
Dawson, Ethel, teacher	McMinnville
Deute, Louise, teacher	Pendleton
Duff, Hascue, teacher	Fossil
Dunlap, Veva, teacher	Springfield
Erickson, Lela, teacher	McMinnville
Fety, Tomine, teacher	Gervais
Francis, Mildred, teacher	Yoncalla
Haan, Florence, teacher	Alsea
Hampton, Fay, teacher	Eugene
Harbert, Mary, teacher	
Haseltine, Sarah, teacher	California
Hawley, Hattie, B., teacher	Creswell
Hazelton, Hazel, teacher	
Hedrick, Maud	
Henderson, Grace, teacher	McMinnville
Hostetler, Lou, teacher	Lakeview
Inglis, Mable, teacher	Troutdale
Johnson, Emma, teacher	Lawen
Knapp, Emma, teacher	Freewater
Knapp, Lena, teacher	Freewater
Lewis, Clara, teacher	Montana
Martin, Sarah, teacher	Springfield
McCulloch, Margaret, teacher	McMinnville
Nielsen, Mrs. Lura, teacher	Portland
North, David S., principal	Alsea
Peery, Helen, teacher	Union
Peterson, Emil R., supervisor	Medford
Porter, Grace, teacher	Wasco
Roberts, Mrs. Myra, teacher	Klamath Falls
Rohr, Gertrude, teacher	Astoria
Sheak, Edith, teacher	Corvallis
Sizemore, Lenore	Harney County
Swain, Bessie, teacher	Wallowa
Thayer, Elsie, teacher	Scio
Truelove, Bessie, teacher	Tallman
Weniger, Mrs. Louise, teacher	Salem
Woodcock, Lolita, teacher	Grants Pass

CLASSES OF 1914—FEBRUARY

Ayers, Mamie, teacher	Beaver
Bettis, Madeline, teacher	Drain
Carson, Gladys, teacher	Woodburn

Name and Occupation	Residence
Chadbourne, Helen, teacher.....	Timber
Daniel, Luella	Monmouth
Gerking, Martha, teacher	Huntington
Harris, Harriet	Portland
Hayden, Ella, teacher.....	Springfield
Hesseltine, Clarence, teacher.....	McMinnville
Hinds, Mrs. Ruth.....	Corvallis
Hyser, Henrietta, teacher	Ione
Johnson, Loraine R., teacher	Freewater
Kern, Inez, teacher.....	Salem
Kizer, Lenora, teacher.....	Philomath
Mack, Ida, teacher.....	Falls City
Muir, Myrtle, teacher.....	Blind Slough
Muldrick, Mabel, teacher.....	*Canyon City
Nielson, Margaret M., teacher.....	Oregon City
Powell, Blanche, teacher.....	Salem
Peterson, A. Tillie, teacher.....	Clatskanie
Purcell, Laura, teacher.....	Parkplace
Smith, Retta, teacher	Hebo
Snere, Charlotte, I., teacher.....	Creswell
Steinberg, Amy Jane	Salem
Thomas, Madge, teacher	Veronia
Wattenburg, Lulu	Monmouth
Wattenburg, Clara, teacher	Hood River
Welch, Abigail A., teacher.....	Mohler
Wilson, Lotta, teacher	The Dalles
Wolverton, Leto, teacher.....	Falls City
Wood, Olga, teacher.....	*Philomath

GRADUATING CLASS OF JUNE, 1914

Amrine, Lapensa
Anderson, Fanny
Bell, Lyda
*Bell, J. C.
*Bentley, Esther
*Bixby, R. S.
Bogynska, Jos. F.
*Boone, Elva
Booth, Blanche
Bowland, Jessie
Bragg, Zoe
Burton, W. H.
*Cady, C. E.
Claybaugh, J. P.
Condon, Mrs. Edna
Conner, Louie
Constable, Iza
Cornelison, Edith
*Cox, Edna
Crout, Nelle
Crouter, Elinor
*Curtis, Mrs. Elizabeth
*Darr, Nelly
DeVore, Emily
*Duncan, Ruth
*Dunlap, Bertha
Dunton, Willis L.
*Ehrenreich, Ida
Eilertsen, Carrie
Emmel, Minnetta
English, C. E.
Gause, Myrtle
*Gerking, Martha
Goyne, Mabel
*Grant, Mrs. Janet
Grice, Osie
Hanson, Marjorie

Harris, Agnes
Hawley, Tressa
Heffley, Florence
*Henderson, Kate
Hogue, Carol
Hotchkiss, Beatrice
*Inman, Laurel
Kessi, Georgia
*Kurtenbach, Theresa
Lillie, Rose
Luther, Caroline
Luthy Gladys
Lynch, Harry
Mabrey, H. M.
McDaniel, Elda
Miller, Neta May
Mitchell, Marie
*Moffet, Florence
Page, Lillian
*Pechin, Amy
Pender, A. E.
*Phillips, Edna
*Richards, Guy E.
Richardson, A. B.
Richmond, Eleanor
Rosenquest, Alfa
Segal, Evelyn
Shaw, Reetha
Smidt, Amanda
Smith, Winifred
*Smith, Almeda
Trindle, Mildred
Wagener, Jessie
*White, Ina
*Williams, Grace
*Wunder, Minnie
Yoder, Elsie

*Work to be completed in summer school

MEMORIAM
ALVA E. JOHNSON

